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## GRADUATE CALENDAR

The Graduate Calendar is a comprehensive guide to all graduate programs and courses available at the University of Windsor. It outlines academic regulations and standards, program degree requirements, and general University policies.

The online calendars are the official calendars. The University of Windsor publishes graduate web calendars on a semester basis(Fall, Winter, and Spring).

*Note:* Students may follow the academic rules and program regulations set out in the calendar of the term in which they were first admitted to the program or any subsequent calendar.

**FEDERATED AND AFFILIATED INSTITUTIONS:**  
Assumption University  
Canterbury College  
Iona College

The University of Windsor is a full member of the Association of Universities and Colleges of Canada, and the International Association of Universities.

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## HOT TIPS

1. Make sure you are familiar with the graduate *Academic Regulations*, including the Graduate Studies **Faculty Regulations** for the Doctor of Philosophy and/or the Master's Degree, as well as the specific regulations set out by the area offering your program.
2. Refer to the **Glossary** and **Course Numbering System** when registering for courses.
3. Check the **Academic Dates on the Office of the Registrar's website** ([www.windsor.ca/registrar](http://www.windsor.ca/registrar)).
4. Bookmark the online graduate calendar in your FAVORITES! ([www.uwindsor.ca/calendars](http://www.uwindsor.ca/calendars))
5. Don't forget to complete your **Application to Graduate** by the application deadline.
6. Students may follow the academic rules and program regulations set out in the calendar of the term in which they were first admitted or any subsequent calendar.

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## GLOSSARY

This glossary explains some terms which are used frequently throughout this Calendar. It is intended as a quick-reference guide and may not necessarily offer the complete, official definitions and explanations as they apply to the University's programs and the administration of its regulations.

**Antirequisite** - A course or other level of attainment which, if already successfully completed, does not permit registration for credit in another course, and which cannot be taken for credit concurrently with that other course.

**Attempt** - Generally, any course for which a final grade has been assigned, including "WF" - Withdrew Failing. Failures which are repeated and for which credit is subsequently earned may or may not be considered as attempts, depending upon individual faculty regulations. If a student transfers from one program to another, not all previous attempts necessarily will be counted as attempts within the student's new program.

**Bachelor's Degree (Baccalaureate)** - The first university degree, for which a student follows a specific undergraduate program (e.g., B.A.- Bachelor of Arts).

**Certificate** - At the undergraduate level, a program consisting of twelve one-term course equivalents in a specialized area(s) of study.

**Corequisite** - A course which must be taken concurrently with another course which lists it as a corequisite.

**Course** - A unit of study identified by a course title and a unique course number. Unless otherwise specified, the term "course" refers to a one-term, 3.0 credit course offering.

**Two-Term Course** - A course taught over two terms, usually the Fall and Winter terms. A two-term course normally carries twice the credit value of a one-term course, or 6.0 credits.

**Half Course** - A course having a value of 1.5 credits. Half courses may be offered for fewer contact hours per week over an entire term, or may be concentrated in either the first or the second half of a term.

**Credit** - A unit of academic value earned within a particular program. A credit value of 3.0 normally is assigned to a one-term (13-week) course. A two-term course, therefore, would have a credit value of 6.0; a half-course 1.5.

Other credit values may be assigned. Some courses may be taken for varying amounts of credit within a specific range (e.g. 2.0 to 9.0 credits); other courses may be offered for alternate credit values (e.g., 3.0 or 6.0 credits).

Credit values are used in the calculation of averages for academic standing and in the determination of the student's year or level within a specific program. (See also "Weight").

**Cross-Listed Courses** - Courses which are listed under two different numbers in two different subject areas. Cross-listed courses may be taken in either subject area, but credit may be earned in only one course.

**Cumulative Average** - An average which is based upon all courses counted as attempts within a student's current program.

**Diploma** - At the undergraduate level, a program of study less extensive than a degree program, but requiring more courses than a certificate program.

**Full-Time Student** - See "[Categories of Registration](#)".

**Linked Courses** - Credit may not be allocated to certain courses until a subsequent course is also successfully completed. Such "linking" of courses will be noted in the course descriptions.

**Major** - A formal, specific concentration of courses within a subject area as defined by its degree program(s).

**Major Average** - An average based upon courses attempted within the student's major as defined by the student's degree program.

**Option** - Generally, a non-major course not specifically required in a program, but for which credit may be earned towards the degree, certificate, or diploma offered in that program.

Specific restrictions may apply in some programs.

**Part-Time Student** - See "[Categories of Registration](#)".

**Prerequisite** - A course for which credit must have been earned prior to registration in another course which lists it as a prerequisite. ("Consent of Instructor" may be listed as an alternative to, or in addition to a given course prerequisite.)

**Program** - A combination of courses in a subject area (or areas) which fulfills the requirements for a degree, certificate, or diploma.

**Program Approval** - For students in certain programs, consulting with and obtaining the signed approval of course selections by a faculty advisor may be required as part of the registration process.

**Registration** - The process of selecting courses, obtaining faculty approval for course selections where necessary, and making the appropriate arrangements with the University to pay the required fees.

**Required Course** - A course for which credit must be earned in a student's program.

**Semester** - Same as "Term"

**Standing Required** - Individual faculties and set out specific requirements which students must meet in order to continue in their programs. These requirements normally include the maintenance of specific minimum cumulative and major averages, and also place certain restrictions upon the number of courses a student is permitted to have failed. Progress is reviewed at the end of each term.

**Term** - An academic period of thirteen weeks' duration. The Fall term extends from September to December; the Winter term from January to April. Intersession, which extends for six weeks from mid-May through the end of June, and Summer Session, which extends from the beginning of July to mid-August are considered together as a single term.

**Transcript** - A document issued by the Office of the Registrar which records all aspects of a student's registrations and grades obtained at the University. An "official" transcript is one which bears the official seal of the University and which is sent directly to another institution or official of an organization. "Unofficial" transcripts also may be issued to the student.

**Withdrawal** - A formal procedure set out within the regulations of the University for withdrawing from an individual course(s), or from the University entirely.

**Weight** - For students registered in the Faculty of Engineering, the calculation of averages is based upon a weighting factor. The weight of an individual course is equal to the number of lecture hours per week, plus one-half of the number of laboratory and/or tutorial hours per week.

**Year (or Semester)** - Attaining a particular Year or Semester level depends upon earning credit for a specific number of courses. The number of courses normally taken in one term/semester determines the Semester level; the number of courses normally taken in a program over both the Fall and Winter terms of a "regular" academic year would determine the Year level. In some programs, the attainment of a specific level also may reflect the earning of credits in a particular group or sequence of courses.

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*[Programs with a Co-op or Internship option are identified in the list.]*

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**A**  
[Applied Computing](#) (MAC) Degree  
[Automotive Engineering](#) (International Master of Engineering with Politecnico di Torino (MSc in Automotive Engineering/Laurea Magistrale in Automotive Engineering Dual Degree Program))  
[Actuarial Science](#) (M.Act.Sc)

**B**  
[Biological Sciences](#) (MSc)  
[Biological Sciences](#) (PhD)  
[Business Administration](#) (MBA)  
[Business Administration](#) (MBA) (Co-op)  
[Business Administration](#) (MBA) (Fast-track)  
[Business Administration](#) (MBA for Managers and Professionals)  
[Business Administration/Bachelor of Laws](#) (Integrated MBA/JD)  
*See also Management*

**C**  
[Chemistry and Biochemistry](#) (MSc)  
[Chemistry and Biochemistry](#) (PhD)  
[Civil Engineering](#) (MASC)  
[Civil Engineering](#) (MEng) (Co-op/Internship Option)  
[Civil Engineering](#) (PhD)  
[Communication and Social Justice](#) (MA)  
*See also Sociology and Social Justice*  
[Computer Science](#) (MSc) (With and without Co-op)  
[Computer Science](#) (PhD)  
[Criminology](#) (MA)

**E**  
[Earth Sciences](#) (MSc)  
[Earth Sciences](#) (PhD)  
[Economics](#) (MA)  
[Education](#) (MEd)  
[Education](#) (MEd) - International Cohort  
[Educational Studies](#) (PhD Joint program)  
[Electrical Engineering](#) (MASC)  
[Electrical Engineering](#) (MEng) (Co-op/Internship Option)  
[Electrical Engineering \(Computer Engineering Field\)](#) (MEng)  
[Electrical Engineering](#) (PhD)  
[Engineering Materials](#) (MASC)  
[Engineering Materials](#) (MEng)  
[Engineering Materials](#) (PhD)  
[English](#) (MA)  
[Environmental Engineering](#) (MASC)  
[Environmental Engineering](#) (MEng) (Co-op/Internship Option)  
[Environmental Engineering](#) (PhD)  
[Environmental Science](#) (MSc)  
[Environmental Science](#) (PhD)

**F**  
[Film and Media Arts](#) (MFA)

## **H**

[History \(MA\)](#)

[Human Kinetics \(MHK\)](#)

## **I**

[Industrial Engineering \(MASc\)](#)

[Industrial Engineering \(MEng\)](#)

[Industrial and Manufacturing Systems Engineering \(PhD\) \(Multi-Disciplinary Ph.D. Program\)](#)

## **J**

## **K**

[Kinesiology \(PhD\)](#)

## **L**

[Law \(LLM\)](#) *This new program is awaiting Quality Council approval. Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program.*

## **M**

[Management \(MM\)](#)

[Mathematics and Statistics \(MSc\)](#)

[Mathematics and Statistics \(PhD\)](#)

[Mechanical Engineering \(MASc\)](#)

[Mechanical Engineering \(MEng\) \(Co-op/Internship Option\)](#)

[Mechanical Engineering \(Automotive Option\) \(MEng\) \(Co-op/Internship Option\)](#)

[Mechanical Engineering \(PhD\)](#)

[Medical Biotechnology \(MMB\)](#)

## **N**

[Nursing \(MScN\)](#)

[Nursing \(MN\) - Advanced Clinical Field, Nursing Leadership Field](#)

[Nursing \(MN\) - Primary Health Care Nurse Practitioner Field](#)

[Nursing - Primary Health Care Nurse Graduate Diploma](#)

[Nursing - Graduate Diploma in Advanced Practice Oncology/Palliative Care](#)

*See also Graduate Diploma programs*

## **P**

[Philosophy \(MA\)](#)

[Physics \(MSc\)](#)

[Physics \(PhD\)](#)

[Political Science \(MA\)](#)

[Political Science \(MPP Articulation\)](#)

[Psychology \(PhD and MA\)](#)

## **S**

[Social Work \(MSW\) \(Internship\)](#)

[Social Work \(Phd\)](#)

[Social Work and Juris Doctor \(Joint Program\) \(MSW/JD\)](#)

[Social Data Analysis \(MA\)](#) *(Note: As of Fall 2014 there are no new admissions to this program.)*

[Sociology \(MA\)](#)

[Sociology with Specialization in Social Justice \(PhD\)](#)

*See also Communication and Social Justice*

## **V**

[Visual Arts \(MFA\)](#)

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[Biological Sciences](#)  
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[Civil and Environmental Engineering](#)  
[Communication, Media and Film](#)  
[Computer Science](#)
- E**  
[Earth and Environmental Sciences](#)  
[Economics](#)  
[Education](#)  
[Electrical and Computer Engineering](#)  
[English Language, Literature, and Creative Writing](#)
- G**  
[Great Lakes Institute for Environmental Research](#)
- H**  
[History](#)  
[Human Kinetics](#)
- I**  
[Industrial and Manufacturing Systems Engineering](#)
- K**  
[Kinesiology](#)
- L**  
[Law and Social Work](#)
- M**  
[Mathematics and Statistics](#)  
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- N**  
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[Communication, Media and Film](#)  
[English Language, Literature, and Creative Writing](#)  
[History](#)  
[Philosophy](#)  
[Political Science](#)  
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[Sociology, Anthropology and Criminology](#)

**Faculty of [Business Administration](#) (Odette School of Business)**

**Faculty of [Education](#)**

**Faculty of [Engineering](#)**  
[Civil and Environmental Engineering](#)  
[Electrical and Computer Engineering](#)  
[Industrial and Manufacturing Systems Engineering](#)  
[Mechanical, Automotive and Materials Engineering](#)

**Faculty of [Human Kinetics](#)**

**Faculty of [Nursing](#)**

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**[Great Lakes Institute for Environmental Research](#)**



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[Business Administration](#) (70-xxx, 71-xxx, 72-xxx, 73-xxx, 74-xxx, 75-xxx, 76-xxx, 77-xxx, 78-xxx)  
[Communication, Media, and Film](#) (40-xxx)  
[Chemistry and Biochemistry](#) (59-xxx)  
[Computer Science](#) (60-xxx)  
[Earth and Environmental Sciences](#) (61-xxx)  
[Economics](#) (41-xxx)  
[Education](#) (80-xxx)  
[Engineering - Civil and Environmental Engineering](#) (87-xxx, 93-xxx)  
[Engineering - Electrical and Computer Engineering](#) (88-xxx)  
[Engineering - Industrial and Manufacturing Systems Engineering](#) (91-xxx)  
[Engineering - Mechanical, Automotive, and Materials Engineering](#) (89-xxx, 92-xxx)  
[English Language, Literature, and Creative Writing](#) (26-xxx)  
[Environmental Science](#) (68-xxx)  
[General, Graduate Studies](#) (09-xxx)  
[History](#) (43-xxx)  
[Kinesiology](#) (95-xxx)  
[Law and Social Work \(Joint Program\)](#)  
[Mathematics and Statistics](#) (62-xxx, 65-xxx, 69-xxx) *(includes Actuarial)*  
[Nursing](#) (63-xxx)  
[Philosophy](#) (34-xxx)  
[Physics](#) (64-xxx)  
[Political Science](#) (45-xxx)  
[Psychology](#) (46-xxx)  
[Social Work](#) (47-xxx)  
[Sociology, Anthropology and Criminology](#) (48-xxx)  
[Visual Arts](#) (27-xxx, 28-xxx)

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## APPLICATION INFORMATION

Application for admission may be made online at [www.uwindsor.ca/grad](http://www.uwindsor.ca/grad).

Applicants are advised to check departmental listings for deadlines. If an earlier deadline is not specified, applications, official transcripts, confidential reports, and the application fee should be submitted no later than July 1 for September admission, November 1 for January admission, and March 1 for May admission. However, applicants are advised that offers of admission will be made prior to and following these dates to qualified applicants. All positions may be filled before the deadline dates. Early applications are advised.

International applicants are required to obtain a student visa. This is the sole responsibility of the applicant. Applicants are advised that Canadian government processing of visa applications may take several months. It is recommended that international students apply at least 6-8 months prior to the semester in which they desire admission.

Admission to the Faculty of Graduate Studies is by letter of offer from the Dean of Graduate Studies.

A decision to admit or not to admit is made by the Dean on the basis of a recommendation received from an academic unit, together with the documents required for admission.

A decision may be reconsidered upon the request of either the applicant or the academic unit if further information is offered.

Applicants who have not been admitted to the Faculty of Graduate Studies may upgrade their qualifications and reapply. A subsequent decision would be made on the basis of a further recommendation from the academic unit and the updated file.

## DEFERRED APPLICATIONS

## DOCUMENTATION REQUIRED AND ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

**ADMISSION LEVELS** (an applicant may be admitted to a graduate program as a master's student, qualifying master's student, transitional master's student, probationary master's student. or a PhD student)

**POSTGRADUATE AWARDS AND FINANCIAL AID**(Information regarding graduate scholarships, awards and financial aid.)

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## POSTGRADUATE AWARDS AND FINANCIAL AID

### ELIGIBILITY FOR GRADUATE FUNDING

Full-time graduate students in research-based programs may receive funding from three main sources: scholarships (internal and external), Graduate Assistantships (GAs), and Research Assistantships (RAs). This latter category is Department or even supervisor specific. Eligibility for the first two, scholarships and GAs, are subject to constraints dictated by the funding sources and, in the case of GAs, by the Collective Agreement.

One of the constraints upon funding eligibility is temporal and depends upon continuous registration. Support from the University of Windsor at the Master's level can be offered within the first two years from the first term of registration at the Master's level (M2). Support from the University of Windsor at the Doctoral level can be offered within the first four years from the first term of registration at the Doctoral level (D2). While external awards are administered according rules defined by the source agencies, and these can differ slightly from program to program, their rules regarding eligibility are similar to the above listed.

In order to retain support once it is awarded, students must maintain continuous full-time registration; rare exceptions can be made to accommodate a Leave of Absence for medical, maternity or paternity leave. Where leave is granted for other reasons, the term(s) on leave will diminish the number of terms that a student was eligible to receive support.

Failure to register by the posted late registration deadline for each semester will result in forfeiture of support for that semester. Students who are eligible to apply for external awards are obliged to do so, or they may forfeit their funding from the University of Windsor.

For up-to-date detailed information on the funding available to graduate students, please refer to the website of the Faculty of Graduate Studies ([www.uwindsor.ca/grad](http://www.uwindsor.ca/grad)).

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## REGISTRATION

**Registration**  
Students whose applications for admission to graduate study have been approved for full- or part-time study should present themselves to their program advisors prior to registration on the dates recorded in the section "[Academic Dates](#)".

**Categories of Registration** (includes definitions of "full-time graduate student" and "part-time graduate student")

**Graduate Registration Regulations** (includes information on leaves of absence, non-degree registration and auditing courses)

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AUTHORSHIP AND PLAGIARISM

Authorship

The Policy Statement on Research Personnel is available by contacting the Office of Research Services.

Plagiarism

A confirmed incident of plagiarism will result in a sanction ranging from a verbal warning, to a loss of credit in the course, to expulsion.

In case of any doubt, students are strongly urged to consult with the instructor or thesis supervisor. In cases where students feel that their intellectual property or copyrighted material has been plagiarized, complaints should be made in writing to the Dean of Graduate Studies.

Click on the link for the [Senate Policy on Plagiarism and Authorship \(Policy P5\)](#).

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GRADUATION

In order to allow the necessary time for the printing of the diploma and the Convocation program, the candidate's completed work must be approved by the Faculty of Graduate Studies and the major paper, project, thesis or dissertation, if one is presented, must be received by the Office of Graduate Studies at least two weeks before Convocation following requirements prescribed in *Guidelines for Major Papers, Theses, and Dissertations*.

Registration in any program does not constitute an application for a degree or diploma. An "Application to Graduate" must be completed and filed with the [Registrar's Office](#) by the specified date prior to the [Convocation](#) at which the applicant expects to graduate.

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FACULTY OF GRADUATE STUDIES

OFFICERS OF ADMINISTRATION

(Ext. 2107)

**Dean**  
Dr. Patricia L. Weir; B.H.K., M.H.K. (Windsor), Ph.D. (Waterloo)-1991.

**Associate Dean**  
Dr. James W. Gauld; B.Sc. (Queensland), B.Sc.(Hon) (Northern Territory), Ph.D. (Australian National)-2001.

**Fluid Dynamics Research Institute**  
Interim Director: Dr. Gary W. Rankin

**Great Lakes Institute for Environmental Research**  
Director: Dr. Daniel Heath

**Humanities Research Group**  
Director: Dr. Antonio Rossini

**Institute for Diagnostic Imaging Research**  
Director: Dr. Roman Maev

GRADUATE COUNCIL

One graduate faculty representative from each discipline or group of disciplines offering an OCGS approved program.

Ex-officio Members (with vote): Dean of Graduate Studies; Associate Dean, Graduate Studies; Vice-President, Research; President of the Graduate Student Society; University Librarian;  
Four (4) decanal representatives, elected by the Faculty Deans;  
Other members, to a maximum of two invited from the academic and/or administrative support services (non-voting);  
Nine additional student representatives from the Graduate Student Society

COMMITTEES

- Academic Standing Committee
- Admissions Committee
- Awards Committee
- Executive Committee
- Graduate Support Committee
- New Programs Committee
- Nominating Committee

Membership elected annually from Graduate Council and graduate faculty.

For more on the Faculty of Graduate Studies, visit its website at [www.uwindsor.ca/grad](http://www.uwindsor.ca/grad)

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## COURSE NUMBERING SYSTEM AND FACULTY AND PROGRAM CODES

Each course is identified by a three-part number. The first part refers to the Faculty, the second part to the subject area, the third to the level of the course. Thus, the course 02-46-501 would be a course in the Faculty of Arts and Social Sciences (02-), in the subject area of Psychology (46-) and would be at the graduate level. 100, 200, 300, and 400 numbers indicate undergraduate courses, while 500, 600 and 700 numbered courses are graduate level courses.

Note: some courses have stated prerequisites which are prior requirements for entry to a course. Students who do not satisfy the prerequisite for a course, or who in the opinion of the instructor do not possess an equivalent background to that of the stated prerequisite, may not register for the course, and may be removed if they register inappropriately.

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Faculty of Science	03-
Faculty of Business Administration	04-
Faculty of Education	05-
Faculty of Engineering	06-
Faculty of Human Kinetics	07-
Faculty of Law	08-
Faculty of Nursing	11-
Inter-Faculty Programs	14-

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*Note:* The Program/Course codes are preceded by the relevant Faculty code.

Arts and Science, 14-56-  
Additional Qualification Courses, 05-79-  
Biology, 03-55-  
Business Administration:  
Accounting, 04-70-  
Business Strategy and Entrepreneurship, 04-75-  
Finance, 04-72-  
Management and Labour Studies, 04-71-  
Management Science, 04-73-  
Marketing, 04-74-

Chemistry and Biochemistry, 03-59-  
Civil and Environmental Engineering:  
Civil, 06-87-  
Environmental, 06-93-

Languages, Literatures and Cultures:  
Aboriginal Studies, 01-06-  
Intercultural Studies, 01-07-  
Multicultural Studies, 01-08-  
Asian Studies, 01-10-  
Classical Studies, 01-11-  
Greek & Roman History, 01-12  
Greek Languages & Literature, 01-13-  
Latin Languages & Literature, 01-14-  
German, 01-15-  
Italian, 01-21-  
Spanish, 01-23-

Communication Studies: 02-40-  
Computer Science, 03-60-  
Dramatic Art: 01-24-  
Earth Sciences:  
Geology, 03-61-  
Environmental Science, 03-66-  
Geography, 03-67-

Economics, 03-41-  
Education, 05-80-  
Electrical and Computer Engineering, 06-88-  
English, 01-26-

Environmental Studies, 14-58-  
Forensics, 14-57-  
French Studies, 01-29-  
General Engineering, 06-85-  
Geography: 02-42-  
History, 02-43-  
Industrial and Manufacturing Systems Engineering, 06-91-  
Kinesiology, 07-95-  
Labour Studies: 02-54-  
Law service courses, 08-99-  
Law courses, 08-98-  
Mathematics and Statistics:  
    Mathematics, 03-62-  
    Statistics, 03-65-

Mechanical, Automotive, and Materials Engineering:  
    Mechanical, 06-92-  
    Automotive, 06-94-  
    Materials, 06-89-

Music:  
    Music Academic Studies, 01-32-  
    Music Performance Studies, 01-33-

Nursing, 11-63-  
Philosophy: 01-34-  
Physics, 03-64-  
Political Science: 02-45-  
Psychology: 02-46-  
Social Justice: 02-38-  
Social Work: 02-47-  
Sociology and Anthropology:  
    Sociology, Criminology, 02-48-  
    Anthropology, 02-49-  
    Planning, 02-50

Visual Arts:  
    Visual Arts, 01-27-  
    Art History, 01-28-

Women's Studies, 02-53-

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## RESEARCH INSTITUTES

### THE GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH (GLIER)

The Great Lakes Institute for Environmental Research (GLIER) is a world-class combination of researchers, graduate programs, facilities and location - on the Canada-US border at the heart of the world's most economically significant freshwater system.

GLIER research is currently focussed on two interrelated themes that assess the impact of multiple stressors on large lakes and their watersheds. The stressors include metal and organic chemical contamination, species invasions, climate change, harvesting of populations, nutrient enrichment, and habitat destruction. The themes are environmental chemistry and toxicology, and conservation and resource management. GLIER's 5200 m2, tri-level, dedicated facility on the Detroit River is without parallel in Canada. It includes over 25 extensively equipped laboratories, offices for researchers and post-doctoral and gradate students, and conference and meeting rooms. GLIER maintains a private boat launch on the Detroit River and has dedicated boats.

GLIER has the distinction of housing the only university-based environmental analytical laboratory in Canada accredited by the Canadian Association of Environmental Analytical Laboratories (CAEAL) to international standards of performance.

Further details of activities and facilities appear on GLIER's website at [www.uwindsor.ca/glier](http://www.uwindsor.ca/glier).

The Environmental Science graduate programs are offered through GLIER. See [Environmental Science](#).

### FLUID DYNAMICS RESEARCH INSTITUTE

The Fluid Dynamics Research Institute was founded to foster interdepartmental and inter-Faculty research and postgraduate teaching related to the dynamics of fluids. Members conduct basic and applied research, and are committed to providing a broad training for graduate students in all aspects of fluid mechanics and heat transfer. Members are drawn from Mechanical Engineering, Civil and Environmental Engineering, and Applied Mathematics. Research ranges from theoretical studies on stability and exact solutions to enhancement of flow measurement techniques to implementation of commercial computer codes and development of new codes for industrial problems. Application areas include civil engineering, environmental engineering, the automotive, defence and petroleum industries, biomechanics and aeronautics. Graduate students affiliated with Institute members in their research projects will register in the member's department and complete the degree requirements of that department.

Further details are available from <http://venus.uwindsor.ca/research/fdri/index.htm>.

### INSTITUTE FOR DIAGNOSTIC IMAGING RESEARCH

The University of Windsor Institute for Diagnostic Imaging Research (the "Institute") is a multi-disciplinary collaborative research and innovation consortium dedicated to the development of innovative diagnostic imaging technologies and products using advanced and diverse imaging techniques. The Institute will develop intellectual property that will strengthen the University's ability to directly help diversify the region's economic sectors and increase the general competitiveness of the local region.

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## STATEMENT OF RESPONSIBILITY OF THE UNIVERSITY

1. The content of this Calendar is provided for the general guidance of the student and is not intended to make any contractual commitments therefor. The Calendar is accurate at the time of publication, but programs, courses, staffing, etc. are subject to change from time to time as deemed appropriate by the University of Windsor in order to fulfill its role and mission, or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and, unless specified otherwise, are effective when made. The official University of Windsor academic calendars are: the Undergraduate Web Calendar, the Graduate Web Calendar, and the Faculty of Law Calendar.

2. This Calendar represents the University of Windsor's best judgment and projection of the course of conduct of the University of Windsor during the periods addressed herein. It is subject to change due to forces beyond the University of Windsor's control or as deemed necessary by the University of Windsor in order to fulfill its educational objectives.

3. Advisors are provided to assist students in planning their academic programs. Advisors are not authorized to change established policy of the University of Windsor. Students are solely responsible for assuring that their academic programs comply with the policies of the University of Windsor. Any advice which is at variance with established policy must be confirmed by the appropriate Dean's Office.

4. Any tuition fees and/or other charges described herein are good faith projections for the academic year. They are, however, subject to change from one academic term to the next as deemed necessary by the University of Windsor in order to meet its financial commitments and to fulfill its role and mission.

5. There are other fees and charges which are attendant upon a student's matriculation at the University of Windsor. These fees or charges may be determined by contacting the University offices which administer the programs or activities in which the student intends to enroll or engage.

6. The University of Windsor reserves the right to terminate or modify program requirements, content, and the sequence of program offerings from term to term for educational reasons which it deems sufficient to warrant such actions.

Further, the University of Windsor reserves the right to terminate programs from term to term for financial or other reasons which it determines warrant such action. The content, schedule, requirements and means of presentation of courses may be changed at any time by the University of Windsor for educational reasons which it determines are sufficient to warrant such action. Programs, services, or other activities of the University of Windsor may be terminated at any time due to reasons beyond the control of the University of Windsor.

7. The course descriptions herein are based upon reasonable projections of faculty and faculty availability and appropriate curriculum considerations. The matters described are subject to change based upon changes in circumstances upon which these projections were based and as deemed necessary by the University of Windsor to fulfill its role and mission.

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## Notification of Disclosure of Personal Information to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrollment demand at post-secondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to carry out such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrollment information, previous education, and labour force activity.

The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics' Canada's web site: <http://www.statcan.ca> or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coats Building, Tunney's Pasture, Ottawa, K1A 0T6.



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# Spring 2014 Graduate Calendar

## GLOSSARY

This glossary explains some terms which are used frequently throughout this Calendar. It is intended as a quick-reference guide and may not necessarily offer the complete, official definitions and explanations as they are apply to the University's programs and the administration of its regulations.

**Antirequisite** - A course or other level of attainment which, if already successfully completed, does not permit registration for credit in another course, and which cannot be taken for credit concurrently with that other course.

**Attempt** - Generally, any course for which a final grade has been assigned, including "WF" - Withdrew Failing. Failures which are repeated and for which credit is subsequently earned may or may not be considered as attempts, depending upon individual faculty regulations. If a student transfers from one program to another, not all previous attempts necessarily will be counted as attempts within the student's new program.

**Bachelor's Degree (Baccalaureate)** - The first university degree, for which a student follows a specific undergraduate program (e.g., B.A.- Bachelor of Arts).

**Certificate** - At the undergraduate level, a program consisting of twelve one-term course equivalents in a specialized area(s) of study.

**Corequisite** - A course which must be taken concurrently with another course which lists it as a corequisite.

**Course** - A unit of study identified by a course title and a unique course number. Unless otherwise specified, the term "course" refers to a one-term, 3.0 credit course offering.

**Two-Term Course** - A course taught over two terms, usually the Fall and Winter terms. A two-term course normally carries twice the credit value of a one-term course, or 6.0 credits.

**Half Course** - A course having a value of 1.5 credits. Half courses may be offered for fewer contact hours per week over an entire term, or may be concentrated in either the first or the second half of a term.

**Credit** - A unit of academic value earned within a particular program. A credit value of 3.0 normally is assigned to a one-term (13-week) course. A two-term course, therefore, would have a credit value of 6.0; a half-course 1.5.

Other credit values may be assigned. Some courses may be taken for varying amounts of credit within a specific range (e.g. 2.0 to 9.0 credits); other courses may be offered for alternate credit values (e.g., 3.0 or 6.0 credits).

Credit values are used in the calculation of averages for academic standing and in the determination of the student's year or level within a specific program. (See also "Weight").

**Cross-Listed Courses** - Courses which are listed under two different numbers in two different subject areas. Cross-listed courses may be taken in either subject area, but credit may be earned in only one course.

**Cumulative Average** - An average which is based upon all courses counted as attempts within a student's current program.

**Diploma** - At the undergraduate level, a program of study less extensive than a degree program, but requiring more courses than a certificate program.

**Full-Time Student** - See "[Categories of Registration](#)".

**Linked Courses** - Credit may not be allocated to certain courses until a subsequent course is also successfully completed. Such "linking" of courses will be noted in the course descriptions.

**Major** - A formal, specific concentration of courses within a subject area as defined by its degree program(s).

**Major Average** - An average based upon courses attempted within the student's major as defined by the student's degree program.

**Option** - Generally, a non-major course not specifically required in a program, but for which credit may be earned towards the degree, certificate, or diploma offered in that program.

Specific restrictions may apply in some programs.

**Part-Time Student** - See "[Categories of Registration](#)".

**Prerequisite** - A course for which credit must have been earned prior to registration in another course which lists it as a prerequisite. ("Consent of Instructor" may be listed as an alternative to, or in addition to a given course prerequisite.)

**Program** - A combination of courses in a subject area (or areas) which fulfills the requirements for a degree, certificate, or diploma.

**Program Approval** - For students in certain programs, consulting with and obtaining the signed approval of course selections by a faculty advisor may be required as part of the registration process.

**Registration** - The process of selecting courses, obtaining faculty approval for course selections where necessary, and making the appropriate arrangements with the University to pay the required fees.

**Required Course** - A course for which credit must be earned in a student's program.

**Semester** - Same as "Term"

**Standing Required** - Individual faculties and set out specific requirements which students must meet in order to continue in their programs. These requirements normally include the maintenance of specific minimum cumulative and major averages, and also place certain restrictions upon the number of courses a student is permitted to have failed. Progress is reviewed at the end of each term.

**Term** - An academic period of thirteen weeks' duration. The Fall term extends from September to December; the Winter term from January to April. Intersession, which extends for six weeks from mid-May through the end of June, and Summer Session, which extends from the beginning of July to mid-August are considered together as a single term.

**Transcript** - A document issued by the Office of the Registrar which records all aspects of a student's registrations and grades obtained at the University. An "official" transcript is one which bears the official seal of the University and which is sent directly to another institution or official of an organization. "Unofficial" transcripts also may be issued to the student.

**Withdrawal** - A formal procedure set out within the regulations of the University for withdrawing from an individual course(s), or from the University entirely.

**Weight** - For students registered in the Faculty of Engineering, the calculation of averages is based upon a weighting factor. The weight of an individual course is equal to the number of lecture hours per week, plus one-half of the number of laboratory and/or tutorial hours per week.

**Year (or Semester)** - Attaining a particular Year or Semester level depends upon earning credit for a specific number of courses. The number of courses normally taken in one term/semester determines the Semester level; the number of courses normally taken in a program over both the Fall and Winter terms of a "regular" academic year would determine the Year level. In some programs, the attainment of a specific level also may reflect the earning of credits in a particular group or sequence of courses.

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## GRADUATION

In order to allow the necessary time for the printing of the diploma and the Convocation program, the candidate's completed work must be approved by the Faculty of Graduate Studies and the major paper, project, thesis or dissertation, if one is presented, must be received by the Office of Graduate Studies at least two weeks before Convocation following requirements prescribed in *Guidelines for Major Papers, Theses, and Dissertations*.

Registration in any program does not constitute an application for a degree or diploma. An "Application to Graduate" must be completed and filed with the [Registrar's Office](#) by the specified date prior to the [Convocation](#) at which the applicant expects to graduate.

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**International Masters in Automotive Engineering - consisting of:**  
**International MASC in Automotive Engineering/Laurea Magistrale in Automotive Engineering (Dual Degree Program)**  
*The program is awaiting approval from the Ministry of Training, Colleges, and Universities.*

**ADMISSION REQUIREMENTS**  
Admission will be granted, within the limits of program availability (initially 5 students/year) to University of Windsor students possessing a Bachelor of Applied Science degree in Mechanical Engineering (or equivalent engineering degree) from an accredited Canadian university. Standard admission requirements for entry in the Mechanical Engineering MASC program will be met. Applications will be reviewed by the coordinator for the International Master of Applied Science in Automotive Engineering program. Student application files will be forwarded to the Faculty of Graduate Studies, with a request for formal admission of those students approved by the program coordinator. Accepted students will be enrolled at the University of Windsor with M2 status (Master candidate) in the International Masters in Automotive Engineering.

For Politecnico di Torino students, admission will be granted, within the limits of program availability (initially 5 students/year) to Torino students possessing a Laurea [*Bachelor's degree*] in Automotive Engineering or Mechanical Engineering (or equivalent engineering degree) from an accredited European university. Student files will be reviewed by the program coordinator similar to the University of Windsor process. Accepted students will begin the first year in the Laurea Magistrale in Automotive Engineering at Politecnico di Torino.

**Total courses:** Three (3) Windsor courses and 60 ECTS credits at Torino (which equates to 3 courses at the Politecnico di Torino for the Torino students, and 30 ECTS of courses plus a 30-ECTS thesis for the Windsor students). The suggested course choices at each school will be streamed into four key areas: Manufacturing Management, Automotive Vehicle Design and Engineering, Automotive Powertrain and Virtual Engineering for Product Development.

Each student will be required to take at least one course in each of the above four areas plus two others of their choosing. In this way, all of the graduates of the proposed program will receive a well-rounded education in Automotive Engineering and an opportunity to build a significant level of specialized expertise in an area which is of particular interest to them.

**Major requirements:** Three (3) Windsor graduate courses and an equivalent number of ECTS credits in courses in Italy. The total course requirements will be equivalent to the weight of study done to complete a Windsor Masters' degree in Engineering with a thesis (thus making the students eligible to continue their studies at the doctoral level).

The Torino students will complete 60 ECTS course credits and 3 Windsor graduate courses which makes them eligible for doctoral work in Europe when completed in conjunction with their major thesis project.

**Other requirements: Thesis Project**

Each student will complete a thesis project in conjunction with the two industry companies. Thesis co-supervision will be by both Windsor and a Torino faculty member. For the purposes of the University of Windsor degree, the thesis committee will consist of the co-supervisors, an internal program reader, and an external program reader. Additional Committee members may be added to meet the requirements of the Torino program. The thesis project will be a substantial piece of work representing an advance on the state of the art of a character of that expected for a Masters degree in Engineering. The Windsor students will carry out much of their work in Fiat while they are in Italy and the Torino students will work on a project with Chrysler while they are in Canada. Each student in the program will complete a Masters of Applied Science thesis as is customary in the University of Windsor MASC program.

NOTE: The Italian (Torino) MASC students will not be eligible for GA support while they are present in Windsor.

The Windsor students will each complete either one or two 4-6 month internships under the Industrial Research and Development Internship (IRDI) program internship at the ARDC facility during the spring of their first year. Following that they will travel to Italy where they will do their thesis research at the facilities of Fiat Centro Research in Torino. The Italian students will perform their thesis research at the facilities of Chrysler Canada and potentially at Chrysler Corp. in the US for certain projects.

The program layouts are shown schematically below:

University of Windsor students	Year 1(University of Windsor)			Year 2 (Politecnico di Torino)		Comments
	Term 1	Term 2	Term 3	Sem. 1	Sem. 2	
	1-2 courses	1-2 courses	1-2 courses	30 ECTS courses30 ECTS thesis		Total courses/credits = 3 courses in Windsor + 30 ECTS of courses and 30 ECTS for Thesis in Torino

	3 Courses + Planning of Thesis		Industry-Academic Research Thesis		<i>Thesis</i>
Total:	60 ECTS		60 ECTS		Total 120 ECTS

<i>Politecnico di Torino</i> students	Year 1 (Politecnico di Torino)		Year 2 (University of Windsor)			Comments
	Sem. 1	Sem. 2	Term 1	Term 2	Term 3	
	60 ECTS courses		1-2 courses	1-2 courses	Project	Total courses/credits = 60 ECTS of courses in Torino + 3 courses in Windsor
	Planning of Major Industry-Academic Project (equivalent to Thesis)		3 courses + Major Industry-Academic Project Report (equivalent to Thesis)			Major Industry-Academic Project Report (equivalent to Thesis) )
Total:	60 ECTS		60 ECTS			Total 120 ECTS

**NOTE:** The term “ECTS Course” refers to the *European Credit Transfer and Accumulation System*. It is an EU designation for a number of credit-hours that will be equivalent to a comparable number of University of Windsor graduate course credits (please see the note below on the ECTS). The total number of ECTS and Windsor credits undertaken by each student will be *at least* equal to that required to earn a traditional University of Windsor Masters of Applied Science degree.

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**Master of Actuarial Science (M.Act.Sc)**  
*[The start date for this newly approved program is anticipated to be Fall 2016.]*

**Admission Requirements**  
Bachelor degree in a calculus-based quantitative discipline (e.g. Engineering, physics, chemistry, business) with at least a 70% average (or equivalent) overall, and good mathematics grades. Knowledge of calculus and matrix algebra is essential. Admission is limited and competitive. Up to two courses may be accepted for credit based on previous background (although the total fee remains the same.) Students from programs with a three year university degree would be admitted if their university course background in mathematics is strong.

**Program Requirements**

*Total Courses:* 12  
**Year 1 Term 1:**  
69-501 Probability for Risk and Actuarial Science  
69-502 Financial Mathematics, Theory of Interest  
76-503 Introduction to Financial Management\*

**Year 1 Term 2:**  
69-503 Derivatives Markets I  
76-512 Financial Management  
69-520 Regression and Time Series

**Year 1 Term 3:**  
69-504 Derivatives markets II  
69-505 Life Contingencies I  
69-510 Microeconomics

**Year 2 Term 4**  
69-506 Life Contingencies II  
69-507 Special Topics in Actuarial Science  
69-511 Macroeconomics

**ACTUARIAL COURSES**

**69-501. Probability for Risk and Actuarial Science**  
Topics include discrete and continuous probability univariate and multivariate distributions, conditional and marginal distributions. Moments. Generating functions. Transformation of random variables. Order Statistics. Central Limit Theorem. Course is restricted to students in Master of Actuarial Science. (Prerequisite: Integral Calculus.)

**69-502. Financial Mathematics, Theory of Interest**  
Topics include interest rates, force of interest, equations of value, annuities, amortization, bonds, cash flows, yield, rate of return, term structure, forward interest rates, spot rates, duration, convexity, immunization,. Course is restricted to students in the Master of Actuarial Science program

**69-503. Derivatives Markets I**  
Topics include financial derivatives, short selling, European and American options, hedging, arbitrage, forwards, futures, swaps, bond price models, binomial model, binomial model. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-501, 69-502.

**69-504. Derivatives Markets II**  
Topics include Black Scholes option pricing, exotic options, Brownian motion, Ito integrals. Stochastic models. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-503.

**69-505. Life Contingencies I**  
Topics include life contingencies, survival distributions and life tables, life annuities, net premiums, premium reserves. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-502.

**69-506. Life Contingencies II**  
This course builds on the foundational life contingencies knowledge developed in 69-505 and extends into advanced topics in the field. Topics include advanced life contingencies, risk theory, survival models, construction of mortality tables. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-505.

**69-507. Special Topics in Actuarial Science**  
This course allows students to select and explore in depth relevant topics of interest. Topics selected may include areas such as: loss models (severity models, frequency models, aggregate models, losses, risk measures, empirical models, parametric models, failure time, loss distributions), Bayesian analysis, simulation, etc. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-501.

**69-510. Microeconomics**

This course provides an introduction to microeconomics , including the tools necessary to begin to understand and evaluate how resources are allocated in a market economy. Specific topics include how markets function, theories of the business firm, of consumer behaviour and of income distribution, supply and demand, the economic roles of labour unions and government. This course is restricted to students in the Master of Actuarial Science program.

**69-511. Macroeconomics**

This course provides an introduction to macroeconomics with an emphasis on measuring and explaining economic aggregates such as the GDP and the level of prices and employment. Topics include the role of money and financial institutions, the impact of international trade, the policy options available to governments for coping with inflation and unemployment. This course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-510.

**69-520. Regression and Time Series**

This course introduces regression and time series analyses. Topics include multiple linear regression, least squares, model fitting, estimation, testing, matrix formulation, indicator variables, logistic regression, residual analysis, prediction intervals, times series, autoregressive models, moving average models, ARIMA models, fitting models, estimation and forecasting. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-501.



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<a href="#">Glossary</a>	<b>Admission Requirements</b>
<a href="#">Search the Graduate Calendar</a>	1) Applicants with an honours degree in Biological Sciences or a related field may be admitted to the Master's Candidacy (M2) program.
<a href="#">Programs</a>	2) Applicants with a general B.Sc. degree in Biological Sciences or a related field may be admitted to the Master's Qualifying (M1) program.
<a href="#">Programs (Listed Alphabetically)</a>	3) For the Neuroscience and Behaviour field, agreement with a research supervisor for supervision will also be required.
<a href="#">Programs (Listed by Department)</a>	<b>Program Requirements</b>
<a href="#">Programs (Listed by Faculty)</a>	Students may pursue one of the following fields within the MSc in Biological Sciences: 1) Molecular/Cellular Biology; 2) Ecology, Evolution, Environment, and Behaviour; and 3) Neuroscience and Behaviour.
<a href="#">Graduate Diploma Programs</a>	1) Students admitted to the Master's Candidacy program will be expected to:
<a href="#">Courses</a>	(a) comply with the general regulations;
<a href="#">Alphabetical by Department</a>	(b) attend all departmental seminars in Biological Sciences (formal presentations of visiting speakers, graduate student seminars, thesis defense presentations and dissertation defense presentations) each year of full-time registration;
<a href="#">Graduate Faculty</a>	(c) present a departmental seminar in each year of enrollment (the thesis defense may count as one of these);
<a href="#">Senate Policy on Graduate Faculty Designation</a>	(d) successfully complete a minimum of two graduate courses with approval of the Master's Committee, courses may be in a cognate area. Statistics 65-453 (Statistics for Life/Social Sciences) may be allowed for graduate credit;
<a href="#">Alphabetical by Department</a>	(e) complete an original research project and embody it in a thesis;
<a href="#">Admission Information</a>	(f) defend the thesis orally at a public lecture or seminar.
<a href="#">Application Information</a>	2) Students admitted to the Master's Qualifying program, besides meeting the minimum requirements of the Master's Candidacy program, are expected in the first year of the two-year program to achieve a level of qualification equivalent to an honours degree through research and a minimum of four courses.
<a href="#">Awards and Financial Aid</a>	3) <i>Grading</i> : A student must maintain at least a 70% in each Biological Sciences course and at least a 70% average in any non-Biological Sciences courses.
<a href="#">Registration</a>	4) <i>Master's Committee</i> : Within one term of the student's registration in the program, the research committee will be formed and the names submitted to the Dean of Graduate Studies. The full committee will consist of at least three members - the research supervisor, one other faculty member from within Biological Sciences, and one University faculty member from outside of Biological Sciences.
<a href="#">Academic Regulations</a>	The student should meet with individual committee members on an informal basis at least twice a year. The committee, in turn, must meet to:
<a href="#">Faculty Regulations</a>	(a) review and approve course work and the research proposal no later than six months into the program;
<a href="#">Exam and Grading Procedures</a>	(b) discuss the student's research and thesis at least six months before the anticipated time of the final oral examination;
<a href="#">Authorship and Plagiarism</a>	(c) participate in the final oral examination.
<a href="#">Graduation</a>	<i>Research Progress</i> : Each year from the date of initial registration, the student must submit a Research Progress Report to and meet with his or her Master's committee. In addition, the student must review his or her research in a meeting with the Master's committee at least six months before the anticipated date of the final oral examination.
<a href="#">Faculty of Graduate Studies</a>	<i>Research Thesis</i> : A thesis embodying the results of an original investigation in the student's major field is required of all candidates. The student must defend the thesis orally at a public lecture or seminar, which will be the final oral examination.
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## BIOLOGICAL SCIENCES

### THE DOCTOR OF PHILOSOPHY DEGREE

In addition to the general requirements as set out in the [Faculty of Graduate Studies Regulations](#), the following requirements must be met by all students proceeding to the Ph.D. degree.

#### Admission Requirements

Applicants with an honours degree in Biological Sciences or related field and who have been judged to be outstanding students may be admitted directly into the Ph.D. program. Applicants holding an M.Sc. degree or equivalent from the University of Windsor or from another recognized university or college may be admitted to the Ph.D. program with advanced standing in course work as described below.

#### Program Requirements

Students may pursue one of the following fields within the PhD in Biological Sciences: 1) Molecular/Cellular Biology; 2) Ecology, Evolution, Environment, and Behaviour; and 3) Neuroscience and Behaviour.

*Course Work:* Students proceeding toward the Ph.D. degree will follow one of the programs given below:

1) Students proceeding directly to the Ph.D. from an Honours B.Sc. degree will be expected to:

- (a) comply with the general regulations;
- (b) attend all departmental seminars in Biological Sciences (formal presentations of visiting speakers; graduate student seminars, thesis defense presentations and dissertation defense presentations) each year of full-time registration;
- (c) present a departmental seminar in each year of enrollment (the dissertation defense may count as one of these);
- (d) successfully complete a minimum of three (3) graduate courses. With the approval of the Doctoral Committee, courses may be in a cognate area. Statistics 65-453 (Statistics for Life/Social Sciences) may be allowed for graduate credit;
- (e) complete a dissertation embodying the results of an original investigation;
- (f) defend the dissertation at a public lecture or seminar.

Students recommended and approved for transfer into the Ph.D. program after having completed between 12 and 15 months and one course (1) with at least an A- grade of a M.Sc. degree in Biological Sciences at the University of Windsor will normally receive one credit during the M.Sc. program and require two more credits at the Ph.D. level for a total of three (3) courses.

2) Students entering into a Ph.D. program with an M.Sc. degree will be expected to:

- (a) comply with the general requirements;
- (b) attend all departmental seminars in Biological Sciences (formal presentations of visiting speakers, graduate student seminars, thesis defense presentations and dissertation defense presentations) each year of full-time registration;
- (c) present a departmental seminar in each year of enrollment (the dissertation defense may count as one of these);
- (d) successfully complete a minimum of two graduate courses which may be in a cognate area. With the approval of the Doctoral Committee, courses may be in a cognate area. Statistics 65-453 (Statistics for Life/Social Sciences) may be allowed for graduate credit;
- (e) complete a dissertation embodying the results of an original investigation;
- (f) defend the dissertation at a public lecture or seminar.

*Grading:* A student must maintain at least a 70% in each course in Biological Sciences and at least a 70% average in any non-Biological Sciences courses. Any student whose performance is deemed unsatisfactory in course work or research will be asked to withdraw.

*Doctoral Committee:* Within the first term of the student's registration, the doctoral committee will be formed except for the external examiner, who is to be appointed during the student's final year of study/research. The full committee will consist of at least five members; one must be from outside the University, one from the University faculty but outside Biological Sciences, and three must be within Biological Sciences. The research advisor will act as chairperson of this committee. The student should meet with individual committee members on an informal basis at least twice a year.

The doctoral committee must meet for the following:

- (a) to review and approve course work and the research proposal no later than six months into the program;
- (b) to prepare and administer the comprehensive examination within the first two years of the student's registration in the program;
- (c) to discuss the student's progress within two months after the comprehensive examination. (The extramural committee member need not participate.);
- (d) to discuss the student's research and dissertation at least two months before the anticipated time of the final oral examination;
- (e) the final oral examination.

*Research Progress:* Each year from the date of initial registration, the student must submit a Research Progress Report to and meet with his or her doctoral committee. In addition, the student must review his or her research in a meeting with the doctoral committee at least six months before the anticipated date of the final oral examination.

*Dissertation:* Six months before the anticipated date of the final oral examination the student must review the research and dissertation in a meeting with the committee.

A dissertation embodying the results of an original investigation in the student's major field is required of all candidates. The dissertation is expected to be of a quality suitable for publication in a refereed biological journal.

*Examinations:*

(a) *Comprehensive Examination:* The primary purpose of the Comprehensive Examination is to ensure that the student demonstrates both a reasonable mastery of the field of specialization, and knowledge of broader areas of Biology; it is designed to test the student's command of knowledge and ability to integrate that knowledge. This examination must be completed within two years of the student's initial registration in the program. Prior to the examination, the student will have provided the doctoral committee with a written proposal outlining the background, approach and general expectations of the intended research project; however the Comprehensive Examination is not intended to be, and should not be limited to, a defense of this proposal. The Comprehensive Examination will normally be an oral examination administered by the doctoral committee, and chaired by the Biological Sciences Graduate Coordinator (or designate). The student's Academic Advisor will communicate the results of the examination and any recommendations to the student, and to the Biology Graduate Committee. Following the Comprehensive Examination the doctoral committee may assign the student appropriate remedial or supplementary course work. Successful completion of the examination and any remedial studies or course work recommended by the doctoral committee is prerequisite to the student's admission to candidacy in the doctoral program.

(b) Finally, the student will be requested to defend the dissertation orally at a public lecture or seminar (final oral examination).

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ODETTE SCHOOL OF BUSINESS

THE MASTER OF BUSINESS ADMINISTRATION DEGREE (MBA)

*M.B.A. PROGRAM SEQUENCE*

The program will consist of five teaching modules

Module 1: Business Fundamentals

76-501 Interpersonal Dynamics

76-502 Core Concepts of Accounting I

76-503 Introduction to Financial Management

76-505 Marketing Management.

76-511 Research Methodology

Module 2: New Venture

76-510 Core Concepts of Accounting II

76-512 Financial Management.

76-513 Human Resources Management.

75-690 Entrepreneurship: New Venture Formation and Management

Module 3: Managing Growth

76-504 Quantitative Techniques in Management

71-600 Business Ethics and Sustainability

74-631 Consumer Behaviour

75-611 Project Planning I

Module 4: Managing in a Mature Market

71-646 Dynamics of Business Negotiations

75-698 Strategic Management

76-514 Management Information Systems.

75-612 Project Planning II

Module 5: Specialization

Three 600-level business courses

**The Major Paper**

Students may choose a major paper option. All students choosing this option must have a detailed major paper proposal approved by at least two faculty members in the Odette School of Business. These two faculty members will have primary responsibility for supervising the student's work. The approved proposal application form must be submitted to the Assistant to the Dean in order to register for the major paper (76-796). An oral defence will be required.

The major paper will be graded, will receive six credits and will substitute for two 600-level course electives.

**The Thesis**

Students may choose a thesis option. All students choosing this option must have a detailed thesis proposal approved by at least two faculty members in the Odette School of Business and by one faculty member external to the School but from within the University. An oral defence will be required.

The thesis will be graded, will receive twelve credits and will substitute for four 600-level course electives.

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## ODETTE SCHOOL OF BUSINESS MASTER OF BUSINESS ADMINISTRATION DEGREE CO-OPERATIVE EDUCATION

*Note: Admissions to the MBA Co-op Program will be suspended as of Fall 2008.*

### Course Requirements

The M.B.A Co-op requires eleven 500-level courses in the first year.

The major paper is weighted as two courses; the thesis as four. A student writing a major paper or thesis would require eight or six additional courses respectively. Fast Track students who do not complete a co-op work term will be required to complete a major paper in addition to the ten courses. 75-698 is required of all MBA students.

Students will be allowed to pursue a general M.B.A. or choose one specific area of concentration. Areas of concentration include Business Strategy and Entrepreneurship, Finance, International Business, Marketing, Management and Labour Studies, Management Science and Production/Operations Management. To obtain an area of concentration, courses must be completed as follows:

#### BUSINESS STRATEGY AND ENTREPRENEURSHIP

- 75-680. Managing the International Enterprise
- 75-682. Manufacturing Strategy
- 75-690. Entrepreneurship: New Venture Formation and Management

Plus any two of:

- 75-692. Topics in Strategic Management
- 74-639. Marketing Strategy and Planning
- 71-613. Leadership and Organizational Change

#### FINANCE

- 72-672. Cases in Financial Management
- 70-651. Reporting, Analyzing, and Using Accounting Information

Plus any three of:

- 72-670. Investment Analysis and Management
- 72-671. Portfolio Management
- 72-673. Topics in Finance
- 72-674. International Financial Management

#### INTERNATIONAL BUSINESS

- 71-643. International Management
- 72-674. International Financial Management
- 74-635. International Marketing Strategy
- 75-680. Managing the International Enterprise

Plus any one of:

- 45-566. International Political Economy
- 41-510. Theory of International Trade

or a Topics course with an international focus offered by any of the Areas

#### MARKETING

- 74-639. Marketing Strategy and Planning

Plus any three of:

- 74-631. Consumer Behaviour
- 74-632. Marketing Research
- 74-635. International Marketing
- 74-638. Special Topics in Marketing

Plus any one of:

- 72-672. Cases in Financial Management
- 75-680. Managing the International Enterprise
- 75-682. Manufacturing Strategy

or a Topics course being offered by one of the other Areas whose content is relevant to Marketing.

### *MANAGEMENT SCIENCE*

73-603. Management Science Methods  
73-605. Operations Management  
73-606. Strategic Implementation for Technologies Management

Plus any two of:

73-602. Topics in Management Science  
60-537. Database Management Systems  
60-538. Information Retrieval Systems  
60-539. Emerging Non-traditional Database Systems  
91-504. Advanced Operations Research I  
91-505. Advanced Operations Research II  
91-511. Stochastic Processes  
91-502. Manufacturing Systems Simulation  
91-500. Optimization  
91-503. Production and Inventory Control Systems  
91-508. Reliability Engineering

### *MANAGEMENT AND LABOUR STUDIES*

71-613. Leadership and Organizational Change  
71-643. International Management  
71-646. Business Negotiations and Problem Solving  
71-647. Managing Diversity in the Work-place

Plus any one of:

71-648. Topics in Management and Labour Studies  
95-500. Sport Leadership

### *PRODUCTION/OPERATIONS MANAGEMENT*

73-604. Operations Management  
75-682. Manufacturing Strategy

Plus any three of:

73-602. Topics in Management Science  
74-631. Consumer Behaviour  
75-680. Managing the International Enterprise  
41-531. Industrial Organization  
91-509. Computer-Integrated Manufacturing  
91-512. Flexible Manufacturing Systems

### **THE MAJOR PAPER**

Students may choose a major paper option. All students choosing this option must have a detailed major paper proposal approved by at least two faculty members in the Odette School of Business. These two faculty members will have primary responsibility for supervising the student's work. The approved proposal application form must be submitted to the Assistant to the Dean in order to register for the major paper (76-796). An oral defence will be required.

The major paper will be graded, will receive six credits and will substitute for two 600-level course electives.

### **THE THESIS**

Students may choose a thesis option. All students choosing this option must have a detailed thesis proposal approved by at least two faculty members in the Odette School of Business and by one faculty member external to the School but from within the University. An oral defence will be required.

The thesis will be graded, will receive twelve credits and will substitute for four 600-level course electives.

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MASTER OF BUSINESS ADMINISTRATION DEGREE (FAST-TRACK PROGRAM)

*Note: Admissions to the MBA Co-op Program will be suspended as of Fall 2008.*

This program is designed for students who have graduated from a four-year honours business program. Fast Track M.B.A. students are exempt from the first (qualifying) year of the regular program, entering directly into the second (candidate) year. It includes not only traditional academic course work but also a co-operative work placement with selected organizations. The program is purposely designed to provide practical knowledge based experience usually not available at an undergraduate level.

FAST TRACK M.B.A. PROGRAM STUDY SEQUENCE

**Fall Term**  
76-660. Management Skills Development  
plus workshops and four 600-level Business courses

**Winter Term**  
76-711. Work Term

**Summer Term**  
75-698. Strategic Management  
plus workshops and four 600-level Business courses

Students who are unable to complete the work term (76-711) will write a major paper (76-796).

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## ODETTE SCHOOL OF BUSINESS

### M.B.A FOR MANAGERS AND PROFESSIONALS

The M.B.A for Managers and Professionals is an accelerated program geared toward students who are employed full-time and have accumulated significant experience in management and business practices. For additional information contact the Centre for Executive Education at [www.uwindsor.ca/execed](http://www.uwindsor.ca/execed).

#### Admission Requirements

- 1) Four-year (honours) undergraduate degree;
- 2) Three years of work experience in managerial or professional positions;
- 3) Applicants must achieve a satisfactory score on the GMAT to be granted admission to the MBA for Managers and Professionals. Applicants who hold an M.B.A from a non-Canadian University or a Ph.D. (or equivalent degree) in any discipline will not be required to write the GMAT. The GMAT requirement may be waived for applicants who can demonstrate the following: (1) Successful performance in a job that has an extensive quantitative component (comptroller, quality assurance supervisor, engineer, *etc.*); and (2) a 70% average or better in an undergraduate degree that emphasizes quantitative skills (such as Engineering, Mathematics, Statistics, and the like), or performance at the 70% or better level in a recent Mathematics or Statistics course at a recognized University. The GMAT will strengthen the application.
- 4) An applicant whose first language is not English and who has not worked in an English-speaking environment for at least three years would have to demonstrate adequate command of English by an appropriate score on the TOEFL, CAEL, or other recognized test;
- 5) Satisfactory performance on a personal interview. Interviews will be conducted for prospective students.

#### Students with an Honours B.Comm.

Applicants who have a four-year B.Comm. or equivalent business degree could be admitted directly to the second year of the Professional M.B.A if they meet the above criteria and furthermore:

- (a) have completed their degree no more than five years before the cut-off date for applications;
- (b) had an average of 70% or higher in their program.

#### Program Curriculum

*Total courses: 20*

As with the regular M.B.A. program, all required courses are offered by the Odette School of Business Administration. In this program students will follow a prescribed sequence of courses in cohort fashion, with no electives - an approach that is not uncommon in M.B.A. programs directed at working managers and executives.

#### Program Sequencing

Courses are scheduled on alternate weekends; contact time is supplemented by Web-based instruction and team assignments. Students complete two courses concurrently before moving to the next two courses.

#### Year 1

- 77-521. Core Concepts of Accounting I
- 77-522. Introduction to Financial Management
- 77-523. Quantitative Techniques in Management
- 77-524. Managing People in Organizations
- 77-525. Business Research Methods
- 77-531. Core Concepts of Accounting II
- 77-532. Financial Management
- 77-533. Management Information Systems
- 77-534. Managing Human Resources
- 77-535. Marketing Management

#### Year 2

- 77-620. Reporting, Analyzing, and Using Accounting Information
- 77-621. Leadership and Organizational Change
- 77-623. Maximizing the Value of the Organization
- 77-624. Managing in the International Arena
- 77-625. Strategic Management
- 77-626. Strategic Implementation for Technologies Management
- 77-627. Business Negotiation and Problem Solving
- 77-628. Entrepreneurship and Intrapreneurship



77-629. Current Issues in Business

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## ODETTE SCHOOL OF BUSINESS / FACULTY OF LAW

### INTEGRATED M.B.A./J.D. PROGRAM

This special program provides students interested in a career which combines legal and business management skills with an opportunity to complete both the M.B.A. and the J.D degrees in four years. It is administered by the Integrated M.B.A./J.D Program Committee composed of representatives from the Odette School of Business, the Faculty of Law and the Faculty of Graduate Studies.

The M.B.A integrated with the J.D program requires seven 600-level courses.

#### Admission Requirements

The admission procedure for the integrated program consists of two stages. At the first stage, students applying to the program must meet the admission requirements of both the M.B.A. and J.D programs. Therefore separate applications must be submitted to the Faculty of Law and the Faculty of Graduate Studies for admission to the regular degree program in Law and the M.B.A. To facilitate academic and career planning, it is strongly suggested that these applications be made simultaneously. Students who are accepted to both the M.B.A. and J.D programs will be accepted to the integrated program, and will proceed to attend first year in either Faculty. Such students will be granted a deferred admission to the other Faculty in the program.

This special deferred admission will be revoked if the applicant's performance in the first program fails to meet the first-year academic standards of the program. In such case the applicant may re-apply for regular admission to the second degree program.

Applications will also be considered for entry to the program from candidates who are attending the first year of either the J.D or M.B.A. programs. They must meet the admissions requirements and application deadline for the program for which they are seeking entry.

#### Application Deadlines

Faculty of Law - November 1 (J.D)

Faculty of Graduate Studies - June 1 (M.B.A.)

For application materials please contact each of the following separately:

#### For the J.D:

Ontario Law School Application Service  
P.O. Box 1328  
170 Research Lane  
Guelph, Ontario  
N1G 5E2  
Telephone: (519) 823-5232  
Website: [www.ouac.on.ca/olsas](http://www.ouac.on.ca/olsas)

#### For the M.B.A:

Odette School of Business  
M.B.A. Admissions  
University of Windsor  
Windsor, Ontario  
N9B 3P4  
[mba@uwindsor.ca](mailto:mba@uwindsor.ca)  
Website: [www.uwindsor.ca/mba](http://www.uwindsor.ca/mba)

#### TERM PLANNING

#### First and Second Years

The first two years of study in the integrated program will consist of the regular first-year programs of each faculty.

#### Third and Fourth Years

The third and fourth years of the integrated program will be devoted to required and elective courses offered in both the Faculty of Law and the Odette School of Business.

In the M.B.A. program students will be required to take five candidate-level courses. These must include 75-698 (Strategic Management) and four courses selected from a minimum of two of the following areas: Accounting, Management and Labour Studies, Finance, Management Science, Marketing, and Business Strategy and Entrepreneurship. In addition, the M.B.A. major paper or thesis must have a substantial legal component.

In the Faculty of Law, the student will enrol in courses for a minimum of forty credits. These must include Torts, Civil Procedure, one course from the Legal Perspectives Group, and one course requiring a substantial paper that must account for at least 50 percent of the student's grade in the course. The M.B.A. paper will ordinarily satisfy this requirement, subject to the approval of the Faculty of Law Academic Programs Committee.

In addition to the requirements outlined above, the candidate must choose three additional candidate-level M.B.A. courses or a further three law courses totalling at least nine credit hours or any equivalent combination. The student's elective choices shall be reviewed by the Integrated M.B.A./J.D Committee in light of the student's personal and career objectives, and the necessity of scheduling core business and law courses.

ADVANCEMENT

Continuation in the program is conditional on students meeting the following requirements:

**First and Second Years:** Standing in the top half of the class; no Faculty of Law course grade lower than 60%.

**Third and Fourth Years:** In courses taken in the Odette School of Business, candidates must attain at least one 80% or above grade and not receive any grades below 70%. In courses taken in the Faculty of Law, candidates must attain in each year at least one grade of 70% or above and must not receive any grade lower than 60%.

Candidates who fail to meet the above standards may be advanced upon the approval of the Program Committee if such action is warranted. Candidates who either fail to advance from First to Second Year, Second Year to Third Year, Third to Fourth Year, or who choose to leave the program will be free to continue on for both degrees, but within normal degree requirements, and subject to any conditions set out by the two Faculties. Students who fail to advance or who leave the program after Third Year and who have taken the appropriate electives may petition the Odette School of Business to be allowed to complete the regular requirements for the M.B.A. degree.

YEAR	LAW STREAM	BUSINESS STREAM
I	Law I	Qualifying Year-M.B.A.
II	Qualifying Year-M.B.A.	Law I
III*	Candidate Year-M.B.A. Law II & III	Candidate Year-M.B.A. Law II & III
IV*	Candidate Year-M.B.A. Law II & III	Candidate Year-M.B.A. Law II & III

\*Please consult the Cashier's Office about the tuition structure and the Faculty of Graduate Studies for inquiries about awards.

Students with an Honours Bachelor of Commerce Degree

Students holding an Honours B.Comm. degree may obtain both the J.D and M.B.A. degrees without the assistance of a special integrated program. However, by submitting applications simultaneously to both the Faculty of Law and the Faculty of Graduate Studies and indicating an interest in the program, such students may be granted a deferred admission to whichever degree program he or she elects to take second. This special deferred admission will be revoked if the applicant's performance in the first program fails to meet the first-year academic standards of the program. In such case the applicant may re-apply for regular admission to the second degree program.

Note: The University reserves the right to make changes in the integrated program and any rules or regulations applying to it.

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## CHEMISTRY AND BIOCHEMISTRY

### THE MASTER OF SCIENCE DEGREE

In addition to the University's general requirements and stipulations for the Master's degree, the following requirements must be met by students proceeding to the M.Sc. degree.

- 1) *Course Work*: Candidates must complete successfully at least three courses chosen from the available graduate offerings in the student's field or from related and cognate courses, with the approval of the Program Committee. The student may be required to take additional courses, as stipulated by the student's Master's committee.
- 2) *Seminars*: In addition to the above course work, students must attend the regular departmental Seminar (59-795) throughout their M.Sc. studies as a fulfilment of this requirement.
- 3) *Thesis*: A student must undertake original research and embody the results in a thesis(59-797). The student will then be examined by a committee.

A student who fails to achieve satisfactory performance in all aspects of the program (e.g., course work, seminars, thesis work or major critique) may be required to withdraw.

- 4) *Master's Committee and Final Examinations*: The Master's committee is chosen in the manner described under Master's Program Requirements. The final examination will take the form of an open seminar in the presence of the Master's committee. The examination will be open to the public.

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## CHEMISTRY AND BIOCHEMISTRY

### THE DOCTOR OF PHILOSOPHY DEGREE

In addition to the University's general requirements, the following requirements must be met by all students proceeding to the Ph.D. degree:

- 1) *Course Work*: Candidates must complete successfully at least six courses, including [59-710](#) (or three courses if the candidate enters the program with an MSc degree) chosen from the available graduate offerings in the student's field or from related and cognate courses, with the approval of the Program Committee. The student may be required to take additional courses, as stipulated by the student's Doctoral committee.
  - 2) *Seminars*: In addition to the above course work, students must attend the regular departmental Seminar (59-795) throughout their Ph.D. studies and present at least one seminar on their research as a fulfilment of this requirement.
  - 3) *Dissertation*: The principal requirement for the Ph.D. degree is the presentation of a dissertation which embodies the results of an original investigation (59-798). For general requirements of the dissertation, see Ph.D. The Dissertation.
- A student who fails to achieve satisfactory performance in all aspects of the program (e.g., course work, seminars, and dissertation work) may be required to withdraw.
- 4) *Doctoral Committee*: The Ph.D. committee is chosen in the manner described under Ph.D Program Requirements. This committee will meet with the student annually to review his or her progress. As part of this review the student will present a short seminar on his or her research progress.
  - 5) (a) *Transfer to the Ph.D. program*: M.Sc. students with a minimum of an 80% average in a minimum of two courses taken as a graduate student may transfer directly to the Ph.D. program following a meeting with the Graduate Advisory Committee (with participation of the Outside Reader optional) at which approval to transfer is recommended. Such transfers will normally take place between the 12th month to the 24th month after admission to the M.Sc. II program.

(b) *Comprehensive Examination*: Students in the Ph.D. program will be required to complete an oral comprehensive examination within the first twelve months following admission into the Ph.D. program. The examination will take the form of a ten to twenty minute presentation of the student's research work to date, followed by a question and answer session in which the student's depth of knowledge of the field of research and the underlying chemical and/or biochemical principles will be examined. The student will be assessed by a committee of three members comprised of the research advisor and two other faculty members from Chemistry and Biochemistry, with additional members optional. As a guide to the student, the committee may provide some directed readings prior to the examination. The student will be expected to understand the subject matter and background of these topics. A grade of Pass or Fail will be given. In the event of a failing grade, the student may be allowed a second examination within one month, or a specific assignment for subsequent evaluation at the discretion of the examining committee. It may be possible that the student will not be allowed to repeat the examination.

(c) *Final Examination*: Each candidate will take a final oral examination in defense of the dissertation on the recommendation of the doctoral committee. An external examiner, chosen for acknowledged scholarship in the appropriate field of chemistry or biochemistry, will normally be present during the oral examination. The external examiner will be selected by the doctoral committee, subject to the approval of the Dean of Graduate Studies. The examination will be public and will involve a short seminar presentation by the candidate. The examination will be chaired by the Dean of Graduate Studies or delegate.

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## FACULTY OF ENGINEERING

[DEPARTMENTS: CIVIL AND ENVIRONMENTAL ENGINEERING; ELECTRICAL AND COMPUTER ENGINEERING; INDUSTRIAL AND MANUFACTURING SYSTEMS ENGINEERING; MECHANICAL, AUTOMOTIVE AND MATERIALS ENGINEERING]

MASc program requirements are common for all Engineering program areas.

The following requirements are supplementary to the University's general requirements as set out by the Faculty of Graduate Studies.

## THE DEGREE OF MASTER OF APPLIED SCIENCE

### Areas of Specialization

The areas of specialization are listed by Department.

### Admission Requirements

A candidate for the degree of Master of Applied Science shall hold the degree of Bachelor of Applied Science from this University or an equivalent degree in Engineering or Applied Science. In addition, the applicant must have at least second-class standing or its equivalent in the final year and be recommended by the Program Graduate Committee in which the candidate plans to undertake studies.

Applicants with degrees in related fields will be considered but will normally require strengthening of their background in Engineering. At the discretion of the Program, the Graduate Record Examination (GRE) may be required.

All applicants whose native language is not English are required to satisfy the English proficiency requirement as described in the [application procedures](#) listed in this calendar.

Possession of the minimum requirements does not automatically ensure acceptance.

### Degree Requirements

The specific minimum program requirements for the M.A.Sc. include the successful completion of:

1) *Course Requirements*: Satisfactory completion of courses comprising between twelve and twenty-four term hours, depending on the term hour equivalence assigned to the mandatory thesis or major paper. A thesis may be equivalent to as many as eighteen term hours, and a major paper to as many as six term hours of the total minimum requirement of thirty term hours.

2) Either a thesis or a major paper as specified below:

(a) *Thesis*: A thesis incorporating the results of an original investigation is required of all candidates except those students who are doing non-thesis research toward a major paper. Before writing the thesis the student must meet with the Master's committee to obtain permission to write the thesis. The Master's committee will grant this permission when the student has shown sufficient competence and has accomplished substantial research. After completion of the thesis, each candidate will be required to make a satisfactory oral presentation and defence of the thesis as described below.

(b) *Major Paper*: For those candidates doing non-thesis research, a major paper is required. The topic of the major paper is normally research based on the existing literature in the field of study. The candidate will be required to make an acceptable oral presentation to the Master's committee based on the major paper (see below).

3) Mechanical Engineering students must take 92-595 (Graduate Seminar)

4) Industrial Engineering students must additionally take 91-595 (Graduate Seminar). They are expected to register in it every semester offered. Normally in the final year of their degree, they are to give a seminar presentation and will receive a Pass/Fail grade. For the M.A.Sc. thesis or Major Paper in Industrial Engineering the final grade is "Satisfactory" or "Unsatisfactory".

*Residence and Time Limits*: The minimum period of study for a Master's candidate is twelve months. The maximum duration of full-time study as a Master's candidate is three years. Part-time Master's candidates will undertake the equivalent of a minimum of one year of full-time study. For a part-time Master's candidate the maximum time limit generally will not exceed five calendar years. Master's candidates who expect to require an extension of these time limits must petition the Dean of Graduate Studies, giving reasons for the request and plans for completion of the work. The Chair of the Program Graduate Committee will then make a recommendation to the Dean of Graduate Studies.

*Committees*: Research undertaken as part of a Master's program is normally directed and supervised by a Master's committee. Whereas the student's advisor provides day-to-day guidance and direction, the committee is ultimately responsible for the overall supervision to ensure that adequate progress is maintained. The Master's committee will consist

of at least three members with the student's advisor as chairperson. The advisor must be a member of graduate faculty.

At least one member shall be from a Program within the University of Windsor other than the one in which the student is majoring. The student's advisor will propose the names of the Master's committee and these will be subject to the approval of the Program Graduate Committee and the Executive Committee of the Faculty of Graduate Studies. Within one month after registration, each student will be assigned to a Master's committee.

The final appraisal of the thesis and the conduct of the final oral examination of the dissertation will be carried out by the examining committee. The examining committee will consist of the Master's committee and the Chair of the Program Graduate Committee or designate of the Dean of Graduate Studies as chairperson (non-voting).

*Examinations:* At the discretion of the Program Graduate Committee a qualifying examination may be required. A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed before the student registers for the final candidate year of Master's work.

In addition to the usual examination on course work, all students must meet the following requirements:

1) *Review of Progress on Research or Major Paper:* Within the first year a full-time student will present in the form of a seminar an outline of his or her proposed thesis research or outline the content of his or her major paper. This will be presented to the Master's committee, who must approve, with or without modifications, or reject the proposal. Thereafter, at least once a year, the student will report his or her progress in the form of a seminar.

2) *Final Examinations:* The passing of the final oral examination on the thesis (or the major paper) requires both an adequate thesis (or major paper) and a satisfactory defence. The examination will be conducted by the examining committee and the thesis defence will be chaired by the Chair of the Program Graduate Committee or appointed designate. If the examining committee cannot arrive at a unanimous decision to award a passing grade, a majority decision will be accepted provided there is no more than one dissenting vote. If there is more than one dissenting vote, the student may be required to carry out additional work if the thesis is judged to be adequate in all other respects, or the student may be required to withdraw.

*Grading:* The grading system is outlined in "[Faculty Regulations](#)".

The Faculty of Engineering requires that students maintain at least a 70% average at all times.

Courses in which a grade of 70% or higher is received will be accepted for graduate credit. In addition, upon the positive recommendation of the Chair of the Program Graduate Committee and advisor concerned, credit may be granted by the Faculty of Graduate Studies for not more than two term courses in which a grade between 65-69% has been obtained.

If a student fails to obtain credit in a course, the course may be repeated only once, at the discretion of the Chair of the Program Graduate Committee concerned and the Dean of Graduate Studies. No student may repeat, or replace with another course, more than two term courses in which credit was not obtained.

All research work for which a letter grade is assigned must be graded 70% or better to receive credit.

Make-up courses will not count for graduate credit. Make-up courses are those courses required to compensate for deficiencies in the student's academic background.

In exceptional cases, at the discretion of the Chair of the Program Graduate Committee and the advisor, a graduate student may take one undergraduate course for credit.

### **INTEGRATED B.A.Sc./M.A.Sc.**

The Faculty of Engineering offers a Bachelor's/Master's Integrated Engineering Degree program which allows students with outstanding academic ability to achieve both a B.A.Sc. and M.A.Sc. degree in a time period as short as five years. This program treats the educational process through the B.A.Sc. to the M.A.Sc. degree as a single coherent integrated whole, while ensuring that the requirements for both degrees are fully satisfied. This structured program represents a complementary alternative to the existing separate undergraduate and graduate degree programs.

Application to the integrated B.A.Sc./M.A.Sc. can be made early in the Winter semester of the student's third year of undergraduate B.A.Sc. study. Normally, only applicants who have a cumulative average of at least 77%, and a semester average of 77% in the Fall semester of their third year of undergraduate B.A.Sc. study may be granted admission to the integrated program which confers conditional admission status to the M.A.Sc. program.

Contact the appropriate Engineering Department for more information.

### **RESEARCH IN OUTSIDE INSTITUTIONS**

Research for the Ph.D. or M.A.Sc. degree, in part or in whole, may be carried out in an outside institution (e.g., industrial, governmental, or academic university). A student who does research at an outside institution must fulfil the same requirements as a student doing on-campus research. The only exception is that the time spent doing the off-campus research relevant to the thesis or dissertation will be credited toward the residence requirement. In addition to the general requirements, a student applying for permission to do research at an outside institution must provide:



- 1) A detailed statement of the research proposal, including arrangements for supervision, and of the circumstances under which the research is to be carried out;
- 2) Evidence that the institution has adequate facilities for the research; and that the applicant will be able to pursue independent research;
- 3) A proposed time schedule;
- 4) A letter of support from a responsible person in the outside institution giving approval of the proposal and accepting these regulations.

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## FACULTY OF ENGINEERING

The following requirements are supplementary to the University's general requirements as set out by the Faculty of Graduate Studies.

## THE DEGREE OF MASTER OF ENGINEERING

### Faculty of Engineering

Master of Engineering (MEng) Degree in Civil Engineering, Environmental Engineering, Electrical Engineering, Electrical Engineering with Computer Engineering Field<sup>^</sup>, Industrial Engineering, Mechanical Engineering and Engineering Materials

### 1. General

The Master of Engineering (MEng) degree offered at the University of Windsor is a course work professional program open to students who satisfy the admission requirements. The MEng Program takes three to five semesters to complete but is structured in such a way that it may be completed in one year by a full-time student. The minimum period of full-time registration for the MEng degree is three semesters and the maximum allowable time is five semesters. For part-time students, the minimum period of registration for the MEng degree is six semesters and the maximum allowable time is fifteen consecutive semesters. Practical work-experience placements (paid and unpaid) may be available for full-time students only, but cannot be guaranteed.

### 2. Degree, Course and Credit Requirements

Eight (8) courses, equivalent to 24 credits, taken from the 400 and 500 courses (or courses acceptable for graduate credit) and one (1) technical/professional writing course for engineers, are required for graduation. The professional writing course can be waived at the discretion of the department.

**2.1** A candidate, with the permission of the host Department, may register for at most one senior undergraduate course (400-level) in the MEng Program. All courses must be for credit only. Auditing a course is not permitted.

**2.2** A candidate must complete a minimum of 6 (six) courses, equivalent to 18 credits from the Faculty of Engineering, with a minimum of 5 (five) courses, equivalent to 15 credits taken in the specific program.

**2.3** For non-engineering courses, candidates will be expected to choose courses from an approved list and must receive permission from the Departmental MEng Coordinator and the Faculty of Engineering Coordinator. No more than 2 (two) non-engineering courses, equivalent to 6 credits, can be taken from another graduate program.

**2.4** MEng students will be generally expected to choose their courses from the MEng Course List. Special permission from the MEng Coordinator will be needed for registering in a course outside the MEng Course List.

**2.5** The candidate must obtain a pass in all courses credited to her or his program, with a minimum overall average of 72%. A grade of less than 63% in any course counts as a failure.

### 2.6 Co-op/Internship - Work Term Option

**85-701.** The work term is offered on a pass/fail basis. It provides the opportunity for students to enhance academic learning with valuable industrial experience, and to develop transferable skills in an applied setting. Students must apply for admission to the Co-op/internship option in either their first or second study term. (Prerequisite: Departmental permission) Students can complete either a four (4) or eight (8) month work term.

All Co-op/internship positions must be full-time, paid, related to the degree program and approved by the Centre for Career Education.

The process of securing a co-op/internship position is competitive. Co-op/internship students will apply for work opportunities as advertised by the Centre for Career Education using an Internet-based software program and employers will make interview and hiring decisions. Students are also encouraged to seek co-op/internship employment outside of the advertised postings by completing a guided job search process facilitated by the Centre for Career Education.

If a student has an outstanding commitment to an employer, then withdrawal from the co-op/internship program will be granted only on an exception basis and will take effect following the work term. If a student withdraws from an undergrad co-op/internship program they will be subject to the following co-op/internship fee payments:

- Students who wish to withdraw must meet with a Co-op Coordinator and complete a withdrawal form.
- If a student withdraws from co-op/internship prior to the first Friday of classes of the semester following their first work term, no further co-op/internship fees will be charged once the withdrawal has been processed.
- If a student withdraws from co-op/internship after the first Friday of classes of the semester following their first work term, they will be liable for paying the co-op/internship fee for the term in which they are dropping and one additional term.

In the interest of building solid partnerships with employers, students who have accepted a co-op/internship employment offer (either by ranking a position in round 1 of the job competition or by accepting a position either verbally or in writing in

later rounds) must honour that commitment. Therefore, once students have accepted an offer of employment for a work term, they will be considered registered in the appropriate work term course and must remain in the co-op/internship program until they have completed their work term requirements. Failure to honour these commitments and/or to complete all work term requirements will lead to being required to withdraw from the co-op/internship program and will result in a failing grade on his/her transcript for that work term.

Master of Engineering co-op/internship students will be registered for a work term course for each four month term of their placement. This course will be evaluated on a pass fail basis. In order to receive a passing grade, students must:

- Submit learning objectives at the beginning of each 4 month work term
- Receive a satisfactory mid work term assessment from supervisor
- Must submit and receive a passing grade on a work term report (guidelines prepared by faculty and report evaluated by faculty)
- Complete and receive a satisfactory post work term presentation (evaluated by Co-op Coordinator and Faculty)
- Receive a satisfactory final work term performance evaluation by employer

### 3. Schemes of Study

The Master of Engineering may be taken by full-time students or those who wish to study on a part-time basis while remaining in full-time employment external to the University. All applicants for the MEng program are expected to be entirely self-funded and no financial assistance will be provided by the Faculty of Engineering or the University of Windsor. International students are admitted as full-time students only.

#### 3.1 Full-Time Students will be:

- 3.1.1** required to register for a maximum of three courses per semester,
- 3.1.2** required to register for a minimum of two courses per semester,
- 3.1.3** expected to complete all degree requirements within 5 academic semesters.

#### 3.2 Part-Time Students will be:

- 3.2.1** required to register for a maximum of admissible two courses per semester,
- 3.2.2** required to complete all degree requirements within 15 academic semesters and should not have more than two semesters of continuous "inactive" status

### 4. Admission Requirements

The Department should approve the application and in addition, MEng applicants shall be recommended for admission by the Faculty of Engineering Coordinator. Official admission to any program of graduate studies is in the form of a "Letter of Acceptance" issued by the Faculty of Graduate Studies. Please note that the following are minimum requirements and do not guarantee admission.

**4.1** Undergraduate degree (BASc / B.Sc. / B.Eng. degree or equivalent\*) with at least 73% average over the last two years. International applicants are advised to refer to the specified minimum admission requirements, listed by country, at the Faculty of Engineering's Professional and Graduate Studies (FEPGS) website and the Faculty of Graduate Studies website.

\*Candidates with degrees in such areas as Mathematics, Physics and Computer Science will also be considered. Students whose undergraduate degree programs do not provide them with sufficient background in Design, Applied Science and Professional/Technical communications are required to enter a qualifying program of courses at the undergraduate level before admission to candidature for the MEng degree. Students entering and successfully completing the MEng qualifying program may receive an Advanced Certificate in Engineering.

**4.2** A candidate who has not fulfilled the minimum requirement of 73% average may be admitted to the MEng Program as a probationary student\*\* provided that he/she has either:

**4.2.1** at least 2 years of industrial or engineering experience following graduation

or

**4.2.2** achieved at least 77% overall standing in the Final Year of the graduation.

\*\*Such candidates will be required to achieve a grade of at least 73% in the first two MEng courses to be regularized in the MEng Program.

**4.3** The language of instruction for the MEng courses is English. Applicants will be required to provide certification of English language proficiency, if he or she has:

**4.3.1** not completed three or more years of post-secondary work at a Canadian institution or at an institution at which English was the primary language of instruction\*\*\*,

\*\*\* Countries in which English is the Official Language of Instruction, as recognized by the Faculty of Engineering are listed on the Faculty of Engineering's FEPGS website and the Faculty of Graduate Studies website. English Language proficiency may be met by the language coursework at the secondary school level in the countries listed on the FEPGS website.

or

**4.3.2** not been employed for a similar period of time in a position in which English was the primary language of business.

**4.4** Where applicable a student's certification of English language proficiency can be demonstrated by a minimum score set by the department. For minimum requirements in other equivalent exams, information is available in the Faculty of Graduate Studies web-site. The Faculty of Engineering and the Faculty of Graduate Studies reserve the right to require further demonstration of English Language proficiency.

**4.5** The Department may consider for admission to its degree programs students from outside Canada who have excellent academic preparation, but who do not meet the usual standards of English language proficiency. Successful completion of the English Language Improvement Program (ELIP) will be considered as a means to gain admission to the Department for such students.

**4.6** Students who do not meet the academic requirements outlined above may be considered for admission to a transitional, probationary or qualifying program depending on their academic background.

**4.7** Students seeking admission to the Department's MEng programs must also complete the Department's Graduate Student Information Form and the Faculty of Graduate Studies Admission Reference form.

## **5. Degree Program Transfers (MEng, MASC and PhD)**

**5.1** The MEng is a course-based professional degree and does not require a research thesis. As admission to the Department's PhD program requires a demonstrated record of research capabilities, MEng graduates are not eligible for direct admission to the PhD program, see 5.2.

**5.2** On successful completion of the MEng degree with an overall average of at least 77%, a student may apply for admission into the Department's MASC (fast-track) program, see section 6.

**5.3** A full-time MEng student may apply for transfer into the MASC research degree track after successfully completing 5 MEng courses from the Department's MEng approved course list with an overall average of at least 77%. A maximum of two courses of advanced standing may be granted towards the requirements of the MASC degree. Applications for admission to the MASC from the MEng program must conform to the general regulations for admission to the MASC program. Admission to the MASC program also requires that a faculty member in the department is able and willing to act as a research advisor. Admission is not guaranteed.

**5.4** While strongly discouraged, a full-time MASC student may apply for admission into the MEng degree track. A maximum of two courses of advanced standing may be granted towards the requirements of the MEng degree provided the courses are on the Department's approved MEng course list. Applications for admission to the MEng from the MASC program must conform to the general regulations regarding admission to the MEng program. Admission is not guaranteed. Students transferring from the MASC research degree to the MEng course based degree will be expected to be self-supporting and can expect no financial assistance from the Department or University during the remainder of their studies.

**5.5** MASC students transferring to the MEng will not be eligible for continuing occupation of a research student office and will be required to return any computer equipment provided for their use as an MASC research student.

## **6. MEng-MASC Fast-Track Program**

**6.1** As described in section **5.2 above**, on successful completion of the MEng degree with an overall average of at least 77%, a student may apply for admission into the Department's MASC program. Applications for admission to the MASC from the MEng program must conform to the general regulations for admission to the MASC program.

**6.2** Admission to the fast-track MASC program also requires that a faculty member in the department is able and willing to act as a research advisor.

**6.3** The fast-track MASC program which can only be entered following the successful completion of the MEng degree, as described above, consists of a research project which must be completed within 6 semesters for a part-time student or 3 semesters for a full-time student after completion of the MEng degree. A major paper may be substituted for the research project at the discretion of the Department and the student's advisor.

**6.4** The MASC thesis must conform to the general regulations regarding Master's theses as described in the Faculty of Graduate Studies regulations and guidelines. A maximum of two courses of advanced standing may be granted towards the requirements of the MASC degree (subject to the approval of FGS). The nature of the remaining two or more courses is at the discretion of the supervisor.

^Contact the department for the specific courses in Computer Engineering.

## **COURSE TRANSFERS:**

Students who have either failed to complete, or cannot continue in, the Degree of Master of Engineering (M.Eng.), and have been accepted into the Honours Certificate in Electrical Engineering, can be allowed to retain as credit a maximum of four (4) graduate courses in which they have received a grade of 70% or higher. The transfer of the courses is at the discretion of the Department Head and Associate Dean Academic, Faculty of Engineering. Students who transfer to the HCP from the MEng, and have successfully completed the HCP with the required GPA for entrance to graduate studies, may reapply for

admission into an Engineering Graduate program but will not be given credit for any courses they previously transferred to the HCP.

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## FACULTY OF ENGINEERING

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PhD program requirements are common for all Engineering program areas.

The following requirements are supplementary to the University's general requirements as set out by the Faculty of Graduate Studies.

## THE DEGREE OF DOCTOR OF PHILOSOPHY

### Areas of Specialization

The areas of specialization are listed by Department.

### Admission Requirements

An applicant for admission to a course of graduate studies leading to the Doctor of Philosophy degree in Engineering must normally be a graduate of a recognized university with a Master's degree in Engineering or Applied Science. Applicants with degrees in related fields will be considered but will normally require strengthening of their background in engineering. At the discretion of the Program Graduate Committee, Graduate Record Examinations (GREE) may be required.

All applicants whose native language is not English are required to satisfy the English proficiency requirement as described in the application procedures listed in this calendar.

Possession of the minimum requirements does not automatically ensure acceptance to the degree program.

*Candidacy:* Admission to graduate study does not imply admission to candidacy for a degree. The candidacy of a student normally will be determined within the second year after initial registration in the doctoral program.

Candidacy will be granted to students who meet all of the following requirements:

- (a) satisfactory completion of the comprehensive examination;
- (b) demonstration to the doctoral committee of ability to conduct independent research;
- (c) acceptance by the doctoral committee of the research proposal.

The doctoral committee will assess the student's competence to continue research on the basis of (a), (b) and (c), and inform the Chair of the Program Graduate Committee.

### Program Requirements

The specific minimum program requirements for the Ph.D. include the successful completion of:

1) *Course Requirements:* Satisfactory completion of at least four courses, comprising a minimum of eight term hours, beyond the courses required for the Master's degree. Industrial, Manufacturing and Systems Engineering PhD students must also take 91-595. Students are expected to register in 91-595 every semester offered. Normally in the final year of their degree, students are to give a seminar presentation and will receive a Pass/Fail grade. In addition to Graduate Seminar 91-595, at least 2 from the 16 course listed in Category A and a minimum of one from Category B would be selected. Please contact the Department for the list of courses in Category A and B.

2) A comprehensive examination.

3) Satisfactory progress in research within each review period. The doctoral committee will establish by periodic review, which will include at least one formal seminar a year, that adequate progress in research has been accomplished by the candidate. The doctoral committee will also grant permission to write the dissertation when it decides the candidate has achieved sufficient competence in carrying out research, and when the candidate has done substantial research.

4) A dissertation on the research. Each candidate will be required to make an oral presentation of the dissertation research and will be examined orally on the subject of the dissertation and related fields.

*Residence and Time Limits:* Every student will undertake a full program of study for a minimum of three years beyond the Baccalaureate of Engineering or its equivalent. Credit for one of these years may be given for the time spent in proceeding to a Master's degree. Credit for one of these years may also be given for work done at another institution. However, in no case shall the student spend fewer than two of the three required years of residence in full-time attendance at the University of Windsor.

A student admitted to a Ph.D. program requiring the student's attendance for a minimum of three years must complete all requirements within seven years. Students admitted to a program requiring a minimum of two years' residence must complete all requirements within six years.



*Committees:* Research undertaken as part of a doctoral program is normally directed and supervised by a doctoral committee. Whereas the student's advisor provides day-to-day guidance and direction, the committee is ultimately responsible for the overall supervision to ensure that adequate progress is being maintained. The doctoral committee will consist of at least four members, with the student's advisor as chairperson. The advisor must be a member of graduate faculty. At least one member shall be from a program area within the University of Windsor other than the one in which the student is majoring.

The student's advisor will propose the names of members for the doctoral committee, and these will be subject to the approval of the Program Graduate Committee and the Executive Committee of the Faculty of Graduate Studies. Within one month after initial registration, each student will be assigned to a doctoral committee.

The final appraisal of the dissertation and the conduct of the final oral examination of the dissertation will be carried out by an examining committee. The examining committee will consist of the doctoral committee, the Dean of Graduate Studies or designate as chairperson (non-voting), and an external examiner.

*Examinations:* At the discretion of the doctoral committee a qualifying examination may be required. A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed before the student registers for the second year of Ph.D. work.

In addition to the usual examinations on course work, all students must meet the following requirements:

1) *Review of Progress on Research:* Within the first year, the student will present in the form of a seminar an outline of his or her proposed thesis research. This will be presented to the doctoral committee who must approve, with or without modifications, or reject the proposal. Thereafter, at least once a year the student will report his or her progress in the form of a seminar.

2) *Comprehensive Examination:* Students who have previously obtained a Master's degree must attempt this examination within twelve months of registering for the Ph.D. program. Other students must take it within twenty-four months of registration for the Ph.D. program. This set of examinations requires the students to demonstrate an adequate background in the general discipline of engineering, and an advanced knowledge in their fields of specialization. The comprehensive examination will be conducted by a program comprehensive committee in one or two sections at the discretion of the Program Graduate Committee:

(a) a scheduled, supervised written portion, of at least three hours' duration, designed to test the student's general knowledge on core subjects in the field of study, with questions set and answers evaluated by the program comprehensive committee;

(b) an oral examination to be evaluated by the program comprehensive committee. The objective of this part of the examination is to test the student's ability to integrate general knowledge from different areas of the field of study in order to solve problems the student has not previously encountered.

The student's overall success in the comprehensive examination will be determined by the program comprehensive committee. If the student is unsuccessful, the committee may require:

(a) that the student repeat all or part of the comprehensive examination at a specified time,

(b) that the student take and pass remedial coursework before repeating all or part of the examination, or

(c) after consultation with and approval by the doctoral committee, that the student withdraw from the program.

3) *Final Examination:* The passing of the final oral examination of the dissertation requires both an adequate dissertation and a satisfactory defence of the dissertation. This examination will be conducted by the examining committee. Following the acceptance and provisional approval of the dissertation by the doctoral committee, and a satisfactory preliminary report from the external examiner, a date for the oral examination can be set. Except under very unusual circumstances, the external examiner must be present at the oral examination. If the examining committee cannot arrive at a unanimous decision to award a passing grade, the majority decision will be accepted provided that there is no more than one dissenting vote. However, if the dissenting vote is that of the external examiner, a new external examiner may be appointed and another oral examination will be required. If the new examiner also gives a dissenting vote, the dissertation will not be accepted.

## RESEARCH IN OUTSIDE INSTITUTIONS

Research for the Ph.D. or M.A.Sc. degree, in part or in whole, may be carried out in an outside institution (e.g., industrial, governmental, or academic university). A student who does research at an outside institution must fulfil the same requirements as a student doing on-campus research. The only exception is that the time spent doing the off-campus research relevant to the thesis or dissertation will be credited toward the residence requirement. In addition to the general requirements, a student applying for permission to do research at an outside institution must provide:

1) A detailed statement of the research proposal, including arrangements for supervision, and of the circumstances under which the research is to be carried out;

2) Evidence that the institution has adequate facilities for the research; and that the applicant will be able to pursue independent research;

3) A proposed time schedule;

4) A letter of support from a responsible person in the outside institution giving approval of the proposal and accepting these regulations.

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## COMMUNICATION, MEDIA, AND FILM

### THE MASTER OF ARTS DEGREE

#### M.A. IN COMMUNICATION AND SOCIAL JUSTICE

**Admission Requirements**  
Applicants should submit a portfolio consisting of : (i) a completed application form; (ii) a personal profile in accordance with the format prescribed by the Program; (iii) a C.V.; (iv) an official transcript of grades attained in undergraduate courses; (v) two letters of reference; and (vi) a sample of writing from undergraduate courses. Normally, successful applicants will have an Honours B.A. in Communication or a cognate discipline; however, students lacking this formal requirement but having equivalent qualifications (for example, significant experience with a social justice agency or having engaged for a significant time in social justice related activities) are also encouraged to apply. Students lacking formal admission requirements may be required to enroll in a make-up year.

**Program Curriculum Structure**  
Students must complete five courses, three of which must be 40-500, 40-501, and 40-502. They must also prepare a major paper which may evolve from one of the courses. The presentation of the major paper defense will be open to all faculty and students. Students completing a thesis must take four courses, three of which must be 40-500, 40-501, and 40-502. The thesis option is available only with faculty recommendation. (Courses taken in other programs may be counted for credit with the prior permission of the Graduate Coordinator )

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## COMPUTER SCIENCE (With and without Co-op Option)

## THE MASTER OF SCIENCE DEGREE

### Admission Requirements

Graduates of the University of Windsor or of other recognized colleges or universities may be admitted to programs leading to the Master's degree. A student with an honours Bachelor's degree or equivalent with adequate specialization in Computer Science and with at least a 70% average in the major subject may be admitted to a minimum one-year Master's program (II Master's Candidate). A student with an honours Bachelor's degree in a related subject and with at least a 70% average in the major subject may be admitted to a minimum two-year Master's program (I Master's Qualifying followed by II Master's Candidate) or to a minimum two-year II Master's Candidate program depending upon prior qualifications.

Students with deficiencies in some areas of Computer Science may be required to make up those deficiencies by registering in undergraduate courses prior to or as part of their graduate program or by following a program of supervised reading.

Students eligible to participate in the proposed co-op education will have successfully completed at least one semester of full-time study at the Master's level in the School of Computer Science at the University of Windsor, which includes fulfilling the requirement of attending regular departmental seminars.

### Program Requirements (Major Requirements)

- 1) The requirements for the degree of Master of Science will be satisfied by pursuing a program of studies consisting of five approved courses and a thesis. (A thesis is a major research project which must involve substantial innovative work generally culminating in original results.)
- 2) In addition to the above course work, students must attend regular departmental seminars throughout their M.Sc. studies, as a fulfilment of this requirement.
- 3) With prior approval of the graduate coordinator, candidates may be permitted to include graduate courses offered by other departments in their program.
- 4) No student will be allowed to include in his or her program a course which substantially overlaps a course previously taken.
- 5) All candidates' programs are subject to approval by the Computer Science program graduate committee.
- 6) Students must maintain a minimum overall average of 70%, and obtain a passing grade in all courses to remain in good standing in the program. A grade of less than 70% in a graduate course will be considered as a failure for that course.
- 7) A student who fails to maintain the minimum overall average of 70% will be automatically placed on probation in the following term.
- 8) A student who obtains a grade below 60% in any course will be automatically placed on probation in the following term.
- 9) A student who fails to achieve satisfactory performance in any aspect of the program (course work, thesis or major paper) may be required to withdraw.

The Master's thesis committee is chosen in the manner described under the section titled, [The Program Requirements for the Master's Degree](#). The final examination will take the form of an open seminar in the presence of the Master's committee. The examination will be open to the public.

Each student must obtain approval of his or her program, in writing, from the graduate coordinator within three weeks of registration. Subsequent changes require written approval from the graduate coordinator.

### Co-op Program Requirements

In addition to the Program Requirements for the Master of Science Degree, students participating in the co-op option must satisfy the following conditions:

- 1) Have been a full-time student in the Master's program in Computer Science;
- 2) Have successfully completed a minimum of one study term;
- 3) Have at least one semester remaining in a maximum of three years in the Master's program;
- 4) Have obtained written permission from the academic supervisor/co-supervisors;
- 5) Have their placement(s) confirmed by the Centre for Career Education
- 6) Are not planning to take courses during the work terms.

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## COMPUTER SCIENCE

### THE DOCTOR OF PHILOSOPHY DEGREE

The general regulations for the Degree of the Doctor of Philosophy (Ph.D.) at the University of Windsor, as set out in the section titled, [The Degree of Doctor of Philosophy](#), will apply together with the more specific requirements for the degree of Ph.D. in Computer Science given in the following section. For admission, continuation in good standing, and graduation, students must satisfy both the general university regulations and the specific regulations for Computer Science.

#### Admission Requirements

In order to be considered for admission to the doctoral program in Computer Science, applicants must have completed a thesis-based Master's degree in Computer Science, or, have completed a course-based Master's degree in Computer Science, and have demonstrated to the Admissions Committee, the ability to conduct independent research through the completion of research-oriented project work or appropriate research experience in industry or academia-, or have completed an honours undergraduate degree in Computer Science, and a thesis-based Master's in a closely related field.

#### Outline of Degree Requirements

All Ph.D. students must fulfill the following graduate academic requirements:

- (a) A qualifying examination within four months after entering the program.
- (b) No less than two and usually no more than four graduate courses.
- (c) A comprehensive examination within two years after entering the program.
- (d) A research proposal within two years of entering the program.
- (e) Submission of an annual progress report.
- (f) Presentation of three seminars, including the research proposal.
- (g) A final examination consisting of a Ph.D. dissertation defense (60-798).

#### Qualifying Examination

The qualifying examination must be taken by all students entering the doctoral program.

The qualifying examination is intended to ensure that the student has a mastery of the fundamentals in Computer Science in order to undertake research. This is a breadth requirement in that it does not require the student to be able to undertake research in each of the fundamental areas. Rather, the student must demonstrate knowledge, in each of the fundamental areas, at a level that would be expected of a graduate from a four-year honours Computer Science university-degree program.

The student must obtain at least an overall grade of 70% in the tests and/or course works done for the qualifying examination.

#### Graduate Courses

Each student must complete no less than two and usually no more than four graduate Computer Science courses, not including those taken for credit in a Master's degree, and not including seminar or thesis courses. Graduate course selection will be determined by the student's Doctoral Committee. Graduate credit will be given for a grade of 70% or higher in a graduate course.

#### Comprehensive Examination

The comprehensive examination is one in which the student is asked to demonstrate a reasonable mastery of the field of specialization; it is designed to test the student's command of knowledge and ability to integrate that knowledge, after completion of all or most of the graduate course work. Normally, this examination is completed during the second year of graduate study and is a prerequisite to admission to candidacy.

#### Admission to Candidacy

A student is admitted to candidacy when the student has passed the qualifying examination, has completed all of the required graduate courses, and has passed the comprehensive examination.

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## SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY

### THE MASTER OF ARTS DEGREE IN CRIMINOLOGY

#### Admission Requirements

For admission to the Criminology MA, applications must hold an Honours (4 year) Degree in Criminology, Sociology, or related field from a recognized university.

*The admission criteria are as follows:*

- 1) A minimum average of 70%;
- 2) Strong recommendations based on faculty observations of academic performance demonstrating clear commitment to, and understanding of, criminological concerns, or strong recommendations from a community professionals' observations of work experience or community involvement in areas relevant to criminology;
- 3) Consideration of the applicant's background preparation:
  - a) Applicants with an honours degree in Criminology or a related field may be admitted into the candidate year of the M.A. program provided they have an adequate background in criminological and sociological theory and social science methodology. Students not having a sufficient background in statistics and/or social/criminological theory may be required to take 02-250 and 48-308 and/or 48-202 and 48-302 or 48-466. An overall 70% average must be maintained.
  - b) Applicants with a three-year degree in Criminology, transferring into Criminology from another discipline, or those with insufficient preparatory background may be required to take up to ten additional courses before proceeding into the candidate year. These may include: 48-210 or 48-310; 48-466; one course from 48-403, 48-404, 48-405, 48-406, 48-408 or 48-415 and six other courses at the 300 or 400 level, two of which may be outside the program. An overall 70% average must be maintained.
  - c) Students not having a sufficient background in statistics and/or social theory may be required to take 02-250 and 48-308 and/or 48-202 and 48-302. An overall 70% average must be maintained.
- 4) Full-time registered students admitted to the programme must normally complete all requirements for the Criminology MA within 24 months from commencement of study. During the end of the first year of registration, all graduate students are required to complete a progress report detailing the achievements of the previous year and the objectives for the next year. At this time, students in the Criminology MA will be required to declare a title and provide an abstract for their thesis as well as to list the members of their supervisory committee. Permission to continue to register in the program depends on a satisfactory report.

#### *Program Curriculum Structure*

The graduate course offerings and proposed graduate Criminology course offerings, and related graduate courses from other areas within the Department of Sociology and Anthropology will complement the research focus of the core faculty in the area of criminology. The Criminology MA requires the completion of coursework and the completion of an MA thesis.

#### Program Requirements

##### THESIS OPTION

1. Course requirements: Satisfactory completion of 5 graduate courses *plus the thesis*.

**Total courses:** Five (5) 500-level graduate courses\*, *plus the thesis*

#### **Major Requirements:**

48-566 Contemporary Criminological Theory;  
48-505 (Quantitative Methods and Statistics) or 48-506 (Qualitative Methodology) or 48-507 (Survey Data);  
Two other courses from 48-5XX, one of which must be 48-561, 48-562, 48-565, 48-567, or 48-568;  
48-590 (Directed Readings: Development of the Thesis Proposal);  
48-797. MA Thesis

\*One (1) course may be taken outside of the Department (48-) with prior permission from the Graduate Committee.

The minimum passing grade in a graduate course is 70%. A student who fails to achieve a grade of 70% in a graduate course may repeat the course once (scheduling considerations may require the Graduate Committee to substitute an alternative course). If a student fails to achieve a grade of 70% in their second attempt, or fails to achieve a grade of 70% in two courses, a recommendation will normally be made to the Dean of Graduate Studies that the student be required to withdraw from the program. Students are required to achieve an overall 70% average in all five courses. Students have the option of taking one graduate course outside the Department (48-). Permission may be required from the department or program offering the course. Advance permission from the departmental Graduate Committee is required in order to take courses outside the Department.

2. Satisfactory progress in research within each review period: The graduate committee in the Department of Sociology, Anthropology and Criminology will conduct a periodic review, to establish that the candidate is making adequate progress.
3. The Proposal: Normally within the first year of the program, the student will present in the form of a seminar an outline of their proposed thesis research. This will be presented to the MA committee who must approve, with or without modifications, or reject the proposal. The proposal will be assigned a letter grade.
4. The Thesis: Normally completed within the second year of the program, the student will present their main research findings in the form of a seminar. This will be presented to the MA committee who must approve, with or without modifications, or reject the thesis. Graduate students in the Criminology MA will work on specific thesis topics within the scope of the Criminology program. Their program of studies will be formulated in consultation with their graduate advisor(s) and approved by the thesis supervisor, who would normally be from Criminology.

#### **COURSE-BASED OPTION**

1. Course requirements: Satisfactory completion of 7 graduate courses.

**Total courses:** Seven (7) 500-level graduate courses\*

**Major Requirements:**

48-566 Contemporary Criminological Theory;

48-505 (Quantitative Methods and Statistics) or 48-506 (Qualitative Methodology I) or 48-507 (Survey Data)

Five (5) additional 500-level courses, three (3) of which must be selected from 48-561, 48-562, 48-565, 48-567, or 48-568. (Two (2) of these courses may be selected from any 48-5XX course offerings.)

\*One (1) course may be taken outside of the Department (48-) with prior permission from the Graduate Committee.

The minimum passing grade in a graduate course is 70%. A student who fails to achieve a grade of 70% in a graduate course may repeat the course once (scheduling considerations may require the Graduate Committee to substitute an alternative course). If a student fails to achieve a grade of 70% in their second attempt, or fails to achieve a grade of 70% in two courses, a recommendation will normally be made to the Dean of Graduate Studies that the student be required to withdraw from the program. Students are required to achieve an overall 73% average in all seven courses. Students have the option of taking one graduate course outside the Department (48-). Permission may be required from the department or program offering the course. Advance permission from the departmental Graduate Committee is required in order to take courses outside the Department.

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THE MASTER OF SCIENCE DEGREE IN EARTH SCIENCES

Program Requirements

1) *Course Requirements:* The candidate for a Master's degree will be required to take 61-580 and 61-582, plus a minimum of two graduate courses normally from Earth and Environmental Sciences but may include courses from cognate disciplines with prior approval. Not more than one course may be in Special Topics (61-590), and not more than two courses may be from the same instructor. Additional 500-level Science or Engineering courses may be taken on the recommendation of the student's Master's Committee. Up to three additional courses may be required to be taken as prerequisites or required background courses. The total of all courses taken shall not exceed eight. The student's Master's Committee shall recommend to the program coordinator all courses to be taken for graduate credit after discussion with the candidate. In addition, original research work must be pursued and embodied in a thesis submitted for degree credit. Credit for graduate study previously undertaken may be given for a maximum of two courses, but the duration of study at the University of Windsor may not be reduced to less than the minimum of one year.

2) *Examination Requirements:* The final examination of a candidate for the Master's degree shall be an oral defense of the thesis at a public lecture.

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## EARTH AND ENVIRONMENTAL SCIENCES

### THE DOCTOR OF PHILOSOPHY DEGREE IN EARTH SCIENCES

In addition to the general requirements outlined in the section titled, [The Degree of Doctor of Philosophy](#), the following requirements must be met by all students proceeding to the Ph.D. degree.

#### Admission Requirements

The normal requirement for entry into the Ph.D. program shall be an M.Sc. in Earth Sciences or an appropriate degree in a cognate discipline. Students who have enrolled in the M.Sc. program may apply to transfer to the Ph.D. program after one year of registration, and must have achieved a minimum 80% average in course work and have a strong recommendation from their thesis committee.

#### Program Requirements and Structure

Students entering the Ph.D. program with an M.Sc. degree will be required to:

- take a minimum of four, one-semester courses, including the doctoral research proposal and graduate seminar courses.
- Additional courses may be required if the doctoral committee feels that a particular area of the student's background needs to be strengthened.

The required courses will be chosen in the context of the student's previous education to ensure a sufficient intellectual challenge, commensurate with the Ph.D. degree.

Students transferring into the Ph.D. program after having completed one year of the M.Sc. degree will be required to take a minimum of six courses in total, including the doctoral research proposal and graduate seminar courses.

*Grading:* The minimum passing grade in graduate courses is 70%. Any student whose performance is deemed unsatisfactory in course work or research will be required to withdraw.

*Doctoral Committee:* The doctoral committee shall comprise the advisor(s), two other faculty members from the Department of Earth Sciences and one faculty member from another department at the University of Windsor. Other committee members can be added where appropriate (e.g. from other universities or from industry).

*Research Proposals:* Doctoral candidates will be required to prepare research proposals that must be successfully defended in a public forum, prior to continuation in the program. Presentation of the research proposal will normally be at the end of the first calendar year after enrollment.

*Dissertation:* The student will be required to submit a dissertation that is a compilation of original research carried out by the student, under the supervision of the student's advisor(s) and the doctoral committee. The dissertation may be submitted in a traditional format or as a compilation of published papers and/or manuscripts, linked by introductory and conclusion chapters. In the latter case, the contribution of the student to any jointly authored papers must be clearly stated and justified.

*Progress reports:* The student will submit annual research progress reports to the doctoral committee. Continuation in the program is dependent on a satisfactory progress report. The Faculty of Graduate Studies also monitors student progress via an annual progress report submitted by the student and supervisor.

#### Examinations

*Comprehensive Examination:* The comprehensive examination will normally occur at the end of the first year and will typically be held in conjunction with the defense of the research proposal. However, the two may be held at different times for logistical or other reasons. The comprehensive exam is complementary to the defense of the research proposal, and is designed to assess whether the student's scientific knowledge is appropriate for continuance in the Ph.D. program, and to ensure that the student has the background knowledge that is required for their research. A pass/fail decision will be by a majority vote of the committee. If a student should fail the comprehensive exam, he or she will be allowed to re-sit the exam within a four-month period after the first exam. The student will be required to withdraw from the program should he or she fail the second exam.

*Defense:* The dissertation will be defended by the student and examined by an examination committee in a public defense. The examination committee will comprise the student's doctoral committee and an external examiner.

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### THE MASTER OF ARTS DEGREE

#### Admission Requirements

1) A student with an honours Bachelor's degree in Economics or its equivalent, with at least a major average of 70%, may be admitted to a minimum one-year Master's program. Applicants are expected to have completed one course in each of calculus, linear algebra and statistics. Applicants who have not completed the above mathematics requirements are encouraged to do so prior to beginning their graduate course work. 2) A student with a general degree, or an honours graduate in another discipline, with at least a 70% standing, may be admitted to a minimum two-year Master's program.

#### Program Requirements

- 1) Students in the two-year program are required to take a make-up or qualifying year in their first year of the M.A. program. Selection of courses is to be made in consultation with a graduate advisor.
- 2) Students in the one-year M.A. program (Candidate year) are required to complete:
- a) seven graduate courses and a major paper normally to be in conjunction with one of the courses OR eight graduate courses (no major paper);
  - b) at least one course in microeconomics, one in macroeconomics and one in econometrics. Students intending to enter a Ph.D. program are advised to take 41-501, 41-502, 41-503, 41-504, 41-541, and 41-542.

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## EDUCATION

### THE MASTER OF EDUCATION DEGREE

The objectives of the Master of Education program are to provide candidates with opportunities to develop:

- 1) a commitment to intellectual enquiry and scholarship as a basis for continuing professional growth;
- 2) a knowledge of current theory and research relevant to the curriculum and administration of elementary and secondary schools; and
- 3) an understanding of, and respect for, the principles of educational research.

#### Admission Requirements

1) In addition to the requirements set forth in the section titled Application Information and the section titled, the [Admission Requirements for the Master's Degree](#), for admission to the [Faculty of Graduate Studies](#), and to programs leading to a Master's degree, applicants to the Master of Education program must:

- (a) present an undergraduate degree from an approved university with standing in the 70% range overall and at least 70% average in the final two years of study;
- (b) submit a "Statement of Personal Objectives" outlining the applicant's professional background and reasons for seeking a graduate degree in education.

2) Applicants who do not identify their area of studies with the K-12 educational system may present alternatives, although the following items are considered to be assets:

- (a) present a Bachelor of Education degree with standing in the 70% range or the equivalent professional preparation;
- (b) have at least one year of successful professional experience in education. In exceptional cases, consideration may be given to applicants who do not possess a Bachelor of Education degree or equivalent, but who:
  - (i) hold an honours Bachelor's degree or the equivalent with standing in the 70% range overall and at least a 70% standing in the last two years;
  - (ii) can demonstrate experience, interests, and motivation that make them appropriate applicants to the program.

Applicants who do not have at least one year of successful professional experience may be considered if they hold an honours Bachelor's degree or the equivalent with standing in the 70% range overall and at least 70% average in the final two years of study.

3) *Advanced Standing*: Applicants may be granted credit for up to two graduate term courses completed before application to the Master of Education program and taken in another program at the University of Windsor or at another accredited institution. Requests for advanced standing will be considered only at the time of application and only for graduate courses completed with at least 70% average. The Faculty will not grant credit for any course taken more than seven years before all the requirements for the degree have been fulfilled.

4) Admission to the Master of Education program is to the II Master's Candidate level.

#### Program Requirements

1) Candidates for the Master of Education degree will pursue studies in the following areas of concentration:

- (a) Curriculum Studies;
- (b) Educational Administration;
- (c) Language Acquisition, Culture, and Society.

2) Candidates will follow either a major paper, a thesis, or a course-based stream. Students recruited and admitted through the Centre of Executive and Professional Education (CEPE) will follow the international stream. Additional information concerning the procedures for theses and major papers may be obtained from the Office of the Associate Dean, Graduate Programs and Research, in the Faculty of Education.

3) In addition to the general requirements for a Master's degree set forth in the section titled, [Faculty Regulations for the Master's Degree](#), candidates in the thesis and major paper streams are required to successfully complete:

- (a) three compulsory courses: 80-510 (Statistics in Education), 80-527 (Research in Education), and 80-524 (Fundamentals of Curriculum Theory and Development) or 80-529 (Theories of Educational Administration) or 80-539 (Theories and Approaches in Language Acquisition and Instruction), depending on the area of concentration;
- (b) a research project resulting in either a major paper (80-796), with the value of two term courses, or a thesis (80-797), with the value of four term courses;
- (c) five additional courses, at least three of which must be chosen from the option courses listed for the area of concentration, for those candidates proceeding to the degree by major paper;
- (d) three additional courses, at least two of which must be selected from the option courses listed for the area of concentration, for those candidates proceeding to the degree by thesis.

\*Students in the Thesis stream are required to submit a thesis proposal to their Supervisor and Internal Reader for approval prior to starting the thesis. (Before registering for the Thesis Proposal (80-794), students must have completed all required courses in their program. The Thesis Proposal may be completed concurrently with one elective in the final semester of coursework. Thesis stream students must enrol in 80-794 (Thesis Proposal) and do so for each subsequent term until the thesis proposal has successfully been defended. Students may enrol concurrently in the Thesis Proposal (80-794) and the

Thesis (80-797) if all course work is complete. If students register for the Thesis Proposal (80-794) and the Thesis (80-797) concurrently, then only upon completion of the thesis proposal may thesis stream students begin their Thesis. They must enrol in 80-797 (Thesis) for each subsequent term until the successful completion and deposition of the thesis.

**Candidates in the course-based stream are required to successfully complete:**

- (a) three compulsory courses: 80-527 (Research in Education), 80-795 (Final Project Seminar), and 80-524 (Fundamentals of Curriculum Theory and Development) or 80-529 (Theories of Educational Administration) or 80-539 (Theories and Approaches in Language Acquisition and Instruction), depending on the area of concentration;
- (b) one of 80-510 (Statistics in Education) or 80-530 (Qualitative Methods in Educational Research); and
- (c) six additional courses, at least four of which must be selected from the option courses listed for the area of concentration.

**Candidates in the international stream are required to successfully complete:**

- (a) three compulsory courses: 80-527 (Research in Education), 80-591 (Special Topics: Final Research Project), and 80-524 (Fundamentals of Curriculum Theory and Development) or 80-529 (Theories of Educational Administration) or 80-539 (Theories and Approaches in Language Acquisition and Instruction), depending on the area of concentration;
- (b) one of 80-510 (Statistics in Education) and 80-530 (Qualitative Methods in Educational Research); and
- (c) six additional courses, at least four of which must be selected from the option courses listed for the area of concentration.

4) Candidates with previous courses in research methods or statistics may ask the Associate Dean, Graduate Programs and Research, of the Faculty for permission to substitute other courses for either one or both of 80-527 and 80-510.

5) Transfer Credit: Credit for up to two graduate term courses may be applied towards the degree from another Faculty at the University of Windsor or transferred from another accredited institution. Candidates must receive the approval of the Dean of the Faculty of Graduate Studies or designate before taking such courses. Credit will be granted only for courses completed with at least a 70% standing.

6) Full-time candidates must complete all requirements for the degree within three years of their first registration.

7) Part-time students may not carry more than one course in any term and must complete all requirements for the degree within five years of their first registration.

**STUDIES IN THE AREA OF CONCENTRATION**

**Compulsory Courses**

80-510. Statistics in Education  
80-524. Fundamentals of Curriculum Theory and Development\*  
80-527. Research in Education  
80-529. Theories of Educational Administration\*\*

80-794. Thesis Proposal\*\*\*

80-795. Final Project Seminar\*\*\*

80-796. Major Paper\*\*\*

80-797. Thesis\*\*\* (Note: Students in the Thesis stream must have successfully completed the Thesis Proposal (80-794) before work may begin on the Thesis.)

\* Compulsory for students in Curriculum Studies.

\*\* Compulsory for students in Educational Administration.

\*\*\* All students must complete either a Final Project, a Major Paper or a Thesis.

**Educational Administration Options**

80-515. Comparative and International Education  
80-529. Theories of Educational Administration  
80-530. Qualitative Methods in Educational Research  
80-531. Supervision of the Instructional Process  
80-532. Organization and Administration of the School  
80-533. Survey Design and Research  
80-534. Individual Reading  
80-535. Organizational Behaviour in Educational Institutions  
80-536. Introduction to Educational Policy Analysis  
80-538. The Arts and Education  
80-550. Issues in Education  
80-551. Information and Communication Technologies (ICT) for Teaching and Learning  
80-545. Teaching for Sustainability: An Introduction to Environmental Education  
80-555. Strategies for the implementation of Change  
80-556. Approaches to Literacy Development  
80-558. Psychology of Learning Problems  
80-559. The Recent History of Education in Ontario  
80-560. Politics of Education  
80-561. Legal Aspects of Education  
80-562. Educational Finance  
80-565. Sociological Aspects of Education  
80-566. Interpersonal Relationships in Education  
80-591. Special Topics in Education

**Curriculum Studies Options**

- 80-503. The Psychology of Learning and Teaching
- 80-515. Comparative and International Education
- 80-524. Fundamentals of Curriculum Theory and Development
- 80-530. Qualitative Methods in Educational Research
- 80-533. Survey Design and Research
- 80-534. Individual Reading
- 80-537. Language Arts in the Elementary School
- 80-538. The Arts and Education
- 80-539. Second Language Teaching: Theories and Applications
- 80-541. The Social Sciences Curriculum
- 80-545. Teaching for Sustainability: An Introduction to Environmental Education
- 80-547. Learning in Science
- 80-550. Issues in Education
- 80-551. Information and Communication Technologies (ICT) for Teaching and Learning
- 80-552. Curriculum Developments in Mathematics Education
- 80-553. The Teaching and Learning of Mathematics
- 80-554. Fundamentals of Instructional Design
- 80-555 Strategies for the implementation of Change
- 80-556. Approaches to Literacy Development
- 80-557. The English Language Arts
- 80-558. Psychology of Learning Problems
- 80-565. Sociological Aspects of Education
- 80-572. Theory and Practice in Early Childhood Education
- 80-591. Special Topics in Education

**Language, Acquisition, Culture and Society Options**

- 80-539. Second Language Teaching: Theories and Practices
- 80-556. Approaches to Literacy Development
- 80-557. The English Language Arts
- 80-527. Research in Education
- 80-530. Qualitative Methods in Educational Research
- 80-524. Fundamentals of Curriculum Theories and Development
- 80-550. Issues in Education
- 80-551. Information and Communication Technologies (ICT) for Teaching and Learning
- 80-515. Comparative and International Education

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## EDUCATION

### THE MASTER OF EDUCATION DEGREE (INTERNATIONAL COHORT)

*[Available to international students.]*

The objectives of [all Master of Education programs](#) are to provide candidates with opportunities to develop:

- a commitment to intellectual enquiry and scholarship as a basis for continuing professional growth;
- a knowledge of current theory and research relevant to the curriculum and administration of elementary and secondary schools; and
- an understanding of, and respect for, the principles of educational research.

In addition to these objectives, the Master of Education (International Cohort) will place an added emphasis on developing research through an internship and on understanding educational theory from a comparative viewpoint between Canadian education and that of their own country.

### Admission Requirements

Preference will be given to candidates who exceed the minimum requirements as listed below. Applicants should have at least one year of successful professional experience in education. These requirements are already in line with the minimum requirements for students entering into the other Master of Education programs.

- Confirmation of successful completion of a Bachelor of Education (or equivalent) from an academic institution approved the University of Windsor. Applicants with a four year honours degree in related fields may be considered
- Evidence of having obtained a cumulative grade point average in the B range overall and at least a B standing in the last two years of your academic studies (when converted to Ontario standards)
- Demonstrated English proficiency by meeting or exceeding a 7.0 score in the IELTS test or a TOEFL score of 100 (ibt)
- Three letters of reference (should address the applicant's ability to engage in academic work and scholarly study)
- A successful interview with a representative from the University of Windsor
- A personal statement discussing why you wish to do graduate studies in the area of educational studies and how it fits into your plan for entry into the workforce as a working professional and / or scholar

The Centre for English Language Development (CELD) offers an English Language Improvement Program that will be made available to students who are academically qualified but must demonstrate higher English language proficiency prior to the start of their academic program. English language training is at an additional. Students who demonstrate sufficient language proficiency but experience difficulties with language will be referred to CELD which offers additional student support programs in English Pronunciation and English Writing Development.

Enrolment is limited.

### Program Requirements

Candidates will pursue studies in one of two areas of concentration:

- (a) Curriculum Studies;
- (b) Educational Administration.

### Preparatory Program Work

Academic Preparatory Program

#### Term 1

- 80-551 Information and Communication Technologies
- 80-529 Theories of Educational Administration (EA)\* OR 80-524 Curriculum Theory and Development (CS)\*\*
- 80-515 Comparative and International Education

#### Term 2

- 80-527 Research in Education
- 80-510 Statistics in Education (EA)\* OR 80-530 Qualitative Methods in Educational Research (CS)\*\*
- 80-565 Sociological Aspects of Education

#### Term 3

- 80-535 Organizational Behavior in Education Institutions
- 80-536 Introduction to Educational Policy Analysis
- 80-566 Approaches to Literacy Development

**Term 4**

80-5xx Internship

\*EA = Education Administration concentration course

\*\*CS = Curriculum Studies concentration course

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Programs (Listed Alphabetically)	<b>JOINT DOCTOR OF PHILOSOPHY IN EDUCATIONAL STUDIES</b>
Programs (Listed by Department)	The Joint Ph.D. in Educational Studies is offered jointly by <a href="#">Brock University</a> , <a href="#">Lakehead University</a> , and the University of Windsor. The designation of "home university" is applied to the home university of the doctoral candidate's dissertation supervisor. The student has the right to take courses and seminars or to use the academic facilities at any of the participating universities in accordance with the approved plan.
Programs (Listed by Faculty)	The regulations governing the preparation of theses and conduct of examinations will be those of the supervisor's home university.
Graduate Diploma Programs	The degree requirements, regulations and procedures for the Joint Ph.D. program have been approved by the appropriate governing body of each institution. Where there is a conflict in regulations and procedures:
Courses	(a)in academic matters, the regulations of the institution offering the course will prevail; (b)in non-academic matters, the regulations of the institution at which the student is registered will prevail.
Alphabetical by Department	<b>PROGRAM GOALS AND OBJECTIVES</b>
Graduate Faculty	The joint program will accomplish the following goals:
Senate Policy on Graduate Faculty Designation	1) provide greater access to advanced study in education for qualified candidates across a wider geographic range in the province;
Alphabetical by Department	2) promote the growth of research activity and professional development through collaboration among practitioners, scholars, educational institutions, and Faculties of Education;
Admission Information	3) foster inter-university links and promote partnerships among Ontario universities;
Application Information	4) further the expansion of research culture and service throughout the province; and
Awards and Financial Aid	5) contribute to the renewal of the professoriate and educational leadership in Ontario during the upcoming period of heavy retirement in the universities and school systems.
Registration	The objectives of the program are to produce graduate students who will:
Academic Regulations	1) contribute to the development of knowledge and expertise in teaching/ learning at all levels on the education continuum;
Faculty Regulations	2) contribute to the solution of problems/issues in Canadian education;
Exam and Grading Procedures	3) promote scholarly enquiry and the development of methodological advances in the study of education;
Authorship and Plagiarism	4) integrate theory and practice in education; and
Graduation	5) assume positions of leadership in Faculties of Education, school systems, and other public- and private-sector institutions concerned with education.
Faculty of Graduate Studies	<b>ADMISSION REQUIREMENTS</b>
Calendars	Normally, the minimum academic requirement for admission to the Ph.D. is successful completion of a Master of Education or Master of Arts in Education with an A standing.
Undergraduate Calendar	In exceptional circumstances, applicants with lower formal academic qualifications but with a strong track record of professional experience related to the proposed area of doctoral study may be admitted. In these cases, however, the Admissions Committee may place additional requirements upon the applicant. Additional requirements will be stated on the offer of admission.
Previous Calendars	Applicants must provide evidence of research competence normally demonstrated by a master's thesis.
Course Numbering System	English is the primary language of communication and instruction in the program. Applicants from other countries who have not completed a degree at a university where the primary language of instruction is English must pass the Test of English as a Foreign Language (TOEFL) with a minimum score of 600 (250 computer-based) or an equivalent demonstration of proficiency.
Research Institutes	Candidates who are working on the degree at a distance from the home university must purchase the software and access to the internet which will enable them to participate fully in the required courses.
Statement of Responsibility	<b>ADMISSION WITH ADVANCED STANDING</b>
Statistics Canada Disclaimer	Students may receive advance credit for a maximum of one-half course specialization elective at the graduate level provided that this course has not been credited to a degree or certificate already awarded, is relevant to the proposed area of study
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and has been taken within three years of admission. Requests for advanced credit must be declared prior to admission. No substitution may be made for Core Seminars I and II or the Joint Specialization Elective via distance education.

### *RESEARCH PLAN*

Applicants must submit a description of their proposed area of research (approximately 2-3 typed pages). When an applicant meets the basic requirements for admission, the potential supervisor and/or the Program Director will assist the applicant in developing a plan of study which will be presented to the Program Committee for approval. If approved, the applicant will proceed to register as a doctoral student at the home university of the dissertation supervisor and will be subject to the general degree regulations of that university. The offer of admission will be made to the applicant by the home university.

Dissertation supervisors will be required to report candidates' progress annually to the Program Committee and to appropriate authorities at the participating universities. Normally, candidates will be expected to complete course requirements and the comprehensive portfolio, and to submit a research proposal within three years of their initial registration. Changes to the approved plan of study must be approved in advance by the Program Director in consultation with the candidate and the supervisor.

### *PROGRAM FIELDS OF STUDY*

1) Cognition and Learning: Cognition and learning draws primarily upon cognitive, developmental, social, and educational psychology as well as science and technology, to examine critically the cognitive, behavioural, emotional, and social processes of educators and students as they engage in teaching and learning. Integral components of this field include, but are not limited to, issues concerning best practices, remedial and contemporary instruction, assessment and evaluation, professional development, curriculum development and implementation, metacognition, and learning theories.

2) Educational Leadership and Policy Studies: This field of study encompasses a range of humanities and social science disciplines to explore the morale, social, and cultural purposes of educational organizations, policy and leadership. It draws upon the works of key scholars in organizational, administrative and policy studies to articulate the philosophical, theoretical and methodological frameworks that inform scholarship and practice. These frameworks situate the major issues and debates confronting educational systems within their larger socio-political and socio-cultural contexts.

3) Social/Cultural/Political Contexts of Education: Education occurs in a dynamic, complex, and contested milieu. The Social/Cultural/Political Contexts of Education field of study critically explores the interplay between culture and education from varied historical, philosophical, and theoretical perspectives with the intent of fostering emancipatory research and democratic practice. Consideration is given but not limited to social constructs of race, class, gender, sexuality, and ability/disability, and how they intersect and influence educational experiences.

Applicants to the program must declare a field of study prior to admission to the program.

### *PROGRAM REQUIREMENTS*

Doctoral candidates must be familiar with the academic regulations governing graduate studies at the home university.

#### **Course Requirements**

- (a) Doctoral Seminar I (80-602) and Doctoral Seminar II (80-604);
- (b) The Specialized Elective (80-651). Candidates may meet this requirement through a graduate level course offered at any of the participating institutions;
- (c) One Joint Ph.D. Specialization Elective Course (one of 80-621, 80-631, 80-641)
- (d) Research Proposal Colloquium (80-669) (via distance education). (Prerequisite: must have completed two terms of full-time residency or equivalent.)

#### **Comprehensive Portfolio**

The Comprehensive Portfolio (80-680) requires doctoral candidates to demonstrate their potential as scholars through the satisfactory completion of authentic tasks. The criteria used by the dissertation supervisory committee to set tasks and assess a candidate's performance are:

- (a) an understanding of the concepts, theories, and issues in the field of study;
- (b) a knowledge of current literature and research methods in the field of study;
- (c) the ability to analyze and synthesize current literature on a specific problem within the field of study;
- (d) an understanding of and ability to critique research in the field of study and research paradigms.

The tasks candidates are expected to complete include the dissertation research proposal, and three other tasks. Candidates must defend their portfolios.

The candidate's defence will be evaluated by the dissertation supervisory committee and at least one other member of the core faculty selected by the Program Director. Candidates are required to present their completed portfolio to an audience in a forum such as the Core Seminar.

Candidates may not begin their dissertation research until the portfolio requirements have been completed successfully.

#### **Dissertation**



The Dissertation supervisory committee will involve faculty from at least two participating universities, including whenever possible and reasonable, a member from the university closest to the candidate's home to serve as co-supervisor in cases where the supervisor is at some distance. The regulations and procedures governing the preparation of theses and conduct of examinations will be those of the supervisor's university.

**Residence**

Candidates must meet a minimum residency of four terms. Two terms of residency may be fulfilled by completion of the Core Seminars I and II. The other two terms of residency must be consecutive. It is strongly recommended that candidates complete two of the terms of residency after they have defended their comprehensive portfolio and are authorized to commence their doctoral research. Credit for residency may be given, with the approval of the Program Committee and the home university, for research carried out off-campus.

Candidates are required to maintain continuous registration. They shall complete the requirements for the degree within a minimum of three years and a maximum of six years.

Recommendations for a time extension or leave of absence are subject to the regulations and procedures at the home university and must be approved in advance by the supervisor and the Joint Program Committee.

*DOCTORAL COURSES*

**Core Seminars**

- 80-602. Doctoral Seminar I: Research, Theories, and Issues
- 80-604. Doctoral Seminar II: Research, Theories, and Issues

**Specialization Elective Courses**

- Policy and Leadership*
- 80-621. Educational Leadership and Policy Studies

- Sociocultural Contexts of Education*
- 80-631. Social/Cultural/Political Contexts of Education

- Cognition and Learning*
- 80-641. Conceptual Bases for Cognition and Learning

- Other Required Courses*
- 80-651. The Specialized Elective
  - 80-669. Research Proposal Colloquium
  - 80-680. Comprehensive Portfolio
  - 80-798. Doctoral Dissertation

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## ENGLISH LANGUAGE, LITERATURE AND CREATIVE WRITING

### THE MASTER OF ARTS DEGREE

#### Programs of Study

The English department offers two fields within the M.A. Program in English: Language and Literature and, Creative Writing and Language and Literature. Within the Language and Literature field, there are two options: the Thesis Option and the Course Work Option.

The Creative Writing and Language and Literature field allows students to combine graduate-level study of literature with advanced work on creative writing in a two-term workshop and by developing a significant independent writing project. Within the Language and Literature field, the Course Work Option offers exposure to a wide variety of topics in literature, composition and rhetoric, and theory. The Thesis Option allows students to investigate a single topic in depth through independent, extended research with faculty supervision.

The specific requirements for each field are:

#### *M.A. IN ENGLISH: CREATIVE WRITING AND LANGUAGE AND LITERATURE*

Four graduate seminar courses  
26-591. Creative Writing Seminar A  
26-592. Creative Writing Seminar B  
26-794. Creative Writing Project (a novel, a play, a collection of poems or short stories)

#### *M.A. IN ENGLISH: LANGUAGE AND LITERATURE*

THESIS OPTION  
Five graduate seminar courses  
26-797. Thesis/Project (of at least 20,000 words)

COURSE WORK OPTION  
Eight graduate seminar courses.

For both fields, students must include 26-500, Scholarship and the Profession (or equivalent) in their program in addition to their regular course load.

#### Admission Requirements

In addition to the requirements under section titled, Application Procedures and under section titled, The Master's Degree - Admission Requirements, for admission to the Faculty of Graduate Studies and to programs leading to the Master's degree, applicants for admission to the Candidate year in the programs leading to the Master of Arts degree in English should have the following undergraduate preparation:

- 1) Some courses, normally four, in the pre- and early-modern periods, that is, from Old English through the Eighteenth Century;
- 2) Some courses, normally four, in the modern period, that is, the Nineteenth and Twentieth Centuries, including Canadian and American;
- 3) Some courses, normally two, from the areas of Critical History, Theory and Approaches, Scholarship and Bibliography, and Language and Linguistics;
- 4) Additional courses from any of the above areas to make up the total number of courses required for a four-year English B.A.

Students who do not have a four-year B.A. or its equivalent may be admitted to the Faculty of Graduate Studies in a qualifying (M1) program. In such a program, the student is expected to register in appropriate undergraduate courses in order to satisfy the requirements above. Alternatively, students who are deficient in any of the stated requirements for admission may be invited or may request to write a qualifying examination (see below, "Qualifying or Placement Examination").

Students who are admitted to the Faculty of Graduate Studies in the M.A. program will be expected to select courses in their first year to complete the requirements specified above.

In addition to the documents required, applicants must submit a "Proposal of Studies" (about 500 words) with their applications indicating the program and option to which they are applying and discussing such issues as their areas of academic or creative interest, their undergraduate training, and their academic or career goals. Students applying to the field in Creative Writing must submit, with their application, a portfolio of representative creative work (20-25 pages). Students with a four-year B.A. in English may apply to either of the fields and to any of the options. Students with interdisciplinary

interests, with honours degrees combining English with another discipline, or with abilities or backgrounds that do not correspond to the particular requirements for admission listed above, but who have an overall average of 80%, apply to either field but may be required to take additional courses.

*Qualifying or Placement Examination:* An applicant for admission to the Candidate year for the Master's degree who is deficient in any of the stated requirements for admission to this level of graduate study may be invited, or may request, to write a qualifying examination. A similar examination is available as a placement test, on the basis of which students in the two-year M.A. program may be granted advanced standing.

Students from other universities may arrange to take these examinations in other centres provided the program coordinator is notified well in advance.

*Counselling:* Students admitted to one of the fields of the M.A. program in English will be assigned a faculty advisor who will be available to counsel them on all aspects of their work. The program coordinator (or a delegate) must approve a student's program of study before registration.

*Grades:* After admission to candidacy, graduate students in the M.A. program in English must maintain at least a 70% average, but graduate credit is given only at the 80% and 70% level. A student whose grade in a graduate course is less than 70% may be allowed to repeat the course or to substitute another for it, at the discretion of the Dean of Graduate Studies and the program coordinator. The student may not repeat more than one course.

**ENGLISH LANGUAGE, LITERATURE AND CREATIVE WRITING: [COURSES](#)**

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## GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH (GLIER)

### THE MASTER OF SCIENCE DEGREE IN ENVIRONMENTAL SCIENCE

In addition to the general requirements, the following requirements must be met by all students proceeding to the M.Sc. degree.

#### Admission Requirements

Applicants must submit a letter of intent that clearly outlines his/her interest in the program, proposed focus of study and the prospective supervisor.

Prospective students will be encouraged to contact a potential supervisor before applying for admission to the GLIER graduate program. If a suitable supervisor cannot be identified, the student will be dissuaded from applying for admission.

For admission to the GLIER M.Sc. program, applicants must hold an appropriate Honours Bachelor's degree (or equivalent) from a recognized university. Students must maintain no less than a 77% average in their final two years of undergraduate, full-time study to be eligible for admission into the GLIER M.Sc. program.

#### Program Requirements

- (a) compliance with regulations outlined in University of Windsor Graduate Calendar;
- (b) successful completion of the GLIER Multidisciplinary Graduate Seminar course (this course is taken over the first two semesters and is equivalent to two credits). The course will be graded in accordance with university standards. Following successful completion of this course, all M.Sc. students will be required to continue registering in this course as an audit;
- (c) successful completion of the GLIER Environmental Research Proposal course (M.Sc. level). The course will be graded according to university standards.
- (d) any additional course work mandated by the student's Examining Committee to eliminate perceived weaknesses in the student's background preparation or to increase awareness of other disciplines;
- (e) submission for publication of an original research article derived from the thesis to a refereed journal. Exemption from this requirement is granted only with permission from the GLIER Graduate Committee;
- (f) submission of a Research Progress Report to the Master's Committee every six months and a meeting with the committee to review progress and problems encountered during the preceding six months and to plan future work;
- (g) completion of an original research project reported in a thesis;
- (h) defense of the thesis in a public lecture and before the Master's Committee.

### ENVIRONMENTAL SCIENCE: COURSES

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## GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH (GLIER)

### THE DOCTOR OF PHILOSOPHY DEGREE IN ENVIRONMENTAL SCIENCE

In addition to the general requirements, the following requirements must be met by all students proceeding to the Ph.D. degree.

#### Admission Requirements

*Initial Application Procedure:* The initial application procedure for students who wish to enrol in the Ph.D. program through GLIER includes:

- 1) Completion of the "Application for Admission to the Faculty of Graduate Studies " form;
- 2) two official transcripts of all undergraduate and graduate studies from all colleges and universities attended;
- 3) three confidential letters of reference;
- 4) Graduate Record Examination, if required; and TOEFL results, as required;
- 5) letter of intent by the student that clearly outlines his/her interest in the program, proposed focus of study and the prospective supervisor.

Prospective students will be encouraged to contact a potential supervisor before applying for admission to the GLIER graduate programs. If a suitable supervisor cannot be identified, the student will be dissuaded from applying for admission.

Two streams of Ph.D. applicants are envisaged. Applicants holding an M.Sc. degree from the University of Windsor or from another recognized university may be admitted directly to the GLIER Ph.D. program. Alternatively, students enrolled in the GLIER M.Sc. program who are making exceptional progress may transfer to the PhD program after one year on the recommendation of their Master's Committee and with the approval of the GLIER Graduate Committee and the Faculty of Graduate Studies. Students eligible for transfer will have made outstanding progress in both course work and research, and have a first-author research article submitted to a refereed journal at the time of transfer.

#### Program Requirements

- (1) Students entering the program with an M.Sc. degree must fulfill all requirements listed below:

(a) compliance with regulations outlined in University of Windsor Graduate Calendar;

(b) successful completion during the first year of enrolment in the program of an oral qualifying exam, administered by the student's Doctoral Committee. Students will be required to possess comprehensive knowledge of their field of study as well as any ancillary fields relevant to the dissertation topic (as determined in advance by the Doctoral Committee). Students will be evaluated on a satisfactory/ unsatisfactory basis;

(c) successful completion of the GLIER Multiple Stressors and Environmental Modelling course (one credit). The course will be graded in accordance with university standards;

(d) successful completion of the GLIER Multidisciplinary Graduate Seminar course (this course is taken over two semesters and is equivalent to two credits). The course will be graded in accordance with university standards. All Ph.D. students who have successfully completed this course will be required to audit the course each year following their first year of residency;

(e) any additional course work mandated by the student's Doctoral Committee to eliminate perceived weaknesses in the student's background preparation or to increase awareness of other disciplines;

(f) submission of a Research Progress Report to the Doctoral Committee every six months and meetings with the committee every six months to discuss progress and research plans;

(g) completion of an original research project reported in a dissertation;

(h) defence of the dissertation in a public lecture and before the Doctoral Committee; and

(i) publication of at least one original research article and submission of at least one additional article derived from the dissertation in a refereed journal. Exemption from this requirement is granted only with permission of the Graduate Program Committee.

(2) Students transferring to the Ph.D. program must have received no grade less than 80% or satisfactory for all course work taken in the GLIER M.Sc. program. In addition, transfer students must have at least one first-author research article submitted to a refereed journal at the time of transfer. Transfer can be granted only by the Faculty of Graduate Studies acting on a recommendation from the student's Doctoral Committee and the Graduate Program Committee. Students approved for transfer into the Ph.D. program must comply with regulations (a) through (j) above.

In addition to courses offered in the GLIER programs, students will be advised to enroll in additional courses in other AAUs, as needed. It is expected that these courses will offer intensive treatments of particular topics to assist students in resolving perceived weaknesses. These courses are offered in a variety of AAUs including Earth Sciences, Biological Sciences, and Chemistry and Biochemistry and involve various combinations of theory and lab work. All graduate students must complete the GLIER Multidisciplinary Graduate Seminar course and must complete the GLIER Environmental Research Proposal course. The Multiple Stressors and Environmental Modelling Course is required for all Ph.D. students. Other courses will supplement core GLIER courses, be offered on a rotating basis, and be mandated by Doctoral Committees, depending on students' perceived deficiencies in background preparation.

**ENVIRONMENTAL SCIENCE: [COURSES](#)**

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## SCHOOL FOR ARTS AND CREATIVE INNOVATION

### MFA IN FILM AND MEDIA ARTS

*\*Awaiting MTCU approval.*

#### Admission Requirements

Graduates of four-year or their equivalent undergraduate programs in media arts and film production, as well as graduates from undergraduate programs from cognate disciplines from the University of Windsor or other universities, who are engaged in the study of art and/or, culture, including English, Anthropology and Sociology, Language and Literatures, Performing Arts, journalism, cinema and media studies, film and video production, and Music, among others, depending on the quality of their record, are eligible for admission into the proposed MFA program. Student admission will be determined by GPA, portfolio submission, and a clear statement of interest describing their intended film thesis production. A Media Arts thesis could be any of the following: audio/sound art, audio responsive installation, experimental video, animation, video installation art, interactive art, multimedia performance, and any fusion thereof.

**Total Courses:** Four Courses

#### Major requirements:

One theory course:  
28-660 Seminar on Contemporary Issues  
*and*  
Three film production courses  
27-565 *Studio Production I*  
27-566 *Studio Production II*  
28- 600 *Directed Individual Study (Thesis Proposal)*

Course work will culminate in the defense of the Thesis. For Film, the thesis proposal includes a rationale, a budget, funding sources, production and post-production schedule, and other elements as appropriate to the project. For Media Arts, the thesis proposal includes a thesis project proposal, a draft of the thesis support document and an annotated bibliography of major sources used in the support document.

#### Other requirements:

*“Thesis Film/Media Arts”*

This is worth 12 graduate credits and will be conducted under faculty supervision. Students will defend their thesis at the end of the year before a thesis panel. Those that fail the defense will have the option to appear before the thesis panel again after 6 months.

#### Recommended options (if any):

Students will be encouraged to attend local and national as well as online film and new media festivals to keep abreast with developments in the field.

### VISUAL ARTS: COURSES

### VISUAL ARTS: PROGRAM

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## HISTORY

### THE MASTER OF ARTS DEGREE

#### Admission Requirements

The normal requirement for admission to the M.A. program is an honours degree in History, with at least a 75% major average in undergraduate History courses. Students with an honours degree in fields other than History will be considered on the basis of their academic background and standing, and may be required to complete extra undergraduate courses as part of their program. Students with a three-year degree will be required to complete a full year (ten courses) of undergraduate courses (I Masters Qualifying -- see section titled Application Procedures – Admission Levels).

#### Program Requirements

Students must successfully complete five courses and a Major Paper. Students must take two required courses: 43-503 and 43-504 as well as three more History graduate courses. A student may, with the consent of the Graduate Advisor or AAU Head, take one course in another University of Windsor graduate program or in History at Wayne State University. Students usually complete the coursework in their first two semesters. The Major Paper will normally be written under the supervision of two History faculty members.

Although it is possible for students to complete the master's program in one calendar year (three terms in residence), many students complete in 4-5 semesters.

- HISTORY: **COURSES**
- HISTORY: **PROGRAM**
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## HUMAN KINETICS

### THE MASTER OF HUMAN KINETICS DEGREE

#### General Nature of the Program

There are two streams to the program, Sport Management and Applied Human Performance: both streams include a thesis option which normally will lead to doctoral work. Both offer an Internship option which combines coursework with practical work term placement designed to serve as an enrichment experience.

#### Admission Requirements

1) In addition to the general admission requirements of the Faculty of Graduate Studies and Research outlined in the section titled, Application Procedures, and in the section titled, The Master's Degree - Admission Requirements, the following are employed in the determination of a candidate's admission status:

(a) Thesis students must have a faculty research advisor before being admitted into one of the following areas of specialization:

- i) Applied Human Performance
- ii) Sport Management

(b) A person who holds a three-year degree in another discipline is required to complete the requirements for the Master's degree as outlined in the Graduate Calendar. Up to ten Kinesiology undergraduate courses beyond the minimum requirement may be deemed necessary by the graduate committee.

(c) A person who holds a four-year degree in another discipline will be required to take up to five Kinesiology undergraduate courses prior to taking graduate courses.

Normally, the makeup courses are to be selected from the areas of specialization: Applied Human Performance and Sport Management.

Undergraduate courses, assigned at the discretion of the admissions committee and the student's advisor to form the make-up requirements, may be found in the Undergraduate Calendar (under section titled [Human Kinetics - Courses](#)).

#### Program Requirements

1) In addition to the general requirements for the Master's degree, the candidate must:

(a) complete a minimum of four graduate-level courses and a thesis; and pass a oral examination based on a thesis,

or

(b) complete a minimum of seven graduate-level courses and an internship; and present an internship report

2) Only one Special Problems (95-510) course may be taken regardless of area of specialization.

3) *Master's Committee and Advisors:* Prior to a candidate's initial registration, the Graduate Coordinator will assign a program advisor for each candidate.

The appointed advisor may or may not act as chairperson of the Master's thesis committee, which will include at least two additional members, one of whom shall be a faculty member from outside Human Kinetics. An additional member from the graduate faculty of another university may be invited to serve on the Master's thesis committee.

#### 4) *Examinations*

(a) *Thesis Option:* The thesis committee will conduct the oral examination of the thesis proposal. When the thesis has been completed, the thesis committee, in consultation with the candidate, will determine whether to proceed with or postpone the final oral examination. For the final oral examination of the thesis, the committee will be supplemented by another member of the Kinesiology graduate faculty who will act as the chairperson. Following the successful defense, the candidate will deposit all copies of the thesis in the Office of the Faculty of Graduate Studies and Research for binding and distribution (two copies for the Leddy Library, a copy to the Faculty of Human Kinetics).

(b) *Internship Option:* The internship consists of a minimum of 360 hours of applied work experience in a sport management or applied human performance setting. The internship option is open to students who have completed four graduate courses. Students develop an internship experience in conjunction with a graduate faculty member prior to registering for the internship. Students are required to complete the "Internship Objectives Form" prior to completing 50 hours of their experience. Their work experience is supervised and evaluated (mid-term and final evaluation) by the cooperating field professional. Students are also required to prepare and defend a research report. Final evaluation is on a Pass/Non-Pass basis and the student is required to pass both the experience and the research report components of the internship. Following the successful completion, the candidate deposits two copies of the internship and research report in the Faculty

of Human Kinetics.

**APPLIED HUMAN PERFORMANCE**

The program focuses on the application of movement science in sport, the workplace, and activities of daily living. Students pursue course work, thesis research, and internships that examines the basic and applied principles of human biomechanics, motor performance and exercise physiology. To fulfil the degree requirements, each candidate must complete the following:

Thesis Option

- 1) Three courses from 95-504, 95-510, 95-511, 95-522, 95-523, 95-524, 95-525, 95-526, 95-527, 95-528, 95-595
- 2) A Thesis (95-797).
- 3) One other graduate course chosen in consultation with the thesis advisor.

Internship Option

Five of 95-504, 95-511, 95-522, 95-523, 95-524, 95-525, 95-526, 95-527, 95-528, 95-595  
Two other graduate courses chosen in consultation with the internship advisor.  
Internship (95-795).

**SPORT MANAGEMENT**

The program focuses upon the understanding of the components of organizational behaviour in the context of amateur and professional sport environments. Students will pursue course work and either thesis research or an internship that focuses on topics such as leadership, organizational effectiveness, sport marketing, organizational change, and legal, philosophical and social issues of management. To fulfil the degree requirements, each candidate must complete all of the following:

Thesis Option

- 1) Two courses from 95-500, 95-501, 95-502, 95-503, 95-505, 95-506, 95-508, 95-510, 95-595
- 2) Research Methods (95-562)
- 3) A Thesis (95-797)
- 4) One other graduate course chosen in consultation with the thesis advisor

Internship Option

- 1) Four courses from 95-500, 95-501, 95-502, 95-503, 95-505, 95-506, 95-508
- 2) Research Methods (95-562)
- 3) Two other graduate courses chosen in consultation with the internship advisor
- 4) Internship (95-795)

**KINESIOLOGY: COURSES**

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## Multi-Disciplinary Ph.D. Program in Industrial and Manufacturing Systems Engineering (IMSE)

### Program Overview

The objective of the multi-disciplinary Ph.D. program is to impart multi-disciplinary education and skills in an environment that fosters excellence in research and awareness of the many challenges of modern Industrial and modern Manufacturing Systems. The program will provide students with an opportunity to acquire, through courses, seminars and networking, advanced academic and professional knowledge in the multi faceted area of industrial and manufacturing systems and related subjects as well as develop basic and applied research skills to become independent research investigators capable of disseminating knowledge and research results through scholarly publications.

The multi-disciplinary Ph.D. program in Industrial and Manufacturing Systems Engineering is based in, and coordinated by, the Department of Industrial and Manufacturing Systems Engineering (IMSE) , in collaboration with faculty from other Faculties. The participating faculty for the Multi-Disciplinary PhD program in Industrial and Manufacturing Systems Engineering are drawn from several disciplines and departments within the University, namely, Department of Industrial and Manufacturing Systems Engineering, the Faculty of Human Kinetics (Department of Kinesiology), the Odette School of Business, the Faculty of Science (Operational Researchers), Mechanical, Automotive and Materials Engineering Department, Electrical and Computer Engineering Department and the School of Computer Science.

### Faculty involved in the program

- A. Alfakih, Ph.D., Associate Professor, Mathematics and Statistics.
- D. Andrews, Ph.D., Associate Professor, Human Kinetics.
- A. Azab, Ph.D., Assistant Professor, Industrial and Manufacturing Systems Engineering (IMSE) .
- W. Abdul-Kader, Ph.D.,P.Eng., Associate Professor, Industrial and Manufacturing Systems Engineering (IMSE) .
- F. Baki, Ph.D., Assistant Professor, Business.
- R. Caron, Ph.D., Professor, Mathematics and Statistics.
- X. Chen, Ph.D., P.Eng., Professor, Electrical and Computer Engineering.
- H. ElMaraghy, Ph.D., P.Eng.,Professor, Industrial and Manufacturing Systems Engineering (IMSE); [Tier 1 Canada Research Chair (CRC) Manufacturing Systems].
- W. ElMaraghy, Ph.D., P.Eng., Professor and Head, Industrial and Manufacturing Systems Engineering (IMSE); [Chair of the Graduate Program].
- M. Hlynka, Ph.D., Professor, Mathematics and Statistics.
- R. Lashkari, Ph.D., P.Eng.,Professor, Industrial and Manufacturing Systems Engineering (IMSE) .
- L. Oriet, Ph.D., P.Eng., Associate Professor, Industrial and Manufacturing Systems Engineering (IMSE) .
- Z. Pasek., Ph.D., Associate Professor, Industrial and Manufacturing Systems Engineering (IMSE) .
- J. Urbanic, Ph.D., P.Eng., Assistant Professor, Industrial and Manufacturing Systems Engineering (IMSE) .
- M. Wang, Ph.D., P.Eng., Professor, Industrial and Manufacturing Systems Engineering (IMSE) .
- G. Zhang, .Ph.D., P.Eng., Professor, Industrial and Manufacturing Systems Engineering (IMSE);[Graduate Coordinator]
- X. Yuan, Ph.D., Associate Professor, Computer Science.

### Admission Requirements

The Ph.D. program in Industrial and Manufacturing Systems Engineering will be governed by the general regulations regarding the Ph.D. degree of the Faculty of Graduate Studies. ([click here for general admissions regulations.](#))

### Program Curriculum Structure

#### Total courses:

Satisfactory completion of at least four graduate courses, comprising a minimum of twelve semester hours, beyond the courses required for the Master's degree. See Section on "Major Requirements" for details.

#### Major requirements:

The graduate course offerings through the Department of Industrial and Manufacturing Systems Engineering and selected related courses from other areas are designed to complement the research focus of the core faculty in the area of Industrial and Manufacturing Systems Engineering. The minimum course requirement for the multi disciplinary Ph.D. Program is 4; at least 2 from the 91-5XX courses listed in category A and a minimum of one from category B would be selected. This is addition to the Graduate Seminar course (91-595). Students will be required to register throughout the entire program and give presentations, and all students will be expected to attend each seminar (no less than 75% of all seminars). The course will be graded on a PASS/FAIL basis (1 Lecture Hour a week). This course will include presentations by graduate students, staff, and visiting scientists.

The current list of A and B courses will be made available to the students through the Department of Industrial and Manufacturing Systems Engineering. ([Click here](#))

#### Area of Specialization:

Research within the Industrial and Manufacturing Systems Ph.D. program focuses on modern manufacturing systems that are flexible and well integrated. It deals with various modules such as: 1) physical components of the system (machines, robots, inspection devices, material handling equipment, etc.), 2) effective information systems for controlling, monitoring, scheduling and operating in a dynamically changing environment, 3) human related issues such as ergonomics, interaction among people and between people and machines as well as human modeling, 4) management of technologies and

operational issues throughout the manufacturing enterprise, and 5) integration of all elements to ensure achieving the desired competitiveness.

### ***Candidacy***

Admission to graduate study does not imply admission to candidacy for a degree. The candidacy of a student normally will be determined within the second year after initial registration in the doctoral Program.

Candidacy will be granted to students who meet all of the following requirements:

- (a) Satisfactory completion of the comprehensive examination;
- (b) Demonstration to the doctoral committee of ability to conduct independent research;
- (c) Acceptance by the doctoral committee of the research proposal.

The doctoral committee will assess the student's competence to continue research on the basis of (a), (b) and (c) above, and make a recommendation accordingly to the Dean of the Faculty of Graduate Studies through the Chair of the Graduate Program.

### ***Program Requirements***

The specific minimum Program requirements for the Ph.D. degree include the successful completion of:

1) Course requirements: Satisfactory completion of at least four graduate courses, comprising a minimum of twelve semester hours, beyond the courses required for the Master's degree. See Section "4.2.5 Graduate Courses" below for requirements details, as well as the Section: "Major Requirements" above.

2) A comprehensive examination. (See details under examinations)

3) Satisfactory progress in research within each review period. The doctoral committee will conduct a periodic review, which will include at least one formal seminar a year, after the first year of residency, to establish that adequate progress in research has been accomplished by the candidate. The doctoral committee will also grant permission to write the dissertation when it decides that the candidate has achieved sufficient competence in carrying out research and when the candidate has done substantial research. During the annual seminar, Ph.D. students will be required to review their research progress and results. The Ph.D. Supervisory Committee will complete the evaluation.

4) A dissertation on the research. A dissertation embodying the results of an original investigation in the field of specialization is required of all candidates for the degree of Doctor of Philosophy. Each candidate will be required to make an oral presentation of the dissertation research and will be examined orally on the subject of the dissertation and related fields.

***Residence and Time Limits:*** Every student will undertake a full Program of study for a minimum of three years beyond the Baccalaureate of Engineering or its equivalent. Credit for one of these years may be given for the time spent in proceeding to a Master's degree. Credit for one of these years may also be given for work done at another institution. A student admitted to a Ph.D. Program requiring the student's attendance for a minimum of three years must complete all requirements within seven years. Students requiring a minimum of two years' residence must complete all requirements within six years.

***Committees:*** Research undertaken as part of a doctoral Program is directed and supervised by a doctoral committee, which is assigned within the first term of registration. Whereas the student's advisor provides day to day guidance and direction, this committee is ultimately responsible for the overall supervision to ensure that adequate progress is being maintained.

The doctoral committee will be composed of at least 4 faculty members including:

- 1) the student's advisor,
- 2) two other faculty members from within the program, and
- 3) one internal external faculty member outside the student's department and within the University of Windsor.

The student's advisor will recommend the members of the doctoral committee, whose appointment must be approved by the Executive Committee of Graduate Studies and Research.

### ***Examinations:***

***Qualifying Examination.*** At the discretion of the doctoral committee, a qualifying examination may be required. A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed before the student registers for the second year of Ph.D. work.

***The Proposal:*** Normally within the first 2 years, the student will present in the form of a seminar an outline of their proposed thesis research. This will be presented to the doctoral committee who must approve, with or without modifications, or reject the proposal. Thereafter, at least once a year the student will report their progress in the form of a seminar.

***Comprehensive Examination:*** Students who have previously obtained a Master's degree must attempt this examination very early between twelve to eighteen months of registering for the Ph.D. Program. Other students must take it within twenty four months of registration for the Ph.D. Program. A comprehensive examination committee will conduct the comprehensive examination. The committee will consist of the chair, three members of the supervisory committee, including the supervisor, and an additional member who has a scholarly interest in the student's general area of specialization.

This set of examinations requires the students to demonstrate an adequate background in the general discipline of applied science, and an advanced knowledge in their fields of specialization and research.

The comprehensive examinations will be conducted in two parts:

- a) In the first part, a scheduled supervised written portion, of three hours duration, designed to test the student's general knowledge on core subjects in the field of study as approved by the examination committee, with questions set and answers evaluated by the examination committee;
- b) An oral examination to be evaluated by the examination committee. The objective of this part of examination is to evaluate the student's ability to integrate general knowledge from different areas into their research plan. The candidate will be required to submit a report, up to 25 pages in length, on the proposed research program. The report must include: (i) a critical survey of the directly related literature in the field, and (ii) an outline of the proposed research program, including its justification, the approach to be taken, specific analytical or experimental methods, perceived or anticipated problems, and a proposed timetable to accomplish the task. Five copies of the report must be in the hands of the examining committee at least seven days prior to the date of the oral examination. The oral examination will be conducted in two sessions. In the first part, the candidate will be required to present their report in a summary fashion to the committee followed by questions directly related to the proposal and the candidate's specific area of research. The second part of the oral examination will emphasize the candidate's comprehension as well as breadth and depth of knowledge of their discipline area. The duration of the two parts of the oral examination is expected to be about one and half hours each, separated by a recess of half an hour .

It is the responsibility of the examining committee chair to call a meeting of the committee at least seven days prior to oral examination to: (i) examine the candidate's records and the type of background necessary to carry on their research successfully, and (ii) assign the preparation of the written questions for the first part, to members of the committee, other than the supervisor. The supervisor will not participate in the preparation of the written questions but is expected to participate in the oral examination.

The Examination Committee will determine the student's overall performance and success in the comprehensive examination. If the student is unsuccessful, the committee may require:

- i. That the student repeats all or part of the comprehensive examination at a specified time;
- ii. That the student take and pass remedial course work before repeating all or part of the examination; or
- iii. After consultation with, and approval by, the doctoral committee, that the student withdraws from the program.

**Final Examination.** The final appraisal of the dissertation and the conduct of the final oral examination of the dissertation will be carried out by an examining committee. The examining committee will consist of the doctoral committee, the Dean of Graduate Studies and Research (or designate) as chairperson (non voting) and an external examiner. The final examination normally follows a public seminar by the candidate, open to the public. The passing of the final oral examination of the dissertation requires both an adequate dissertation and a satisfactory defence of the dissertation. The examining committee will conduct this examination, in accordance with the Faculty of Graduate Studies procedures.

This set of examinations requires the students to demonstrate an adequate background in the general discipline of Industrial and Manufacturing Systems, and an advanced knowledge in their fields

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## PhD in Kinesiology

*Total courses:* A minimum of 4 courses

*Major requirements:* All students must complete the following 3-credit courses and a dissertation for successful completion of the degree:

- 95-XXX. Independent Study
- 95-XXX. Community Internship
- 95-XXX. Doctoral seminar (must register for 6 terms)
- Minimum of one additional graduate level course

*Other requirements:*  
Students must have graduate level competency in statistics and/or research design. Depending on graduate level courses taken at the Masters level, students may be asked to complete either 95-507 (Quantitative Analysis in Kinesiology) or 95-562 (Research Methods), or their equivalent.

Demonstration of teaching competency – In addition to preparing doctoral candidates as researchers, they will also receive preparation for University level teaching in the completion of teaching competency units. All doctoral students must accumulate 10 teaching component points over the course of their degree, with no more than half the points being accumulated in one area.

## KINESIOLOGY: COURSES

## KINESIOLOGY: INSTRUCTORS

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## FACULTY OF LAW

### PROGRAM

**Master of Laws (LLM)** *This new program is awaiting Quality Council approval. Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program.*

### JOINT PROGRAMS

**Juris Doctor/Master of Social Work (JD/MSW) Joint Program**  
Note: For information on the Juris Doctor, visit the Law Calendar at the Faculty of Law website:  
<http://www.uwindsor.ca/law/law-calendar-1>

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### LAW: INSTRUCTORS

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# Spring 2014 Graduate Calendar

## ODETTE SCHOOL OF BUSINESS

### MASTER OF MANAGEMENT

The Master of Management is a program specifically designed for a cohort of international students. Students enrolled in the program may select a concentration from one of the four following fields: 1) Manufacturing Management; 2) Logistics and Supply Chain Management; 3) Human Resource Management; and 4) International Accounting and Finance. Please note that these concentrations are approved, but not necessarily offered. For more information contact the Centre for Executive and Professional Education at [www.uwindsor.ca/execed](http://www.uwindsor.ca/execed).

#### Admission Requirements

Admission to the Master of Management program will be open to applicants who meet the following criteria:

- 1) Bachelor-level degree in an acceptable discipline from an academic institution approved by the University of Windsor;
- 2) The equivalent of a 70% average in undergraduate studies;
- 3) Where appropriate a TOEFL score of at least 560 (or proof of equivalent English language proficiency, such as MELAB or CAEL tests);
- 4) A successful interview with a representative from the Odette School of Business.

#### Program Curriculum Structure

*Total courses:* 12

As with the regular M.B.A. program, all required courses are offered by the Odette School of Business Administration. In this program students will follow a prescribed sequence of courses in cohort fashion, with no electives. In addition, the academic program itself will be preceded by an intensive 8-week program of English language instruction and introductory courses to Canadian culture and business practices.

#### Program Sequencing

**Pre-program:** Intensive ESL instruction and orientation to Canadian culture and business practices.

##### First Term

- 78-611. Accounting concepts and techniques
- 78-612. Finance in a global perspective
- 78-613. Managing employees
- 78-614. Marketing

##### Second Term

###### **Common Core Courses:**

- 78-631. International Business
- 78-632. Quantitative Studies

###### **Manufacturing Field**

- 78-633. Introduction to Business Logistics Management
- 78-634. Leadership and Organizational Change

###### **Logistics and Supply Chain Management Field**

- 78-633. Introduction to Business Logistics Management
- 78-635. Purchasing and Procurement

###### **International Accounting and Finance Field**

- 78-636. International Financial Reporting
- 78-637. International Financial Management

###### **Human Resources Management Field**

- 78-638. Human Resources Management
- 78-634. Leadership and Organizational Change

##### Third Term

###### **Common Core Courses:**

- 78-651. Business Strategy (capstone course)



***Manufacturing Field***

- 78-652. Marketing Strategy and Planning
- 78-653. Manufacturing Strategy
- 78-654. Manufacturing and Globalization (Stream capstone)

***Logistics and Supply Chain Management Field***

- 78-655. Domestic Transportation and International Shipping
- 78-656. Quantitative Analysis for Logistics and Supply Chain Management
- 78-657. Supply Chain Management (Stream capstone)

***International Accounting and Finance Field***

- 78-661. Consolidated financial statements
- 78-662. Accounting Systems Control and Auditing
- 78-663. Corporate Governance (Stream capstone)

***Human Resources Management Field***

- 78-665. International Management
- 78-666. Managing for High Performance
- 78-667. Current HR Trends (Stream capstone)

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## MATHEMATICS AND STATISTICS

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## MATHEMATICS AND STATISTICS

### THE DOCTOR OF PHILOSOPHY DEGREE IN MATHEMATICS AND STATISTICS

#### Admission Requirements

For admission requirements and period of study, the general regulations of the Faculty of Graduate Studies should be consulted (see the section titled, The Degree of Doctor of Philosophy ). Qualifying examinations will not normally be required.

#### CANDIDACY

Students will be recommended for candidacy (see section titled, The Degree of Doctor of Philosophy - Admission Requirements) only after successful completion of the Comprehensive Examinations and course work.

#### Program Requirements for the Ph.D. (Statistics Field)

1) *Course Work*: Students admitted with an M.Sc. or equivalent must successfully complete at least four graduate courses numbered with the prefix 65-; further graduate courses may be assigned by the Graduate Studies Committee in consultation with the advisor. Transfer credits will not be allowed. (Up to two courses prefixed 65- may be replaced by 62-510 and/or 62-511.)

Students admitted with an Honours B.Sc., or equivalent, which is done only in exceptional cases, must successfully complete at least twelve graduate courses, eight of which must be numbered with the prefix 65-; further graduate courses may be assigned by the Graduate Studies Committee in consultation with the advisor. Transfer credits will not be allowed.

It is strongly recommended that all Ph.D. students in Statistics take a measure theoretic probability course.

Students registered in the Dissertation are required to register in Seminar 65-795. Students must attend no less than 75 percent of all seminars in the first 3 years. Every doctoral student is required to give a presentation prior to dissertation defense.

2) *Doctoral Committee*: within the student's first term of study at the doctoral level, a doctoral committee will be appointed by the Head of the Department upon the advice of the Graduate Studies Committee. The doctoral committee must be approved by the Executive Committee of the Faculty of Graduate Studies and Research. The doctoral committee shall include the student's advisor as chairperson, at least two other members of the Department, one faculty member from outside the Department, and an external examiner, who shall not be involved in the preparation of the dissertation. The selection of the external examiner is subject to the approval of the Dean of Graduate Studies and Research. Members of other departments may also be invited to join the committee (see section titled, The Degree of Doctor of Philosophy - Program Requirements).

3) *Dissertation*: The dissertation shall be defended at an oral examination (see section titled, The Degree of Doctor of Philosophy - Program Requirements).

4) *Comprehensive Examinations*: A student must pass a series of three written comprehensive examinations as follows:  
i. Paper I-Mathematical Statistics and Probability  
ii. Paper II-Statistics OR Probability  
iii. Paper III-Topics (two topics mutually agreed upon by the advisor and student).

If a student fails an examination, it may be repeated once, but if the examination is failed a second time, the student must withdraw from the program (see section titled, The Degree of Doctor of Philosophy - The Dissertation). In any case, these examinations must be successfully completed within twenty-five months of first registration in the doctoral program. If this deadline is not met, the student must withdraw from the program.

#### Program Requirements for the Ph.D. (Mathematics Field)

1) *Course Work*: Students admitted with an MSc. or equivalent must successfully complete at least two of the following semester courses: Algebraic Topology, Differential and Algebraic Geometry, Topics in Algebra, and Topics in Analysis.

*Recommended Options*: Most doctoral students, after consultation with their supervisor, will take either a two -semester sequence of courses in analysis or a two semester sequence of courses in algebra.

2) *Doctoral Committee*: within the student's first term of study at the doctoral level, a doctoral committee will be appointed by the Head of the Department upon the advice of the Graduate Studies Committee. The doctoral committee must be approved by the Executive Committee of the Faculty of Graduate Studies and Research. The doctoral committee shall include the student's advisor as chairperson, at least two other members of the Department, one faculty member from outside the Department, and an external examiner, who shall not be involved in the preparation of the dissertation. The selection of the external examiner is subject to the approval of the Dean of Graduate Studies and Research. Members of other departments may also be invited to join the committee (see section titled, The Degree of Doctor of Philosophy - Program Requirements).

3) *Dissertation*: The dissertation shall be defended at an oral examination.(see section titled, The Degree of Doctor of

Philosophy - Program Requirements).

4) *Comprehensive Examinations*: A student must pass a series of three written comprehensive examinations as follows:

- i. Paper I - Algebra
- ii. Paper II - Analysis
- iii. Paper III - Specialty Written or Oral Examination to be set up by the student's doctoral supervisor.

If a student fails an examination, it may be repeated once, but if the examination is failed a second time, the student must withdraw from the program (see section titled, The Degree of Doctor of Philosophy - The Dissertation). In any case, these examinations must be successfully completed within twenty-five months of first registration in the doctoral program. If this deadline is not met, the student must withdraw from the program.

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## CHEMISTRY AND BIOCHEMISTRY

### THE MASTER OF MEDICAL BIOTECHNOLOGY DEGREE

The Master of Medical Biotechnology (MMB) is a professional program that provides students with both a solid foundation of the theoretical concepts and practical industrially applicable laboratory technique experiences used in medical biotechnology industries. In addition, students will also receive training in business plan development and product commercialization.

#### Admission Requirements

In accordance with our current admission requirements for the MSc program, students entering this program must have a four (4) year BSc or BSc (Honours) degree in Biochemistry, Biology, Chemistry, or accepted equivalent from an academic institution approved by the University of Windsor.

They must have the equivalent of a 70% average or higher in their undergraduate studies when converted to Ontario standards.

Candidates must demonstrate English proficiency by meeting or exceeding an IELTS score of 6.5 (or equivalent – i.e. 83 TOEFL Internet Based Test). If an applicant receives an English language proficiency score of less than 6.5 (or equivalent) they may be offered a conditional letter of acceptance pending successful completion of an approved English Language Training program.

Applicants must pass a successful interview with a representative or agent acting on behalf of the University of Windsor and submit two letters of reference.

This is a premium program as such enrolment is limited. Preference will be given to candidates who exceed the minimum requirements and those who have demonstrated work experience in the field of biotechnology.

#### Program Requirements

**Total courses:** 12 credits (10 courses, two of which are worth two course credits)

- Major requirements:**
- 59-670. Protein Structure and Function
  - 59-672. Proteomics and Biological Mass Spectrometry
  - 59-673. Drugs: From Discovery to Market
  - 59-674. Clinical Biochemistry
  - 59-675. Biochemistry and Cell Biology of Lipids and Membranes
  - 59-676. Human Physiology and Mechanisms of Disease
  - 59-677. Biotechnology Laboratory (equivalent to two (2) semester-length courses)
  - 59-690. Biotechnology Entrepreneurship (2 course credits)
  - 78-614. Marketing

- Other requirements:**
- One of the following two:*
- 78-612. Finance in a Global Perspective
  - 78-651. Business Strategy

#### Suggested Program Sequencing

- Fall Semester (Term 1):**
- 59-670
  - 59-676
  - 59-675
  - 78-614
- Winter Semester (Term 2):**
- 59-672
  - 59-674
  - 59-673
  - One of 78-612 or 78-651
- Summer Semester (Term 3):**
- 59-677
- Fall Semester (Term 4):**
- 59-690

**Standing Required for Continuation in the Program and for Graduation**

Students must not have obtained a grade of less than 70% in any course in the MMB program.

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## NURSING

### THE MASTER OF SCIENCE DEGREE IN NURSING

#### Admission Requirements

- 1) All general regulations of the Faculty of Graduate Studies and Research admission requirements are applicable.
- 2) Applicants must have a Bachelor of Science in Nursing or equivalent which includes physical assessment, and courses in research and statistics. Consideration may be given to nurse applicants holding degrees in other cognate disciplines.
- 3) Applicants must have maintained an overall 70% average in their undergraduate nursing program.
- 4) Applicants must be eligible for a current certificate of registration with the College of Nurses of Ontario.
- 5) Three Faculty of Nursing confidential reports must be completed by academic/professional referees, with at least one from an academic who has taught the applicant and one from a recent employment supervisor.
- 6) An "Applicant Profile" must be completed which includes a section addressing goals in seeking graduate education (narrative statement).
- 7) Applicants whose native language is not English must submit certification of English proficiency (official TOEFL score or equivalent MELAB).
- 8) Applications for admission must be completed by February 15 (or until seats have been filled).
- 9) An interview may be required.

#### Program Requirements

- 1) Candidates for the Master of Science degree in Nursing will pursue studies in one of two fields:
  - (a) Advanced Clinical Nursing
  - (b) Nursing Leadership
- 2) The requirements may be satisfied by pursuing a program of studies consisting of six compulsory courses and a thesis, or six compulsory courses, two elective courses and a major project/paper. Those who wish to include a thesis in their program must request approval from the Graduate Committee of the Faculty of Nursing.

Additional information concerning the procedure for theses and major papers may be obtained from the coordinator of graduate studies (see section titled, The Master's Degree - Thesis or Major Paper).

- 3) Compulsory courses:

63-581. Theoretical Foundations of Nursing  
63-582. Advanced Statistics  
63-583. Research Methods in Nursing  
63-599. Clinical Judgment in Nursing

and either 63-592 and 63-594, or 63-596 and 63-597, depending on the selected area of focus.

- 4) Clinical Judgement in Nursing Practice will involve one term of full-time study in a setting selected in consultation with the student. Students will select individuals, families, groups, populations and/or communities in various health care facilities, and/or community settings, to develop their knowledge and skill for advanced nursing practice.

- 5) All candidates' programs are subject to approval by the graduate coordinator.

- 6) The minimum grade required in all graduate courses is 70%. Any student who does not successfully complete a course may repeat it once at the discretion of the Dean of the Faculty of Nursing and the Dean of Graduate Studies and Research. The student may not repeat more than one course.

- 7) The maximum time limit for part-time is five years; full-time is 3 years.

- 9) Students of the Faculty of Nursing are required to demonstrate behaviours consistent with the "Professional Standards for Registered Nurses and Registered Practical Nurses, Standards for the Therapeutic Nurse-Client Relationship and the Ethical Framework for Nurses in Ontario" of the College of Nurses of Ontario, and "Explanation of Professional Misconduct" of the College of Nurses of Ontario," and the academic policies of the University of Windsor. Failure of any Nursing student to conform to the principles of these documents may result in dismissal from any of the Faculty of Nursing's programs.

The Master's thesis committee is chosen in the manner described in the section titled, The Master's Degree - Program

Requirements of this Graduate Calendar. The final examination will be conducted by the Master's committee.

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## NURSING

### THE MASTER OF NURSING (MN) (ADVANCED CLINICAL FIELD and LEADERSHIP FIELD)

#### Admission Requirements

- 1) All general regulations of the Faculty of Graduate Studies are applicable.
- 2) Applicants must have a Bachelor of Science in Nursing or equivalent which includes physical assessment, and courses in research and statistics. Consideration may be given to nurse applicants holding degrees in other cognate disciplines.
- 3) Applicants must have maintained an overall 70% average in their undergraduate nursing program.
- 4) Applicants must be eligible for a current certificate of competence as Registered Nurses in Ontario.
- 5) Three Faculty of Nursing confidential reports must be completed by academic/professional referees, with at least one from an academic who has taught the applicant and one from a recent employment supervisor.
- 6) An "Applicant Profile" must be completed which includes a section addressing goals in seeking graduate education (narrative statement).
- 7) Applicants whose native language is not English must submit certification of English proficiency (official TOEFL score or equivalent MELAB).
- 8) Applications for admission must be completed by February 15 (or until seats have been filled).
- 9) An interview may be required.

#### Program Requirements

It should be noted that two areas of concentration - Advanced Clinical and Nursing Leadership - are the same as the M.Sc. program. There is also a third area of concentration available through the Master of Nursing: the [Primary Health Care Nurse Practitioner Field](#).

*Total courses:* Ten (10) courses

*Major requirements:* Students in the course-based master's (MN) must take the same six (6) compulsory courses required of students in the Master of Science Program (MSc):

63-581. Theoretical Foundations of Nursing  
63-582. Advanced Statistics  
63-583. Research Methods in Nursing  
63-599. Clinical Judgment in Nursing

and either 63-592 (Health of Individuals Families and Groups) and 63-594 (Community and Population Health) .

or 63-596 ( Theoretical Foundation of Nursing Leadership) and 63-597 (Innovations in Nursing Leadership) .

Other requirements: Students are required to take four elective courses, at least two of which must be nursing. Nursing electives may be selected from any of the following seven existing elective nursing courses:

63-570. Counselling Process in Nursing  
63-572. Women and Health  
63-574. Organizational and Management Theories Relevant to Health Care Organizations  
63-576. Management of Resources in Nursing  
63-578. Seminar in Current Nursing Issues  
63-580. Selected Readings in Nursing  
63-589. Summer Institute of Clinical Health Research

Two graduate course electives from other disciplines.

#### Course Sequencing

YEAR I

#### *Fall Semester*

63-581. Theoretical Foundations of Nursing  
63-583. Research Methods In Nursing

#### *Winter Semester*

63-582. Advanced Statistics  
63-592. Health of Individuals, Families and Groups  
or  
63-596. Theoretical Foundations of Nursing Leadership

***Summer Semester***

Nursing/Open Elective(s)

YEAR II

***Fall Semester***

Nursing/Open Elective  
63-594. Community and Population Health  
or  
63-597. Innovations in Nursing Leadership

***Winter Semester***

63-599. Clinical Judgment in Nursing Practice

***Summer Semester***

Nursing/Open Elective(s)

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## NURSING

### THE MASTER OF NURSING (MN) (PRIMARY HEALTH CARE NURSE PRACTITIONER FIELD)

#### Admission Requirements

- 1) All general regulations of the Faculty of Graduate Studies and Research admission requirements are applicable.
- 2) Applicants must have a Bachelor of Science in Nursing or equivalent which includes physical assessment, and courses in research and statistics. Consideration may be given to Registered Nurses (RN) applicants holding degrees in other cognate disciplines.
- 3) Applicants must have maintained an overall B average in their undergraduate nursing program.
- 4) Applicants must have a current certificate of registration as a Registered Nurse with the College of Nurses of Ontario.
- 5) Three Faculty of Nursing confidential reports must be completed by academic/professional referees, with at least one from an academic who has taught the applicant and one from a recent employment supervisor.
- 6) An "Applicant Profile" must be completed which includes a section addressing goals in seeking graduate education (narrative statement).
- 7) Applicants whose native language is not English must submit certification of English proficiency (official TOEFL score or equivalent).
- 8) Applications for admission must be completed by February 15.
- 9) An interview may be required.

#### In addition:

Applicants must have the equivalent of two years full-time relevant nursing practice within the past five years.

Preference will be given to Ontario residents whose work experience in nursing has been continuous and who have clinical experience in one or more of the following areas: primary health care, ambulatory care, public health, community health, long term care, emergency care, outpost nursing.

Note: This is a limited enrolment program. Therefore, possession of minimum published requirements does not guarantee admission

Information/NP application can also be obtained on the internet at <http://np-education.ca>.

#### Standing Required for Continuation in Program and for Graduation

The Faculty of Graduate Studies and Research requires that students maintain at least a 70% cumulative average at all times. A minimum grade of 70% is required in each Primary Health Care Nurse Practitioner course. A student in the Primary Health Care Nurse Practitioner program who does not obtain credit in any course may repeat the course once only. There may be no more than a 3-year lapse between Nurse Practitioner courses. Application review will begin March 1st; applications should be made through the Ontario Universities' Application Centre (OUAC).

#### Program Requirements

This is a 24-month program designed for nurses who have a BScN.

**Total courses:** 10 courses (45 credit hours)

#### YEAR I

##### Fall

63-581 Theoretical Foundations

63-550 Pathophysiology for the Nurse Practitioner (3 credit hours, 2 terms)

63-557. Advanced Health Assessment and Diagnosis I (4.5 credit hours)

##### Winter

63-550. Pathophysiology for the Nurse Practitioner (3 credit hours, 2 terms)

63-558. Advanced Health Assessment and Diagnosis II (4.5 credit hours)

#### YEAR II

##### Fall

63-583 Research Methods in Nursing

63-552. Roles and Responsibilities of the Nurse Practitioner in Primary Health Care (3 credit hours, 2 terms)

63-561. Therapeutics in Primary Health Care I (4.5 credit hours)

**Winter**

63-582 Advanced Statistics

63-552. Roles of the Nurse Practitioner in Primary Health Care (cont'd)

63-562. Therapeutics in Primary Health Care II (4.5 credit hours)

**Summer**

63-595. Integrative Practicum (12 credit hours)

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## NURSING

### GRADUATE DIPLOMA - PRIMARY HEALTH CARE NURSE PRACTITIONER

#### Admission Requirements

- 1) All general regulations of the Faculty of Graduate Studies and Research admission requirements are applicable.
- 2) Applicants must have a Master's degree in Nursing.
- 3) Applicants must have maintained an overall B average in their undergraduate nursing program.
- 4) Applicants must have a current certificate of registration as a Registered Nurse with the College of Nurses of Ontario.
- 5) Three Faculty of Nursing confidential reports must be completed by academic/professional referees, with at least one from an academic who has taught the applicant and one from a recent employment supervisor.
- 6) An "Applicant Profile" must be completed which includes a section addressing goals in seeking graduate education (narrative statement).
- 7) Applicants whose native language is not English must submit certification of English proficiency (official TOEFL score or equivalent).
- 8) Applications for admission must be completed by February 15.
- 9) An interview may be required.

#### In addition:

Applicants must have the equivalent of two years full-time relevant nursing practice within the past five years.

Preference will be given to Ontario residents whose work experience in nursing has been continuous and who have clinical experience in one or more of the following areas: primary health care, ambulatory care, public health, community health, long term care, emergency care, outpost nursing.

Note: This is a limited enrolment program. Therefore, possession of minimum published requirements does not guarantee admission

Information/NP application can also be obtained on the internet at <http://np-education.ca>.

#### Standing Required for Continuation in Program and for Graduation

The Faculty of Graduate Studies and Research requires that students maintain at least a 70% cumulative average at all times. A minimum grade of 70% is required in each Primary Health Care Nurse Practitioner course. A student in the Primary Health Care Nurse Practitioner program who does not obtain credit in any course may repeat the course once only. There may be no more than a 3-year lapse between Nurse Practitioner courses. Application review will begin March 1st; applications should be made through the Ontario Universities' Application Centre (OUAC).

#### Program Requirements

This is a twelve-month program designed for nurses who already have a Master's in Nursing

#### **Fall**

- 63-550. Pathophysiology for the Nurse Practitioner (3 credit hours, 2 terms)  
63-552. Roles and Responsibilities of the Nurse Practitioner in Primary Health Care. (3 credit hours, 2 terms)  
63-557. Advanced Health Assessment and Diagnosis I (4.5 credit hours)  
63-561. Therapeutics in Primary Health Care I (4.5 credit hours)

#### **Winter**

- 63-550. Pathophysiology for the Nurse Practitioner (cont'd, 3 credit hours, 2 terms)  
63-552. Roles of the Nurse Practitioner in Primary Health Care (cont'd, 3 credit hours, 2 terms)  
63-558. Advanced Health Assessment and Diagnosis II (4.5 credit hours)  
63-562. Therapeutics in Primary Health Care II (4.5 credit hours)

#### **Summer**

- 63-595. Integrative Practicum (12 credit hours)

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## NURSING

### GRADUATE DIPLOMA IN ADVANCED PRACTICE ONCOLOGY/PALLIATIVE CARE

**Graduate Diploma in Advanced Practice Oncology/Palliative Care**  
The Graduate Diploma in Oncology/Palliative nursing is designed for health care professionals who desire a series of nursing courses to facilitate the clinical and psychosocial care of oncology/palliative clients.

**Admission Requirements**  
1) All general regulations of the Faculty of Graduate Studies admission requirements are applicable.  
2) Completed BScN or health-related 4 year honours degree. Preference will be given to those who have completed or are currently enrolled in a Master's or PhD degree program.  
3) A minimum B standing in all degrees previously obtained.  
4) Evidence of registration or license in her/his own province/country (for registered nurses only).  
5) Minimum of two years' experience in healthcare. Preference will be given to those with Oncology/Palliative care experience.  
6) Current curriculum vitae  
7) Original post-secondary transcripts  
8) Three confidential reports must be completed by academic/professional referees, with at least one from an academic who has taught the applicant and one from a recent employment supervisor.  
9) A narrative statement must be submitted, which will address the candidate's rationale for seeking the graduate diploma.  
10) Applicants whose native language is not English must submit certification of English proficiency (official TOEFL score or equivalent MELAB).  
11) Applications for admission must be completed by February 15 (or until seats have been filled).  
12) Completed Application form and application fee  
13) An interview may be required.

**Required Courses:**  
1) 63-530. Advanced Health Assessment, Diagnostics, and Therapeutics of the Oncology/Palliative Patient (Part I)  
2) 63-532. Advanced Health Assessment, Diagnostics, and Therapeutics of the Oncology/Palliative Patient (Part 2)  
3) 63-533. Interprofessional Psychosocial Oncology: Introduction to Theory and Practice (one course)  
4) 63-531. Leadership and Management in Oncology/Palliative care settings (one course)  
5) 63-534. Advanced End of Life Care (one course)  
6) 63-535. Oncology/Palliative Simulation and Practicum with two phases: 1) Simulation; and, 2) Preceptorship

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## PHILOSOPHY

### THE MASTER OF ARTS DEGREE

#### General Nature of the Program

The aim of the program is to give students the opportunity to deepen their philosophical understanding both by broadening their undergraduate background and/or by allowing them to concentrate their studies in one of the two specific areas of focus in our program. The first area is informal logic, the theory of argument, and the theory of critical thinking; the second is twentieth-century continental philosophy. It is expected that theses and major papers will be written in one of these two areas. The possibility of concentrating in some other area exists, but is conditional upon staffing resources, which are subject to change. The Philosophy M.A. program is structured in such a way as to encourage maximum participation by students in seminars and to allow extensive contact with professors outside of formal class time.

#### Admission Requirements

See 1.6.1 for general requirements for admission into an M.A. program at the University of Windsor. The Philosophy program normally requires the equivalent of twenty one-term courses in philosophy for admission to the one-year Master's program and the equivalent of ten one-term courses in philosophy for admission to the two-year Master's program.

#### Program Requirements

For general requirements for the Master's degree, see section titled, The Master's Degree - Program Requirements. The following are particular requirements for the M.A. in Philosophy:

- 1) The student may proceed to the degree in any one of the following ways:
  - (a) successfully complete eight courses, two of which may be in a cognate field.
  - (b) successfully complete six courses, two of which may be in a cognate field, and satisfactorily complete a major research paper on which there shall be an oral examination;
  - (c) with permission, successfully complete at least four and not more than six graduate courses (the fifth and sixth courses may be in a cognate field), and satisfactorily complete a thesis on which there shall be an oral examination.

*Note:*

  - i. Students considering doctoral studies should consult with faculty members in the relevant fields to determine the optimal stream, coursework, major paper, or thesis.
  - ii. Students in stream C must submit to the Graduate Committee an acceptable thesis proposal by the end of their second full-time term.
- 2) All students proceeding to the degree must:
  - (a) include the Departmental Seminar (Philosophy 34-590) among their courses for the degree;
  - (b) successfully complete the Master's Examination in Philosophy.
- 3) M.A. Qualifying Year: Students at the I Master's level are required to take 34-491 (Honours Seminar) (see section titled, [Philosophy Courses](#) in the Undergraduate Calendar).
- 4) Program Approval: Each student must have his or her projected program authorized by the Graduate Coordinator.

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PHYSICS

THE MASTER OF SCIENCE DEGREE

Admission Requirements

The basic qualification for admission consists of a Bachelor's degree with adequate specialization in Physics, obtained with minimum cumulative and major averages of 70%. Students with deficiencies may be required to make up these deficiencies by registering in undergraduate courses or by following a program of supervised reading.

Applicants whose academic credentials are difficult to assess may be required to write the Graduate Record Examination (GRE) administered by the Educational Testing Service. Inquiries should be made at the time of application. Details of the examination may be obtained from the Educational Testing Service, Princeton, New Jersey, U.S.A., 08540.

Program Requirements

(1) The requirements for the degree of Master of Science may be satisfied by pursuing a program of studies consisting of:  
Option (a) at least 4 courses and a thesis; or  
Option (b) at least 6 courses and a major paper; or  
Option (c) not less than 8 courses.

(2) 64-550 (Advanced Quantum Theory I), 64-510 (Seminar for MSc Students) and at least one further physics course at the 500 level or higher is required of all candidates.

(3) Additional courses needed to fulfill the requirements in (1) above may be chosen from graduate courses in the Department of Physics. Alternatively, candidates may include in their program, with the permission of the Graduate Coordinator and with the approval with the Supervisor,  
Option (a):one undergraduate course in physics (at the 400-level), or one course from another Department <sup>†</sup>.  
Option (b): *either* (i) up to two undergraduate courses in physics (at the 400-level), and one course from another department<sup>†</sup>, *or* (ii) up to one undergraduate course in physics (at the 400-level), and two courses from another department<sup>†</sup>,  
Option (c):up to two undergraduate courses in physics (at the 400-level), and three courses from another department<sup>†</sup>.

<sup>†</sup> normally at the 400 level or higher and from the Faculty of Science or the Faculty of Engineering.

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## PHYSICS

### THE DOCTOR OF PHILOSOPHY DEGREE

#### Admission Requirements

The basic qualification for admission consists of a Bachelor's degree with adequate specialization in Physics, obtained with minimum cumulative and major averages of 70%. Students with deficiencies may be required to make up these deficiencies by registering in undergraduate courses or by following a program of supervised reading.

Applicants whose academic credentials are difficult to assess may be required to write the Graduate Record Examination (GRE) administered by the Educational Testing Service. Inquiries should be made at the time of application. Details of the examination may be obtained from the Educational Testing Service, Princeton, New Jersey, U.S.A., 08540.

#### Program Requirements

**Period of Study:** A minimum of three years in full-time graduate studies is required. Credit for one of the three years may be given for a Master's degree obtained in Physics at the University of Windsor or for graduate work carried out at another institution. Not more than seven years should elapse between registration and completion of the requirements for the degree; an extension of this period may be granted only on recommendation from the program coordinator and approval by the Faculty of Graduate Studies and Research.

Candidates with a Master's degree in Physics (or equivalent): a minimum of 4 graduate courses:

- (1) 64-520: Classical Electrodynamics, 64-550: Advanced Quantum Theory I and 64-551: Advanced Quantum Theory II must be taken, if previous equivalent credit has not been obtained.
- (2) At least one course chosen from: (a) 64-630: Statistical Physics I and (b) 64-650: Classical and Quantum Field Theory I is required.
- (3) 64-610 (Seminar for PhD Students) will be required of all candidates.
- (4) Candidates may include in their program, with the permission of the Graduate Coordinator and with the approval with the Supervisor, other graduate courses in Physics and up to one graduate-level course from another department (normally from the Faculty of Science or the Faculty of Engineering).
- (5) The student may be required to take up to two additional courses, as stipulated by the Doctoral Committee.

Candidates who do not have a Master's degree in Physics (or equivalent): a minimum of 7 courses:

- (1) 64-520: Classical Electrodynamics, 64-550: Advanced Quantum Theory I and 64-551: Advanced Quantum Theory II, or equivalent, are required.
- (2) At least one course chosen from: (a) 64-630: Statistical Physics I and (b) 64-650: Classical and Quantum Field Theory I is required.
- (3) 64-610 (Seminar for PhD Students) is required of all candidates. [Note: 64-510 (Seminar for MSc Students) cannot be taken for credit.]
- (4) Candidates may include in their program, with the permission of the Graduate Coordinator and with the approval with the Supervisor, other graduate courses in Physics and up to:

(i) one undergraduate course in physics (at the 400-level) or one course from another department<sup>†</sup> (normally at the 400 level or higher), and

(ii) one graduate-level course from another department<sup>†</sup>.

<sup>†</sup> normally from the Faculty of Science or the Faculty of Engineering.

- (5) The student may be required to take up to two additional courses, as stipulated by the Doctoral Committee.

**Doctoral Committee:** Within one month after registration each student will be assigned to an advisory committee consisting of a research advisor and two other faculty members in Physics.

This committee will, from time to time, review the student's progress (see the section titled, The Degree of Doctor of Philosophy - Program Requirements).

For the defense of dissertation (final oral examination) the advisory committee will be supplemented by one professor from outside Physics and an external examiner who, as an expert in the field of physics in which the candidate's research is carried out, will appraise the dissertation and ordinarily will also be present at the final oral examination.

**Dissertation:** In order to qualify for the degree each candidate must present a dissertation embodying the results of an original investigation in a branch of physics. Graduate courses form an important but subsidiary part of the program.

The candidate, when requested, shall submit to the chief advisor from time to time portions of the dissertation and a complete draft on a date specified by the advisor, and place four typewritten copies of the completed dissertation in the hands of the advisor at least six weeks before Convocation. Rules governing binding, quality of paper, etc., of the dissertation can be found in Procedures to Follow in Preparing a Thesis or Dissertation (see the section titled, The Degree of Doctor of Philosophy - The Dissertation).

**Examinations:** In addition to the examinations in the courses, all candidates must pass qualifying examinations covering

the general field of physics at the level of the honours program given at this university. The examinations must be passed after the completion of the M.Sc. degree, not later than one year after registration as a graduate student proceeding to the Ph.D. Other examinations (written or oral) may be set at the discretion of the program coordinator.

Each candidate will, on recommendation of the advisory committee, submit to a final oral examination in defense of the dissertation.

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## POLITICAL SCIENCE

### THE MASTER OF ARTS DEGREE

#### Admission Requirements

The normal requirement for admission to the one-year M.A. program is an honours degree or combined honours degree in Political Science, or an honours degree in a related discipline, such as International Relations, with a 77% average. Honours graduates in fields other than these will be considered on the basis of their academic background and standing. Those with less than a four-year degree, or with minor deficiencies, will be required to take additional courses, or to enter a two-year program.

#### Program Requirements

*Major requirements:* Completion of the M.A. degree will follow one of three routes:

##### A. Major Paper

- (1) Successful completion of 45-500 (Scope and Approaches to Political Science).
- (2) Successful completion of five further graduate classes (one of which may be taken outside of the department subject to the approval of the graduate chair)
- (3) Completion of a major paper. The major paper will be written under the direction of a committee normally composed of two Political Science faculty members. A successful oral defence of the major paper is required.

##### B. Thesis

- (1) Successful completion of 45-500 (Scope and Approaches to Political Science).
- (2) Successful completion of three further graduate classes (one of which may be taken outside of the department subject to the approval of the graduate chair)
- (3) Completion of a thesis. The thesis will be written under the direction of a committee composed of two Political Science faculty members plus a member outside Political Science, but from within the University. A successful oral defense of the thesis is required.

##### C. Internship

- (1) Successful completion of 45-500 (Scope and Approaches to Political Science).
- (2) Successful completion of five further graduate classes (one of which may be taken outside of the department subject to the approval of the graduate chair)
- (3) Successful completion an internship
- (4) Successful completion of an internship seminar (45-795). Seminar will include research paper and presentation.

*Other requirements:* One 4-6 month internship, research paper and presentation (45-795). (These will be graded on a pass/fail basis as with the existing major paper stream.)

After successful completion of three graduate courses, the graduate committee will request applications from students interested in participating in the internship stream **(C)**. The committee will select the successful students. The Political Science Graduate Committee will evaluate the performance of the remaining students and recommend completion of the degree by route **(A)** or **(B)**.

Additional Information that pertains to all program streams:  
All students must successfully complete 45-500 in order to complete the degree.  
Any student securing an F grade will normally be asked to withdraw from the program.

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POLITICAL SCIENCE

UNIVERSITY OF MICHIGAN (DEARBORN) MASTER OF PUBLIC POLICY (MPP) (ARTICULATION AGREEMENT)

The articulation agreement will enable students in the [Political Science Masters program](#) to receive transfer credit for their graduate political science courses towards the University of Michigan (Dearborn campus) Master of Public Policy program.

Students will be admitted separately into the two programs, through a joint admissions committee, but will complete the degrees concurrently.

For additional information, contact the Faculty of Political Science.

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## PSYCHOLOGY

### THE DOCTOR OF PHILOSOPHY DEGREE

*[The first phase of the doctoral program involves the completion of the Master's degree in the first two years of the program.]*

In addition to the general requirements, the following requirements must be met by all students proceeding to the Ph.D. degree.

#### Admission Requirements

Applicants with a four year undergraduate psychology degree or its equivalent will be considered for admission.

Applicants will be assessed with respect to their academic qualifications including grades, Graduate Record Examination (GRE) scores, letters of recommendation, and career-related achievements. GRE scores (Verbal, Quantitative, Analytical, and Advanced Test in Psychology) are required of all students seeking admission to the Department of Psychology. Possession of the minimum academic requirements does not ensure acceptance. Applications for admission must be completed by January 15.

#### Program Requirements

1) *Master's degree*: The first phase of the doctoral program involves the completion of the Master's degree in the first two years of the program, the requirements for which include a thesis. Further advancement in the doctoral program depends on the quality of performance in fulfilling the requirements for the Master's degree.

2) *Course Work*: Students must complete successfully a minimum of twelve graduate courses after the honours B.A. or its equivalent. Requirements vary, however, according to areas of specialization. Up to six courses may be accepted for credit from another university. The course work includes a core curriculum involving a general statistical methodology course, a methodology course in the student's area of specialization, and a course in ethical and professional issues in psychology. All students are required to take at least one course that places considerable emphasis on cultural, cross-cultural, or multicultural issues. All students in the Clinical Program, and students in the Applied Social Program who are planning to become registered psychologists with the College of Psychologists of Ontario, must demonstrate competence in the four core areas of biological bases of behaviour, cognitive bases of behaviour, (or in the case of students in the Applied Social program, cultural bases of behaviour) social bases of behaviour, and the historical and philosophical foundations of psychology. The minimum passing grade in graduate courses is 70%. A student who fails one course may repeat it once at the discretion of the Head of the Department and the Dean of Graduate Studies and Research. The student may not repeat more than one course. If a student has failed two courses, a recommendation will normally be made to the Dean of Graduate Studies and Research that the student be required to withdraw from the program. Together with the above requirements, students must complete an internship. The clinical internship is approximately 2000 hours and the applied social internship is approximately 1000 hours.

3) *Academic Advisor*: Each student is assigned an academic advisor at the beginning of his or her first year of graduate studies.

4) *Doctoral Committee*: Research undertaken as part of a doctoral program is directed by a doctoral committee. The membership of the doctoral committee must be appointed by the Head of the Department and approved by the Executive Committee of the Faculty Council of Graduate Studies and Research. When the student is deemed ready to undertake such research, he or she proposes the name of a research advisor and, in consultation with the proposed advisor, the names of other members of the committee consisting of at least two other members of the Psychology Department and one extra-departmental member of faculty. For the defense of the dissertation, an external examiner will be selected by the doctoral committee, subject to the approval of the Department Head and the Dean of Graduate Studies and Research. The external examiner is from outside of the University of Windsor and is nationally or internationally recognized as having expertise in the area of psychology in which the candidate's research is carried out. The external examiner shall not participate in the direction of the research project, but will appraise the dissertation and ordinarily will be present at the final oral examination (see below, 6).

5) *Dissertation*: The principal requirement for the Ph.D. degree in Psychology is the presentation of a dissertation which embodies the results of an original investigation. The results so presented should constitute a significant and original contribution to knowledge.

6) *Examinations*: In addition to examinations in courses, the student must meet the following requirements:

(a) *Comprehensive Examination*: After completion of all course requirements (with the exception of internship courses), the student must pass a comprehensive examination in his or her area of specialization. Successful completion of the examination admits the student to candidacy for the Ph.D. degree. If a student fails the comprehensive examination, he or she may retake the examination once only at the discretion of the Head of the Department and the Dean of Graduate Studies and Research.

(b) *Final Examination*: Each candidate will, on the recommendation of his or her doctoral committee, submit to a final oral examination in defense of the dissertation.

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## SOCIAL WORK

### THE MASTER OF SOCIAL WORK DEGREE

#### MSW Admission Requirements

To be considered for admission to the MSW programs, the School of Social Work requires applicants to have an average of 70% or above, calculated based on the last 20 courses of their qualifying degree. Applicants also must have relevant work, volunteer, or practica experience; excellent reference letters; a strong personal statement; and evidence of successful completion of one undergraduate course in statistics and one in research methods both of which must be related to social sciences. If you have not completed one or both of the required courses, the coordinator of the program can provide you with options for accomplishing these if required prior to admission.

#### Regular Track Full-time M.S.W.

This program is open to students with an Honours degree in a related discipline and takes five (5) consecutive semesters (approximately two years) to complete. It includes a required Foundation Practicum in the first year of study and the completion of an Advanced Practice Internship (API) in the second year of study. The Foundation Practicum and the API may involve travel and/or weekend hours, and students are responsible for transportation to and from their field placement or internship location.

Students are required to complete a total of twelve (12) courses, one of which is a practicum in the Foundation year (first year of study): 47-503, 47-504, 47-515, 47-523, 47-531, 47-532, 47-533, 47-534, 47-547, 47-550, 47-570, and, 47-571 (Foundation Year Practicum – 6.0 credit hours). Students are required to complete a total of seven (7) courses, one of which is an internship in the second year of study: 47-610, 47-611, 47-621, 47-622, 47-640, 47-680, and 47-681 (Advanced Practice Internship – 6.0 credit hours).

#### Advanced Standing M.S.W. \*

\*This program is available to students with a BSW and starts in May of each year in order for students to graduate at June Convocation.

This program takes three (3) consecutive semesters (one year) to complete and includes the completion of an Advanced Practice Internship (API). The API may involve travel and/or weekend hours, and students are responsible for transportation to and from their internship location. Students are required to complete a total of ten (10) courses, one of which is an Internship: 47-515, 47-523, 47-547, 47-610, 47-611, 47-621, 47-622, 47-640, 47-680, and 47-681 (Advanced Practice Internship – 6.0 credit hours).

#### Master of Social Work for Working Professionals

##### Regular Track Full-time MSW for Working Professionals

This program is available to students who are working in a social service delivery position and who hold an Honours degree in a related discipline. This program takes eight (8) consecutive semesters (32 months) to complete and includes a required Foundation Practicum and an Advanced Practice Internship (API). The Foundation Practicum and the API may involve travel and/or weekend hours, and students are responsible for transportation to and from their field placement or internship location.

Students are required to complete a total of ten (10) courses, one of which is a practicum in the Foundation level of study: 47-503, 47-504, 47-515, 47-531, 47-532, 47-533, 47-534, 47-550, 47-570, and 47-571 (Foundation Practicum – 6.0 credit hours). Students are required to complete a total of nine (9) courses, one of which is an internship in the Advanced level of study: 47-523, 47-547, 47-610, 47-611, 47-621, 47-622, 47-640, 47-680, and 47-681 (Advanced Practice Internship – 6.0 credit hours).

##### Advanced Standing Full-time MSW for Working Professionals

This program is available to students who are working in a social service delivery position and who have completed a BSW degree from a Canadian Association for Social Work Education or Council on Social Work Education accredited program. The program takes four consecutive semesters (16 months) to complete and includes the completion of an Advanced Practice Internship (API). The API may involve travel and/or weekend hours, and students are responsible for transportation to and from their internship location.

Students are required to complete a total of ten (10) courses, one of which is an Internship: 47-515, 47-523, 47-547, 47-610, 47-611, 47-621, 47-622, 47-640, 47-680, and 47-681 (Advanced Practice Internship – 6.0 credit hours).

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## SOCIAL WORK

## THE DOCTOR OF PHILOSOPHY DEGREE

### Admission Requirements

Admission criteria include the following:

1. Completion of an MSW with a minimum 77% average.
2. A statement of interest demonstrating a commitment to advanced scholarly study in research, teaching and leadership related to civic engagement in Social Work (this includes an identified area of interest and goals for addressing that interest in the Ph.D. program).
3. A curriculum vitae demonstrating experience in Social Work, experience in their field of study, and research experience or potential.
4. A sample of professional or academic writing.
5. Three letters of reference.
6. Applicants will be assessed on the basis of past academic achievement and demonstrated or potential capacity for doctoral level study. Applicants who do not meet the above criteria may be considered for admission with exceptional work experience, circumstances inhibiting performance, or applications deemed strong in most areas with one weak criterion.

### Program Requirements

The proposed program is designed as a full-time doctoral program. All students complete a minimum of 10 - 3 credit courses during the two-year residency period. As stated above, the courses are designed to give a full breadth of advanced research and practice knowledge in addition to a focus on pedagogy and leadership. In addition, a comprehensive proposal is due by April 15 of the first year. Once the comprehensive proposal is approved, the student is required to complete the comprehensive paper which is due by August 30 of the first year, and is expected to be reviewed by committee members by September 30th of the second year. The thesis proposal is then due at the end of the second term in the second year.

### *Comprehensive Paper*

The comprehensive paper will include:

1. an identification of a substantive area of interest;
2. an identification of the lens through which the student approaches the topic;
3. an analysis and critique of the literature addressing the scope, relevance, and severity of the issue;
4. a description and critical analysis of the theoretical frameworks through which this issue has been addressed in the literature; and
5. an analysis and critique of the interventions, and if possible the intervention research, that has been conducted in relation to the substantive area; and
6. an analysis and critique of research studies conducted in this area with a focus on the implications of the research and the effectiveness of the methods used to inform practice and/or policy

The comprehensive proposal must be approved by the student's supervisor. The comprehensive paper must be approved by the student's supervisor and one other faculty member in the School of Social Work who typically will become the second reader on the thesis committee.

Once the comprehensive paper is approved, the student will proceed to Ph.D. candidate status. A supervisory committee must be established within one month after the comprehensive paper is approved. The supervisory committee must include at least three, and no more than five, faculty members who are appointed to the University of Windsor Faculty of Graduate Studies. This includes the supervisor. The committee is required to have one member who is external to the School of Social Work.

### *Progress reports*

After the two-year residency period, all students will be required to demonstrate advancement in the program by completing an annual report to be submitted to the student's supervisor. This report will describe the accomplishments made over the previous year and outline the goals for the upcoming year.

### *Thesis evaluation procedures*

Consistent with the Graduate Studies regulations, the student must successfully defend the thesis at an oral examination presided over by an Examination Committee. The committee consists of at least six members: the supervisory committee; an external member from outside the School of Social Work and within the University of Windsor; an external member outside the University of Windsor; and a representative of the Dean as approved by the Graduate Program Coordinator and the Faculty of Graduate Studies.

### *Language requirements*

Proof of language proficiency is not required if English is the applicant's first language or if the applicant has completed at least two years of advanced full-time study at an accredited university in a country where English is the language of instruction. Where the above criteria are not met, a minimum TOEFL score of 600 (paper based) or 250 (computer based) or

YELT score of Band 1 or equivalent will be required.

For more information, contact the School of Social Work.

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## SOCIAL WORK AND JURIS DOCTOR (MSW/JD)

The MSW/JD program allows students who are interested in social justice issues at the intersection of law and social work to obtain both degrees a full year sooner than would be possible had they chosen to pursue the degrees independently. Applicants who hold a Bachelor of Social Work (BSW) degree may be able to complete the program in 3 years, while students without a BSW may be able to complete it in 4 years.

**Admission Requirements**  
Applicants to the MSW/JD program must meet the independent admission criteria of the Faculty of Law and the School of Social Work. Once an applicant has met the minimum requirements of the Faculty of Law and the School of Social Work, a joint committee will convene to determine the applicant's suitability for the MSW/JD program.

**Program Requirements**  
Students in the MSW/JD program must successfully complete the independent degree program requirements for the MSW and the JD. For more information, contact the School of Social Work (ext 6096) or the Faculty of Law (ext 2923, 2929).

For more information, contact the School of Social Work (ext 6096) or the Faculty of Law (ext 2923, 2929).

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**SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY & PSYCHOLOGY**

**THE MASTER OF ARTS DEGREE**

**MA in Social Data Analysis**

*(Note: As of Fall 2014 there are no new admissions to this program.)*

Private and public sector organizations are in constant need of institutional, market and population research. They regularly encounter data that cannot be easily summarized and put into practice. They require skilled individuals who can analyze information, draw conclusions and suggest practical implications and policies. This one-year, three semester course-based Master's program responds to this growing demand for highly qualified data analysts who can work with complex data sets, draw conclusions and make recommendations for policy.

**Program Requirements for MA in Social Data Analysis**

*Admission Requirements:*

- 1) Applicants to the program must hold an Honours Degree in one of social sciences or closely related discipline.
- 2) Minimum major and cumulative averages of 70%.
- 3) At least 2 semester length undergraduate statistics courses with a 77% minimum average in these courses.
- 4) A Statement of Interest
- 5) Three reference letters

*Program Requirements:*

*Total courses:* Eight (8) 500- or 600-level graduate courses

*Major requirements:* 46-511, 48-505, 48-507/48-508 (cross listed as 46-507/46-508), 48-794/48-795 (cross listed as 46-794/46-795), and two of 46-512, 46-513 or 48-605.

*Recommended options (if any):* Students may substitute 46-513 for 48-605.

*Program Sequencing:*

Students will complete their 6 courses in term 1 and 2 and complete their Final Project (48-794/48-795 cross-listed as 46-794/46-795) during the Spring/Summer semesters.

Fall: 46-511, 48-505, 48-507 (cross listed as 46-507)

Winter: 48-508 (cross listed as 46-508), and two of 46-512, 46-513 or 48-605

IS: 48-794/48-795(cross listed as 46-794/46-795)

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## SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY

### THE MASTER OF ARTS DEGREE IN SOCIOLOGY

#### Admission Requirements

Applicants must apply by January 31.

1) Applicants with an honours degree in Sociology or a related field may be admitted into the candidate year of the M.A. program provided they have an adequate background in social theory and methodology. Students will be expected to comply with the general University requirements for the Master's degree. (see section titled, The Master's Degree - Program Requirements).

2) Applicants without an honours degree in Sociology may be required to take additional courses. Besides meeting all the requirements for the Master's program in their second year, students will be expected to comply with the general University requirements. (see section titled, The Master's Degree - Program Requirements).

3) Students transferring into Sociology from another discipline and those with insufficient preparatory background may be required to take additional courses before proceeding into the candidate year. At least an overall 70% average must be maintained.

4) Applicants with a three-year degree in Sociology or a related discipline may be admitted into a two-year Master's program. Besides meeting all the requirements of the minimum one-year Master's program in their second or further years, students will be expected to comply with the general University requirements (see section titled, The Master's Degree - Program Requirements).

The Department's current admission criteria are as follows:

(a) 77% minimum average;

(b) strong recommendations based on faculty observation of student's performance, work experience, or community involvement demonstrating clear commitment to and understanding of sociological concerns;

(c) applicant's background preparation and graduate faculty resources available in the area of specialization indicated on the application.

Students with an honours degree in Anthropology must take 02-250, 48-302, 48-308, and one course from 48-403, 48-404, 48-405, 48-406, 48-408 or 48-415, or the equivalent. At least an overall 70% average must be maintained. Students with an honours degree in Criminology must take one course from 48-403, 48-404, 48-405, 48-406, 48-408 or 48-415, or the equivalent. At least an overall 70% average must be maintained. Students with an honours degree in Family and Social Relations must take one course from 48-403, 48-404, 48-405, 48-406, 48-408 or 48-415, or the equivalent. Students not having a sufficient background in statistics and/or social theory may be required to take 02-250 and 48-308 and/or 48-202 and 48-302. At least an overall 70% average must be maintained.

#### Program Requirements

##### THESIS OPTION

1. Course requirements: Satisfactory completion of 5 graduate courses *plus the thesis*.

**Total courses:** Five (5) 500-level graduate courses\*, *plus the thesis*.

##### Major Requirements:

48-500 (Sociological Theory) or 48-501 (Classical Theories and Beyond);

48-505 (Quantitative Methods and Statistics) or 48-506 (Qualitative Methodology I) or 48-507 (Survey Data) Research Methodology;

Two (2) other courses from 48-5XX;

48-590 (Directed Readings: Development of the Thesis Proposal);

48-797. MA Thesis

\*One (1) course may be taken outside of the Department (48-) with prior permission from the Graduate Committee.

The minimum passing grade in a graduate course is 70%. A student who fails to achieve a grade of 70% in a graduate course may repeat the course once (scheduling considerations may require the Graduate Committee to substitute an alternative course). If a student fails to achieve a grade of 70% in their second attempt, or fails to achieve a grade of 70% in two courses, a recommendation will normally be made to the Dean of Graduate Studies that the student be required to withdraw from the program. Students are required to achieve an overall 70% average in all five courses. Students have the option of taking one graduate course outside the Department (48-). Permission may be required from the department or program offering the course. Advance permission from the departmental Graduate Committee is required in order to take courses outside the Department.

2. Satisfactory progress in research within each review period: The graduate committee in the Department of Sociology, Anthropology and Criminology will conduct a periodic review, to establish that the candidate is making adequate progress.

3. The Proposal: Normally within the first year of the program, the student will present in the form of a seminar an outline of their proposed thesis research. This will be presented to the MA committee who must approve, with or without modifications, or reject the proposal. The proposal will be assigned a letter grade.

4. The Thesis: Normally completed within the second year of the program, the student will present their main research findings in the form of a seminar. This will be presented to the MA committee who must approve, with or without modifications, or reject the thesis. Graduate students in the Sociology MA will work on specific thesis topics within the scope of the Sociology program. Their program of studies will be formulated in consultation with their graduate advisor(s) and approved by the thesis supervisor.

#### *COURSE STREAM OPTION*

1. Course requirements: Satisfactory completion of 7 graduate courses.

**Total courses:** Seven (7) 500-level graduate courses\*

#### **Major Requirements:**

48-500 (Sociological Theory) or 48-501 (Classical Theories and Beyond);

48-505 (Quantitative Methods and Statistics) or 48-506 (Qualitative Methodology I) or 48-507 (Survey Data) Research Methodology;

Five (5) additional 500-level courses.

\*One (1) course may be taken outside of the Department (48-) with prior permission from the Graduate Committee.

The minimum passing grade in a graduate course is 70%. A student who fails to achieve a grade of 70% in a graduate course may repeat the course once (scheduling considerations may require the Graduate Committee to substitute an alternative course). If a student fails to achieve a grade of 70% in their second attempt, or fails to achieve a grade of 70% in two courses, a recommendation will normally be made to the Dean of Graduate Studies that the student be required to withdraw from the program. Students are required to achieve an overall 73% average in all seven courses. Students have the option of taking one graduate course outside the Department (48-). Permission may be required from the department or program offering the course. Advance permission from the departmental Graduate Committee is required in order to take courses outside the Department.

Notes:

1) Students not having a sufficient background in statistics and/or social theory may be required to take 02-250 and 48-308 and/or 48-202 and 48-302.

2) Seminar classes require active class participation. Instructors may therefore take into account class participation in grading students, in accordance with Senate regulations.

3) To change from one program to the other requires approval of the Graduate Committee.

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## SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY

### THE DOCTOR OF PHILOSOPHY DEGREE IN SOCIOLOGY WITH SPECIALIZATION IN SOCIAL JUSTICE

In addition to the general requirements (see section titled, The Degree of Doctor of Philosophy listed in this calendar), the following requirements must be met by all students proceeding to the Ph.D. degree in Sociology.

#### Admission Requirements

For admission to the PhD program in Sociology applicants must hold a Master's degree in Sociology (or equivalent) from a recognized university. Possession of the minimum academic requirements does not ensure acceptance.

Applicants must apply by January 31.

Applicants must include the following:

(a) transcripts from all post-secondary institutions attended. (Transcripts must be sent directly from the institution);

(b) a statement (up to 500 words) addressing the two following questions: (i) How have you been involved in social justice issues through research, work, or community activity; And (ii) How do you envision your research contributing to social justice;

(c) a statement of a proposed area for dissertation research;

(d) a sample of written work (e.g., a term paper, thesis proposal, published work);

(e) three letters of reference in sealed envelopes with the referee's signature across the seal. At least two should be academic references. One letter should be from the MA supervisor; one can be from a non-academic referee who has been in a supervisory or mentor role. These may be sent by the applicant or under separate cover by the referees.

In addition to assessing the submissions made by the applicant to determine admissibility, the Graduate Committee takes into account (i) the availability of faculty to advise, supervise, and provide funding and research training in conjunction with their own research projects, and (ii) the diversity of subject areas represented in the applicant pool.

#### Program Overview

##### *Doctoral Committee*

Upon admission to the Ph.D. program, the Graduate Committee will assign an interim faculty advisor whose research and teaching coincide with the applicant's area of interest. Students may submit a request to the Graduate Committee for a particular advisor.

Research undertaken as part of the doctoral program is directed by a doctoral committee consisting of an advisor from the graduate faculty of the Department of Sociology and Anthropology, two other faculty members from inside the department, and one faculty member from outside the department. The student should select the doctoral committee by the end of the first academic year. The membership of the doctoral committee must be approved by the Faculty of Graduate Studies and Research.

##### *Course work*

Ph.D. students are required to complete five (5) graduate courses, including 48-600 and either 48-605 or 48-606. Proficiency in both quantitative and qualitative methods is required through completion of course work at the M.A. or Ph.D. level. Those without evidence of prior preparation may be required to take additional courses.

The minimum passing grade in a graduate course is 70%. A student who fails to achieve a grade of 70% in a graduate course may repeat the course once (scheduling considerations may require the Graduate Committee to substitute an alternative course). If a student fails to achieve a grade of 70% in their second attempt, or fails to achieve a grade of 70% in two courses, a recommendation will normally be made to the Dean of Graduate Studies that the student be required to withdraw from the program.

One course from the following list of social justice courses may be included to complete the course work requirement:

*Humanities Research Group:* 09-599  
*Communication Studies:* 40-501, 40-512, 40-515  
*History:* 43-505, 43-506, 43-507, 43-508, 43-509, 43-510  
*Psychology:* 46-657, 46-660  
*Social Work:* 47-520, 47-521, 47-522 and 47-540  
*Nursing:* 63-588  
*Business:* 71-647

Permission may be required from the department or program offering the course. Advance permission from the



departmental Graduate Committee is required in order to take courses outside the Sociology program.

### **Comprehensive Examinations and Dissertation Proposal**

After completion of all course requirements, students must demonstrate mastery of two established and distinct fields of sociological inquiry through satisfactory completion of two comprehensive examinations. Comprehensive examinations serve as preparatory work for the dissertation and enable students to develop recognized areas of expertise for teaching and career purposes.

#### *Comprehensive Exams:*

(a) Two comprehensive exams are required in the following areas: Social Theory, Methodology, Crime and Regulation, Culture and Power, Social Inequality, or Social Change, at least one of which must be in either Social Theory or Methodology.

(b) Students may nominate a Comprehensive Examination Committee of three faculty members for each area in which they will be examined from a list of graduate faculty in that area of competence. The Graduate Committee must approve the composition of each committee.

(c) Responsibility for setting each exam rests with the Comprehensive Examination Committee. It is the responsibility of the committee to ensure that the questions for a student's two comprehensive exams are distinct and without duplication. These exams and committees will be monitored by the Graduate Committee.

(d) The comprehensive examinations will have a take-home format. The exam will be given to the student seven (7) days before it is due. The students will be given three (3) questions and must answer two (2) of the questions.

(e) Once a written comprehensive examination is submitted to the Comprehensive Examination Committee, the Committee has up to four weeks to schedule an oral defense meeting. At the end of the oral defense, a grade of pass or fail will be assigned by the Committee based on both components. Individual Committee members may submit written feedback to the student. In the event that a student fails the comprehensive examination, the Committee is required to provide a written explanation within five (5) working days.

(f) If a student fails a comprehensive examination, he or she may retake the examination once only at the discretion of the Head of the Department and the Dean of Graduate Studies and Research.

(g) Students failing a comprehensive exam after a second attempt will be required to withdraw from the program.

(h) Students cannot move on to another comprehensive exam until one comprehensive exam has been successfully completed.

(i) The student has a right to appeal a failed comprehensive exam by sending a written letter to the Graduate Committee, detailing the reason(s) for the appeal.

#### *Dissertation Proposal*

The dissertation proposal should be a concise document of no more than 20 pages that discusses: the central research topic of the dissertation; the significance and advancement research literature; the theoretical framework guiding the research; proposed research methods; a plan and schedule for completion of the thesis; the feasibility of the research project; and ethical issues raised by the research. The grant proposal format mandated by such major funding agencies as the Social Sciences and Humanities Research Council or the Canadian Institutes for Health Research can be used as a standard format for the proposal.

The dissertation proposal must be approved at a meeting of the doctoral committee before the research can proceed. The purpose of the meeting is to reach an agreement that the research is well-designed, feasible, and appropriately grounded in the relevant research literature. All doctoral students are required to comply with the ethical principles, values, and standards of the Canadian Sociology and Anthropology Association's Code of Ethics. A proposal for doctoral research involving human subjects must be approved by the University of Windsor Ethics Review Board before dissertation research can begin.

#### *Dissertation Research*

The dissertation is normally a book-length manuscript that makes an original contribution to knowledge. The dissertation should display a sophisticated awareness of the theoretical, methodological, and practical choices made during the research process and the implications of the research.

Dissertation research and writing processes vary significantly, depending on the methods used and preferences in working style. The student and supervisor should meet often during the research process, reviewing written work at regular intervals. The full doctoral committee shall meet for an assessment of progress at least twice a year.

The dissertation research process culminates with an oral defence. The doctoral committee will recommend to the candidate when the thesis is ready to defend. An examiner from outside the university will be selected by the doctoral committee for the final defence of the dissertation, subject to the approval of the Department Head and the Dean of Graduate Studies and Research. The external examiner must be a nationally or internationally recognized expert in the area of the candidate's research. The external examiner does not participate in the direction of the research project, but appraises the dissertation and participates in the final oral examination.

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## SCHOOL FOR ARTS AND CREATIVE INNOVATION

## THE MASTER OF FINE ARTS DEGREE IN VISUAL ARTS

The program provides two years of advanced education and creative development in the student's chosen areas of research. The program functions to stress studio production and the exploration of ideas and technical skills within a critical framework. Areas of research within the M.F.A. program are Painting/Drawing, Sculpture, Printmaking, and Integrated Media (Video, Sound, Photography and Digital Arts).

Students with a B.F.A. degree from the University of Windsor are encouraged to seek their Master's degree elsewhere.

### Admission Requirements

1) In addition to the requirements set forth in the section titled, Application Process and the section titled, The Master's Degree - Admission Requirements, for admission to the Faculty of Graduate Studies and Research, applicants for admission to the Master of Fine Arts program must satisfy the following particular requirements:

- have an honours B.A. with a major in Visual Arts or Bachelor of Fine Arts degree from an approved college or university; an applicant with a general B.A. with a major in Visual Arts may be admitted with the stipulation that deficiencies will be made up;
- present twenty slides of recent work for evaluation by the departmental graduate acceptance committee;
- have attained at least a 70% cumulative average in undergraduate art courses;
- have six courses in art history;
- present transcripts of all university and/or college-level work;
- present three letters of recommendation.

2) An applicant who has graduated from a recognized professional institution may be required to apply for entry into a special program prerequisite to admission into the M.F.A. program.

3) Students who are deficient in any of these requirements may be asked to register in appropriate undergraduate courses in order to satisfy the requirements.

4) Applications for admission to the Master of Fine Arts program should be complete by February 10 for Fall admission; applications received after that date may not be considered.

### Program Requirements

1) Ten courses are required:

- four courses in Studio Practice (27-561, 27-562, 27-563, 27-564);
- 28-660: Contemporary Issues;
- 28:600: Directed Individual Studies Stuides;
- Graduate Seminars (27-596, 27-597, 27-598, 27-599);
- Early in the second term of their first year, students must participate in a first year M.F.A. group exhibition. This exhibition will be evaluated by faculty members to determine the advisability of a student continuing in the program.

2) *Thesis (27-797)*: The thesis will consist of an exhibition of a body of original creative works within the candidate's area of research. The thesis will be planned with, and executed under the direction of the candidate's principal faculty advisor. This final exhibition should be regarded as the equivalent of the scholarly thesis of an academic discipline.

3) *Committees*:

(a) *Guidance Committee*: Each student will choose a guidance committee, approved by the Visual Arts Graduate Program Committee, at the beginning of the second term of his or her Master's program. This committee will meet with the student periodically throughout the time required to complete the M.F.A. program and to assess his/her work and progress through the program.

(b) *Thesis Defence Committee*: This committee will assess the student's thesis exhibition, conduct the oral examination, decide if the M.F.A. degree should be awarded and determine the thesis grade. The thesis committee will be constituted as follows: a member of the graduate faculty appointed by the Dean of Graduate Studies and Research serving as a non-voting chair, the student's principal advisor and two additional faculty members, one of whom will not have been a member of the student's guidance committee. In addition a professional artist or artist-educator not from the University of Windsor or the Windsor area will be chosen as an external member of the committee. The student will choose the last three members of this committee with the approval of the Visual Arts Graduate Program Committee and subject to the approval of the Executive Committee of the Faculty of Graduate Studies and Research.

4) *Examination and Thesis Requirements*:

- a solo exhibition of the completed creative thesis acceptable to the student's thesis committee;
- a written and photographic documentation of the thesis to be retained by Visual Arts;
- a formal oral defense of the thesis before the student's thesis committee;
- written support document given to each member of the Thesis Committee two weeks prior to the scheduled defense.

5) *Residence Requirements:* The M.F.A. program will require a minimum of two academic years (four terms). Transfer credits will be evaluated and may be accepted.

Work on an M.F.A. degree should ordinarily be completed within three consecutive years after a student's enrollment.

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SCHOOL FOR ARTS AND CREATIVE INNOVATION

PROGRAM

**Film and Media Arts (MFA)** *\*Awaiting MTCU approval.*  
**Visual Arts (MFA)**

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# Spring 2014 Graduate Calendar

## BIOLOGICAL SCIENCES

### PROGRAMS

#### Biological Sciences (MSc)

#### Biological Sciences (PhD)

Students may pursue one of the following fields within the MSc and PhD in Biological Sciences: 1) Molecular/Cellular Biology; 2) Ecology, Evolution, Environment, and Behaviour; and 3) Neuroscience and Behaviour.

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ODETTE SCHOOL OF BUSINESS

PROGRAMS

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[Business Administration \(MBA\) \(Co-operative Education\)](#)  
[Business Administration \(MBA\) \(Fast-Track\)](#)  
[Business Administration \(MBA\) \(For Managers and Professionals\)](#)  
[Business Administration/Bachelor of Laws \(Integrated MBA/JD\)](#)  
[Master of Management \(MM\)](#)

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## CHEMISTRY AND BIOCHEMISTRY

### PROGRAMS

[Chemistry and Biochemistry \(MSc\)](#)  
[Medical Biotechnology \(MMB\)](#)  
[Chemistry and Biochemistry \(PhD\)](#)

Facilities are provided for students wishing to proceed to the degrees of Master of Science and Doctor of Philosophy in Chemistry and Biochemistry. Additional requirements may be found in the [Chemistry and Biochemistry](#) Graduate Handbook.

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## CIVIL AND ENVIRONMENTAL ENGINEERING

### PROGRAMS

[Civil Engineering \(MAsc\)](#)  
[Civil Engineering \(MEng\) \(with/without Co-op/Internship Option\)](#)  
[Civil Engineering \(PhD\)](#)  
[Environmental Engineering \(MAsc\)](#)  
[Environmental Engineering \(MEng\) \(with/without Co-op/Internship Option\)](#)  
[Environmental Engineering \(PhD\)](#)

### CIVIL ENGINEERING AREAS OF SPECIALIZATION

Within Civil Engineering, the available fields are Structural Engineering and Water Resources Engineering. In the Structures field, research encompasses ACM, structural dynamics, fatigue damage assessment, steel, concrete technology, soil mechanics, and foundations. In the Water Resources field, research is in hydraulics, hydrology, and hydrogeology.

### ENVIRONMENTAL ENGINEERING AREAS OF SPECIALIZATION

In the Environmental Engineering program, research focuses on air and water quality and modeling, wastewater and industrial waste treatment, and ground water contamination.

## CIVIL AND ENVIRONMENTAL ENGINEERING: [COURSES](#)

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COMMUNICATION, MEDIA, AND FILM

PROGRAM

**Communication and Social Justice (MA)**

COMMUNICATION, MEDIA, AND FILM: COURSES

COMMUNICATION, MEDIA, AND FILM: INSTRUCTORS

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# Spring 2014 Graduate Calendar

## COMPUTER SCIENCE

### PROGRAMS

**Applied Computing (MAC)** *[This new program is awaiting Quality Council approval. Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program.]*

**Computer Science (MSc)** (with and without Co-op)

**Computer Science (PhD)**

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EARTH AND ENVIRONMENTAL SCIENCES

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[Earth Sciences \(PhD\)](#)

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**ECONOMICS**

**PROGRAM**

**Economics (MA)**

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FACULTY OF EDUCATION

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**Education (MEd)**  
**Education (MEd - International Cohort) - available to international students**  
**Educational Studies (PhD)**

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## ELECTRICAL AND COMPUTER ENGINEERING

### PROGRAMS

[Electrical Engineering \(MASC\)](#)  
[Electrical Engineering \(MEng\) \(with/without Co-op/Internship Option\)](#)  
[Electrical Engineering \(PhD\)](#)

ELECTRICAL ENGINEERING AREAS OF SPECIALIZATION  
Research is carried out in the broadly defined area of Signals and Systems. Within the area of Signals and Systems such research topics as digital signal processing, microsystems, communications and computers are investigated.

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ENGLISH LANGUAGE, LITERATURE AND CREATIVE WRITING

PROGRAMS

[English \(MA\)](#)

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GREAT LAKES INSITUTE FOR ENVIRONMENTAL RESEARCH (GLIER)

## PROGRAMS

[Environmental Science \(MSc\)](#)

[Environmental Science \(PhD\)](#)

The Great Lakes Institute for Environmental Research (GLIER) offers graduate programs leading to an M.Sc. in Environmental Science and a Ph.D. in Environmental Science. The GLIER graduate programs supports advanced research and develop graduate expertise to assess the effects of multiple stressors on aquatic environments, with an emphasis on large lakes and their watersheds.

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**HISTORY**

**PROGRAM**

**History (MA)**

**HISTORY: COURSES**

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**FACULTY OF HUMAN KINETICS  
(KINESIOLOGY)**

**PROGRAM**

**Human Kinetics (MHK)**

**Kinesiology (PhD)**

**KINESIOLOGY: COURSES**

**KINESIOLOGY: INSTRUCTORS**

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INDUSTRIAL AND MANUFACTURING SYSTEMS ENGINEERING

PROGRAMS

[Industrial Engineering \(MAsc\)](#)  
[Industrial Engineering \(MEng\) \(with/without Co-op Internship/Option\)](#)  
[Multi-Disciplinary Ph.D. Program in Industrial and Manufacturing Systems Engineering \(IMSE\)](#)

INDUSTRIAL AND MANUFACTURING SYSTEMS ENGINEERING: [COURSES](#)

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## MECHANICAL, AUTOMOTIVE AND MATERIALS ENGINEERING

### PROGRAMS

[Engineering Materials \(MASC\)](#)

[Engineering Materials \(MEng\)](#)

[Engineering Materials \(PhD\)](#)

[Mechanical Engineering \(MASC\)](#)

[Mechanical Engineering \(MEng\) \(with/without Co-op/Internship Option\)](#)

[Mechanical Engineering \(PhD\)](#)

[Automotive Engineering \(MASC/Laurea Magistrale\) \(International Master of Engineering with Politecnico di Torino \(Dual Degree Program\)\)](#)

### MECHANICAL, AUTOMOTIVE AND MATERIALS ENGINEERING AREAS OF SPECIALIZATION

#### ENGINEERING MATERIALS

Ph.D., M.A.Sc. and M.Eng. graduate programs in Engineering Materials are administered by Mechanical, Automotive and Materials Engineering upon the advice of its Graduate Studies Committee for Engineering Materials. Research is concentrated on the physical, mechanical, tribological, chemical and processing aspects of materials. The program hosts one NSERC/ Industrial Research Chair: i) Chair in Tribology of Light-weight Materials. Particular research topics include:

**Material Design, Development:** Aluminum alloys (wrought, cast, particulate, reinforced), structure refinement, nanocrystalline alloys, solidification and precipitation processing, metal hydrides for energy applications, ceramics and cementitious materials, metallic forms, materials for batteries and fuel cells, smart materials, computational materials science.

**Material Processing:** Surface coatings, surface modification technologies (PVD, CVD, thermal spraying) welding, machining, galvanizing and galvannealing of steels, steel fabrication, nanofabrication.

**Mechanical Properties of Materials:** Creep and fatigue behaviour, deformation mechanisms, computer simulation of deformation, corrosion, erosion, impact testing, crashworthiness evaluation.

**Light Metals Casting Technology:** Advanced foundry processes for lightweight castings for automotive engines; aluminum and magnesium alloys; new generation foundry materials, solidification modelling, die casting process control.

**Tribology (Wear) Research:** Friction and wear of metal matrix composites, coatings for tribological applications, development of wear resistant materials for automotive applications, micromechanical modeling of tribological processes.

#### MECHANICAL ENGINEERING

Ph.D., M.A.Sc. and M.Eng. graduate programs in Mechanical Engineering are administered by Mechanical, Automotive and Materials Engineering upon the advice of its Graduate Studies Committee for Mechanical Engineering. Ph.D., M.A.Sc. and M.Eng. programs are offered in the areas of Machine Dynamics and Design, and Thermo-Fluids. In addition, at the masters level, a third Automotive field is available. In addition, the Department offers a separate **M.Eng. in Mechanical Engineering (Automotive Field)** (with or without co-op/internship) specifically designed for a cohort of international students, particularly foreign-trained engineers. For other additional information on this program contact the Centre for Executive Education at [www.uwindsor.ca/execed](http://www.uwindsor.ca/execed).

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**NURSING**

**PROGRAMS**

**[Nursing \(MScN\)](#)**  
**[Nursing \(MN\) - Advanced Clinical and Nursing Leadership Field](#)**  
**[Nursing \(MN\) - Primary Health Care Nurse Practitioner Field](#)**  
**[Graduate Diploma - Advanced Practice Oncology/Palliative Nursing](#)**  
**[Graduate Diploma - Primary Health Care Nurse Practitioner](#)**

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**PHILOSOPHY**

**PROGRAM**

**Philosophy (MA)**

**PHILOSOPHY: COURSES**

**PHILOSOPHY: INSTRUCTORS**

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**PHYSICS**

**PROGRAMS**

**Physics (MSc)**

**Physics (PhD)**

**PHYSICS: COURSES**

**PHYSICS: INSTRUCTORS**

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POLITICAL SCIENCE

PROGRAMS

[Political Science \(MA\)](#)  
[Master of Arts in Political Science and Master of Public Policy Articulation](#)

POLITICAL SCIENCE: COURSES

POLITICAL SCIENCE: INSTRUCTORS

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## PSYCHOLOGY

### PROGRAMS

**Psychology (PhD and MA)**  
**Social Data Analysis (MA)** *(Note: As of Fall 2014 there are no new admissions to this program.)*

### PSYCHOLOGY: COURSES

### PSYCHOLOGY: INSTRUCTORS

### GRADUATE STUDIES FACULTY REGULATIONS

#### GENERAL INFORMATION

The graduate programs of study are Adult Clinical Psychology, Child Clinical Psychology, Clinical Neuropsychology, and Applied Social Psychology.

All graduate students in Psychology are required to comply with the most recent ethical principles, values, and standards of the Canadian Psychological Association and the American Psychological Association, and with the current standards for research with human subjects adopted by the University of Windsor.

Failure of a student to adhere to the principles, values, and standards defined above will constitute sufficient cause to warrant dismissal from the graduate program in Psychology.

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**SOCIAL WORK**

**PROGRAM**

**Social Work (PhD)**  
**Social Work (MSW)**  
**Juris Doctor/Master of Social Work (JD/MSW) Joint Program**

**SOCIAL WORK: COURSES**  
**MSW/JD: COURSES**

**SOCIAL WORK: INSTRUCTORS**

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SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY

PROGRAMS

- Criminology (MA)
- Sociology (MA)
- Social Data Analysis (MA) *(Note: As of Fall 2014 there are no new admissions to this program.)*
- Sociology with Specialization in Social Justice (PhD)

SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY: COURSES

SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY: INSTRUCTORS

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## BIOLOGICAL SCIENCES: COURSES

*All courses listed will not necessarily be offered each year.*

*Biological Sciences provides three types of courses, each with a different primary purpose and format.*

1) *Fundamentals Courses:* Fundamentals courses cover subject matter that is considered central to a comprehensive knowledge of principles and theories in the department's areas of research emphasis. The scope of these courses extends beyond that provided at the undergraduate level. These courses may entail formal lectures, laboratory instruction and/or directed readings and discussion, but the onus is on the course instructor to ensure that students are exposed to balanced and comprehensive coverage of the range of topics considered to represent the field. Because of their central importance to the Biological Sciences, these courses are offered on a regular, recurring basis.

2) *Special Topics Courses:* Special topics courses provide detailed expertise in theory and/or techniques in areas of researchers' expertise that are especially relevant to students' thesis research. Although no less rigorous than fundamentals courses, these courses may provide greater depth of information over a narrower subject range. The scope of these courses extends beyond that provided at the undergraduate level. These courses may involve a combination of lectures, laboratories, discussion, readings and/or student presentations under the guidance of the instructor. A Special Topics course will have an explicit subtitle indicating the theme of a particular offering. Some Special Topics courses will be offered each year. The themes will vary among years to reflect the expertise of the instructors available and the current needs of the graduate students.

3) *Selected Readings Courses:* The primary goal of the Selected Readings courses is to develop students' skill in objective, critical analysis of scholarly work among individuals with broadly similar research interests and backgrounds. An equally important aspect of these courses is to promote interaction among students and faculty and to help participants become aware of new research across a range of subdisciplines. The role of students in selecting and presenting relevant material is central to these courses.

### 55-516. Techniques in Molecular Biology

A course designed to introduce the student to a variety of biochemical, cellular, and molecular techniques. This course is composed of a series of topics from which students are required to participate in a minimum of four. The topics include: chromatography, electrophoresis, immunocytochemistry, electron microscopy, cell culture, cloning and nucleic acid analysis, computer-based protein and nucleic acid analysis, and radioisotope methods. Students should consult with their research advisors and supervisory committees in choosing the topics for study. (Prerequisite: consent of instructor.) (2 lecture hours, 4 laboratory hours a week for selected experiments during the year, both terms.) (One term course credit.) (Offered in alternative years.)

### 55-518. Experimental Design and Analysis in Biological Research

Discussion of philosophical and quantitative approaches used to investigate biological systems, with emphasis on design and implementation of efficient and unbiased experiments. Students will use expertise acquired in lectures and readings to constructively evaluate their own and others' research proposals through round table discussions and individual presentation. (Prerequisite/corequisite: 55-320, or consent of instructor.) (2 discussion hours a week.)

### 55-520. Selected Readings in the Biological Sciences

Current publications on common themes of potential significance in students' area of study will be chosen for round table oral presentation and discussion. Multiple sections, each with enrollment of 8-12 students will be offered in the fall term of each year as required. This course is intended for graduate students in Biological Sciences only. (2 discussion hours a week.)

### 55-521. Selected Readings in the Biological Sciences

Current publications on common themes of potential significance in students' area of study will be chosen for round table oral presentation and discussion. Multiple sections, each with enrollment of 8-12 students will be offered in the winter term of each year as required. This course is intended for graduate students in Biological Sciences only. (2 discussion hours a week.)

### 55-528. Molecular Biology of Growth and Development I

An analysis at the molecular level of the growth and development of prokaryotes, lower eukaryotes, and their plasmids. (Required: consent of instructor.) (2 discussion hours a week.) (Offered in alternate years.)

### 55-529. Molecular Biology of Growth and Development II

An analysis at the molecular level of the growth and development of plants and animals. (Required: consent of instructor.) (2 discussion hours a week.) (Offered in alternate years.)

### 55-570. Fundamental Topics in Population and Evolutionary Biology

Major topics may include the evolution of mating systems, population structure and demography, population genetics and life history variation, theory of optimal resource use. (Prerequisite/corequisite: 55-324, or consent of instructor.) (3 lecture/discussion hours a week.) (Offered in alternate years.)

### 55-581. Fundamental Topics in Community Biology

Major topics include niche and diversity theory, trophic complexity and community stability, assembly of guilds, ecosystem

structure and function, biogeography. (Prerequisite/corequisite: 55-325, or consent of instructor.) (3 lecture/discussion hours a week.) (Offered in alternate years.)

**55-601. Special Topics in Molecular and Developmental Biology**

This is a regularly offered course covering subjects that reflect current graduate program needs and departmental expertise in specific areas. The course addresses one or more theme subjects in any particular term. Students receive a course credit for each term in which they register for this course provided that a particular theme is not repeated. Where a theme parallels an undergraduate course listing, students may be required to attend some portion of the undergraduate course as a prerequisite or corequisite. Subjects that may be offered as special topics include but are not limited to the following: biology of cell transformation; electron microscopy; genetic engineering and its applications; advanced topics in immunochemistry; advanced topics in microbial physiology and ecology; advanced topics in physiology; plant hormones and development; virology. (Prerequisite: consent of instructor.) (2-3 discussion hours and/or up to 5 laboratory hours a week.)

**55-602. Special Topics in Population and Environmental Biology**

This is a regularly offered course covering subjects that reflect current graduate program needs and departmental expertise in specific areas. The course addresses one or more theme subjects in any particular term. Students receive a course credit for each term in which they register for this course provided that a particular theme is not repeated. Where a theme parallels an undergraduate course listing, students may be required to attend some portion of the undergraduate course as a prerequisite or corequisite. Subjects that may be offered as special topics include but are not limited to the following: animal behaviour; advanced topics in aquatic ecology; biogeography, conservation biology, ecotoxicology, quantitative ecology. (Prerequisite: consent of instructor.) (2-3 discussion hours and/or up to 5 laboratory hours a week.)

**55-603. Special Topics in Biological Sciences I**

Special Topics in the Biological Sciences courses may be used to introduce a new graduate offering, typically on a "trial" basis. Approved courses taken at Wayne State University or elsewhere, or courses offered by visiting professors may also fall into the category of Special Topics in the Biological Sciences. A limited number of these courses may be included in the program of graduate student.

**55-604. Special Topics in Biological Sciences II**

Special Topics in the Biological Sciences courses may be used to introduce a new graduate offering, typically on a "trial" basis. Approved courses taken at Wayne State University or elsewhere, or courses offered by visiting professors may also fall into the category of Special Topics in the Biological Sciences. A limited number of these courses may be included in the program of a graduate student.

**55-797. Thesis Research**

An original research project embodied into a concisely written thesis which conforms to the style and format of a recognized journal in the field of specialization. The student should register for this course during each term (including Summer) of residency at the University; however, this course may not be used for credit toward fulfilling the course requirements in the Master's program.

**55-798. Dissertation Research**

An original research investigation the results of which will be embodied in a concisely written dissertation conforming in style and format to a recognized journal in the field of specialization. The final paper should be of the highest quality possible and suitable for publication. The doctoral student should register for this course commencing the summer term of the first year of residency and subsequently for each term during which dissertation research will be carried out. In no case, however, may this course be used for credit toward fulfilling the course requirements in the Ph.D. program.

**NEUROSCIENCE AND BEHAVIOUR FIELD**

**55-501. BCN Training Course**

This short, intensive course examines specialized topics in Behaviour, Cognition and Neuroscience through collaborative presentations with leaders in the field. Students are required to understand the background of the specialized topic, and to participate in colloquia and laboratory experiments with visiting BCN scientists.

**55-505. Sensory Ecology**

This seminar/lecture course will examine interconnections between sensory biology and ecology as they relate to the evolution of signal reception. Special emphasis is placed on a comparative approach to understanding sensory neurobiology and the current state of the field of sensory ecology. (*Note: It is recommended that students taking this course have completed Principle Neuroscience (55-258) or equivalent.*)

**55-510. Behavior and Physiology of Fishes**

The goal of this course is to increase one's understanding of current research in the behaviour and physiology in fishes by synthesizing and evaluating current literature, leading class discussions, assessing presentations of others and by preparing a review paper based on research ideas presented in the course. (Prerequisite: Any two of the following undergraduate courses or their equivalents from other universities: 55-204, 55-210, 55-425 or 55-440.)

**55-557. Comparative Cognition**

Evidence of general and specialized cognitive processes in human and non-human organisms will be investigated. Topics to be covered include perception, attention, and memory, concept formation, ecological and evolutionary bases of cognitive processes. Current research on these and other topics will be reviewed and discussed in a seminar format. (Prerequisite: Any two of the following undergraduate courses or their equivalents from other universities: 46-353, 46-358 or 46-335.) (Also offered as 46-557; cross-listed with 46-457)

**55-605. Advanced Behavioural Neurobiology**

In depth case analyses will be conducted to show how animals have developed neural mechanisms to solve behavioral problems encountered in their specific environmental niches. Topics will cover sensory processes, motor strategies, and plastic changes of behavior. General principles in behavioral neurobiology will be discussed after examination of individual cases. Important research methods in behavioral neurobiology will also be introduced. (Co-requisite: 55-483.) *(Note: It is recommended that students taking this course have completed Principle Neuroscience (55-258) or equivalent.)*

**55-610. Advanced Topics in Neurophysiology**

This course emphasizes synaptic organization of the brain. It examines how physical stimuli are converted by neurons into sensations and how movement is controlled through integrative neuronal action. The mechanisms of learning and memory will be discussed at the neuronal and molecular levels. Important experimental approaches in contemporary neurophysiology will also be introduced. *(Note: It is recommended that students taking this course have completed Principle Neuroscience (55-258) or equivalent.)*

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## ODETTE SCHOOL OF BUSINESS: COURSES

Courses below are listed according to the internal administrative units of the Odette School of Business.

All courses listed will not necessarily be offered in a particular term or year.

Special permission to enter courses without the stated prerequisites must be arranged with the Dean and the instructor involved.

### FIRST-YEAR M.B.A. COURSES

#### 76-501. Interpersonal Dynamics

Provides students with the behavioural skills to be effective in organizations. Active listening, conflict resolution, running effective meetings, *etc.*, will be taught with a great deal of emphasis on the practice of these skills. The framework for this module will be the team environment, which many successful companies are moving toward. This module will help students prepare for the teamwork which will be required by all the concurrent modules.

#### 76-502. Core Concepts of Accounting I

An introduction to the role and importance of accounting information in the decision-making process and how to use and interpret various types of accounting information found in financial statements and annual reports. Core concepts of financial accounting will be examined, including the determination of income and the recognition, measurement and reporting of assets, liabilities, and owners' equity. The impact of ethical, regulatory and environmental aspects on the interpretation and application of accounting information will be considered.

#### 76-503. Introduction to Financial Management

Concerned with the concepts and principles of financial management of the business enterprise within the global financial environment. After an introduction to domestic and international financial markets and instruments, the module covers the concepts of value, risk, and efficient markets followed by an introduction to capital budgeting, financial analysis and planning, and short-term financial management.

#### 76-504. Quantitative Techniques in Management

Provides students with a basic but solid background in the quantitative techniques used by successful business organizations. This module will focus on the important aspects of probability and statistics as they relate to the effective presentation of data and to decision-making under uncertainty; and on the use of mathematical modelling as it relates to problem-solving within an organization.

#### 76-505. Marketing Management

Introduces appropriate marketing management concepts and techniques that can be applied to private sector business as well as to not-for-profit organizations' marketing and communication activities. Emphasis will be on the marketing mix elements of product, price, place, and promotion.

#### 76-506. Managing Employees

Familiarizes students with the knowledge, roles, responsibilities and skills required of today's managers. Three approaches will be examined: systems, process, and behavioural. The contingency view of management as the process of organizing resources to set and accomplish organizational goals will be emphasized.

#### 76-510. Core Concepts of Accounting II

Further examines the use and interpretation of accounting information within the context of business and business decision-making. It will explore some of the ways in which accounting information may be utilized for business planning and to solve common business management problems. Core concepts of financial and managerial accounting such as financial statement analysis, tax considerations, cost-volume-profit analysis, budgeting, cost allocation, job order and process costing will be covered. As with 76-502, the impact of ethical, regulatory, and environmental aspects on the interpretation and application of accounting information will be considered. (Prerequisite: 76-502.)

#### 76-511. Research Methodology

Provides students with a broad understanding of methodological issues in research with a specific focus on marketing. Students will develop an understanding of research issues and processes from a marketing perspective through classroom lectures as well as a hands-on, practical marketing research project. Both quantitative and qualitative methods of research will be discussed. (Prerequisites: 76-504 and 76-505.)

#### 76-512. Financial Management

Focus is on the firm's long-term financial decisions. The sources and the mechanics of obtaining long-term financing are covered, together with the discussion of strategic decisions involving capital structure and dividends. The module includes a broader study of financial markets and instruments, including options, with applications in financial management. (Prerequisite: 76-503.)

#### 76-513. Human Resources Management

Concerned with the role of human resources activities in facilitating the achievement of organizational effectiveness. Students will gain an understanding of the principles of human resources management and develop some skills they can apply in solving actual people problems at work. Particular attention is given to the roles of labour relations and trade



unionism as they pertain to human resources activities. Students will be provided with exposure to both a management and labour perspectives to H.R. issues.

#### **76-514. Management Information Systems**

Learn how to envision, design and evaluate computer-based solutions to typical business problems. Emphasis will be on the contemporary and emerging hardware /software tools, the managing of information, and information technology.

#### **CANDIDATE YEAR COURSES**

The prerequisite for all candidate year (600-level) courses is candidate-level standing in the M.B.A. program or equivalent preparation.

#### **ACCOUNTING**

##### **70-650. Managerial Accounting and Analysis**

Examines approaches to generating, analyzing and using accounting information in performing managerial functions such as planning, controlling, performance evaluation and decision making.

##### **70-651. Reporting, Analyzing, and Using Accounting Information**

Examines alternative approaches to generating, analyzing and using accounting information. It will emphasize the understanding and the application phases of accounting information by users. Topics include: Accounting entity-concepts of control and significant influence; accounting policy choice; internal control; elements in the consolidated financial statements, such as owners' equity, minority (non-controlling) interest and goodwill; profitability, liquidity and solvency analyses; working capital management; and business valuation.

##### **70-659. Topics in Accounting**

A reading and research seminar which deals with major concepts and important current problems in Accounting. The precise topic to be covered in a particular term will vary according to current interest and faculty availability, and will be announced in the previous term.

#### **MANAGEMENT AND LABOUR STUDIES**

##### **71-600. Business Ethics and Sustainability**

Business practitioners confront issues involving business ethics daily, and environmental sustainability is an important and often central component of an organization's strategic management. All organizations have an influence on, and are influenced by, their social and natural environment. Students will be exposed to the major issues of business ethics and sustainability, developing an orientation to them and acquiring related practical skills through a series of case studies, field trips, a debate, and an applied team project.

##### **71-613. Leadership and Organizational Change**

Provides an analytical framework to understand organizational transformation through (a) leadership and vision building, (b) strategic human resources planning (c) restructuring and redesigning and (d) organization environment interactions. Students will focus on the practical aspects of diagnosing the need for change and supporting, facilitating, or leading the change process.

##### **71-643. International Management**

Focuses on the problems and issues that confront managers in the area of international business. Background materials, cases, and exercises will involve the students in the challenges facing the international manager. A major objective is to develop a sensitivity that will enhance the student's ability to operate in the complex environment of multicultural businesses.

##### **71-646. Business Negotiation and Problem Solving**

Highlights the role of effective negotiation for resolving conflict and sharing resources and power in complex organizations. Students will be exposed to various styles of negotiating, problem solving and bargaining strategies as well as communication approaches aimed at enhancing organizational performance.

##### **71-647. Managing Diversity in Workplace**

Addresses the dynamics of increasing diversity of the work force and the major challenges faced by organizations and their managers such as maintaining fairness and justice, making effective decisions for performance improvement, allowing flexibility and managing diversity in the global environment. The course also analyzes the legal frameworks in place which value and protect employee and employer rights related to gender, race, age, religion, sexual orientation, ability, and other dimensions of diversity.

##### **71-648. Topics in Management and Labour Studies**

A reading and research seminar which deals with major concepts and important current problems in the areas covered by Management and Labour Studies. The precise topic to be covered in a particular term will vary according to current interest and faculty availability, and will be announced in the previous term.

#### **FINANCE**

##### **72-670. Investment Analysis and Management**

Economic background to security analysis; types of corporate securities for investment; theory and mechanics of investment; general analysis and valuation procedures; valuation of fixed income securities and common stocks; procedures in analysis of government, industrial, financial and public utility securities; and portfolio management.

#### **72-671. Portfolio Management**

Objectives of individual and institutional portfolios. Security selection, diversification, marketability, risk and return in portfolio construction. Timing and formula plans, bond portfolio problems, performance measurement, trading problems, tax planning, supervision, quantitative techniques for portfolio management, and regulations.

#### **72-672. Cases in Financial Management**

An advanced case course in financial management. Financial concepts and principles of managing a business enterprise are illustrated. Planning for the acquisition and use of funds so as to maximize the value of the business is examined through the use of case analysis.

#### **72-673. Topics in Finance**

An in-depth study of topical issues in finance. A reading and research seminar dealing with major concepts and problems in the area of financial management. Precise topics to be covered during a term will vary according to current trends in the literature.

#### **72-674. International Financial Management**

A study of the problems facing the international financial manager. Topics include: international markets, spot and forward currency fluctuations, positioning corporate funds, investment decisions, hedging and exposure management.

### **MANAGEMENT SCIENCE**

#### **73-602. Topics in Management Science**

A reading and research seminar which deals with major concepts and important current problems in the areas of management science, operations management, or management information systems. The precise topic to be covered in a particular term will vary according to current interest and faculty availability, and will be announced in the previous term.

#### **73-603. Management Science Models**

Study of spreadsheet-based practical quantitative decision-making models relevant to major functional areas of business. Topics include linear and non-linear programming models, network models, and simulation models for problems involving uncertainty.

#### **73-604. Operations Management**

Study of relevant topics recognized as important factors for successful management of business operations. Topics include: processes and their measurement in manufacturing and services, forecasting, aggregate planning, inventory management, quality control, and supply chain management.

#### **73-606. Strategic Implementation for Technologies Management**

Strategic management of technology and innovation in established firms. The overall course objectives are to help students gain competence in (1) understanding the basic framework for the relationships among a business strategy, an information systems strategy and an organizational strategy; (2) developing an awareness of the range, scope and complexity of the issues and problems related to the strategic management of technology and innovation; (3) developing a conceptual framework for assessing and auditing the innovative capabilities of a business organization and (4) developing insight concerning the skills necessary to be effective in managing the innovation process. The course will use SAP, an enterprise resource planning software, as a simulation tool to explore the strategic use of information systems in a large organization.

### **MARKETING**

#### **74-631. Consumer Behaviour**

A study of analytical concepts and research techniques derived from the behavioural sciences or developed from consumer behaviour research. A significant objective of the course is the application of such concepts and techniques to the solution of marketing problems.

#### **74-632. Marketing Research**

An advanced course assuming familiarity with the conceptual research process, characteristics of basic data collection modes and measurement, hypothesis testing, regression analysis, and analysis of variance. Utilizing a discussion format, the course offers a review of current marketing research literature concerning: 1) examination of properties of familiar data collection and analysis techniques; 2) examples of their application; and 3) introduction to more advanced data collection and analysis methods.

#### **74-635. International Marketing Strategy**

A study of the problems faced by Canadian businesses when exploring and distributing to foreign markets. A significant objective of the course is to explore, through research findings, strategies that would improve Canada's international marketing efforts.

#### **74-638. Topics in Marketing**

This course is of varying content dealing with topical issues in marketing. The course might focus on a specific functional area in marketing or a particular environment for the application of marketing concepts. Administration of the course varies as appropriate with its content and might take on a literature survey, research project, experiential, or other format.

#### **74-639. Marketing Strategy and Planning**

An analysis of the formation of marketing strategies and plans. Topics covered will include business definitions, developing marketing objectives, selecting market targets, developing all aspects of the marketing mix, and evaluating marketing performance. Marketing decision models, portfolio techniques, generic strategies, PIMS, and related topics will also be covered.

## **BUSINESS STRATEGY AND ENTREPRENEURSHIP**

### **75-611. Project Management I**

Students devote their time to two basic tasks, learning and applying the fundamentals of project management while drawing from the knowledge and experience gathered in previous classes. Students will examine approaches to project management and apply them to projects with industry partners. Project planning and strategies for project implementation will be discussed relative to industry sectors. Problem - solving, market research, and critical - thinking skills based on scientific inquiry in business will provide students with the foundations for competencies in project management. Projects will be focused on the early stages of the industry/product life cycle, including the management of entrepreneurship, product/service introduction, and/or innovation.

### **75-612. Project Management II**

Students devote their time to two basic tasks, learning and applying the fundamentals of project management while drawing from the knowledge and experience gathered in previous classes. Students will examine approaches to project management and apply them to projects with industry partners. Project planning and strategies for project implementation will be discussed relative to industry sectors. Problem - solving, market research, and critical - thinking skills based on scientific inquiry in business will provide students with the foundations for competencies in project management. Projects will be focused on the later stages of the industry/product life cycle, including the management of mature products/services and/or turnaround.

### **75-680. Managing the International Enterprise**

This survey course gives students a basic understanding of the international business environment and of the decisions that managers make in international firms. The course begins by considering the historical development of international business and the current global focus of international firms. It then examines the international global environment, including theories of trade and foreign direct investment, balance of payments and international institutions and models for evaluating the environment in order to select the best international strategy or mode of entry for a particular location. Finally, the course briefly examines the functional decisions made in international firms-financial, marketing, operational, human resources-and issues associated with international structure and control.

### **75-682. Manufacturing Strategy**

Examines the use of manufacturing and operations as weapons in the firm's competitive arsenal. It addresses strategic questions related to the choice of proper process technology, the determination of plant size and location, the extent of vertical integration and the continuous pursuit of quality and productivity.

### **75-690. Entrepreneurship: New Venture Formation and Management**

Aiming at opening up the entrepreneurial option for students, this course examines entrepreneurship as an economic and a business phenomenon with special emphasis on the process of new venture creation. Through a mix of seminars, case studies, and field research, students explore the topics of finding new venture ideas, developing business ideas and business concepts, conducting feasibility studies, developing business plans, preparing deal structures and financing strategies, launching new ventures, and initial entrepreneurial management beyond the start-up phase. Students are expected to undertake a new venture creation project culminating with a detailed business plan.

### **75-692. Topics in Strategic Management**

This is an investigation and discussion of contemporary issues in strategic management and entrepreneurship. The topics to be covered will vary from term to term according to current developments in the business world.

### **75-696. Enterprise Development Consulting**

Students will perform business consulting and market research for local organizations, giving them opportunities to network while applying skills and knowledge learned in the classroom to real life business situations. Semester-long projects covering different business areas are performed in small supervised teams. Weekly class time is a round-table discussion format used for collaboration of ideas and strategy with the rest of the class. Students will be evaluated on participation along with formal reports and presentations regarding the projects. Highly motivated students from a variety of business-related disciplines will make-up the consulting team. (Prerequisites: Approval of instructor.) (Open to Semester 7 and above students only).

### **75-698. Strategic Management**

This is the capstone course of the M.B.A. program. It integrates the knowledge gained in prior courses and focuses it on the functions of top management of an organization. Discussion of concepts and current practice are combined with case studies of strategic leadership and strategy formulation and implementation in a domestic and international environment. (Prerequisites: candidate-year standing and all other required courses.)

## **GENERAL M.B.A COURSES**

### **76-660. Management Skills Development**

This course is designed to provide students with the management skills required for providing feedback, dealing with problem employees, coaching, and problem-solving. It is a practical course with ample opportunity for students to practice the skills in different settings and receive feedback on their performance. (Required for, and open only to, Fast Track students)

### **76-661. Directed Study**

Under faculty supervision, students undertake an in-depth, individualized program of study to pursue a topic of relevance to business and to develop, apply, and integrate the knowledge acquired in the program.

**76-701. M.B.A. Co-op Work Term I**

**76-702. M.B.A. Co-op Work Term II**

**76-711. Fast-Track M.B.A Co-op Work Term**

**76-796. Major Paper** (weight: 2 courses)

**76-797. Thesis** (weight: 4 courses)

**COURSES IN THE M.B.A FOR MANAGERS AND PROFESSIONALS**

**77-521. Core Concepts of Accounting I**

An introduction to the role and importance of accounting information in the decision-making process and how to use and interpret various types of accounting information found in financial statements and annual reports. Core concepts of financial accounting will be examined, including the determination of income and the recognition, measurement and reporting of assets, liabilities, and owners' equity. The impact of ethical, regulatory and environmental aspects on the interpretation and application of accounting information will be considered.

**77-522. Introduction to Financial Management**

Concerned with the concepts and principles of financial management of the business enterprise within the global financial environment. After an introduction to domestic and international financial markets and instruments, the module covers the concepts of value, risk, and efficient markets followed by an introduction to capital budgeting, financial analysis and planning, and short-term financial management.

**77-523. Quantitative Techniques in Management**

Provides students with a basic but solid background in the quantitative techniques used by successful business organizations. This module will focus on the important aspects of probability and statistics as they relate to the effective presentation of data and to decision making under uncertainty; and on the use of mathematical modelling as it relates to problem solving within an organization.

**76-524. Managing People in Organizations**

Familiarizes students with the knowledge, roles, responsibilities and skills required of today's managers. Three approaches will be examined: systems, process, and behavioural. The contingency view of management as the process of organizing resources to set and accomplish organizational goals will be emphasized.

**77-525. Business Research Methods**

Provides students with a broad understanding of methodological issues in research. Students will develop an understanding of research issues and processes through classroom lectures as well as a hands-on practical research project. Statistical analysis and both quantitative and qualitative methods of research will be discussed.

**77-531. Core Concepts of Accounting II**

Further examines the use and interpretation of accounting information within the context of business and business decision-making. It will explore some of the ways in which accounting information may be utilized for business planning and to solve common business management problems. Core concepts of financial and managerial accounting such as financial statement analysis, tax considerations, cost-volume-profit analysis, budgeting, cost allocation, job order and process costing will be covered. The impact of ethical, regulatory, and environmental aspects on the interpretation and application of accounting information will be considered.

**77-532. Financial Management**

Focus is on the firm's long-term financial decisions. The sources and the mechanics of obtaining long-term financing are covered, together with the discussion of strategic decisions involving capital structure and dividends. The module includes a broader study of financial markets and instruments, including options, with applications in financial management.

**77-533. Management Information Systems**

Learn how to envision, design and evaluate computer-based solutions to typical business problems. Emphasis will be on the contemporary and emerging hardware/software tools, the managing of information, and information technology.

**77-534. Managing Human Resources**

Concerned with the role of human resources activities in facilitating the achievement of organizational effectiveness. Students will gain an understanding of the principles of human resources management and develop some skills they can apply in solving actual people problems at work. Particular attention is given to the roles of labour relations and trade unionism as they pertain to human resources activities. Students will be provided with exposure to both management and labour perspectives to H.R. issues.

**77-536. Marketing Management**

Introduces appropriate marketing management concepts and techniques that can be applied to private sector business as well as to not-for-profit organizations' marketing and communication activities. Emphasis will be on the marketing mix elements of product, price, place, and promotion.

**77-620. Reporting, Analyzing, and Using Accounting Information**

Examines alternative approaches to generating, analyzing and using accounting information. It will emphasize the understanding and the application phases of accounting information by users. Topics include: Accounting entity concepts of

control and significant influence; accounting policy choice; internal control; elements in the consolidated financial statements, such as owners' equity, minority (non-controlling) interest and goodwill; profitability, liquidity and solvency analyses; working capital management; and business valuation.

#### **77-621. Leadership and Organizational Change**

Provides an analytical framework to understand organizational transformation through (a) leadership and vision building, (b) strategic human resources planning (c) restructuring and redesigning and (d) organization environment interactions. Students will focus on the practical aspects of diagnosing the need for change and supporting, facilitating, or leading the change process.

#### **77-622. Maximizing the Value of the Organization**

An advanced case course in financial management. Financial concepts and principles of managing a business enterprise are illustrated. Planning for the acquisition and use of funds so as to maximize the value of the firm is examined through the use of case analysis.

#### **77-623. Marketing Strategy and Planning**

An analysis of the formation of marketing strategies and plans. Topics covered will include business definitions, developing marketing objectives, selecting market targets, developing all aspects of the marketing mix, and evaluating marketing performance. Marketing decision models, portfolio techniques, generic strategies, PIMS, and related topics will also be covered.

#### **77-624. Managing in the International Arena**

Focuses on the problems and issues that confront managers in the area of international business. The course examines the international global environment, including theories of trade and foreign direct investment, balance of payments and international institutions and models for evaluating the environment in order to select the best international strategy or mode of entry for a particular location. A major objective is to develop a sensitivity that will enhance the student's ability to operate in the complex environment of international business.

#### **77-625. Strategic Management**

This is the capstone course of the M.B.A. program. It integrates the knowledge gained in prior courses and focuses it on the functions of top management of an organization. Discussion of concepts and current practice are combined with case studies of strategic leadership and strategy formulation and implementation in a domestic and international environment.

#### **77-626. Strategic Implementation for Technologies Management**

Strategic management of technology and innovation in established firms. The overall course objectives are to help students gain competence in (1) understanding the basic framework for the relationships among a business strategy, an information systems strategy and an organizational strategy; (2) developing an awareness of the range, scope and complexity of the issues and problems related to the strategic management of technology and innovation; (3) developing a conceptual framework for assessing and auditing the innovative capabilities of a business organization and (4) developing insight concerning the skills necessary to be effective in managing the innovation process.

#### **77-627. Business Negotiation and Problem Solving**

Highlights the role of effective negotiation for resolving conflict and sharing resources and power in complex organizations. Students will be exposed to various styles of negotiating, problem solving and bargaining strategies as well as communication approaches aimed at enhancing organizational performance

#### **77-628. Entrepreneurship and Intrapreneurship**

Aiming at developing entrepreneurial thinking in students, this course examines entre- and intrapreneurship as an economic and a business phenomenon with special emphasis on the process of new venture creation. Students explore the topics of finding new venture ideas, developing business ideas and business concepts, conducting feasibility studies, developing business plans, preparing deal structures and financing strategies, launching new ventures, initial entrepreneurial management beyond the start-up phase and the successful development of such initiatives within a corporate environment.

#### **77-629. Current issues in Business**

This is an investigation and discussion of contemporary issues and current challenges to businesses. The topics to be covered will vary for each offering according to current developments in the business world and will be announced in the previous term.

### **COURSES IN THE MASTER OF MANAGEMENT**

#### **78-611. Accounting Concepts and Techniques**

An examination of the core concepts of financial accounting, which includes the determination of income and the recognition, measurement and reporting of assets, liabilities, and owners' equity. Different methods of the utilization of accounting information for business planning and management problem solving will be explored. Core concepts of financial and managerial accounting such as financial statement analysis, tax considerations, cost-volume-profit analysis, budgeting, cost allocation, job order and process costing will be covered. The impact of ethical, regulatory, and environmental aspects on the interpretation and application of accounting information will be considered.

#### **78-612. Finance in a Global Perspective**

A study of concepts and principles of financial management of the business enterprise within the global financial environment. Emphasis will be placed on the contemporary and emerging hardware/software tools, information management, and information technology. Following an introduction of domestic and international financial markets and instruments, the concepts of value, risk, and efficient markets will be covered. Capital budgeting, financial analysis and planning, and short-term financial management will also be introduced. With these concepts in hand, the student will learn



how to envision, design, and evaluate computer-based solutions for typical business problems.

#### **78-613. Managing Employees**

An analysis of the knowledge, roles, responsibilities, and skills required of today's managers. Three approaches will be examined: systems, process, and behavioural. An emphasis will be placed on the contingency view of management with respect to the process of organizing human resources to set and accomplish organizational goals.

#### **78-614. Marketing**

An introduction of marketing management concepts and techniques that can be applied to private sector business as well as to not-for-profit organizations' marketing and communication activities. Emphasis will be placed on the marketing mix elements of product, price, place, and promotion.

#### **78-631. International Business**

A survey course providing a discussion of the international business environment and the decisions made by managers in international firms. Historical development of international business and the current global focus of international firms will be considered. The international global environment, including theories of trade and foreign direct investment, balance of payments and international institutions, and models for evaluating the environment in order to select the best international strategy or mode of entry for a particular location will be examined. Finally, the functional decisions made in international firms – financial, marketing, operational, human resources – and issues associated with international structure and control will be briefly examined.

#### **78-632. Quantitative Studies**

A focus on the important aspects of probability and statistics as they relate to the effective presentation of data and to decision making under uncertainty, and on the use of mathematical modelling as it relates to problem solving within an organization. A solid background in the quantitative techniques used by successful business organizations will be provided.

#### **78-633. Introduction to Business Logistics Management**

A discussion of major issues relating to distribution activities at a micro and macro level. The development of channel systems and the behavioural and legal aspects of channel relationships will be reviewed. Distribution systems will also be discussed and will include such topics as management transportation, inventory management, warehousing, materials handling, and customer order processing.

#### **78-634. Leadership and Organizational Change**

An exploration of an analytical framework to understand organizational transformation through leadership and vision building, strategic human resources planning, restructuring and redesigning, and organization environment interactions. Students will focus on the practical aspects of diagnosing the need for change and supporting, facilitating, or leading the change process.

#### **78-635. Purchasing and Procurement**

A discussion of effective purchasing techniques and strategies to lower total costs and increase quality within the organization. The course will focus on developing, implementing, and using purchasing systems and policies that support the acquisition of materials. Quality assurance, sourcing of supplies, and inventory management will be included.

#### **78-636. International Financial Reporting**

An exploration of the international environment of financial reporting. Particular emphasis is placed on International Accounting and Financial Reporting Standards. The preparation and presentation of financial statements, including such matters as accounting for tax, foreign currency transactions, and interim financial reporting will be reviewed.

#### **78-637. International Financial Management**

A study of the problems encountered by an international financial manager. Topics to be discussed include: international markets, spot and forward currency fluctuations, positioning corporate funds, investment decisions, hedging, and exposure management.

#### **78-638. Human Resources Management**

A study of the role of human resources activities in facilitating the achievement of organizational effectiveness. Exposure to both management and labour perspectives with regards to human resources issues will be provided by this course. Particular attention will be placed on the roles of labour relations and trade unionism as they pertain to human resources activities. Students will gain an understanding of the principles of human resources management and develop the skills required to solve people problems in the workplace.

#### **78-651. Business Strategy**

This is the capstone course of the Master of Management program. It integrates the knowledge gained in prior courses and focuses this knowledge on the functions of top management in an organization. Discussion of concepts and current practice are combined with case studies of strategic leadership and strategy formulation and implementation in a domestic and international environment.

#### **78-652. Marketing Strategy and Planning**

An analysis of the formation of marketing strategies and marketing plans. Topics to be covered will include business definitions, developing marketing objectives, selecting market targets, developing all aspects of the marketing mix, and evaluating marketing performance. Marketing decision models, portfolio techniques, generic strategies, PIMS, and related topics will also be covered.

#### **78-653. Manufacturing Strategy**

An analysis of the use of manufacturing and operations as weapons in the firm's competitive arsenal. Strategic questions

related to the choice of proper process technology, the determination of plant size and location, the extent of vertical integration, and the continuous pursuit of quality and productivity will be addressed.

**78-654. Manufacturing Globalization** (*Manufacturing Management stream capstone*)

The impact of international trade and of global technology, production, marketing, and social changes on the past development and future prospects of the manufacturing sector will be examined in this special seminar course.

**78-655. Domestic Transportation and International Shipping**

A study of the regulatory, economic, and management aspects of transportation. The needs and interests of the carriers, governments, and the shipping industry will also be studied. An evaluation of carrier alternatives for both passengers and the cargo in terms of their relative advantages and disadvantages will be discussed.

**78-656. Quantitative Analysis for Logistics and Supply Chain Management**

An introduction to the use of quantitative approaches in decision-making. Linear programming (model formulation and applications, computer solution, sensitivity analysis, and interpretation), transportation models, project management, PERT/CPM, and inventory control will be among the topics discussed.

**78-657. Supply Chain Management** (*Logistics and Supply Chain Management stream capstone*)

A special seminar course designed as a capstone for the Logistics and Supply Chain Management stream. An integrative perspective of supply chain strategy, supply chain finance, supply chain information systems, product design, relationship building and ERP will be provided.

**78-661. Consolidated Financial Statements**

An in-depth review of such matters as definitions of subsidiaries, associates, and joint ventures; equity accounting; exclusions from consolidations; and the preparation, presentation, and analysis of consolidated balance sheets and income statements.

**78-662. Accounting Systems Control and Auditing**

An exploration, from an international perspective, of accounting systems control and auditing. The framework and regulation of controls and audits, planning and risk, internal controls, audit evidence, group audits and reporting will be covered.

**78-663. Corporate Governance** (*International Accounting and Finance stream capstone*)

An analysis of matters of corporate governance and managerial responsibility to the organization's stakeholders with special reference to the regulatory framework, business ethics, and the consequences of failures in governance.

**78-665. International Management**

Focus is placed on the problems and issues that confront managers in the area of international business. A major objective will be to develop a sensitivity that will enhance the student's ability to operate in the complex environment of multi-cultural business. Background materials, cases, and exercises will involve the students in the challenges facing the international manager.

**78-666. Managing for High Performance**

An examination of the preparation needed to manage the unexpected in a time of organizational turbulence and change. Primary focus will be placed on the organization's approaches required to develop their staff and their structures so they can meet challenges with flexibility rather than rigidity.

**78-667. Current HR Trends** (*Human Resources Management stream capstone*)

A reading and research seminar that examines major concepts and important current problems in international Human Resources Management. Issues such as executive and management compensation, implementation of international labour standards in developing societies, development of an effective workforce, and dealing with outsourcing of corporate activities will be covered.

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## COMMUNICATION, MEDIA, AND FILM: COURSES

### 40-500. Pro-Seminar

An introduction to themes of social justice and the common good; media and democratic communication. The course will also facilitate the development of intellectual skills and include an exploration of procedures and requirements relevant to graduate study and intellectual life. Students will produce proposals and literature reviews for their major research paper or thesis projects.

### 40-501. Critical Theories of Communication

A review of critical theories of communication in the context of social justice themes. Key topic areas include theories of commodification, ideology, cultural production and representation, art and politics, communication and democracy, information, and globalization.

### 40-502. Graduate Research Methods

This course provides an overview and applications of a range of contemporary research methods in communication studies. Both qualitative and quantitative approaches will be examined in this course, but the course may focus primarily on one or the other type of approach to communication research.

### 40-512. Communication and Social Movements

Examines the use of traditional and non-traditional forms of communication that have been used within, and by, a variety of social movements and social formations. The course draws upon a combination of new social movement theory and critical media and cultural studies. Areas of focus will include the following: an assessment of (i) the contribution of new communication technologies to social activism and social movements; (ii) the representations of social movements in the context of political/economic/social change; (iii) the diversity and importance of alternative media as a central component of movements for social justice.

### 40-513. History of Communication Thought and Technology

Examines the evolution of media technology from perspectives of dependency theory, political economy, and critical cultural studies. Communication thought from the Greeks to the present, with emphasis on Canadian and U.S. Communication thought and international communication from the perspective of social justice and the common good will be analyzed.

### 40-514. Political Economy of Communication

The course examines the historical roots of critical political economy in relation to media and communication studies and explores contemporary applications of, and current issues in, the political economy of communication. Students will read a series of books and documentary materials which help to bring to light the role played by mass media in power relations and the social construction of reality. The texts will be examined from the perspective of critical political economists (such as Noam Chomsky).

### 40-515. Media Representation and Reception

Any range of media modes and texts, such as documentary, experimental film, music-video, feature films, television, and the emerging digital formats, may be examined in terms of their aesthetics, poetics, history, and cultural politics. Theoretical approaches to representational analysis and/or audience reception will be presented for critical reflection.

### 40-518. City as Media

The seminar will explore theoretical approaches to the ways in which urban spaces, everyday life, and city stories are articulated and imagined through media, arts and technologies. Seminar participants will develop research papers and experience-based creative projects about Windsor and/or Detroit. Students will examine films, stories, sounds and other media objects that reflect the urban, but will also be encouraged to develop research methodologies that use old and new media to question and document the cities' urban and suburban life. In classroom seminars, a range of theoretical writings and media objects all oriented to the urban will be discussed. In research practice, students will work with techniques such as auto-ethnographies to develop creative documents around everyday urban life. (3 hour lecture.)

### 40-520. Directed Study

Normally reserved for students not writing a thesis. With approval of the graduate program director, a student may undertake to write an original paper on a specialized topic which will enhance his or her program of study. The course will involve directed supervision of readings and informal discussion with the student's course supervisor.

### 40-543. Advanced Film Theory and Criticism

Films are explored under the broad rubric of cultural studies; specific theoretical approaches employed to analyze cinema are examined. Case studies of genres as the emergent effective mode of understanding films are taken up. Films selected may belong to the silent or classical period to the contemporary. The readings provide tools to analyze formal aspects and critical interpretative frameworks applied to examine films. Writing assignments forge links between the written and the visual and between theory and film texts. (3 hrs/week: once a month, class will be extended due to in-class film screening.)

### 40-590. Selected Topics

Selected advanced topics in Communication Studies based on special faculty interests and opportunities afforded by the availability of visiting professors. Special topics courses are subject to Graduate Committee approval. (May be repeated for credit provided that the topics differ.) (3 lecture hours a week.)

### 40-796. Major Paper



(Credit Weight: 9.0)

**40-797. Thesis**

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## CHEMISTRY AND BIOCHEMISTRY: COURSES

All of the courses listed will not necessarily be offered in any one year. Topics courses may be taken several times provided the course content is different. Where prerequisites are not stated, consent of the instructor is required.

Click here for [Master of Medical Biotechnology courses](#).

**59-521. Special Topics in Analytical Chemistry**  
(Prerequisite: 59-321.) (2 lecture hours a week.)

**59-531. Special Topics In Organic Chemistry**  
Topics may include polymer chemistry, natural product chemistry, physical organic chemistry, or design and execution of organic syntheses. (Prerequisite: 59-331 or consent of instructor.) (2 lecture hours a week.)

**59-535. Advanced Organic Chemistry**  
Physical organic chemistry. Includes molecular orbital theory, stereochemistry, thermodynamics, and reaction mechanisms. (Prerequisite: consent of instructor.) (2 lecture hours a week.)

**59-541. Statistical Thermodynamics**  
A detailed picture of the current status of advanced experimental and theoretical research in modern reaction dynamics. Subjects to be discussed include transition state spectroscopy, coincidence imaging techniques, ion imaging applied to the study of chemical dynamics, nonlinear reaction dynamics in both stirred and reaction-diffusion media, theoretical dynamics treatment of chemical reactions. (2 lecture hours a week.)

**59-542. Nuclear Magnetic Resonance Spectroscopy**  
Theory and applications of NMR in chemical problems, including the origin of the NMR phenomenon, Fourier transforms and spectral processing, spectrometer hardware, pulse sequences, NMR interactions, relaxation and chemical exchange, double-resonance experiments and two-dimensional NMR. (2 lecture hours a week.)

**59-545. Special Topics in Physical Chemistry**  
(2 lecture hours a week.)

**59-546. Advanced Topics in Spectroscopy**  
Electronic and vibrational spectroscopy of gases, liquids, and solids. Theory and practice of infrared and Raman spectroscopy. Theory and applications of electron spin resonance spectroscopy. (2 lecture hours a week.)

**59-550. Special Topics in Inorganic Chemistry**  
A variety of subjects in inorganic chemistry are covered at the discretion of the instructor. The subjects covered may include: main group chemistry, transition metal chemistry, organometallic chemistry, inorganic materials, and group theory. (3 lecture hours a week.)

**59-552. Topics in Inorganic Chemistry and Organometallic Chemistry**  
Topics to be arranged by the instructor, based primarily upon new developments in the field as illustrated by the current research interests of the faculty, as well as by a study of the current literature. (2 lecture hours a week.)

**59-553. X-ray Crystallography**  
Theoretical and experimental aspects of single crystal X-ray diffraction methods for the determination of molecular structures. (2 lecture hours a week.)

**59-564. Advanced DNA Science**  
An advanced lecture and seminar course dealing with DNA science. The lectures cover the biochemistry of DNA and RNA at the molecular levels, the current research topics and their implications for the future research. The course also contains a seminar component in which a number of selected topics will be discussed and presented by and among participants. (Prerequisites: 59-468 or equivalent, or consent of instructor.) (2 lecture hours a week.)

**59-565. Membrane Biochemistry**  
The structure and function of artificial and natural membranes. Special consideration will be given to the identification and function of membrane proteins. (Prerequisites: 59-360 and 59-361 or 59-362 and 59-363, or equivalent.) (2 lecture hours a week.)

**59-570. Advanced Quantum Chemistry**  
Perturbation and variation theories. Theories of many electron atoms and general theories of chemical bonds in diatomic and polyatomic molecules. (Prerequisite: 59-341 or equivalent.) (3 lecture hours a week.)

**59-581. Analytical Toxicology**  
Analysis of drugs and other toxic substances in biological fluids. The metabolism of drugs as well as the symptomology of poisoning of common therapeutic drugs and the more common industrial chemicals will be discussed. (Prerequisites: 59-360 and 59-361 or 59-362 and 59-363, or consent of instructor.) (2 lecture hours a week.)

**59-600. Directed Special Studies**

A special course of studies with content and direction approved by the student's research advisor and supervisory committee. Although there may be no formal lecture requirements, the course will be equivalent to three one-hour lectures a week for one term. The student will be required (a) to produce a critical review which will be assessed by his or her supervisory committee; the presentation and standard of the review must be appropriate for publication in a scientific journal; (b) to spend one term working in an agreed industrial setting; the quality of work will be assessed by the supervisory committee. This work may be related to but not part of the research undertaken in 59-797 or 59-798. (Prerequisite: approval of the Program Committee.)

The course cannot be repeated for credit under (a) above. Under normal circumstances, M.Sc. students may take this course only once; Ph.D. students may register under (b) above for two terms of this industrial experience.

#### **59-620. Analytical Spectroscopy of Surfaces**

Surface spectroscopic techniques and their application to the analysis of chemisorbed and physisorbed species and monomolecular layers. (Prerequisite: 59-321 or equivalent.) (2 lecture hours a week.)

#### **59-630. Synthetic Methods in Organic Chemistry**

A study of some important organic reactions with emphasis on their practical application in synthesis. (Prerequisites: 59-330 and 59-331, or consent of instructor.) (2 lecture hours a week.)

#### **59-631. Advanced Topics in Organic Syntheses**

The design, execution, and methodology of total syntheses of complex molecules will be discussed. Emphasis will be placed on both retrosynthetic pathways and execution. (Prerequisites: 59-330 and 59-331, or consent of instructor.) (2 lecture hours a week.)

#### **59-633. Current Topics in Organic Chemistry**

Topics to be arranged by the instructor, based primarily upon new developments in the field as illustrated by the current research interests of the faculty, as well as by a study of the current literature. (Prerequisites: 59-331 or consent of instructor.) (2 lecture hours a week.)

#### **59-634. Advanced Topics in Organic Chemistry**

Special topics in organic chemistry will be described. Some of these may include natural product chemistry, organometallic chemistry or heterocyclic chemistry. (Prerequisite: consent of instructor.) (2 lecture hours a week.)

#### **59-636. Advanced Topics in Organic Materials Chemistry**

Synthetic approaches as well as physical properties of organic materials such as conducting structures, liquid crystals, dyes, and light emitters are covered. An in-depth understanding of structure-property relationships is the main goal.

#### **59-651. Organometallic Chemistry**

A detailed study of selected advanced topics in organometallic chemistry. Typical subjects include (at the discretion of the instructors) main group organometallic chemistry; thermochemical methods in organometallic chemistry; catalysis by organometallics; detailed structural studies. (2 or 3 lecture hours a week.)

#### **59-653. Advanced Topics in Organometallic Chemistry**

Topics to be arranged by the instructor, based primarily upon new developments in the field as illustrated by the current research interests of the faculty, as well as by a study of the current literature. (2 lecture hours a week.)

#### **59-655. Selected Topics in Inorganic Chemistry**

The chemistry and properties of inorganic materials. Typical topics include: methods of synthesis, methods of characterization, and applications of inorganic materials. (2 lecture hours a week.)

#### **59-660. Protein Chemistry I**

Protein chemistry; chemical modification, protein folding, post-translational modification, lipoproteins, and glycoproteins. (Prerequisite: 59-365 or equivalent.) (2 lecture hours a week.)

#### **59-661. Protein Chemistry II**

Biophysical chemistry; advanced kinetic techniques, pre-steady state, perturbation based methods, review of instrumentation, and examples of how these techniques are currently used to solve biochemical problems. (Prerequisite: 59-660.) (2 lecture hours a week.)

#### **59-663. Special Topics in Biochemistry**

(Prerequisites: 59-360 and 59-361, or 59-362 and 59-363, or equivalent.) (2 lecture hours a week.)

#### **59-671. Special Topics in Theoretical Chemistry**

Topics to be selected by registrants but will generally be molecular orbital calculations for organic and inorganic chemists. (2 lecture hours a week.)

#### **59-684. Cell Death and Diseases**

A detailed biochemical study of physiological (apoptosis) and pathological (necrotic) cell death in mammalian systems. Role of physiological cell death (apoptosis) during development and tissue homeostasis, immune system and cancer. Various inducers of cell death and mechanism of apoptotic cell death. Role of cell death in disease development: viral infections, stroke, and neurodegenerative disorders, oxidative stress, cell death and aging. Therapeutic opportunities: identification of new targets for drug development based on the biochemistry of cell death. Developing new therapeutic approaches e.g. combinatorial treatment for systemic diseases, new vaccine approaches and gene therapy. (2 lecture hours per week.)

#### **59-686. Advanced Bioanalytical Topics**

(Prerequisite: 59-360 or 59-362, or equivalent.) (2 lecture hours a week.)

#### **59-710. The Research Proposal**

This course focuses on the development and presentation of a research proposal, as well as the cultivation of a wide base of knowledge of the chemical and biochemical literature. Techniques of research proposal composition, with particular reference to subject area, budgetary considerations, and written and oral presentation techniques will be discussed. The student will be required to develop and defend his or her own research proposal in chemistry and/or biochemistry. The subject of this proposal must not be from the research work undertaken for the Ph.D. thesis. A written proposal will be submitted to the student's advisory committee and will be followed by an oral presentation and defense of the proposal. The advisory committee will evaluate the originality, the significance, the clarity of the written and oral presentation, and the student's knowledge of the area in the defense. (Prerequisite: registration in the Ph.D. program. The oral presentation and proposal defense will take place during the term of registration.)

#### **59-795. Seminar**

#### **59-797. Master's Thesis**

#### **59-798. Doctoral Dissertation**

### **MASTER OF MEDICAL BIOTECHNOLOGY (MMB) - COURSES**

#### **59-670. Protein Structure and Function**

This course will review and examine the principles of protein structure and how it applies to protein function. Moreover, how protein function is controlled and functional genomics will also be considered. Methodologies used in protein structure determination will also be highlighted. The laboratory section of the course will focus on web based computational programs as they apply to protein structure. (Enrolment restricted to MMB students.)

#### **59-672. Proteomics and Biological Mass Spectrometry**

This course will focus on the theory and applications of biological mass spectrometry with particular emphasis on its use in proteome platforms. The most common types of ionization methods and mass analyzers will be thoroughly presented including data interpretation. A major part of the course will cover the applications of this technique in identifying multi-protein complexes, mapping post-translational modifications, and quantitative proteomics. Finally, various techniques that are commonly interfaced with the mass spectrometer will be introduced in order to emphasize proper sample preparation and stimulate discussion on applying mass spectrometry to graduate student's own projects. (Enrolment restricted to MMB students.)

#### **59-673. Drugs: From Discovery to Market**

This course will introduce students to the relevant concepts and applications of organic synthesis and chemical characterization that lead to the discovery and rational design of therapeutic agents. In addition, the course will cover the fundamentals of the clinical trials process and best regulatory practise's in pharmaceutical industries. (Enrolment restricted to MMB students.)

#### **59-674. Clinical Biochemistry**

Clinical Biochemistry is concerned with the analysis and testing of bodily fluids and tissues. This field is fundamental to patient care and contributes significantly to the diagnosis, treatment, monitoring and prognosis of disease processes. This course is designed to introduce students to the field by covering areas including quality control in clinical testing, automation, clinical enzymology and biomarker discovery. In addition, the course will focus on the design, testing and commercialization of specific clinical tests for: liver function, abnormalities in lipid metabolism, diabetes and related metabolic disorders, fertility/reproduction, cancer and therapeutic drug monitoring. Upon completion of the course the students will get a broad exposure of the current state of the technology for the analysis of clinical samples as well as learning the basic principles in design and testing of clinical assays for a wide range of analytes. (Enrolment restricted to MMB students.)

#### **59-675. Biochemistry and Cell Biology of Lipids and Membranes**

This course focuses on the biochemistry and cell biology of lipids and their role in cellular signaling, with a particular emphasis on the experimental basis of current knowledge. Topics covered include lipid biochemistry, membrane biophysics, the biochemistry and metabolism of small molecules such as steroids and leukotrienes, and an integrative assessment of the role of lipids and membranes in cellular processes such as protein trafficking and intracellular signaling. (Enrolment restricted to MMB students.)

#### **59-676. Human Physiology and Mechanisms of Disease**

This course will cover the field of physiology as it relates to the further understanding, diagnostics, treatment, and human disease-mechanisms of disease. The course is taught from a holistic approach that provides key insights into cellular physiology and associated molecular aspects of biology related to human disease. The course will outline the principles and practice of cell and molecular physiology, pathological pathways, molecular pathogenesis, and molecular mechanisms of disease. It will be followed by investigations and discussion on the practice of molecular medicine and the translational aspects of molecular pathology: molecular diagnostics, molecular assessment, and personalized medicine. Students will be engaged in presentations and discussions of current and future industry trends, medical and research discoveries that are translational by enhancing the identification, diagnosis, and treatment of human diseases. Topics will include: molecular and cellular mechanisms of cancer; inflammation and immunology; cell death and regulation; stem cell and developmental biology; neurobiology; and gene regulation. (Enrolment restricted to MMB students.)

#### **59-677. Biotechnology Laboratory**

This intensive laboratory course will primarily simulate the discovery and rapid characterization of genes and gene products

(i.e. proteins). Laboratory experiments will include cutting edge biotechnology techniques and traditional biochemical methodology. Students will be introduced to techniques including nucleic acid isolation and amplification (i.e. PCR), regulation of gene expression, cloning, protein isolation and purification, enzyme functional assays and characterization (2-D electrophoresis, mass spectrometry). (Enrolment restricted to MMB students.) (Equivalent to 2 courses.)

**59-690. Biotechnology Entrepreneurship**

Entrepreneurship in Biotechnology will provide students an introduction to the complexities and unique problems facing the biotechnology industry. Students will be exposed to the topics most critical for successfully founding, financing and operating a life science company, and will be expected to perform many of the same tasks that founders would normally undertake. Discussions with life-science entrepreneurs, evaluation of existing biotechnology firms, case studies based on recent companies and hands-on work developing entrepreneurial endeavors all will be utilized. (Enrolment restricted to MMB students.) (Equivalent to 2 courses.)

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## COMPUTER SCIENCE: COURSES

Not all of the courses listed below will necessarily be offered in any one year. A component of certain courses will be offered in conjunction with an advanced undergraduate course; in such cases the undergraduate course work will comprise one half of the graduate course.

All courses are restricted to students enrolled in the Master's II Computer Science program who have all undergraduate qualifying courses and who have approval from the instructor and Computer Science program graduate committee.

Note: Certain courses listed below require more than one term to complete. Unless such courses are officially graded as "In Progress" (IP), regulations for incomplete grades will apply. See Faculty Regulations - Grading and Dropping Courses.

To remove any suggestion that the word "engineering" in the context of courses in Computer Science may be taken to cover the meaning of "engineering" as used in the context of courses in Professional Engineering, it is hereby acknowledged that Software Engineering is a collection of principles, models, methods, and techniques for the development, maintenance, evolution and reuse of software that meets functional, performance and quality requirements in an economic and competitive manner.

### 60-510. Literature Review and Survey

The purpose of this course is to prepare students for conducting the specific research on which their thesis will be based. Students are required to complete a thorough literature search on the general area in which they intend to conduct research and to undertake extensive supervised reading. Students must submit a comprehensive survey of relevant research, together with an annotated bibliography and references of important papers, theses, books, and conference proceedings. The bibliography should include names and current addresses of scientists working in the student's chosen area.

### 60-511. Advanced Software Engineering

Development and maintenance of software systems that satisfy their specifications. Topics include integrating informal and formal software design methodologies, software reuse, and software reliability.

### 60-512. Software Engineering for Distributed Systems

This course introduces to the students both formal and informal techniques used in software specification, verification and testing. The concentration is put on advanced methods and techniques in dealing with large-scale distributed concurrent systems. The aim of the course is to provide graduate students the opportunity of obtaining strong background and skills in developing complex software systems for their future work in industry.

### 60-513. Topics in Software Engineering

Some advanced selected topics in software engineering will be discussed in this course. Topics include software quality engineering, formal methods in software verification, and reverse engineering of software.

### 60-515. Middleware and Web Engineering

This course introduces software engineering concepts, principles and techniques in middleware and web-based systems. Selected topics include, but are not limited to: architecture design; web modelling in UML; testing techniques in web applications; software monitoring with CORBA interceptors; distributed object systems using CORBA; formal methods in message-oriented middleware.

### 60-535. Distributed Query Processing

This course will cover topics such as algorithms and techniques for query optimization in distributed databases; methods for evaluating algorithms and experimental procedures. Each student will be required to survey a topic in the area and present a report. Students will also be required to implement algorithms and comparatively evaluate techniques.

### 60-536. Multimedia Databases

This course focuses on the study of basic and advanced database techniques used to manage multimedia objects in multimedia database systems. Topics covered include: motivation for multimedia databases; fundamental database implementation techniques; characteristics of multimedia applications; multidimensional access structures; image databases; movie databases; further media types such as text and audio; multimedia databases; models and languages; storage techniques; and multimedia presentations.

### 60-537. Database Management Systems

Current developments in selected aspects of database management. Topics covered may include data models, database languages, database logics, database machines, and transaction management.

### 60-538. Information Retrieval Systems

Fundamental principles and advanced topics in the design of information retrieval systems. Theoretical as well as practical aspects will be discussed.

### 60-539. Emerging Non-traditional Database Systems

Course focuses on the study of one or more advanced, new and non-traditional database system(s) like data warehousing and mining, video database systems, mobile database systems, and distributed object-oriented database systems. Topics discussed include system architecture, components, features, implementation, applications and research issues. Both theoretical and practical contributions to further improve the system under study remain part of the course objective.



#### **60-540. Foundations of Programming Languages**

Current developments in the theory and practice of programming language design and implementation. Various languages will be considered and may include imperative, applicative, logic, constraint, object-oriented, and equational languages.

#### **60-549. Virtual Reality**

This course introduces the fundamental concepts, advanced techniques, and most recent practices of virtual reality research and applications. Topics include: web-based virtual interfaces design, object and behaviour modelling, animation and physical simulation, 3D human-computer interaction, real-time rendering of multi-sensory feedback, and virtual reality tools and applications. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-550. 3D Animation and Data Visualization**

Introduction to visualization methods, especially in the context of 3D modeling and 3D animation; 3D geometric modeling, 3D computer animation; forward/inverse kinematics and rigid body dynamic techniques for animation. Students will learn interactive modeling/animation tools and their use to produce motion for animations.

#### **60-551. Visual Processing**

This course introduces fundamental aspects of visual processing. Topics include: image formatting, image processing, image acquisition, camera geometry, camera calibration, feature detection, 3D reconstruction, camera motion computation, feature matching, feature tracking, object recognition and vision for robotics.

#### **60-552. Computer Graphics**

Current developments in computer graphics. Topics covered will include hardware, software, interfaces, graphics standards, data structures, rendering algorithms, and visualization.

#### **60-554. Advanced Algorithms**

Methodology for developing efficient algorithms. Advanced data structures. Intractable computational problems and approximation algorithms.

#### **60-555. Parallel Computation**

Introduction to fundamental issues in parallel computation. Basic parallel computing platforms. Models of parallel computation such as shared data and message passing. Data parallel and other abstractions. Cost models and debugging. Programming for performance. Scalability. Workload balancing. Meta-computing in grid environments. Libraries and compilers. Parallel algorithms for numeric and non-numeric problems.

#### **60-556. Parallel Runtime Systems**

Introduction to fundamental issues in parallel runtime systems. Thread systems and communication libraries. VSM, I/O and checkpointing. Scheduling and load distribution, synchronization, dynamic memory management, representation. Interface to user and computer architecture. Multiple-strategy systems and configuration. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-557. Computational Geometry and Its Applications**

This focus of this course is on the algorithmic issues in geometry and its various applications. Topics include: basic geometric algorithms pertaining to construction of convex hull, Voronoi diagram, triangulations, and other constructions of a point set; construction of the arrangement of a set of lines and its connection with the Voronoi diagram; applications of fundamental algorithms in areas such as computer graphics, robotics and geographical information processing.

#### **60-558. Topics in Bioinformatics**

The purpose of this course is to present a representative sample of computational problems in molecular biology, bioinformatics, genomics and proteomics and efficient algorithms to solve them. Topics may include: molecular biology, sequence alignment, genomics database, protein structure protein interaction, phylogenetic analysis, RNA structure, gene regulation, functional genomics, microarrays. Student will be required to investigate selected problems/methods in computational biology and bioinformatics. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-559. Machine Learning and Optimization**

Focusing on several central learning problems, this course presents important machine learning techniques, such as supervised, semi-supervised, and unsupervised learning, and probabilistic model building; topics include decision trees, neural networks, Bayesian learning, instance based learning, and reinforcement learning. Optimization topics include: simulated annealing, tabu search or evolutionary algorithms, gradient methods, constraint optimization, ant-colony optimization, and other heuristic search methods. Efficiencies and limitations of each of these will be discussed and the correlation between the different approaches will be highlighted. (Prerequisites – B.Sc. [Hons, Computer Science] or with the permission of the instructor.)

#### **60-560. Advanced Computer Architecture**

Current developments in computer architecture covering advanced concepts in sequential and parallel architectures. Topics include memory hierarchy, homogeneous and heterogeneous architectures, shared-memory (SMP and DSM) and distributed-memory machines (Beowulf cluster to high-end parallel machines), dataflow and multi-threaded architectures, ILP and VLIW, pipelining, and vector machines. Systolic arrays and application/language specific architectures. Networks. Programming models for parallel machines. Programming for performance on different architectures.

#### **60-561. Artificial Neural Networks**

This course introduces the fundamentals of Artificial Neural Networks. Standard neural network architectures are discussed along with their associated set of learning algorithms. Application classes of neural networks are also presented. Topics include: supervised and unsupervised learning, associative learning, competitive learning, probably approximately correct

learning, adaptive learning, pattern recognition, linear separability, gradient-descent and optimization. Students will be required to investigate selected architectural and/or learning models of some neural networks. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-562. Computational Grid Systems**

Introduction to computational grid system goals; issues in requirements acquisition and design, specification and development; computing, networking and institutional infrastructure development; relationship to cluster and super-computing approaches; mechanisms and approaches to account management; grid adaptation of programming model; information service provision and delivery; measurement and analysis of end-to-end performance of parallel and distributed applications; analysis and monitoring tools; issues related to remote access and transparency; resource scheduling and management; and, security issues in authentication, authorization and data integrity. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-564 Security and Privacy on the Internet**

This course introduces the issues of security in public distributed networks. Topics include: security planning, policies and procedures, threats and strategies, security services and mechanisms, digital rights; topics in Internet related to security and privacy; secure protocols, DES, AES; public key algorithms; VPN; Internet sniffing and scanning tools; intrusion detection, intrusion analysis and tools; viruses and enterprise anti-virus tools; other applications such as digital cash, code signing and anonymous e-mail.

#### **60-567. Advanced Computer Networks**

This course will cover developments in modern communication networks. Topics may include: link-level design issues; network routing; network optimization and resource allocation; wireless networks and mobile IP; ATM technology; switching hardware; optical communications; and fault-tolerant networks.

#### **60-568. Advanced Internet Systems**

This course covers the internet design philosophy and its protocols, such as IPv4, IPv6, TCP and RTP/RTCP. Topics include emerging Internet multimedia services, Quality of Service (QoS), scheduling and policing mechanisms, routing, resource reservation, reliable multicast, flow and congestion control, integrated services, differentiated services, and adaptive applications. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-569 Semantic Web**

The Semantic Web is an extension of the current world wide web in which information is given well-defined, machine-understandable meaning, thus enabling computers and people to work in cooperation. This course introduces both theoretical and practical aspects in semantic web. Topics will include: languages and representation issues in semantic web; cooperative software agents; web service technology; and information integration theory and practice.

#### **60-570. Introduction to Artificial Intelligence**

This course covers fundamental concepts in Artificial Intelligence including problem solving, knowledge representation and reasoning, planning, learning and natural language understanding. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-572. Topics in Artificial Intelligence**

Students will study in depth selected fundamental topics in artificial Intelligence. The focus will be on theories, techniques and algorithms. (Prerequisite: 60-570 or permission of the instructor.)

#### **60-573. Natural Language Processing and Understanding**

This course covers the basic linguistic, logical and AI approaches to the development of natural language understanding systems. Topics covered include: syntactic/parsing strategies, formal semantics, pragmatics and the resolution of various types of ambiguities. Inference strategies involved in the resolution of ambiguities at the pragmatic level include a detailed discussion of the representation of and reasoning with commonsense knowledge. The course also includes the implementation of natural language interfaces and the application of linguistic approaches to the development of intelligent text retrieval systems. (Prerequisite: 60-570 or permission of the instructor.)

#### **60-574. Pattern Recognition**

This course is a general introduction to Pattern Recognition. Topics may include: Bayesian learning and classification, estimation, distance-based classifiers, linear and nonlinear methods, support vector machines, kernels, dimensionality reduction, feature extraction and selection, clustering, classifier evaluation. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-575. Knowledge Representation and Reasoning**

This course covers advanced topics in knowledge representation and reasoning including Non-monotonic logic, Temporal and spatial representation and reasoning, Probabilistic approaches, Belief and decision networks, and an overview of the applications of these formalisms to diagnosis, navigation and decision making. (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-576. Advanced Search Methods**

This course covers advanced search methods including, for example, gradient-descent family of search methods, hill climbing, simulated annealing, evolutionary search, tabu search, hybrid techniques, adaptive techniques, constraint satisfaction search, forward checking, consistency enforcement and adversarial search (two player games). (Prerequisite: B.Sc. (Hons., Computer Science) or permission of instructor.)

#### **60-579. Topics in Applied Artificial Intelligence**

Topics in artificial intelligence focussing on intelligent systems and applications. Topics will be selected from areas such as



intelligent agents, intelligent tutoring systems, knowledge acquisition, intelligent scheduling, embedded intelligence, constraints satisfaction techniques, and knowledge discovery. (Prerequisite: 60-570 or permission of the instructor.)

#### **60-588. Advanced Programming Languages**

Current developments in the design, application, and implementation of pure lazy functional programming languages.

#### **60-590. Directed Special Studies**

With approval of the graduate program coordinator, a student may undertake to write an original paper on a specialized topic which would enhance his or her program of study. The course will involve directed supervised reading and informal discussion with the graduate supervisor. The work undertaken in fulfilling the requirements for this course will not be counted directly for credit in the evaluation of 60-797 (M.Sc. Thesis).

#### **60-592. Selected Topics**

Selected advanced topics in computer science.

#### **60-611. Advanced Software Engineering Topics**

This course addresses current practices in medium to large-scale software development projects. A comprehensive overview of important design patterns is provided, with emphasis on practical aspects of software analysis and design methodology, implementation techniques and system development paradigms, as well as software testing and verification practices. Strong technical communication and process documentation, including those associated with standard and agile practices, are a particular focus of the course. (This course is restricted to students in the Master of Applied Computing program.)

#### **60-615. Advanced Database Topics**

This course will introduce students to advanced topics in database design and information retrieval. Topics covered may include DBMS three-schema level architectures, data models (e.g., relational, object-oriented model), query languages (e.g. Oracle SQL, PL/SQL), file organization and indexing, transaction management, concurrency control, security and recovery procedures, information retrieval on the internet, and other advanced topics (e.g. online analytical processing -- OLAP, data warehouses and data mining).

#### **60-634. Internet Applications and Distributed Systems**

This course will introduce students to the latest tools and technologies for developing internet applications. Topics covered may include a review of client/server model and applications, multi-tier software architecture, content management systems, dynamic server-side applications, principles of parallel programming and distributed systems and techniques for solving complex problems using distributed systems. (This course is restricted to students in the Master of Applied Computing program.)

#### **60-654. Advanced Computing Concepts**

This course covers advanced topics in principles and applications of algorithm design and analysis, programming techniques, advanced data structures, languages, compilers and translators, regular expressions, grammars, computing and intractability. Cases studies and applications in current programming languages are explored in class and labs. (This course is restricted to students in the Master of Applied Computing program.)

#### **60-656. Advanced Systems Programming**

This course explores advanced topics in software development techniques for systems programming in the context of the Unix environments for different platforms, ranging from handheld devices to mainframes. Topics include; overview of Unix/Linux and Android operating systems, Shell programming, process control and communication, multi-threading, internet client/server application and service development.

#### **60-667. Networking and Data Security**

This course will introduce students to the fundamental concepts of computer networks, with an emphasis on network security. Topics will cover fundamental principles and protocols of computer networks, types of security threats and vulnerabilities and a variety of techniques for addressing security issues, such as security protocols, firewalls, intrusion detection/prevention. (This course is restricted to students in the Master of Applied Computing program.)

#### **60-699. Project/Internship**

This course will provide supervised experience in completing an approved software project. The focus will be on the application of technical knowledge and skills to a specific project and development of other transferable skills. Students may have the opportunity to complete their project in an approved career-related setting. (6.0 credit course.)

#### **60-701. Work Term**

The Work Term is offered on a Pass/Non-Pass basis. It provides the opportunity for students to enhance academic learning with valuable industrial experience, and to develop transferable skills in an applied setting. Students need departmental permission to enrol in the work term, and must have successfully completed a minimum of one-semester full-time study in the graduate program. (Pre-requisite: Departmental permission).

#### **60-797. M.Sc. Thesis**

#### **60-798. Doctoral Dissertation Research**

An original research investigation, the results of which will be embodied in a concisely written dissertation conforming in style and format to a recognized journal in the field of specification. The dissertation should be of the highest quality possible and suitable for publication. In no case may this course be used for credit toward fulfilling the course requirements in the Ph.D. program.

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## EARTH AND ENVIRONMENTAL SCIENCES: COURSES

All courses listed will not necessarily be offered in any one year.

### 61-530. Crustal Fluids

Physical and chemical architecture of crustal fluid flow systems. Sources of fluids, fluid geochemistry, fluid-mineral equilibria and interactions, fluid inclusions, controls and mechanisms of fluid flow. The role of fluids in selected geological processes will be investigated. (3 lecture/seminar hours a week.)

### 61-531. Fluid Flow in Porous Media

Evolution and dynamics of fluids in porous media: theory for groundwater flow; multiphase flow; fluid-mineral equilibria and interactions; chemical transport and reactive flows. The role of fluids in selected low temperature environments will be investigated. (3 lecture/seminar hours a week.)

### 61-532. Numerical Simulation of Subsurface Fluid Migration

Numerical modelling theory, methods and implementation into computer software for subsurface fluid flow and mass transport; finite difference method; finite element method; integral equation method; conceptual model design and sensitivity analysis; applications to exploration, environmental and engineering issues. (3 lecture/seminar hours a week.)

### 61-544. Sedimentology of Detrital Deposits

Hydrodynamic significance of primary sedimentary structures, post-depositional modification of sediments; biostratification and trace fossils; sedimentary environments; sedimentological methods in economic geology. (3 lecture hours a week.)

### 61-545. Advanced Topics in Igneous Petrology and Global Tectonics

Petrochemistry of igneous rocks in important geotectonic settings and implications for mantle and crustal processes. Precambrian greenstone belt magmatism and crustal evolution. Major and trace element geochemistry and stable and radiogenic isotopic systematics of igneous rocks. (Prerequisite: 61-565 or consent of instructor.) (3 lecture and/or seminar hours a week.)

### 61-548. Advanced Topics in Environmental Geochemistry

An investigation into the effects of near-surface geochemical processes and activities on the migration of chemicals in the environment. Topics to be covered include current research in: geomicrobiology, analytical techniques, colloid chemistry, contaminant transport, and bioavailability. (3 lecture and/or seminar hours a week.) (Prerequisite: 61-565 or consent of instructor.)

### 61-549. Advanced Topics in Sedimentology and Sedimentary Geochemistry

Principles of facies models as derived from modern environments and ancient successions; geochemistry and mineralogy of sedimentary rocks and natural waters; chemistry and mineralogy of weathering; geochemical facies analysis; fractionation of elements and isotopes during sedimentation; chemical diagenesis; organic matter and mineral diagenesis; geochemical evolution of sedimentary rocks through geologic history. (Prerequisite: 61-565 or consent of instructor.) (3 lecture hours a week.)

### 61-555. Advanced Topics in Geophysics

Recent advances in selected geophysical topics. Subjects may include paleomagnetism and environmental magnetism, tectonophysics, modern analytical methods or exploration geophysics. Lectures and seminars on fundamentals and selected case histories. (Prerequisite: consent of the instructor.) (3 lecture and/or seminar hours per week.)

### 61-556. Applied Geophysical Techniques

The theory, methodology and application of selected geophysical techniques are studied through the design and implementation of a class project. Surveyed techniques may include: magnetic, gravitational, ground penetrating radar, induced polarization and others. (Prerequisite: consent of instructor.) (3 lecture and/or project hours a week.)

### 61-559. Underground Storage

Exploitation of subsurface space for storage of industrial products and wastes. Possible environmental impact of poorly planned underground storage. Economics of subsurface vs. surface storage. Emphasis on Canadian case histories. (3 lecture hours a week.)

### 61-560. Advanced Topics in Mineral Deposit Geology and Geochemistry

Discussion of current genetic models for selected types of mineral deposits. Ore-forming processes. Selected topics in hydrothermal geochemistry. (Prerequisite: 61-565 or consent of instructor.) (3 lecture and/or seminar hours a week.)

### 61-564. Research Methods in Geochemistry

Sampling of geological materials. Sampling statistics. Modern analytical methods in geochemistry theory and selected applications. Data analysis. (Prerequisite: consent of instructor.) (3 lecture and/or project hours a week.)

### 61-565. Advanced Topics in Geochemistry

A discussion of key concepts in geochemistry. Topics may include aqueous complexation and solubility, mineral stability, radiogenic and stable isotopes, fluid phase equilibria, trace elements, thermodynamics, and kinetics. (Prerequisite: consent of instructor.) (3 lecture and/or seminar hours a week.)

**61-574. Advanced Topics in Geoinformatics**

Selected analytical and processing techniques in geographical information systems (GIS), remote sensing (RS), environmental modelling, and spatial decision support systems (SDSS). Spatial data acquisition methods and database integration. Application examples and technical issues. (Prerequisite: consent of the instructor.) (3 seminar hours per week.)

**61-575. Advanced Integration of Remote Sensing and GIS Techniques**

Lectures, readings and practical projects will focus on image rectification, restoration, registration, and integration of digital photographic, multispectral scanner data, radar image data and ancillary data in a GIS environment. Multitemporal data merging, change detection procedures, and multi-source image classification decision rules will also be emphasized. (Prerequisite: 61-574 or consent of instructor.) (3 lecture, seminar, and/or project hours a week.)

**61-576. Environmental Modelling and Spatial Simulation**

The modelling process; integrating environmental models and GIS; spatial heterogeneity and representative areal units; measurement scales vs. process scales; sensitivity and uncertainty analysis; model complexity; effects of input data quality; simulation model experiments; technical and conceptual limits of environmental modelling. Students will complete a small research project. (Prerequisite: 61-574, or consent of instructor.) (3 seminar hours a week, plus project.)

**61-580. Graduate Seminar**

Discussion of current topics in the earth sciences in seminars given by students, faculty members, and visiting speakers. Students are expected to participate in discussions and present a seminar. (Students must register in this course in the Fall and Winter terms of full-time registration in the M.Sc. program and in the first two years of the Ph.D. program.) (1 hour a week.)

**61-582. Master's Thesis Proposal**

Preparation of a written report containing: a thorough review of the literature relevant to the proposed research topic; an outline of the proposed research including a discussion of the expected contributions to the subject area and how these relate to previous work; a description of the relevant methods; and the expected timetable to completion. The student shall be examined by his or her advisory committee on the content of the proposal and related background knowledge, and shall present the proposal in a public lecture.

**61-590. Special Topics**

(May be taken for credit more than once provided that the topics are different.)

**61-700. Doctoral Research Proposal**

Preparation of a written research proposal containing: a thorough review of the literature relevant to the proposed research topic(s); an outline of the proposed research including a discussion of the expected contributions to the subject area and how these relate to previous work; a description of the relevant methods; and the expected timetable for completion. The proposal shall be presented in a public lecture. The student shall be examined by his or her advisory committee on the content of the proposal. The student must demonstrate an understanding of the context of the research project in the light of published research on the topic(s) presented, an understanding of the objectives and the methods to be used, and be able to articulate the contribution that the research will make to the advancement of knowledge. (Prerequisite: registration in the Ph.D. program.)

**61-797. Master's Thesis**

**61-798. Doctoral Dissertation**

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## ECONOMICS: COURSES

All courses listed will not necessarily be offered in every term. Courses are normally three hours a week.

### **41-501. Microeconomics**

An intensive review of the theory of the firm and consumer theory.

### **41-502. Macroeconomics**

An intensive review of theories of the determination of aggregate output, employment and price level.

### **41-503. Microeconomic Theory II**

Additional topics in microeconomic theory.

### **41-504. Macroeconomic Theory II**

Additional topics in macroeconomic theory.

### **41-510. Theory of International Economics**

An introduction to the problem of international trade of goods and services, and the related issues of exchange rate determination and balance of payment; Domestic policies under alternative exchange rate regimes; Money and exchange rates in models with sticky or flexible prices.

### **41-516. Labour Economics I**

The demand and supply analysis; human capital; trade unions and collective bargaining; wage structures; labour mobility.

### **41-531. Industrial Organization**

A theoretical and empirical analysis of firms and markets.

### **41-541. Econometric Theory I**

The general linear model, selected single equation problems, and an introduction to simultaneous equations methods.

### **41-542. Econometric Theory II**

Additional topics in econometric theory (Prerequisite: 41-541.)

### **41-543. Applied Econometrics**

The specification, estimation and testing of economic models. Emphasis will be on the classical linear regression model, the implications or violations of its basic assumptions and diagnostic testing. (This course is not intended for students who take 41-541.)

### **41-550. Monetary Theory**

A survey of recent developments in the theory of money and monetary control of an economy, in addition to selected topics.

### **41-580. Models of Strategic Behaviour**

A review of game theory showing how strategic reasoning can be used as a tool in decision theory. Topics include solution concepts for Normal form and Extensive form games, plus applications.

### **41-581. Mathematical Economics**

The formal properties of selected economic models. Includes an examination of the problems of existence, uniqueness and stability of solutions.

### **41-582. Selected Topics in Advanced Theory**

An examination of the most recent literature on one or two selected topics in theory.

### **41-590. Regional Economics**

Theoretical and policy issues relating to large regions, including, for example, distribution of wealth, distribution of productive resources, and migration.

### **41-591. Urban Economics**

Theoretical and policy issues relating to urban areas, including, for example, urban growth and land use.

### **41-594. Special Studies in Economics**

Research and reading course in a selected field approved by the Department.

### **41-796. Major Paper**

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## EDUCATION: COURSES

Not all courses will necessarily be offered each year. All 600-level courses are restricted to students in the joint Ph.D. program.

### 80-503. The Psychology of Learning and Teaching

This course will provide students with an in depth view of psychological theory and research towards the understanding of learning and teaching. While both behavioural and cognitive perspectives will be discussed, the emphasis will be upon cognitive theory and application. Topics will include behaviourism, behaviour modification, information processing, metacognition, cognitive behaviour modification, cognitive strategy training, motivation and individual differences.

### 80-502. Learning-Centred Teaching in Higher Education: Principles and Practice

This course offers the opportunity to explore, apply, and evaluate principles and theories of learning-centred practice in contexts typical of higher education. Analysis and reflection on teaching practice constitutes a central theme of learning in the course. The course is of particular interest to teaching assistants and members of the professoriate from across the disciplines and professional fields, but prior teaching experience in higher education is not a prerequisite.

### 80-510. Statistics in Education

This course will deal with the following: descriptive and inferential statistical procedures; commonly used one- and two-sample tests; an introduction to analysis variance and corresponding research designs.

### 80-515. Comparative and International Education

The course is designed to introduce students, who are registered in both the Educational Administration and Curriculum stream of the M.Ed program, to important educational issues from a comparative and international perspective. Within this framework, the similarities and differences between Canadian education and educational practices in other countries of the world are examined. Key questions that guide the direction of the course include, although are not limited to the following: what can we learn from the educational, teaching and learning practices of other countries? What are the processes involved in educational policy formulation from an international perspective? What are the emerging global trends in education and how does globalization impact on education and teaching/learning practices in Canada? In addition, various international frameworks for promoting peaceful educational/school environments such as peace education, global, and intercultural education are explored. The local, national and global impact of the educational policies of international agencies such as the UN, UNESCO, the World Bank, and CIDA are also analyzed.

### 80-524. Fundamentals of Curriculum Theory and Development

A survey of the major theories of curriculum that have influenced education Canada. An outline of the techniques employed in curriculum development, including sources of influence and control, specification of outcomes, selection and coordination of activities, strategies, resources and evaluation.

### 80-527. Research in Education

An overview of educational research methods: e.g., the interpretation of research literature, the identification and use of data bases, the design of research proposals and the application of specific methods to research projects.

### 80-529. Theories of Educational Administration

This course will examine current knowledge in educational administration. Theory, research, and the practice of leadership within the educational system will be the main foci. Emphasis will be placed on administrative problems, such as staff development, team building, and motivation.

### 80-530. Qualitative Methods in Educational Research

This course will examine the concepts and methods involved in carrying out educational research through naturalistic observation, participant observation, case studies, and other qualitative approaches.

### 80-531. Supervision of the Instructional Process

A practice-oriented course designed to develop administrative competency in the supervision of instruction. The focus will be threefold: (1) awareness and recognition of specific technical skills, (2) the development of competence in interpersonal and group skills, and (3) a general examination of supervisory approaches.

### 80-532. Organization and Administration of the School

This course will consider and analyze the many variables impacting upon school administrators as they organize their schools. The effects of administrative theory, past and present, will be considered.

### 80-533. Survey Design and Research

This course will provide students with an overview of survey research and questionnaire design. Students will critique existing survey research, develop a working knowledge of survey research design, critique samples of survey questionnaires, and design a questionnaire based on a chosen research topic.

### 80-534. Individual Reading

The Individual Reading course is intended to permit students with special interests in, and knowledge of, particular areas of education not covered in sufficient depth in available courses to pursue those interests through independent, supervised study. (Permission of an advisor and of a subcommittee of the Graduate Studies Committee is required.)



#### **80-535. Organizational Behaviour in Educational Institutions**

A study of theory and research in the socio-behavioral sciences which concerns the behaviour of individuals and groups in educational settings. Attention will be given to the implications of such theory and research for administration in educational institutions.

#### **80-536. Introduction to Educational Policy Analysis**

This course focuses on a critical and disciplined examination of education policy issues drawing on a variety of theoretical orientations such as positivist, pluralist, post-positivist, poststructuralist and others. These perspectives provide different lenses to view current and past education reform and restructuring policies in Ontario and other jurisdictions in Canada, Australia, New Zealand, Finland, U.S.A, and the U.K. It reviews current theoretical approaches to the nature, development, and implementation of educational policy at all levels. The course critiques policy-makers' approaches to reform, and restructuring, and the potential short and long term impacts of these changes on the philosophy, content and practices in the public education arena. By thinking about what sort of people and voices inhabit the texts of policy, the course enables participants to think about how we engage with the social and collective identities of our research subjects in an attempt to capture the complex interplay of identities and interests, and coalitions, conflicts and uneasy 'settlements' within the processes and enactments of policy.

#### **80-537. Language Arts in the Elementary School**

This course will examine issues in language arts instruction in the light of current language theories. The focus is on current research and its practical application, with special emphasis on methods of instruction, teacher strategies, student activities and evaluation practices.

#### **80-538. The Arts and Education**

This course explores how the arts influence the construction of meaning in society, both within and beyond the classroom. Representation, through images, music, and text, traditionally serve to preserve cultural memory, but can also reflect changing social mores, challenge established ideas, and trigger new ways of thinking. Readings will include current research in the arts and education, and class activities will include the production and interpretation of images and artefacts.

#### **80-539. Second Language Teaching: Theories and Applications**

This course reviews current thinking on the nature of language, communication and second-language learning and examines implications for teaching methods and curriculum design.

#### **80-541. The Social Science Curriculum**

An examination of trends and development of social science curricula. Curriculum theory will be applied to one or more of the social sciences within the context of provincial guidelines and the academic and professional qualifications of the students.

#### **80-545. Teaching for Sustainability: An Introduction to Environmental Education**

This course will engage students in an analysis and investigation of the philosophical and pedagogical underpinnings of EE, and the pragmatic relevance of learning for sustainability. To this end students will get an opportunity to critically discuss, analyze, and evaluate a variety of perspectives around the environmental debate and assist them in articulating, clarifying, and/or refining their own assumptions and position about the environment and implications for sustainability. Fundamental questions to be answered include, what is the rationale for teaching and learning for sustainability and what are the core principles and competencies that should drive this pursuit? Secondly, what pedagogical constructs are useful in effective teaching and learning for sustainability? Students will engage in investigations of real world environmental issues, and problem-solving, and experiential learning through field-trips.

#### **80-547. Learning in Science**

This course will consider current research and theory in the promotion of science as a process and product. Included will be a critical survey of recent issues in science education. The focus will be on their implications for curriculum and practice at the classroom level. An examination of some of the major difficulties in the design, development, implementation, and evaluation of science curricula.

#### **80-550. Issues in Education**

This course will examine current issues affecting contemporary Canadian education. Specific course content and instructors will be published in advance.

#### **80-551. Information and Communication Technologies (ICT) for Teaching and Learning**

This course explores how Information and Communication Technologies (ICT) can support teaching and learning within an educational context. It analyzes principles, strategies and related issues regarding the design of innovative educational technologies and creative learning environments. This course will include discussions based on assigned readings as well as hands-on learning activities. Students will gain an understanding of how various Information and Communication Technologies (ICT) enhance a student-centered approach to learning.

#### **80-552. Curriculum Developments in Mathematics Education**

This course will examine recent developments in curriculum, instruction, and evaluation in elementary and secondary mathematics education. Trends will be discussed in light of recent research findings, technological advances, and social goals. International comparisons will be made.

#### **80-553. The Teaching and Learning of Mathematics**

This course will examine research into students' learning and the teaching of mathematics. First, the motivational aspects of teaching and learning will be considered, including those related to the topic "Women in Mathematics." Second, specific mathematical topics will be dealt with, selected according to the interests of students.

**80-554. Fundamentals of Instructional Design**

This course will consider current principles, research, theory and practice in the design, development, implementation and evaluation of instruction within various learning and teaching settings.

**80-555. Strategies for the Implementation of Change in Education**

Procedures for dissemination, adoption, implementation, and integration of changes for teachers, administrators, and leaders of professional organizations. Attention will be given to theoretical models and their applications, change agency, and modification of organizational climate and structure.

**80-556. Approaches to Literacy Development**

This course will consider current research and theory in the development of reading and writing abilities, and will examine some aspects of assessing literacy development.

**80-557. The English Language Arts**

This course will examine current theories and issues in the English Language Arts with particular focus on their implications for curriculum and practice in the intermediate and senior divisions. Current issues at the local or provincial level, determined by the group, may be examined in detail.

**80-558. Psychology of Learning Problems**

This course will review current theories of learning disabilities and learning problems. Various approaches to diagnosis and remediation will be presented. Students will be expected to discuss case study examples during the course, and to develop a particular interest area to great depth.

**80-559. The Recent History of Education in Ontario**

This course examines major developments in Ontario education from the 1950s to the present day. Beginning with the postwar Hope Commission Report, and extending to the current attempts at reform, the Ontario school system for primary and secondary education has undergone a series of dramatic changes over the past half century. These changes will be investigated in the context of their historical evolution, and contemporary relevance.

**80-560. Politics of Education**

This course will examine the administration of education from a political perspective. Both the legal and extra-legal factors that influence educational outcomes will be examined. Their roles will be viewed in terms of comparative forms of educational administration. Finally, several administrative decisions will be analyzed using the perspectives gained throughout the course.

**80-561. Legal Aspects of Education**

This course will focus on legislation and court decisions dealing specifically with the educational process. Both the historical and philosophical basis of these and the practical application of the same in a contemporary setting will form the primary emphasis for the course.

**80-562. Educational Finance**

This course will be concerned with educational finance in Canada, with particular emphasis on Ontario. It will examine such topics as equity, accountability, efficiency, and adequacy of educational revenues and expenditures. Provincial grant systems will be analyzed within the contexts of political governance and the economics of education.

**80-565. Sociological Aspects of Education**

This course will examine the school and its occupants and their relationship to the contemporary social order. Analysis of topics such as student culture, learning and social class, roles within the school setting will occur. The focus will be on theoretical positions, representative research findings and representative research methods.

**80-566. Interpersonal Relationships in Education**

This course will analyze the importance and dynamics of interpersonal behaviour. Students will be given the opportunity to examine and develop their own skills in this area. Emphasis will also be placed upon a practical orientation toward utilizing these skills in the educational environment.

**80-572. Theory and Practice in Early Childhood Education**

An examination of theory and current practice in Early Childhood Education. The emphasis will be on the translation of theory into sound educational practice. Organization and management of Early Childhood programs will be of concern as well as teaching procedures.

**80-591. Special Topics in Education**

Selected advanced topics in Education based on new developments in particular areas, special faculty interests, and opportunities afforded by the availability of visiting professors. Special topics are subject to Graduate Committee approval and may be taken more than once provided the topics are different.

**80-602. Doctoral Seminar I**

In Core Seminar 1, the history and philosophical foundations of education are examined through the three fields of study. As well, students are introduced to qualitative methods of research in education, encompassing interview, phenomenological, ethnographic, constructivist, and case study approaches to data collection, analysis, and interpretation.

**80-604. Doctoral Seminar 2**

In Core Seminar 2 students examine research, theories, and issues in the fields of study via a specific theme which is identified annually. For example, the theme might be bullying, or caring education, or gender issues. As well, students are introduced to quantitative methods of research in education, encompassing true experiments, quasi experiments, and

correlational studies.

#### **80-621. Educational Leadership and Policy Studies**

This course introduces students to the origins and intellectual traditions of theories that influence how we organize education. Students develop an understanding of sociological paradigms that have influenced educational systems over time, and develop perspectives that enable them to think critically and creatively about contemporary and future issues in educational leadership, policy, and organizations.

#### **80-631. Socio/Cultural/Political Contexts of Education**

This course centres around a critical examination of cultural, historical, and theoretical perspectives in education. Bodies of knowledge related to understanding the complexities of sociocultural influences in education are the main focus. Power relations at play and how they are negotiated in everyday practice are considered. Using the sociocultural framework developed in the course, students also investigate their specific areas of interest (for example, curriculum theory and practice).

#### **80-641. Cognition and Learning**

This course provides an analysis of epistemological theories through a critical examination of foundational and current research and a reflection on historical and philosophical orientations as they relate to contemporary issues in cognition and learning.

#### **80-651. The Specialized Elective**

The content for this course must relate to the students dissertation topic and field of study. The course may be selected from the graduate studies calendar of courses from one of the participating universities, or it may be taken as a directed study. A directed study takes place under the supervision of a faculty member with appropriate expertise. Usually, the student completes a sustained program of study relating to a topic of current theoretical and/or empirical interest leading to the production of a substantial research paper. Directed studies are intended for students with special interests which cannot be satisfied by calendar courses.

#### **80-669. Research Proposal Colloquium**

In this course students examine theory and research in relation to their intended dissertation topic. Students develop a topic idea in the form of a dissertation proposal, defining a research question and a theoretical base for intended study. Students examine research questions in relation to varied methodologies, so that a diverse examination of research frameworks takes place through WebCT based discourse.

#### **80-680. Comprehensive Portfolio**

(3 course equivalencies.)

#### **80-794. Thesis Proposal**

Candidates pursuing a Masters thesis, under the guidance of the thesis supervisor, internal thesis reader, and other faculty where appropriate, will engage in the preparation and defence of a Masters thesis proposal. (Before registering for the Thesis Proposal (80-794), students must have completed all required courses in their program. The Thesis Proposal may be completed concurrently with one elective in the final semester of coursework.) Thesis stream students must enrol in 80-794 (Thesis Proposal) and do so for each subsequent term until the thesis proposal has successfully been defended.

#### **80-795. Final Project Seminar**

Candidates pursuing the course-based option, under the guidance of the instructor and in consultation with other faculty where appropriate, will engage in a collaborative process leading to the production of a final project on an issue or topic of inquiry of relevance to professional practice. The final project will be grounded in relevant research and show evidence of knowledge, skills of inquiry, reflection and problem-solving acquired through the other courses. It will normally be taken following completion of the other course-work.

#### **80-796. Major Paper**

Conducted under the guidance of at least two members of the Faculty, a major paper may analyze and evaluate a substantial body of scholarly literature or describe or interpret a research project undertaken by the student. The major paper is subject to an oral examination (see section titled, The Master's Degree - Thesis or Major Paper, and the section titled [Education - The Master of Education Degree - Program Requirements.](#))

#### **80-797. Thesis**

(See section titled, The Master's Degree - Thesis or Major Paper, and the section titled [Education - Joint Doctor of Philosophy in Educational Studies.](#)) Students may enrol concurrently in the Thesis Proposal (80-794) and the Thesis (80-797) if all course work is complete. If students register for the Thesis Proposal (80-794) and the Thesis (80-797) concurrently, then only upon completion of the thesis proposal; may thesis stream students begin their Thesis. They must enrol in 80-797 (Thesis) for each subsequent term until the successful completion and deposition of the thesis.

#### **80-798. Doctoral Dissertation**

(See section titled, The Degree of Doctor of Philosophy - The Dissertation, and the section titled [Education - Joint Doctor of Philosophy in Educational Studies.](#)) (10 course equivalencies.)



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## CIVIL AND ENVIRONMENTAL ENGINEERING: COURSES

### CIVIL ENGINEERING

Courses offered by Civil Engineering at the graduate level are listed below. Students may take courses other than Civil Engineering with permission of the Head of the Department and the advisor.

All courses listed will not necessarily be offered in any given year.

#### 87-500. Theory of Elasticity and Plasticity

Analysis of stress and strain; elastic and plastic stress-strain relations; general equations of elasticity; yield criteria; applications to elastoplastic problems, including rotating disks, thick-walled tubes, reinforced disks, torsion of various shaped bars; stress concentration. (3 lecture hours a week.)

#### 87-501. Finite Element Methods for Solids and Structures

Structural idealization; stress analysis of 2-D and 3-D solids; error estimation and mesh adaptivity; elastic formulations and uses of beam, plate and shell elements; nonlinear formulations; structural stability; introduction to finite element methods in structural design optimization. (3 lecture hours a week.)

#### 87-502. Analysis and Design of Shell Structures

General theory of thin shells. Membrane stresses in shells of revolution and shells of double curvature. Bending stresses in shells of revolution, cylindrical shells and folded plates. Design of cylindrical shell roofs. (Prerequisite: 87-500 or equivalent.) (3 lecture hours a week.)

#### 87-505. Theory of Stability

This course is designed to give an insight into the basic phenomenon of structural stability. Elastic and plastic flexural-buckling of columns with axial and eccentric loads is studied. Energy and numerical methods are used. Stability functions are introduced and used to study trusses and rectangular frames, with and without sidesway. Some discussion of torsional and torsional-flexural buckling, lateral buckling of beams. (3 lecture hours a week.)

#### 87-511. Prestressed Concrete

Materials, principles of prestressing systems; prestressing losses; analytical treatment of the effect of shrinkage, creep of concrete, and cable friction on stresses; analysis and design of statically determinate and indeterminate structures; design codes; research background; introduction to prefabricated concrete structures. (3 lecture hours a week.)

#### 87-513. Structural Dynamics

Formulation of equations of motion; single degree-of-freedom systems: free vibration response and response to harmonic, periodic, impulse, and general dynamic loading; analysis of non-linear structural response; multi degree-of-freedom systems: equations of motion, structural property matrices, undamped free vibration, Raleigh's method, forced vibration response, practical vibration analysis; continuous systems: partial differential equations of motion, analysis of undamped free vibration, analysis of dynamic response, wave propagation analysis. (3 lecture hours a week.)

#### 87-514. FRP Reinforced Concrete Structure

Advanced composite materials - constituents and products; structural applications, reinforced concrete members, prestressed concrete members, applications with chopped fibres, repair and rehabilitation; innovative applications. (3 lecture hours a week.)

#### 87-519. Advances in Soil Mechanics and Geotechnical Applications

Consolidation and improvement methods; compressibility of soils and application of new modification techniques; frost action in soils; design of gravity, cantilever and mechanically stabilized retaining walls; recent advances in the bearing capacity of foundations on reinforced soils; pile foundations and pile groups; machine foundations on piles. (3 lecture hours a week.)

#### 87-521. Hydrology

Analysis and synthesis of the hydrograph. Streamflow routing. The hydrograph as a function of drainage characteristics; estimation of runoff from meteorological data. Snowmelt. Flow in rivers with an ice cover. Infiltration theory. Sea water intrusion in coastal aquifers. Application of hydrologic techniques including statistical methods. (3 lecture hours a week.)

#### 87-522. River Mechanics

Theory and analysis of uniform, gradually varied, rapidly varied and steady and unsteady flow in open channels; fluvial processes; design of channels; design of hydraulic control structures. (3 lecture hours a week.)

#### 87-523. Ground Water Contamination

Introduction of Darcy's equation and governing equation; construction of flownets, flow quantification, and ground water resource evaluation; contaminant hydrogeology, mass transport equations, reaction, and adsorption; introduction to biodegradation and natural attenuation; simulation of ground water flow and transport. (3 lecture hours a week.)

#### 87-524. Advanced Hydromechanics

Properties of scalar and vector fields; gradient, divergence and curl. Flow visualization. Flow kinematics: continuity equation, potential flow, stream function. Flow dynamics: transport theorems, integral and differential equations of motion. Boundary-

layer theory. Turbulent flow and turbulence models. (3 lecture hours a week.)

**87-526. Sediment Transport**

Regime approach; turbulence theories; suspended sediment; tractive force method; bedforms and bedload transport; the Einstein method; modified Einstein method; reservoir siltation; recent developments; design of mobile bed channels; design of sedimentation basins; channel degradation. (3 lecture hours a week.)

**87-590. Special Topics In Civil Engineering**

Selected advanced topics in the field of civil engineering. (3 lecture hours a week.)

**87-595. Graduate Seminar**

Presentations by graduate students, faculty and visiting scientists on current research topics. This course will provide students the opportunity to recognize new developments and technology in the field, to critique others' findings and to construct and present their ideas and results. Full time graduate students are required to register in every semester offered and give a presentation in the semester prior to thesis defence. All graduate students are expected to attend each and every seminar and no less than 75% of all seminars. This course will be graded on a PASS/FAIL basis (1 lecture hour a week) (Also offered as 93-595)

**87-796. Major Paper**

**87-797. Thesis**

**87-798. Dissertation**

**ENVIRONMENTAL ENGINEERING**

Courses offered by Environmental Engineering at the graduate level are listed below. Students may take courses other than Environmental Engineering with permission of the Head of the Department and the advisor.

All courses listed will not necessarily be offered in any given year.

**93-530. Water Pollution Control**

Water quality criteria; methods of wastewater disposal and their effects on ecology; theory and design of different unit operations and processes for water purification; theory and design of different design operations and processes of wastewater treatment; reuse and recycling of wastewater. (3 lecture hours a week.)

**93-531. Advanced Water Pollution Control**

Discussion on recent advances in the design of water and wastewater treatment plants and new developments in water pollution control practices. (Prerequisite: 93-530 or equivalent.) (3 lecture hours a week.)

**93-533. Solid Waste Management**

A study of municipal and industrial solid wastes, quantities, composition, methods of disposal or reclamation; economic viability of the various methods related to the quantities involved. (3 lecture hours a week.)

**93-534. Environmental Separation Processes**

Application of the principles of surface chemistry to separation processes involving phase equilibria, ion exchange, membrane separation, adsorption, absorption, flocculation, spherical agglomeration, sedimentation, filtration, and centrifugation. (3 lecture hours a week.)

**93-535. Water Quality Management**

Water quality criteria; methods of wastewater disposal and their effects on ecology; stoichiometry, reaction kinetics and material balance; movement of contaminants in water bodies; modelling of water quality in natural systems. (3 lecture hours a week.)

**93-537. Kinetics**

Basic concepts of chemical reaction kinetics; characterization of chemical and biochemical systems; reactor flow models and consideration of non-ideality. (3 lecture hours a week.)

**93-538. Biological Treatment of Wastewater**

Wastewater characteristics; biological kinetics; flow and loading variation; wastewater treatment processes; mass balances; aeration; sedimentation; lagoons; fixed-film processes; sludge characteristics. (3 lecture hours a week.)

**93-539. Industrial Wastewater Treatment**

Sources and characteristics of industrial wastewater; pretreatment and primary treatment; physical and chemical treatment; biological treatment; waste minimization; treatment of wastes from various industries. (3 lecture hours a week.)

**93-540. Numerical Modeling of Heat and Mass Transfer and Flow in Porous Media**

Introduction to finite difference and finite element approaches for simulation of the diffusion and the advection-dispersion equations; development of finite difference formulation of 1-D and 2-D transient heat transfer, nonlinear conductance and source/sinks; 1-D and 2-D mass transport with reaction; 1-D and 2-D heat transfer with finite element approach. (3 lecture hours a week.)

**93-541. Air Pollution from Mobile Sources**

Air pollutants; emissions from vehicles; testing vehicles for emissions; combustion thermodynamics; thermodynamics and kinetics of pollutant formation; measures to reduce emissions; modeling. (3 lecture hours a week.)

**93-542. Air Pollution Modelling**

Air quality standards; emission inventory, source estimation; development of transport models; models with chemical reactions. (3 lecture hours a week.)

**93-543 Occupational Hygiene and Pollution Prevention**

This course touches on an area of Environmental Engineering not currently covered in detail by other courses: the indoor environment. As well, students are introduced to the definition and methodology of pollution prevention (P2) in industrial settings. Topics include: environmental stressors, provincial and federal regulations, toxicology of contaminants, surveys of workplaces, measurements of airborne contaminants, engineering controls and steps in pollution prevention. (3 lecture hours a week.)

**93-550. Sustainability: Principles and Practices**

This course examines the evaluation, design, and management of products, processes, or projects to achieve sustainability. The main topics include: assessing and scoping environmental effects from engineering and other technical activities; eco-balance approaches; life cycle assessment; design-for-environment principles; and decision making for environmental and sustainability objectives. The course will discuss typical examples (e.g., automobiles, infrastructure, electronics), and also draw upon the industrial and research experience and knowledge of the class attendees. Class-based projects will focus on understanding, interpreting, and implementing the knowledge acquired. (Not open to students who attended 93-532, Engineering and the Environment, since 2002.) (3 lecture hours per week.)

**93-590. Special Topics In Environmental Engineering**

Selected advanced topics in the field of environmental engineering. (3 hours a week.)

Current topics include:

Air Pollution Control;

Transport Phenomena;

Environmental Law and Policy

Atmospheric Chemistry and Physics of Air Pollution.

**93-595. Graduate Seminar**

Presentations by graduate students, faculty and visiting scientists on current research topics. This course will provide students the opportunity to recognize new developments and technology in the field, to critique others' findings and to construct and present their ideas and results. Full time graduate students are required to register in every semester offered and give a presentation in the semester prior to thesis defence. All graduate students are expected to attend each and every seminar and no less than 75% of all seminars. This course will be graded on a PASS/FAIL basis (1 lecture hour a week) (Also offered as 87-595)

**93-796. Major Paper**

**93-797. Thesis**

**93-798. Dissertation**

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## ELECTRICAL AND COMPUTER ENGINEERING: COURSES

The graduate course offerings in Electrical Engineering are designed to complement the areas of specialization. Course requirements for the Ph.D., M.A.Sc., and M.Eng. degrees in Electrical Engineering will be selected from the courses listed below and related courses in other programs.

Graduate students will be associated with one of the areas of research. Their program of studies will be formulated in consultation with the graduate advisors and approved by the Chair of the Program Graduate Committee coordinator. Only a selected number of the courses listed below will be available each year. The current list will be provided by the Coordinator of Graduate Studies in Electrical Engineering.

**NOTE: Graduate Student Status is required for all graduate courses in the Department of Electrical and Computer Engineering.**

### 88-514. Advanced Power Systems

Synchronous machine models are developed from the voltage and flux linkage differential equations. Applying the developed models, numerical simulations are performed to determine the dynamic performances of synchronous machines. (3 lecture hours per week.)

### 88-521. Digital Signal Processing

Discrete Signals, discrete system models, z-transforms, Time Domain and Frequency Domain Analysis of Digital Filters, sampling theorem, Design and Realization of FIR and IIR filters, DFT and FFT, Stability and Stabilization of IIR Filters, Design of FIR and IIR Digital Filters Using Non-Linear Optimization Technique, Discrete Hilbert Transform, Sectioned and Fast Convolution, zero padding, digital signal processing applications. (3 lecture hours a week.)

### 88-522. Applied Time Signals Analysis and Processing

Continuous and discrete signals; sampling theory and practice; filtering, interpolation, coding, statistical concepts, transform methods; power density estimation, correlation functions, convolution. (3 lecture hours a week.)

### 88-523. System Theory

Continuous and discrete time systems, state formulation techniques, controllability and observability concepts, and system simulation. (3 lecture hours a week.)

### 88-524. Stochastic Processes

Development and applications of probability models in the analysis of stochastic systems; review of probability, random variables and stochastic processes; correlation functions applications to filtering, prediction, estimation and system identification. (3 lecture hours a week.)

### 88-525. 2-Dimensional Digital Signal Processing

Fundamentals of 2-D Signals and Transforms; Z, Fourier, discrete Fourier, etc., 2-D FFT, Design Techniques for 2-D FIR and IIR Digital Filters using Transformation and Optimization Techniques. Stability and Stabilization of 2-D Filters, Homomorphic Filtering, Reconstruction of Signals from their Projections. (3 lecture hours a week.)

### 88-527. Speech Processing

Production, perception, and acoustic-phonetic characteristics of speech signal; auditory models; linear prediction of speech; cepstral analysis; speech recognition; speech synthesis; spoken language processing; human-computer communications. (3 lecture hours a week.)

### 88-528. Image Processing

This course presents digital and hybrid representation of images, fundamentals of colour, 2-D systems, 2-D filter design and 2-D filtering of digital images, image enhancement techniques: homomorphic filtering, histogram equalization and modification techniques, median and statistical filtering, 2-D FFT algorithms, properties of digital images. Projects are given as a means of learning practical applications of the field. (3 lecture hours per week.)

### 88-529. Discrete Transforms and Number Theoretical Methods

Introduction to orthogonal transforms, DFT, DCT, DHT; implementation methods; fast algorithms, FFT, WFT; polynomial transforms; finite rings and fields; number theoretic techniques; residue number systems; conversion and computation; finite polynomial rings; VLSI implementation consideration. (3 lecture hours a week.)

### 88-531. VLSI Design

Overview of VLSI designs, CAD tools, application, technology; review of properties of silicon, solid state physics and devices; SPICE models; analog simulation; IC technology; target CMOS process; static CMOS logic; principles of standard cell CMOS design; dynamic characteristics of static CMOS logic; dynamic logic; system level considerations; hardware description languages; silicone compilers. (3 lecture hours a week.)

### 88-533. Computational Intelligence

Models of the human brain and sensory systems. Neural networks and learning algorithms. Fuzzy sets, fuzzy logic, and fuzzy systems. Evolutionary computation. Advanced topics in computational intelligence. (3 lecture hours a week.)

### 88-535. Nonlinear Systems

Introduction to the analysis and design of nonlinear control systems, mathematical preliminaries, second-order systems (including Lyapunov stability, center manifold theorem, input-output-stability) perturbation theory; control design for non-linear systems. (3 lecture hours a week.)

#### **88-536. Automotive Control Systems**

Introduction to automotive control systems; engine operation and dynamics; engine management and control; robust engine control; hybrid powertrain modelling and control; estimation of vehicle parameters and models; vehicle control system; automotive electronics. (Crosslisted with 92-545.)(3 lecture hours a week.)

#### **88-541. Low Power CMOS Design**

This course is designed to prepare students for advanced VLSI design where low power dissipation is of critical concern. Topics will include: Introduction to low power techniques for CMOS circuit design; design levels of abstraction; sources of power dissipation, capacitance analysis, and power estimation; simulation-based and probability-based power estimation; low-level and high-level power optimization; advanced techniques for modern IC fabrication, and low power design tools from an industrial perspective; recent advances in low power CMOS design (3 lecture hours per week plus project.)

#### **88-550. Adaptive Signal Processing**

This course presents topics on optimum linear filtering (Wiener filter, linear prediction, and Kalman filtering), constrained linear estimation, Newton's method, steepest-descent method, stochastic-gradient algorithms: least-mean-squares (LMS) algorithms, affine projection algorithms (APA), recursive least-squares (RLS) algorithms. Comparative performance analysis of adaptive filters: steady state error, tracking error, convergence rate; finite precision effects. The students are introduced to applications on adaptive noise cancellation, interference canceling, and system identification. ( 3 lecture hours a week.)

#### **88-551. Advanced Digital Signal Processing**

Review of discrete-time systems and digital filters. Multirate systems including decimators, interpolators, polyphase decomposition, Nyquist filters, two-channel, and M-channel filter banks. Adaptive equalization including equalization techniques for digital receivers, linear and non-linear equalizers, adaptive algorithms, and blind equalization. Analysis of finite wordlength effects including coefficient quantization, arithmetic round-off errors, dynamic range scaling, and low-sensitivity digital filter structures. (3 lecture hours a week.)

#### **88-552. Advanced Topics in Microelectromechanical Systems (MEMS)**

Review of advanced topics related to the theory and modeling of MEMS design and fabrication techniques. Topics to be covered include: advanced micromachining techniques, smart microelectromechanical sensing and actuation techniques, microfluidics, photonic MEMS, advanced materials, device modeling, MEMS design case studies, system integration, micropackaging, MEMS design methodology, and reliability issues related to MEMS devices. Emphasis is on theory, lumped element modeling, 3-D multi-domain finite element analysis, static and dynamic device behavior study using industry standard MEMS modeling tools, simulation of fabrication processes using actual fabrication process parameters, and design verification. (3 lecture hours a week.)

#### **88-553. Analysis of Electrical Machines**

This course is concerned with understanding and modeling of induction, reluctance and permanent magnet synchronous generators used in wind power application. In addition, numerical analysis and a review of the basic characteristics used in wind power application. In addition, numerical analysis and a review of the basic characteristics of the above-mentioned electrical machines will be performed. (3 lecture hours a week.)

#### **88-554. Automotive Sensor Systems**

This course describes topics on sensors, optics & lighting, image representation, feature extraction, image analysis, image classification, 3D imaging techniques, GPS, radar, lidar 3D range imaging, intelligent and night vision, sensor integration and fusion. The students will apply their theoretical knowledge to solve a practical problem by completing a course mini-project. (3 lecture hours a week.)

#### **88-555. Computer Arithmetic**

This course presents a detailed description of general class of fixed-radix number systems, floating-point representation, algorithms and architectures for sequential and fast computation of multiplication, division and square root extraction, elementary functions, logarithmic and residue number systems, finite field arithmetic operations, error control in arithmetic processors. Course assignments and mini-projects on practical aspects of the course are required. (3 lecture hours a week.)

#### **88-556. Computer Networks**

This course will cover concepts and protocols which enable heterogeneous computer networks to work with each other, including transport (TCP, UDP), network (IP, IPng), routing (RIP, OSPF), network management (SNMP, SNMPv2, RMON), and other important protocols like ARP, ICMP, DNS, BOOTP, DHCP and HTTP. Advanced topics like Mobile IP, real-time and reservation protocols (RTP, RSVP), IP multicast (IGMP, MBONE) and network security will also be examined. Emphasis will be on broad coverage, as well as hands-on programming experiences. Local area networks, performance of queueing, multiple access schemes, IEEE802 standards, wireless LANs and wireless personal area networks will also be covered. (3 lecture hours a week.)

#### **88-557. Multiuser Detection**

This course presents an introduction to multiple-access communication systems: time-division multiple access (TDMA), frequency-division multiple access (FDMA), and code-division multiple access (CDMA); linear receivers for synchronous and asynchronous CDMA systems, blind multiuser detection (direct methods and subspace methods), linear decorrelating and minimum mean-square-error (MMSE) detectors, group-blind multiuser detection in multipath channels, adaptive multiuser detection, space-time multiuser detection, and turbo multiuser detection. Practical applications are demonstrated through course assignments. (3 lecture hours a week.)



#### **88-558. Network Security**

The course presents a concise discussion on the discipline of cryptography- covering algorithms and protocols underlying network security applications, encryption, hash functions, digital signatures, and key exchange. Internet security vulnerabilities, firewalls and their limitations, cryptographic technology and services, PPP and data layer security, IPSec and key management for network layer security, TLS, SSH and transport layer security, secure e-mail, secure infrastructure protocols, Kerberos authentication, secure RPC, remote authentication, authorization and tunneling protocols, virtual private networks, secure remote access, multicast security are covered. Practical applications are covered through assignments. (3 lecture hours a week.)

#### **88-559. Physical Design Automation for VLSI and FPGAs**

Introduction to backend CAD flow for VLSI and FPGAs; algorithms and CAD tools for technology mapping, floor planning, partitioning, placement and routing; exposure to timing analysis and timing-driven layout; assignments will involve use of academic and/or industrial CAD tools as well as development of simple CAD tools for specific layout tasks. (3 lecture hours a week.) (Prerequisites: consent of the instructor.)

#### **88-560. Reconfigurable Computing**

History and evolution of reconfigurable computing (RC) systems; FPGA-based and multi-FPGA systems, CAD mapping tools, run-time reconfiguration, study of recent RC systems from academia and industry targeting a wide range of applications. Literature review and paper presentation on specific topics is also required. The course may require a mix of project and assignments. (3 lecture hours a week.)

#### **88-561. Statistical Communication Theory**

This course describes the fundamentals of Statistical Communications in detail. The topics covered include: hypothesis testing, Bayes and the Neyman-Pearson criteria, minimum variance unbiased estimation, Cramer-Rao bound, sufficient statistics, maximum likelihood estimation, minimum MSE and maximum a posteriori estimation, linear MMSE estimation, detection of signals in white/colored noise, detection of signals with unknown parameters, composite hypothesis testing, generalized likelihood ratio test, sequential detection, and Wald's test. Applications of digital communications, radar/sonar signal processing, seismology, and biomedical engineering are discussed. (3 lecture hours a week.)

#### **88-562. VLSI Implementation of Digital Signal Processing Systems**

The course provides a concise discussion on the various aspects of implementations for DSP algorithms. The course begins with an overview of DSP algorithms. Topics discussed are: implementation platforms, pipelining and parallel processing, systolic architecture, finite wordlength effects in digital filters, pipelined and parallel filters and adaptive filters, and bit-level arithmetic architectures. (3 lecture hours a week.)

#### **88-563. Wireless Communication Systems**

Overview of mobile communications, the characterization and modeling of time-variant fading and/or dispersive channels, digital communication system performance over fading dispersive channels, diversity reception, optimum receiver, trellis-coded modulation, (fundamentals, performance evaluation and applications to mobile communications), spread spectrum systems, and code division multiple access (CDMA), TDMA, FDMA, multiple access schemes, CSMA, Aloha. Concepts on wireless ad hoc networks will also be introduced, MAC, routing, QoS protocols for these networks will be covered. (3 lecture hours a week.)

#### **88-564. RF Integrated Circuit Design**

Design of RF integrated circuits for communications systems, matching networks, low noise amplifiers (LNAs), mixers, tuned amplifiers, oscillator design, phase locked loops (PLLs), frequency synthesizers, RF power amplifiers, coupling networks.(3 lecture hours a week.) (Credit cannot be obtained for both 88-564 and if taken as a Special Topics course.)

#### **88-565. Introduction to Nanoelectronic Design**

The purpose of this graduate course is to study the emerging nanotechnologies with focus on single-electron tunneling (SET) device and circuit design. It covers various aspects of SET-based nanoelectronic design, including quantum phenomena with nanodevices, I-V characteristics of SET transistors, SET inverters, SIMON simulator, SET-based threshold logic design, hybrid SET-MOS architectures, reliability issues of SET circuits, and SET-based multiple valued logic and memory design. Assigned readings of recent advances in this area (including the instructor's recent research progress) will be actively discussed. The course projects/presentations are usually required. The students are expected to use SIMON tool and/or Cadence tools for circuit simulation. The students should have some background in digital logic design and CMOS integrated circuit design.(3 lecture hours a week.) (Credit cannot be obtained for both 88-565 and if taken as a Special Topics course.)

#### **88-566. Data Security and Cryptography**

This is an introductory course on the techniques, algorithms, architectures and tools of data security and cryptography. Firstly, the theoretical aspects of data security and cryptographic algorithms and protocols are reviewed. Then we show how these techniques can be integrated to provide solutions to particular data and communication security problems. This course contents are of use to computer and communication engineers who are interested in embedding security services into an information system, and thus, providing integrity, confidentiality and authenticity of the data and the communicating parties.Main contents: classical cryptography techniques; mathematical foundations; secret key cryptography; public key cryptography; authentication and digital signature; network cryptographic protocols.(3 lecture hours a week.) (Credit cannot be obtained for both 88-565 and and if taken as a Special Topics course.)

#### **88-567. Advanced Analog Integrated Circuit Design**

MOS Models for Analog Design, Electronic Noise, Bandgap References, Operational Transconductance Amplifier (OTA) Design, Output Stages, Comparator Design, Sample and Hold Circuits, Analog-to-Digital (A/D) and Digital-to-Analog (D/A) Convertors. (3 lecture hours a week.) (Credit cannot be obtained for both 88-565 and and if taken as a Special Topics

course.)

**88-590. Special Topics**

Selected advanced topics in a field of research in the Electrical Engineering. (May be repeated more than once for credit if the topics are different.) (3 lecture hours a week.)

**88-797. Thesis**

**88-798. Dissertation**

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## INDUSTRIAL AND MANUFACTURING SYSTEMS ENGINEERING: COURSES

Courses offered by Industrial and Manufacturing Systems Engineering at the graduate level are listed below. Students may take courses from outside Industrial and Manufacturing Systems Engineering with permission of the Chair of the Graduate Program and the advisor.

All courses listed will not necessarily be offered in any given year.

### 91-500. Optimization

Classical theory of optimization. Kuhn-Tucker conditions. Unconstrained optimization; gradient methods, conjugate gradient methods, variable metric methods, search techniques. Constrained optimization. Approximation methods, projection methods, reduced gradient methods; penalty function methods; computational algorithms. Recent advances in optimization. Use of computer software packages. (Prerequisite: 91-312 or equivalent.) (3 lecture hours a week.)

### 91-501. Industrial Experimentation and Applied Statistics

Distributions of functions of variables, estimations and tests of hypotheses, power of tests, non-parametric tests, sampling techniques, analysis of variance, randomized blocks. Latin squares and factorial experiments. (Prerequisite: 91-327 or equivalent.) (3 lecture hours a week.)

### 91-502. Manufacturing Systems Simulation

Discrete-event system simulation. Random number generation. Stochastic variate generation. Input parameters; identification and estimation. Output analysis. Static and dynamic output analysis; initial and final conditions; measures of performance and their variance estimation; confidence interval. Design of experiments. Various sampling techniques. Single and multifactor designs. Fractional designs. Response surfaces. Regeneration method for simulation analysis; Monte Carlo optimization. (3 lecture hours a week.)

### 91-503. Production and Inventory Control Systems

Analysis of production-inventory systems. Inventory systems; deterministic, single-item and multi-item models; quantity discounts; stochastic, single-period models; periodic review and continuous review models. Production planning. Static demand models; product mix and process selection problems; multi-stage planning problems. Dynamic demand models; multi product and multistage models. Operations scheduling; job shop scheduling; line balancing. New directions in production systems research. (Prerequisite: 91-413 or equivalent.) (3 lecture hours a week.)

### 91-504. Advanced Operations Research I

Theory and computational techniques for solving linear and integer programming problems. Theoretical foundations of the simplex algorithm. Duality and sensitivity analysis. Network flow methods. Integer programming problems. Branch and bound methods, implicit enumeration methods, cutting plane methods. Interior point methods and other recent developments. (Prerequisite: 91-312 or equivalent.) (3 lecture hours a week.)

### 91-505. Advanced Operations Research II

Probabilistic O.R. models. Markovian decision process. Queueing theory. Single channel and multichannel queueing systems. Queues with general arrival and service patterns. Bulk queues and priority queues. Applications of queueing models. Probabilistic dynamic programming. (Prerequisite: 91-412 or equivalent.) (3 lecture hours a week.)

### 91-506. Computer-Aided Modeling of Complex Surfaces

This course provides an understanding of complex surfaces and their applications, design, mathematical modeling and manipulation techniques. It provides a mathematical foundation of sculptured surfaces, with emphasis on NURBS. Topics include: Geometric modeling, Curves and surfaces representation, B-Spline basis functions, Rational B-Splines curves, and surfaces, Construction of NURBS surfaces, Development of prototype complex surfaces using CAD software and MATLAB, and Introduction of reverse engineering of complex surfaces, modeling, manipulation and prototyping. (Prerequisite: 06-91-311 and 91-315, or equivalent.) (3.0 Lecture hours per week)

### 91-507. Advances in Industrial Ergonomics

Ergonomics and work design; human workload measurement in industry; visual display terminals at the workplace; signal detection and visual inspection; user-computer interaction; human factors aspects of flexible manufacturing systems; effects of individual and combined environmental stressors on human performance. (3 lecture hours a week.)

### 91-508. Reliability Engineering

Basic reliability distributions. Constant failure rate models-exponential reliability function, Poisson process. Time dependent failure models-the Weibull, normal, log-normal distributions. State-dependent systems-Markov analysis. System reliability-system structure function. Reliability growth testing-non-parametric methods, censored testing and accelerated life-testing. Design for reliability-specification, reliability allocation, failure analysis, system safety. Maintainability and availability. (Prerequisite: 91-327) (3 lecture hours a week.)

### 91-509. Computer-Integrated Manufacturing

Development of CIM; the CIM pyramid-key functions. System integration; standards for communications-MAP. Data base as the hub of CIM-types of data base. Role of simulation and support systems-decision support systems and expert systems. Sensor technology, robot vision, and group technology. Impact of CIM. Factory of the future. (3 lecture hours a week.)

### 91-510. Advanced Engineering Economy



Principles and methods for engineering analysis of industrial projects and operations. Criteria for economic decisions, project investment analysis, gain and loss estimating and techniques for economic optimization under constraint are included. Emphasis is placed on the construction and use of analytical models in the solution of engineering economy problems. Elements of risk and uncertainty are included through use of probabilistic techniques. (Prerequisite: 85-313 or equivalent.) (3 lecture hours a week.)

#### **91-511. Stochastic Processes**

Stochastic processes. The Poisson process-relationship to exponential, Erlang and uniform probability distributions. Markov chains-basic limit theorem. Continuous time Markov chains - birth-and-death processes, time-dependent probabilities, limiting probabilities, relationship to the exponential distribution, uniformization. Renewal theory-limit theorems, renewal reward processes, regenerative processes, computing the renewal function. Brownian motion and stationary processes. (Prerequisite: Statistics 91-412 or equivalent.) (3 lecture hours a week.)

#### **91-512. Manufacturing Systems Paradigms**

Manufacturing systems paradigms (including DML, Batch, Cells, FMS & RMS), components, characteristics, automation, operation, planning and control. Changeability and mass customization. Integrated products/systems design, process planning, GT & CIM. Special topics: Assembly, Robotics, Inspection, Quality and Cost. (3 lecture hours a week)

#### **91-514. Engineering Design, Methodology & Applications**

Engineering Design is a creative, iterative and often open-ended process subject to constraints. Topics include: design creativity & problem solving, engineering conceptual design & embodiment design, practices for product realization design theories and methodologies, parametric design, probabilistic design, industrial design, design and manufacturing integration, concurrent Engineering, materials selection in design, design for x (e.g. manufacturing, assembly), engineering design communication. Significant time is devoted to the applications of design theories and methodologies and to a product/process design realization. (3 lecture hours a week.)

#### **91-515. Artificial Intelligence Applications in Manufacturing**

The objective of this course is to teach graduate students how artificial intelligence techniques can be applied to manufacturing operations. Detailed topics to be discussed in this course include: basic knowledge representation methods and problem solving techniques; different search algorithms; introduction to AI high level languages; introduction to the CLIPS shell; AI application in Design; AI application in Operation Management; AI application in Diagnosis; and, AI application in Control. (3 lecture hours a week.)

#### **91-516. Computer-Aided Design (CAD)**

This course will focus on computer-aided methods and applications. The lectures present basic and generic principles and tools, supplemented with significant hands-on practice and engineering applications. Various topics are studied and practiced using CAD/CAE software, such as Engineering design and the role of CAD, geometric modelling systems, representation of curves and surfaces, surface modelling, solid modelling and applications, parametric representations, assembly modelling, computer-aided engineering (CAE) and applications, distributed collaborative design, and digital mock-up. (Prerequisite: 91-311 or equivalent.) (2 lecture hours a week and 2 laboratory hours a week.)

#### **91-517. Automotive Assembly Work Measurement**

A Graduate study of manufacturing driven product designs, assembled in a human orientated workplace. Learn the science of work measurement to continuously evaluate existing designs against internal and external better practices and utilize insights gained from hands-on product teardowns in the development of innovative patentable ideas & product redesign proposals that support the lean enterprises balance scorecard. (3 lecture hours a week)

#### **91-518. Manufacturing Systems: Modelling, Analysis and Performance Measures**

This course is specifically oriented toward performance issues that arise in Automated Manufacturing Systems (AMS). The main goal of this course is to introduce efficient analytical modeling tools. Examples related to serial manufacturing systems, and Flexible Manufacturing Systems will be presented to illustrate the theory and applications of these modeling tools. The reliability and maintainability techniques are also presented and integrated in the design, the analysis and the modeling of AMS. (Pre-requisites: 91-312)(3 Lecture Hours Per Week)

#### **91-519. Work Organization: Analysis and Design**

Introduction to the applications of organization theory for the analysis and design of work organizations (industrial enterprises). Assessment and improvement of organizations through integration of social and technical systems in order to achieve organizational purpose. Fundamentals of organization structure. Classical organization theories. Group decision processes (group and individual). Organizational culture and ethics. Organizations and manufacturing technology. Management of knowledge workers. Information and communication technologies in program in organizations. Innovation and creativity, change management. Organizational accidents and errors, risk management. Impact of globalization and international environment on organizational strategies. (Pre-requisite: Graduate Standing in Engineering or Business) (3 Lecture Hours Per Week)

#### **91-520. Engineering Applications in Health Care**

Introduction to the broad range of current technological and organizational issues in health care. Overview of health care industry. Instrumentation for medical diagnostics (biomedical sensors, medical imaging). Medical diagnostics and decision making. Information technology in health care (information systems, electronic medical records). Principles of evidence-based medicine. Medical studies and statistics. Prosthetics and orthotics. Lab automation and surgical robotics. Manufacturing in health care. Health care facilities planning and design. Quality management in health care. (Prerequisites: graduate standing in engineering, business, nursing or human kinetics; 3 lecture hours a week).

#### **91-521. Sustainable Manufacturing**

The objective of this course is to introduce students to how the environment has been affected by the activities of the manufacturing industry and how this type of impact could be measured and reduced. Students will learn to identify design and manufacturing issues related to the environment. Topics discussed in this course include sustainable development, sustainability, environmentally conscious design and manufacturing concepts and practices, recycling and reuse, material selection and compatibility, de-manufacturing and re-manufacturing, life-cycle assessment, and ISO 14000.( 3 Lecture Hours Per Week)

**91-522. Supply Chain Management and Logistics**

This course covers the major issues associated with the management of Supply Chain and Logistics, covering both technical and managerial issues with emphasis on the analytical decision support methods and tools. Topics include supply chain network design, inventory models and theories, transportation and logistics planning, outsourcing and pricing, and case study. (Pre-requisite: 91-312 or 91-391, or equivalent) (3 Lecture Hours Per Week)

**91-523. Product Innovation and Design Management**

This course covers the critical factors affecting product development and innovation and identifies the common characteristics of successful new products drawing upon best industrial practice. The aim is to provide students with an understanding of the managerial and technical processes commonly involved in product development and innovation. Three main themes will be covered throughout this course: Product Design and Innovation; Idea Generation Techniques; Design and Innovation Project Management. (3 Lecture Hours Per Week)

**91-524. Advanced Topics in Discrete Optimization**

This course is concerned with topics in discrete optimization, particularly in integer programming theory and techniques. Topics include: Analysis of algorithms, modeling and applications of discrete optimization, dynamic programming, branch and cut, Lagrangian duality, modern meta-heuristic methods, introductions to nonlinear integer programming and stochastic (integer) programming, software for solving discrete program, advances in discrete optimization. (Pre-requisite: 06-91-312 or equivalent.) (3 Lecture Hours Per Week)

**91-590. Special Topics**

Selected advanced topics in the field of Industrial Engineering. (3 lecture hours a week.)

**91-595. Graduate Seminar**

Presentations by graduate students, staff, and visiting scientists on current research topics. Graduate students are required to register and give a presentation in the semester prior to thesis defence. All graduate students are expected to attend each and every seminar and no less than 75% of all seminars. This course will be graded on a Pass/Fail basis. (1 lecture hour a week.)

**91-796. Major Paper**

**91-797. Thesis**

**91-798. Dissertation**

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## MECHANICAL, AUTOMOTIVE AND MATERIALS ENGINEERING: COURSES

### ENGINEERING MATERIALS

Course requirements for the Ph.D. and M.A.Sc. programs in Engineering Materials will be selected from the courses listed below and related courses in other programs. A student's course program will be formulated in consultation with the Graduate Studies Committee for Engineering Materials and requires approval of the research advisor and Chair of the Program Graduate Committee. Students will take no more than 2 of the 4 required courses from their supervisor(s).

All courses listed will not necessarily be offered in any given year.

#### 89-501. Advanced Crystallography

Application of X-ray diffraction principles to the study of materials, application of Fourier series, single crystal techniques, studies of preferred orientation, imperfections. (3 lecture hours a week.)

#### 89-502. Phase Transformations

Phenomenological treatment of transformation processes; diffusion controlled and diffusionless (martensitic) transformations; application of thermodynamic and phenomenological rate laws to transformations: nucleation, recrystallization, precipitation, spinoidal decomposition, ordering, eutectoid decomposition, etc. (3 lecture hours a week.)

#### 89-505. Strengthening Mechanisms in Materials

Dislocation-particle interactions, strengthening by dislocation substructures, particle and fiber reinforcement, strong microstructures from the melt, strong microstructures from the solid. (3 lecture hours a week.)

#### 89-506. Microscopy of Materials

The theoretical and technical aspects of the study of microstructure and composition of materials, optical microscopy, electron microscopy (scanning and transmission) including electron diffraction and image analysis principles, electron microanalysis, x-ray topography, field-ion microscopy, relationship of observed microstructures to the macroscopic properties of materials. (2 lecture, 2 laboratory hours a week.)

#### 89-507. Fracture Mechanics

The fracture mechanics approach to design; physical significance of fracture toughness; measurement of fracture mechanics parameters; non-destructive inspection techniques; principles of fracture-safe design; the relation between the microscopic and macroscopic aspects of plane-strain fracture; fracture of specific metallic and nonmetallic materials. (3 lecture hours a week.)

#### 89-510. Solidification Fundamentals

Fundamental principles of solidification theory including thermodynamics, kinetics, solid-liquid interface morphology and growth mechanics. Solidification mechanisms of pure metals. Heat flow phenomena in casting and crystal growth. Effect on solidification heat transfer of process variables, casting and mold properties, metal and mold temperatures. Students will apply the fundamentals of thermodynamics and kinetics to materials processes such as casting and welding. (3 lecture hours a week.)

#### 89-511. Casting: Modeling and Simulation

Review of casting fundamentals. Techniques for mathematical model formulation. Development of general numerical method based on control volume finite difference scheme to predict mold filling, heat transfer, and solidification phenomena. Treatment of gates, runners, risers, and overflow. Mesh generation for full casting. Applications using commercial casting-simulation software. Students will apply their knowledge of engineering mathematics and transport phenomena to the processes of manufacturing light weight automotive components. (3 lecture hours a week.)

#### 89-512. Metal Casting Technology

Introduction and historical overview of casting. Casting processes, mould design and materials, metallurgical simulation. Metallurgical considerations, liquid metal treatment, heat treatment, casting defects and their prevention. Discussion of challenges faced by today's foundries. (3 lecture hours a week.)

#### 89-513. Tribology: Materials and Manufacturing Aspects

This course will prepare students to perform experimental and analytical work on the materials and manufacturing aspects of tribology. Fundamental equations of wear, wear testing methods; micromechanisms of wear, modeling of surface contacts, frictional heating during sliding contact; tribology of internal combustion engines, friction and wear during machining operations; wear control via surface coatings, coatings for cutting tools. (3 lecture hours a week.)

#### 89-590. Special Topics in Materials

Selected advanced topics in the fields of engineered materials and materials Engineering. (3 lecture hours a week.)

Current topics include:

- Creep of Metals and Alloys
- Microscopy of Materials II
- Wear of Materials
- Composite Materials

Fatigue of Metals and Alloys  
Polymers  
Ceramics  
Welding  
Materials Degradation  
Polymer Injection Molding  
Thin Films and Coatings  
Computational Contact Mechanics in Tribology

**89-797. Thesis**

**89-798. Dissertation**

**MECHANICAL ENGINEERING**

Course requirements for the Ph.D., M.A.Sc. and M.Eng. programs in Mechanical Engineering will be selected from the courses listed below and related courses in other programs. A student's course program will be formulated in consultation with the advisor and requires approval of the Graduate Studies Committee for Mechanical Engineering and the Chair of the Program Graduate Committee.

With the permission of the advisor and Department Head (and under consultation with the Graduate Coordinator), Mechanical Engineering courses with numbers greater than 449 only and related to the graduate field of study may be taken for graduate credit for students enrolled in the M.A.Sc. and M.Eng. programs. Not more than one undergraduate course (numbered greater than 449 only) shall count as credit towards the course requirements for the M.A.Sc. or M.Eng. degree. These courses are not available for course credit towards the Ph.D. degree.

In the case of M.Eng. students, the Chair of the Graduate Committee assumes the role of the advisor.

**92-503. Turbulent Flow**

General turbulence theories, wall turbulence and free turbulence. (3 lecture hours a week.)

**92-506. Thermal Systems Design**

Advanced systems design requiring the application of economics, heat transfer, simulation and optimization. (3 lecture hours a week.)

**92-507. Experimental Techniques in Flow Measurements**

A course covering the theory of flow and velocity measurement. Emphasis will be placed on hot wire instruments and turbulence measurements. (3 lecture hours a week.)

**92-509. Multiphase, Multicomponent Flows**

A thorough treatment of the basic techniques for analyzing one-dimensional multi-phase, multicomponent flows in order to predict flow regimes, pressure drop, etc. Practical applications in fluidization, sedimentation and boiling heat transfer. (3 lecture hours a week.)

**92-516. Industrial and Motor Vehicle Noise**

Hearing damage risk criteria and in-plant noise regulations; determination of permissible exposure levels due to continuous and intermittent noise. Measurement of machine noise and standard procedures. Fundamentals of noise control. Characteristics and levels of motor vehicle and traffic noise; motor vehicle noise control legislation and standard procedures for measurement. (3 lecture hours a week.)

**92-517. Automotive Applications for Noise, Vibration and Harshness Evaluation**

This course introduces the automotive applications and tools for the evaluation of noise, vibration and harshness. It includes reviews of measurement techniques presently used in the automotive industry to measure various aspects of noise, including the concept of sound quality, vibration and the quantification of the term harshness. The course consists of a review of papers which are to be presented to the class. Participants perform critical reviews on the presentations. Three lecture hours per week. Course evaluation is based on weekly reports, presentations of reviews of papers and critical reviews by participants. (3 lecture hours a week.)

**92-530. Combustion Engineering**

An introductory graduate course on combustion engineering, covering a broad range of topics of importance to the field including chemical thermodynamics and kinetics, flames and combustion rates, and detonation of gaseous mixtures. The emphasis is on the understanding of the combustion processes involved in practical systems. (Antirequisite: 92-590-01.) (3 lecture hours a week.)

**92-531. Numerical Heat Transfer and Fluid Flow**

This course is concerned with the ability of using numerical methods to predict heat transfer, fluid flow and related processes. The course consists of an introduction to Computational Fluid Dynamics, descriptions of the general governing differential equations, discretization methods for the differential equations, numerical simulation of conductive heat transfer, numerical treatment of convection and diffusion and calculations of flow fields. (Antirequisite: 92-590-02.) (3 lecture hours a week.)

**92-532. Modeling of Thermo-fluid Systems**

This course will cover the basic types of mathematical models that are used to describe Thermo-fluid systems. Lumped as well as distributed parameter models will be considered with analytical as well as numerical methods of solution. Modern

solution tools such as Simulink, Maple, Fluent and Wave will be utilized whenever appropriate. The topics to be considered may include but are not limited to: two-phase flow, transient flow, turbulence, non-newtonian flow, boiling, evaporation, condensation and fluid-structure interaction. (Antirequisite: 92-590-07.) (3 lecture hours a week.)

**92-533. Turbulent Reacting Flows**

This course will cover the following topics: experimental investigation of flames, thermodynamics of combustion processes, transport phenomena, chemical kinetics, reactions mechanism, laminar premixed and diffusion flames, the Navier-Stokes equations for the reacting flows, turbulent premixed and non-premixed flames, low temperature oxidation and engine knock, and pollutants formation. (Antirequisite: 92-590-08.) (3 lecture hours a week.)

**92-534. Introduction to Computational Fluid Dynamics**

This course is intended to provide basic knowledge required to initiate research or applications in computational fluid dynamics. Topics include: numerical methods for model hyperbolic, parabolic and elliptic equations; analysis of difference schemes; numerical stability; explicit and implicit methods; artificial viscosity; linearization techniques; approximate factorization; preconditioning, iterative solutions, successive over-relaxation (SOR), successive line over-relaxation (SLOR), alternating direction implicit (ADI); two-dimensional structured grid generation; introduction to finite volume method. (Antirequisite: 62-577.) (3 lecture hours a week.)

**92-535. Advanced Topics in Computational Fluid Dynamics**

This course is a continuation of 92-534. Advanced topics in computational fluid dynamics (CFD) will be discussed, including: structured and unstructured grid generation on surfaces and three-dimensional; Navier-Stokes and Euler solvers; applications of finite volume method; turbulence modeling; current issues in CFD. Students will carry out project work using one or more commercial CFD packages.(Prerequisite: 92-534.) (Antirequisite: 62-587.) (3 lecture hours a week.)

**92-536. Fundamentals Of Clean Engine Technology**

This course focusses on the understanding of fuel properties, combustion processes, exhaust emissions, and pollution prevention in diesel and other lean-burn IC engines. Introduction to Stirling and other external combustion engines.

**92-540. Applied Finite Element Analysis**

This course focuses on the modeling aspects of the finite element method using three well known commercial Finite Element Analysis (FEA) software packages known as DYNA, IDEAS and ANSYS. A variety of stress analysis problems in two and three dimensions are studied and the accuracy of the simulations are assessed through comparison with available theoretical and experimental results. Both static and dynamic situations are covered. The students are expected to prepare a final report summarizing their work and an oral presentation. (Antirequisite: 92-590-03.) (3 lecture hours a week.)

**92-541. Introduction to Vibration Measurement and Modal Analysis**

This course is concerned with basic concepts of modal theory, basic modal parameter analysis, single degree of freedom methods, introduction to frequency response functions, general modal analysis and multiple degree of freedom and global methods. The accuracy of Fast Fourier Transforms (FFT) and windowing, FFT analysis options, zoom, coherence and quality assessment, relationship to finite element modeling will also be considered. In addition, basic measurement techniques, calibration techniques, transient and steady state excitation techniques, general frequency response function interpretation, case study (laboratory experiment) and validation of measured and analyzed data are studied. (Antirequisite: 92-590-04) (3 lecture hours a week.)

**92-542. Advanced Topics in Mechanical Design**

The topics discussed in the course will be selected from the following: design and analysis of mechanical details such as welded and bonded joints, minimum constraint design, fluid power systems, mobile hydraulic systems, project planning, optimization, decision making methodology, ISO/QS9000 quality methods, concurrent engineering, design reports, design reviews, design for manufacture and assembly, design for quality, configuration design, design for minimum cost, parametric design, developing size ranges for families of products, geometric dimensioning and tolerancing, Taguchi methods, manufacturability and serviceability considerations and product warranties. (Antirequisite: 92-590-05.) (3 lecture hours a week.)

**92-543. Product Design and Development**

This course covers the process of new product creation including topics selected from: the product development team; the product development cycle; conceptual development; models including technology push products; platform products; process-intensive products and customized products; needs analysis - identifying the customer and their needs; establishing product specifications; concept generation; concept selection; product architecture; industrial design and ergonomics; prototyping; economics of the development process and project management. (Antirequisite: 92-590-06.) (3 lecture hours a week.)

**92-544. Finite Element Methods for Crashworthiness and Impact Analysis**

The topics include a brief history on the use of numerical tools in automotive/impact field, Explicit and Implicit time integration techniques, Shell and Solid finite element formulations for impact analyses - advantages and disadvantages, Zero Energy Modes (Hourglassing) and Hourglass control, Material modeling for large displacement problems, Finite element modeling for contact, Mesh Adaptivity, Arbitrary Lagrangian and Eulerian Meshes for large deformation problems, Use of implicit integration techniques for impact problems, Quasistatic simulations as well as the development of finite element models for impact analyses. (Antirequisite: 92-590-12.) (3 lecture hours a week.)

**92-545. Automotive Control Systems**

This course will address advanced control design techniques for automotive systems. The interdisciplinary goal of this course is to present the application of control system design to engine operation and vehicle mechanics as well as the approaches for parameter/model identification and estimation of automotive systems. For graduate students in electrical

engineering, this course will make it possible for them to access automotive models and to understand engine dynamics, both for the purposes of applying control design techniques. For graduate students in mechanical engineering, this course will provide a chance for them to learn how to apply advanced control design strategies to automotive systems. It is expected that, after taking this course, graduate students from both engineering fields will be able to address automotive control problems from interdisciplinary point of views and to complement expertise in their own areas. (Prerequisite: 92-412.) (Antirequisite: 92-590-22) (Cross-listed with 88-536.) (3 lecture hours a week.)

**92-590. Directed Special Studies**

A special course of studies with content and direction approved by the student's chief advisor. Although there may not be formal lectures, the course will carry the weight of three lecture hours.

**92-593. Introduction to Finite Element Analysis**

This course covers the fundamentals of the Finite Element Analysis (FEA) with emphasis on solid mechanics and stress analysis. The subject of finite elements is treated using variational principles such as the principle of virtual work and total potential energy. The course deals with a variety of structural components such as springs, axially loaded bars, beams under bending, two-dimensional/axially symmetric/three-dimensional continuum elements and their formulation is static and dynamic analysis. In addition to three hours of lecture, a two-hour computer lab is mandatory where the students use different commercial FEA software. (Antirequisite: 62-593) (3 lecture hours a week and 2 laboratory hours a week.)

**92-595. Graduate Seminar**

Presentations by graduate students, staff, and visiting scientists on current research topics. Graduate students are required to register and give a presentation in the semester prior to thesis defence. All graduate students are expected to attend each and every seminar and no less than 75% of all seminars. This course will be graded on a PASS/FAIL basis. (1 lecture hour a week.)

**92-796. Major Paper**

**92-797. Thesis**

**92-798. Dissertation**

**MECHANICAL ENGINEERING (AUTOMOTIVE FIELD)**

**85-500. Special Topics in Automotive Engineering**

Selected advanced topics in the field of automotive engineering.

**85-511. Bluff Body Aerodynamics**

Atmospheric boundary layers. Flow around bluff bodies, separation and wakes. Lift and drag, pressure and force coefficients. Streamlined bodies, bluff bodies. Flow over flat plates and walls, rectangular prismatic shapes, circular cylinders. Fluctuating forces and pressures on bluff bodies. Wind tunnel testing, similarity requirements, wind tunnel techniques. Vehicle aerodynamics, drag and lift of passenger cars, cross wind stability, wind tunnel and road testing. Architectural aerodynamics, design wind speed, flow in and around building, wind-induced response of low-rise buildings, tall buildings, and large roof and sports stadium. Aerodynamics of Wind Turbines. (Pre-requisite: Undergraduate level Engineering Mechanics, Fluid Mechanics.)

**85-529. Automotive Paint and Industrial Coatings**

This course covers: functionality and application methods of automotive coating layers, concepts in polymer chemistry and suspensions, automotive coatings formulation, application of coatings by dip and spray processes, curing of coatings after application, appearance measurement and durability testing. Concepts of adhesion, corrosion resistance and surface pretreatment will also be covered. Powder coating and coating plastics. Each student will complete a literature review of a topic in coatings. (Anti-requisite: 93-590 Pollution Prevention in Manufacturing.)

**85-591. Engineering Venture Formation**

Designed for students who choose entrepreneurship as a career option, this course is an in-depth study of the process of drawing the blueprints for a new enterprise including: developing business ideas, developing business concepts, conducting feasibility studies, choosing a legal form or business, writing business plans, identifying and approaching sources of money, raising funds, and putting together a package of resources to start an enterprise. (Anti-requisites: 75-491.)



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## ENGLISH: COURSES

All graduate courses are seminars. Enrolment is limited in these courses, because considerable contribution is expected from each member of the seminar. For such courses, the corresponding undergraduate survey course, or an acceptable equivalent, is ordinarily a prerequisite. This condition may be waived only by agreement of both the program coordinator and the professor offering the seminar. The specific topics of individual courses may vary, depending upon the interests and needs of professors and students. It is thus impossible to list in detail the many topics that may from time to time be offered. The schedule below lists only the major periods or forms of literature in which special topics courses may be available.

Special topics courses having the same course number may be taken more than once providing the course content is different and with the permission of both the program coordinator and the professor offering the course. More than one seminar or course numbered in sequence in any of the listed areas may be offered in a given term.

In the Fall term each year, the [Department of English](#) publishes a Graduate Handbook giving complete information as to specific topics of the courses to be offered in the upcoming academic year, with texts, reading assignments, and other details about requirements of the course, wherever possible. Students are welcome to write to or call the office for a copy of this handbook.

Not all of the following areas will necessarily be represented by course offerings in any one year.

- 26-500. Scholarship and the Profession**
- 26-501. Tutorials**
- 26-505. The English Language and Linguistics**
- 26-510. Literature of the Old English Period**
- 26-515. Literature of the Middle English Period**
- 26-520. Literature of the Renaissance**
- 26-525. Renaissance Drama**
- 26-530. Literature of the Restoration Period**
- 26-535. Literature of the Eighteenth Century**
- 26-540. Literature of the Romantic Period**
- 26-545. Literature of the Victorian Period**
- 26-550. Literature of the Twentieth Century**
- 26-555. Literature of the United States**
- 26-560. Literature of Canada**
- 26-565. Post-Colonial Literature**
- 26-570. Literary Genres: Poetry**
- 26-575. Literary Genres: Drama**
- 26-580. Literary Genres: Fiction**
- 26-585. Literary Genres: Criticism/Cultural Studies**
- 26-591. Creative Writing Seminar A**

The Creative Writing Seminar A is the capstone in Windsor's English program in Creative Writing. Its aim is to assist you, who have been chosen to participate in it as highly talented serious students, to become writers of distinction. The seminar will be run primarily as a workshop, where we read and discuss work-in-progress. There will also be occasional assigned reading and writing exercises, and guest speakers, for your challenge and inspiration.
- 26-592. Creative Writing Seminar B**

The Creative Writing Seminar B is a continuation of Seminar A as the capstone in Windsor's English program in Creative Writing. (Pre-requisite: 26-591 or portfolio approval).
- 26-596. Composition Pedagogy: Theory and Practice**

(Required for Graduate Assistants assigned to teach 26-100.)

**26-794. Creative Writing Project**

**26-797. Thesis/Project**



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## GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH (GLIER)

### ENVIRONMENTAL SCIENCE: COURSES

**68-550. GLIER Multidisciplinary Graduate Seminar**  
This course will be team-taught by core GLIER faculty who will be responsible for organizing seminar modules in their area of research expertise. Modules will include external speakers and encompass lectures and discussions utilizing a multidisciplinary approach to environmental research, and its role in developing ecosystem-based management decisions that affect large lakes and their watersheds. Students are expected to participate in discussions, prepare and deliver critiques of seminars, and present a seminar. (Required of all GLIER graduate students.) (2 hours per week for 2 semesters.) (6.0 credit course.)

**68-570. Environmental Research Proposal**  
A course aimed at developing proposal and grant writing skills for the academic environment. Students will prepare an original research proposal based on their research topic and defend it publicly. Students will engage in grant writing exercises, developing skills typical of those required by major funding agencies. Effective oral presentation skills will be developed. (Required of all M.Sc. students.) (2 hours per week.) 3.0 credit course.)

**68-680. Multiple Stressors and Environmental Modelling**  
A course aimed at developing an understanding of the nature of interactive, multiple stressors on large watersheds and lakes. Stressors considered will include chemical contaminants, nutrient enrichment, species invasions, climate change, population harvesting and land use changes. Students will model and gain appreciation for how single and interactive stressors affect large lakes and their watersheds, and how confounding issues can be isolated and explored. Students are expected to prepare and participate in critiques of the published literature, and contribute an original essay that explores these issues. (Required of all GLIER Ph.D. students.) (2 hours per week.) (3.0 credit course.).

**68-797. Thesis**

**68-798. Dissertation**

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## FACULTY OF GRADUATE STUDIES: GENERAL COURSES

**The Theory and Practice of University Teaching**  
This is an introductory course designed for graduate students to enable participants to perform more effectively as university teachers, as seminar leaders, as in-service trainers, and as public speakers. Empirical principles of learning and teaching will be introduced that are appropriate to the university classroom. Educational research will guide the approach taken in the course and will be used as the theoretical basis for course content. This course is a non-credit course and, upon successful completion, will appear on the student's transcript.

*The following course will be open to students in various disciplines.*  
**01-500. Current Issues in Argumentation Theory**  
This course will introduce students to the current leading theories and theoretical controversies in argumentation theory. It will do so from a variety of perspectives, including the logical, the dialectical and the rhetorical. It will cover such topics as rhetorical vs. epistemic uses of argument, the use of ideal models in argumentation analysis, the current state of fallacy theory, relations of argumentation theory to other fields, such as law, computer science, philosophy. Prerequisites: This graduate course requires that the student have completed an undergraduate degree. Normally, the student will have completed at least two undergraduate courses in such areas as logic (formal or informal), critical thinking, argumentation, theory of argument, rhetoric, or dialectic. (Prerequisites: permission of instructor.)

*The following course is offered through the Humanities Research Group and the Office of the Dean of the Faculty of Graduate Studies.*  
**09-599. Interdisciplinary Master's Seminar**  
This course will offer graduate students in English, History, Philosophy, Political Science, Psychology, Sociology, Visual Arts, and any other graduate program with a humanities component, the opportunity, in the course of their intensive, discipline-oriented training, to benefit from an interdisciplinary experience. Topics will vary from year to year (Offered over two terms.)

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## HISTORY: COURSES

All of the following courses will not necessarily be offered in any one year.

### 43-503. Modes of Historical Interpretation

This course introduces students to a variety of methods and theories currently used to advance historical explanation. Particular attention will be paid to the role of narrative, the place of the social sciences, and the complexities of race, gender, ethnicity, and class in historical writing. Readings will also address the problem of synthesis, post-modernism and the relationship between history and public policy. This course also stresses the development of skills in critical reading and analytical writing.

### 43-504. Research Methods

This course introduces students to the range of methods and approaches to historical research, and to the problems associated with interpreting various kinds of sources. Students will identify and establish a research problem, in which they define the questions to be posed, and begin to move from broad to narrow approaches to their topic. They will discover and evaluate accessible sources of evidence, and at the same time develop an appropriate methodological and interpretive framework for a specific research project.

### 43-506. Studies in the History of Sexuality

This course will provide a thematic approach to the foundations of Western attitudes towards sexuality, especially as they developed in premodern Europe. The complex interweaving of ancient ideas, medicine, Christian law and theology, and popular practices and beliefs will be explored. This course is problem oriented and will explore some of the theoretical issues pertaining to the historical study of human sexuality.

### 43-507. Studies in the History of Women and Gender

This course examines the historiography and theory of these two interrelated fields since 1970. It explores the themes and approaches in early studies of women's organizations, labour, and sexuality; the later growth of attention to differences of culture and power among women; and the more recent emergence of poststructuralism and the study of the interrelation of gender, class, and race. Readings will range across time periods and national boundaries but with an emphasis on the U.S. literature.

### 43-508. Studies in the History of the Book and the Culture of the Written Word

This course will provide an introduction to the historical problems encountered and interpretive possibilities revealed when books (both artefacts and texts) become the focus of inquiry. Ranging broadly through a variety of disciplinary approaches to manuscript and print cultures on both sides of the Atlantic, we will consider such questions as the complex uses of literacy, and the extent to which technological transformations such as the printing press or the computer have determined literary and cultural change. Studies of the book trades (printing, bookselling, journalism, publishing of all kinds) will be used to illuminate changes in religious, scientific, scholarly, literary and other aspects of the cultures (from medieval to postmodern) in which they flourish.

### 43-509. Studies in Canadian Social History

The course discusses approaches, methods, and debates in the writing of social history in English Canada since 1970. Topics discussed include historiographical debates over the writing of a "national" history, the writing of labour and working class history, women's history, ethnic and immigration history, the history of sexuality, regional history, and family history. How the categories of class, gender, race, ethnicity and sexuality have been incorporated into the writing of Canadian social history is a focus of consideration.

### 43-510. Studies in Postcolonial History

This course evaluates important works of history and theory written from a postcolonial perspective. It focuses on novel approaches to studying people whose modern experience began as subordinate subjects of the West's colonizing projects. The course will also consider the influence of postcolonial scholarship on contemporary historiography in general. (2 lecture hours a week.)

### 43-511. Modernity

This course addresses themes in the history of modernity, the lived experience of the capitalist, scientific and technological revolutions over the last three hundred years. Focusing primarily on the years from 1800-1950s, this course will begin with literature on the contemporary ideas of "being modern" in North America and Europe and the critiques of modernity by social theorists such as Marx, Gramsci and Weber. It will then turn to the historical literature on modernity, ideas of the modern and their impact on areas such as politics, the state, the workplace, economic development, education, colonial relationships, the environment.

### 43-513. Class in the Anglo Atlantic

This course addresses the ways in which the concept of class has influenced our understanding of the past, particularly in relation to the history of working people. It reviews the "new" labour history that emerged in British and North American history beginning in the 1960s, and documents the ways in which the history of identities (race, ethnicity and gender) and postmodernism have impacted the study of class. The course examines the rise of capital and labour from their roots on the farm and plantation and in the craftshop through to modern industrial society and the contemporary effects of deindustrialization and globalization. The course furthermore scrutinizes not only the *history* of that experience but also the *theoretical* and *historiographical* content of class studies. (2 lecture hours a week.)

**43-597. Selected Topics in History**

**43-598. Selected Topics in History**

**43-796. Major Paper**

A sophisticated scholarly essay, normally amounting to some 40-60 pages, incorporating research on primary sources (in most cases), and written under the supervision of two members of the graduate faculty, a supervisor and a second reader. There will be a public oral examination. Students are advised that they may be required to have proficiency in a language other than English in order to do their research.

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## KINESIOLOGY: COURSES

All courses listed will not necessarily be offered in any given term. All courses are three hours a week unless otherwise noted.

### 95-500. Sport Leadership

A survey course using the current research and literature relating to leadership in administrative environments. Several leadership theories will be reviewed and analyzed. Various models of leadership will be discussed relative to the sport administration environments.

### 95-501. Legal and Human Rights Issues in Sport Management

An analysis of the research and professional practice related to the role of legislation and litigation as they relate to sport and physical activity programs and services and participation. Specific emphasis will be placed on the issue of human rights, covering topics including legislation and case study analyses from the sport management domain.

### 95-502. Organizational Behaviour in Sport Organizations

An analysis of the interdependent nature of the social/psychological components of organizational behaviour. Special reference will be made to individual and group behaviour in terms of the organizational effectiveness of sport organizations.

### 95-503. Sport Marketing

An analysis of the research and literature related to the marketing of sport and physical activity programs and services. Specific emphasis will be placed on the review and application of sport marketing research, an overview and application of the related marketing terms and the development of a marketing plan for a sport organization.

### 95-504. Advanced Topics in the Psychology of Sport & Exercise

An analysis of the research and literature related to the psychological phenomena influencing the participants in the sport and exercise situation. Topics include specific sport/exercise intervention techniques, measurement issues and social psychological aspects of sport and exercise.

### 95-505. Social Issues in Sport Management

Sport managers operate within a social world. This course examines current social issues and their implications for sport managers. Issues include the impact of various institutions on sport management (e.g., sport, government, economics, media, education), as well as the relationship between sport management and various power relations in society (e.g. race, gender, class, age, and physical ability).

### 95-506. Crises, Politics and Commercialism in the Modern Olympic Movement

This course focuses on two dimensions: (1) the study of three persistent problems and issues surrounding the history of the Modern Olympic Movement (crises, politics, commercialism), and (2) individual independent research on a course-related topic for which the greater amount of evidence exists in primary documents housed in various regional archives.

### 95-507. Quantitative Analysis in Kinesiology

The course introduces students to some of the most commonly employed statistical techniques in kinesiology. The content requires a basic background of elementary statistics and mathematical principles. Through classroom discussions, hands-on computer exercises and assignments, students are expected to develop essential understanding of quantitative data analysis techniques and provide interpretations and draw conclusions based on statistical findings drawn from those analyses. (Pre-requisite: Kinesiology Master's Student)

### 95-508.- Strategic Management in the Sport Industry

This course integrates and applies academic work studied throughout the graduate Sport Management curriculum. More specifically, it is concerned with the work of the general manager who is responsible for the overall success of the organization. Emphasis will be placed on developing skills for diagnosing and critically analysing complex problems occurring at the organizational level, as well as proposing and implementing realistic solutions to such problems within sport organizations.

### 95-510. Special Problems

Independent study conducted under the advisement of a graduate faculty member. This course cannot be used as a review of literature for thesis. (Prerequisite: consent of program committee.)

### 95-511 Group Dynamics in Sport and Exercise

The course examines the psychological factors influencing sport and exercise behaviours from a group dynamics perspective. Emphasis is placed on understanding the theoretical constructs and empirical research underlying an individual's involvement in group settings and familiarizing the student with salient group measurement issues. Topics include the impact of cohesion, group leadership, collective efficacy, and group norms in the context of sport and exercise.

### 95-522. Instrumentation and Modeling in Kinesiology

This course will be designed to expose students to methods and instruments used to collect and process data in Kinesiology research. In addition, the course will expose students to examples of modelling approaches used to represent the nervous system, muscle force generation, musculoskeletal structure and the cardiopulmonary system.

### 95-523. Applied Biomechanics of Human Performance

This seminar/lecture course will focus on the application of biomechanics concepts and measurement techniques in the study of human performance. Specific topics will reflect the interests of students and may include areas such as sports, locomotion, activities of daily living, and equipment testing and design.

**95-524. Biomechanics in the Work Place**

This seminar/lecture course will focus on applications of human performance biomechanics in the work place. Special emphasis will be placed on theoretical and practical methods of assessing work place efficiency and effectiveness while considering the comfort and safety of the worker.

**95-525. Motor Skill Acquisition**

This seminar/lecture course will examine the learning processes involved in skill acquisition by novice and experienced learners in a variety of contexts. In lab/field settings students will carry out task analysis and acquire movement observation/analysis skills.

**95-526. Motor Control of Human Performance**

This seminar/lecture course will examine the perceptual, cognitive, and neurophysiological aspects of human motor control. Different theoretical and methodological approaches will be examined and applied to the understanding of functional movements in the home, workplace, and sporting environment. Changes in the control of movement in special populations will also be examined.

**95-527. Physiological Responses to Human Movement Demands**

This seminar/lecture course will examine the acute response and chronic adaptive nature of selected physiological systems directly related to human movement. Specific topics will reflect the interests of students and may include areas such as temperature regulation and fatigue as well as current topics of interest in human movement.

**95-528. Neuromuscular Physiology**

This seminar/lecture course will examine fundamental concepts of the neuromuscular system as they relate to movement, exercise and sport. Special emphasis is placed on physiological adaptations of the neuromuscular system as a result of acute (exercise, fatigue, training) and chronic (age, disease) perturbations.

**95-562. Research Methods**

A review and appraisal of qualitative and quantitative research methods with special reference to design, data collection, analysis and generalization.

**95-590. External Graduate Course**

(Must be a course approved by the Faculty of Graduate Studies and Research).

**95-595. Selected Topics**

Topics developed by individual faculty members, based on new developments in a particular area of study. (Subject to Kinesiology Council approval.)

**95-795. Internship**

(See Graduate Internship Handbook.)

**95-797. Thesis**

**95-XXX. Independent Study** *(New PhD in Kinesiology course to be developed)*

**95-XXX. Community Internship** *(New PhD in Kinesiology course to be developed)*

**95-XXX. Doctoral seminar (must register for 6 terms)** *(New PhD in Kinesiology course to be developed)*

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## MASTER OF SOCIAL WORK AND JURIS DOCTOR (MSW/JD) - COURSES

**98-930. Law and Social Work: Advanced Practice Research Methods and Policy Analysis**  
This course prepares students to use the practitioner-researcher model in the analysis of social policy, as it relates to law, in Canada. This model includes problem formation, qualitative and quantitative research design, data analysis and interpretation, and the dissemination of findings. Students will learn to apply specific analytic frameworks and theories, drawn from law and social work, to issues of Canadian social policy. In addition, students will learn essential elements of program evaluation including needs assessment, program logic models, implementation and process evaluations, and impact evaluations. Particular attention will be given to the implications of social policy for vulnerable and oppressed populations. Credit Weight 4.0. (Crosslisted with Social Work 47-625).

**98-931. Advanced Seminar in the Theory and Practice of Social Work and the Law**  
This seminar focuses on the intersection of law and social work in theory and practice. It will prepare students to think critically about the interrelationship between law and social work, both as disciplines and professions, and to identify and analyze theoretical and substantive areas of compatibility and tension. The challenges of interdisciplinary practice will be considered, with a particular emphasis on ethical norms and the advancement of social justice. (Open to MSW/JD students only, or with the permission of both program areas.) (Credit Weight 4.0. Cross listed with Social Work 47-626).



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## MATHEMATICS AND STATISTICS: COURSES

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All courses listed will not necessarily be offered in any given year.

### *MATHEMATICS*

#### **62-510. Functions of a Real Variable I**

Lebesgue measure, abstract measure, integration, monotone and dominated convergence theorems, Radon-Nikodym theorem, Hahn decomposition theorem, Fubini's theorem,  $L_p$  spaces.

#### **62-511. Functions of a Real Variable II**

Metric spaces, topological spaces, compactness, Stone-Weierstrass and Ascoli theorems, Baire category theorem, classical Banach spaces.

#### **62-512. Functional Analysis I**

Normed linear spaces and examples, Hahn-Banach theorem, open mapping theorem, principle of uniform boundedness, weak and weak\* topologies on Banach spaces, Hilbert spaces and bounded linear operators on Hilbert spaces.

#### **62-513. Functional Analysis II**

Banach algebras and spectral theory, operator theory,  $C^*$ -algebras and their representations, elementary von Neumann algebra theory.

#### **62-520. Abstract Algebra**

Elements of group theory are explored including such topics as: the Sylow Theorems, classification of groups of low order, Jordan-Holder Theorem, solvable groups, nilpotent groups, groups in terms of generators and relation, representations of groups, basic operations on representations, orthogonality relations

#### **62-521. Ring Theory and Modules**

This course is designed to introduce students to the structure theory of general rings and their modules. It will provide an appropriate foundation for more advanced graduate material in algebra at the doctoral level and will be an excellent preparation for doctoral comprehensive examinations. Topics covered will include: semisimple rings, Wedderburn-Artin Theorem, modules over a principal ideal domain, projective, injective and flat modules, introduction to homology theory.

#### **62-523. Lie Algebras**

Engel's Theorem, Lie's Theorem, criterion for semi simplicity, root space decomposition, universal enveloping algebra, PBW basis, representation theory, finite dimensional modules, Harish-Chandra's Theorem.

#### **62-525. Matrix Algebra and Analysis**

Aspects of measure theory and probability, convergence theorems for integrations and expectations, moments and inequalities, construction of Lebesgue-Stieltjes measure, Riemann-Stieltjes integral, comparison of Riemann and Lebesgue integrals, introduction to complex variable, contour integration, characteristics functions, elementary theorems on linear and matrix algebra, generalized and conditional inverses, distributions of quadratic forms. This course is designed for graduate students in Statistics.

#### **62-530. General Topology**

Elementary concepts of topology, product and quotient spaces, continuity and homeomorphisms, nets and filters, separation and countability, compactness, connectedness.

#### **62-551. Advanced Linear Programming**

By presenting results and their proofs, the student will acquire a solid understanding of the theory, algorithms and applications of linear programming. This course is a prerequisite for more advanced courses on integer programming, combinatorial optimization and networks flows. Topics emphasized include: formulations of linear programming problems, convex sets and convex functions, separation theorem, Farkas' lemma, duality theory, economic interpretation of duality, optimality conditions, primal and dual simplex algorithms, cycling, sensitivity analysis, interior-point methods and central path, primal-dual methods, convergence results.

#### **62-552. Nonlinear Programming**

This course will provide an introduction to the field of nonlinear programming. By presenting results and their proofs, the student will acquire a solid understanding of the theory behind most algorithms for solving nonlinear optimization problems. He/she will also acquire the knowledge and skills needed to conduct research in this area. Topics covered will include: unconstrained optimization, necessary and sufficient conditions for optimality, convex sets and convex functions, steepest descent method, Newton's method, conjugate gradient methods, quasi-Newton's methods, separation theorem and Farkas' lemma, Karush-Kuhn-Tucker conditions, constraint qualification conditions, duality theory, Barrier methods, and quadratic programming.

#### **62-553. Integer Programming**



This course will provide the student with a rigorous introduction to the field of integer programming. Topics covered will include: modelling with integer variables, elements of computational complexity theory, elements of polyhedral theory, total unimodularity, branch and bound methods, cutting plane methods, implicit enumeration, Bender decomposition, dynamic programming, lagrangian relaxation, knapsack problems, set covering/packing/partitioning problems, heuristic methods.

#### **62-554 Combinatorial Optimization**

This course will provide a rigorous introduction to combinatorial optimization. The student will develop a solid understanding of the theory, algorithms and applications of these problems and their connections to integer programming, linear programming and complexity theory. Topics will include: formulation of combinatorial optimization problems, polytopes and polyhedra, elements of computational complexity theory, shortest paths, bipartite and non-bipartite matchings, max-flow min-cut theorem, multi-commodity flow problems, clique and coloring problems, perfect graphs, traveling salesman problem, spanning trees, matroids.

#### **62-561. Partial Differential Equations**

First-order equations, classification of second-order equations, canonical forms and general solutions of second-order equations, diffusion equations, Laplace equations, the maximum principle and uniqueness for the Dirichlet problem, wave equations, Riemann's method for linear hyperbolic equation, Green's functions and transform methods.

#### **62-568. Numerical Analysis I**

General error analysis, direct solution of linear algebraic equations, iterative solution of linear equations, algebraic eigenvalue problems, numerical solution of a system of nonlinear equations, error analysis.

#### **62-569. Numerical Analysis II**

Interpolation and approximation, numerical integration and differentiation, finite differences. Numerical solution of ordinary and partial differential equations using finite differences.

#### **62-598. Special Topics**

#### **62-795. Seminar**

Presentations from graduate students, faculty and visiting researchers on various research topics of mathematics and statistics. All graduate students are expected to attend each and every seminar; however students must attend no fewer than 75 percent of all seminars. Students must register in this course in each term of full-time registration in the M.Sc program. This course will be graded on a PASS/FAIL basis.

#### **62-796. Major Paper**

#### **62-797. Thesis (M.Sc.)**

### **STATISTICS**

#### **65-540. Theory of Probability**

Basic probability model, random variables and their distributions, expectation, convergence of random variables and their distributions, independence and conditional dependence. Zero-one laws, characteristic functions, generating functions, Law of large numbers, Central Limit Theorem.

#### **65-541. Stochastic Processes**

Discrete and continuous time Markov processes, renewal theory, branching processes, Brownian motion.

#### **65-542. Advanced Mathematical Statistics**

A review of probability theory, transformations and expectations, common families of distributions, inequalities and identities, properties of a random sample, data reduction and best estimation strategies, asymptotic approximation.

#### **65-543. Statistical Inference**

Measure of performance, pure significance test and formal hypothesis testing, interval estimation, asymptotic evaluations, analysis of variance and regression, analysis of categorical data.

#### **65-544. Multivariate Analysis**

This course is aimed at giving theoretical and methodological background on inference procedure for the analysis of multivariate continuous data mainly under the assumption of normality.

#### **65-546. Statistical Data Analysis**

This course takes a computer-oriented approach to equip students with the experience of data analysis, beginning with designing of experiment to presentation of results. Depending on the background of the students, different topics will be emphasized.

#### **65-548. Non-parametric Statistics**

Nonparametric tests including Wilcoxon, Mann-Whitney, Smirnov, Fisher's exact test, Cox and Stuart test for trend, runs test. Estimation. Theory and applications.

#### **65-549. Discrete Multivariate Analysis**

This course is aimed at giving theoretical and methodological background for the analysis of discrete data mainly in the form of contingency tables. Other discrete models as part of the generalized linear models may be covered.

#### **65-550. Generalized Linear Models**

This course is aimed at giving theoretical and methodological background for the analysis of discrete or continuous data using the generalized linear models and other semi-parametric models where full distributional assumptions cannot be justified.

#### **65-552. Experimental Design**

Factorial designs with and without interactions, randomized block, Latin square, balanced incomplete block, nested design, confounding factorial and other designs. Fixed, random and mixed models.

#### **65-554. Theory of Sampling and Surveys**

Sampling methods including simple random, stratified, cluster, PPS and multistage, ratio and regression estimates. Theory and applications.

#### **65-555. Regression Analysis**

Simple and multiple linear regression, inference on regression parameters, residual analysis, stepwise regression, polynomial regression, diagnostics and remedial measures for multicollinearity and influential observations, weighted least squares, logistic regression, nonlinear regression.

#### **65-557. Large Sample Theory**

This course will present the basic large sample theory with a minimum coating of abstraction and at a level with the usual program in statistics and applied statistics. The main objective is to present the essentials of large sample theory of statistics with a view toward its application to a variety of problems that generally crop up in other areas. Topics to be covered will include: mathematical background, stochastic convergence, weak convergence and central limit theorems, asymptotic behaviour of estimators and test statistic, multivariate extensions, bootstrapping.

#### **65-558 Sequential Analysis**

This course will equip graduate students in Statistics and Biological Sciences with a firm knowledge of the increasingly important sequential analysis methodology. Both theoretical and practical aspects of the sequential analysis applied to medical clinical trials and to biological studies will be covered in this course. Methodologies for designing and analyzing sequential clinical trials using both fully and group sequential methods: permuted block design, sequential biased coin design, Wald's SPRT procedures, O'Brien-Fleming and Pocock group sequential procedures, alpha- and beta-spending function approach, Whitehead's triangular tests, and post-trail estimation methods. Software such as SAS and Splus will be used for analyzing real and simulated trials.

#### **65-559. Topics in Statistics**

Topics offered may include queueing theory, statistical quality control, statistical consulting, survival analysis, time series analysis, decision theory, and Bayesian analysis.

#### **65-795. Seminar**

Presentations from graduate students, faculty and visiting researchers on various research topics of mathematics and statistics. All graduate students are expected to attend each and every seminar; however students must attend no fewer than 75 percent of all seminars. Students must register in this course in each term of full-time registration in the MSc/PhD programs. This course will be graded on a PASS/FAIL basis.

#### **65-796. Major Paper**

#### **65-797. Thesis (MSc.)**

#### **65-798. Dissertation (PhD.)**

### **ACTUARIAL**

#### **69-501. Probability for Risk and Actuarial Science**

Topics include discrete and continuous probability univariate and multivariate distributions, conditional and marginal distributions. Moments. Generating functions. Transformation of random variables. Order Statistics. Central Limit Theorem. Course is restricted to students in Master of Actuarial Science. (Prerequisite: Integral Calculus.)

#### **69-502. Financial Mathematics, Theory of Interest**

Topics include interest rates, force of interest, equations of value, annuities, amortization, bonds, cash flows, yield, rate of return, term structure, forward interest rates, spot rates, duration, convexity, immunization,. Course is restricted to students in the Master of Actuarial Science program

#### **69-503. Derivatives Markets I**

Topics include financial derivatives, short selling, European and American options, hedging, arbitrage, forwards, futures, swaps, bond price models, binomial model, binomial model. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-501, 69-502.

#### **69-504. Derivatives Markets II**

Topics include Black Scholes option pricing, exotic options, Brownian motion, Ito integrals. Stochastic models. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-503.

#### **69-505. Life Contingencies I**

Topics include life contingencies, survival distributions and life tables, life annuities, net premiums, premium reserves. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-502.

**69-506. Life Contingencies II**

This course builds on the foundational life contingencies knowledge developed in 69-505 and extends into advanced topics in the field. Topics include advanced life contingencies, risk theory, survival models, construction of mortality tables. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-505.

**69-507. Special Topics in Actuarial Science**

This course allows students to select and explore in depth relevant topics of interest. Topics selected may include areas such as: loss models (severity models, frequency models, aggregate models, losses, risk measures, empirical models, parametric models, failure time, loss distributions), Bayesian analysis, simulation, etc. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-501.

**69-510. Microeconomics**

This course provides an introduction to microeconomics , including the tools necessary to begin to understand and evaluate how resources are allocated in a market economy. Specific topics include how markets function, theories of the business firm, of consumer behaviour and of income distribution, supply and demand, the economic roles of labour unions and government. This course is restricted to students in the Master of Actuarial Science program.

**69-511. Macroeconomics**

This course provides an introduction to macroeconomics with an emphasis on measuring and explaining economic aggregates such as the GDP and the level of prices and employment. Topics include the role of money and financial institutions, the impact of international trade, the policy options available to governments for coping with inflation and unemployment. This course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-510.

**69-520. Regression and Time Series**

This course introduces regression and time series analyses. Topics include multiple linear regression, least squares, model fitting, estimation, testing, matrix formulation, indicator variables, logistic regression, residual analysis, prediction intervals, times series, autoregressive models, moving average models, ARIMA models, fitting models, estimation and forecasting. Course is restricted to students in the Master of Actuarial Science program. Prerequisite: 69-501.

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## NURSING: COURSES

Not all of the courses listed below will necessarily be offered in any one year.

### 63-530. Advanced Health Assessment, Diagnostics, and Therapeutics of the Oncology/Palliative Patient I (*Part 1*)

This course prepares Registered Nurses with advanced skills in health assessment, diagnostics and therapeutics in preparation to provide holistic care to individuals who have experienced alterations in their physical health from cancer treatment and/or may also to individuals who are palliative. Students will learn through lectures, readings, and simulation in the laboratory, learn and practice performing a holistic health history and the techniques of inspection, percussion, palpation and auscultation for systematic health assessment of individuals

### 63-531. Leadership and Management in Oncology/Palliative Care Settings

This course prepares Registered Nurses who work across the continuum of cancer care for advanced practice and leadership roles. Course content will focus on the examination and critical appraisal of concepts and theories of leadership, research, management, and education within the context of oncology and palliative nursing environments. Emphasis will be placed on organizational and change theories, professional practice, decision-making and governance models, power and social justice concepts. Strategies for knowledge transmission and information system development will be appraised. Note: This course is equivalent to 63-596; thus, students who take 63-596 will not be eligible to take this course for credit.

### 63-532. Advanced Health Assessment, Diagnostics, and Therapeutics of the Oncology/Palliative Patient II (*Part 2*)

This course is the second of two advanced health assessment, diagnostics and therapeutics courses of the Oncology/Palliative diploma that are designed to prepare Registered Nurses with advanced skills to provide holistic care to individuals who have experienced alterations in their physical health from cancer treatment and/or may also be in need of palliative care. Students will learn through lectures, readings, and simulations, learn and practice performing a holistic health history along with advanced techniques in inspection, percussion, palpation and auscultation for systematic health assessment of individuals.

### 63-533. Interprofessional Psychosocial Oncology: Introduction to Theory and Practice

This course is required for the graduate diploma in Advanced Practice Oncology/Palliative Care. It is also open to other students from any discipline enrolled in Masters of PhD program to take as a graduate elective. It provides graduate students with an introduction to the field of psychosocial oncology. Emphasis is placed on understanding and interpreting the experience of cancer informed by theory, evidence and illness narratives. This course also emphasises an understanding of the illness experience and assists the student to assess distress and coping from a family centred perspective. This course draws on a case-based, narrative format and provides opportunities to learn in small groups of interprofessional learners drawn from across Canada.

### 63-550. Pathophysiology for Nurse Practitioners

Examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. (Prerequisite or co-requisite: 63-581.) (3 hours per week.)

### 63-552. Primary Health Care Nurse Practitioner Roles and Responsibilities

Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies ( research, leadership, collaboration, and health and social policy). (Prerequisites or co-requisites: 63-581and 63-583.) (3 hours per week.)

### 63-554. Evidence-Based Practice (EBP) for Advanced Practice Nursing (APN)

This course provides students with the knowledge and skills required to identify and use best evidence in advanced practice roles. The course focuses on developing a relevant evidence-based practice question, and searching appropriate evidence resources. Frameworks for the critical appraisal of quantitative and qualitative studies will be critiqued. Issues related to influencing practice and health outcomes through evidence, at the level of the individual practitioner and the health care organization, are addressed. This course will explore paradigms and theories that inform knowledge development and knowledge transfer. The foci of the course are the exploration, critical analysis, and application of concepts. Challenges and strategies related to addressing complex health care system issues through evidence, at the level of the individual practitioner and the health care organization, are addressed. (Prerequisites: 63-581 and 63-583.)

### 63-556. Research Utilization Project: Evidence Based Decision Making in Health Care: Integrating Knowledge into Advanced Practice

This course provides students with the knowledge and skills required to identify and use best evidence in advanced practice roles. The course focuses on developing a relevant evidence based practice question, and searching appropriate evidence resources. Frameworks for the critical appraisal of quantitative and qualitative studies will be critiqued. Learning is facilitated through seminars, and workshops to address a question emerging from their own practice. Issues related to influencing practice, and health outcomes through evidence, at the level of the individual practitioner and the health care organization are addressed. (Prerequisite: COUPN Primary Health Care Nurse Practitioner Certificate)

### 63-557. Advanced Health Assessment and Diagnosis I

Differentiate concepts and frameworks essential to advanced health assessment, clinical reasoning, and diagnosis in advanced nursing practice. Apply clinical, theoretical, and scientific knowledge in comprehensive and focused health

assessment, including history taking, physical examination, diagnostic reasoning, and interpretation for the individual client's diagnostic plan of care. (Prerequisites or co-requisites: 63-550 and 63-581.) (3 hours seminar per week; 6 hours clinical per week.)

**63-558. Advanced Health Assessment and Diagnosis II**

Integrate conceptual frameworks integral to advanced health assessment, clinical reasoning, and diagnosis in advanced nursing practice. Demonstrate substantive initiative, responsibility, and accountability in complex decision making for individual clients, groups, and/or communities within the nurse practitioner scope of practice. (Prerequisites or co-requisites: 63-557 and 63-581.) (3 hours seminar per week; 6 hours clinical per week.)

**63-561. Therapeutics in Primary Health Care I**

Critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. Develop, initiate, manage, and evaluate therapeutic plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles. (Prerequisites or co-requisites: 63-557, 63-581 and 63-583.) (3 hours seminar per week; 6 hours clinical per week.)

**63-562. Therapeutics in Primary Health Care II**

Integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. Demonstrate substantive initiative, responsibility, and accountability in complex decision making. (Prerequisites or co-requisites: 63-558, 63-561, 63-581, 63-582 and 63-583.) (3 hours seminar per week; 6 hours clinical per week.)

**63-570. Counselling Process in Nursing**

Development and refinement of counselling skills with an emphasis on human relationships and nursing strategies that facilitate health. Experiential learning will be implemented to bring a balance between counselling theory/research and applied counselling knowledge.

**63-572. Women and Health**

An analysis of health issues of Canadian women from a holistic woman-centered perspective to include geographical, sociocultural and political variables that impact women's health.

**63-576. Management of Human Resources in Nursing**

A study of concepts, theories, and practices that will assist nurse leaders to develop effective approaches to human resource management in nursing education and service settings.

**63-578. Seminar in Current Nursing Issues**

An historical and futuristic examination of the critical issues facing the nursing profession and discipline. Considering the practice orientation of nursing, students will explore issues related to education, practice, discipline, and professionalism.

**63-580. Selected Readings in Nursing**

Intended for students with a special interest in and knowledge of a specialty area in nursing. To explore theory and research related to human responses and adaptations to alterations in health, or health promotion and illness prevention with selected client populations. (To be taken only with permission of the School.)

**63-581. Theoretical Foundations of Nursing**

The focus of this course is theory exploration in nursing. Beginning with the theoretical evolution of the discipline of nursing, students progress to issues related to development of theory in a practice discipline. Analysis, evaluation, and comparison are made of selected nursing conceptual models/theories and their major concepts. The contributions of the conceptual models to practice and research are investigated.

**63-582. Advanced Statistics**

An advanced course with a focus on multi-variate analysis. Topics include ANOVA, MANOVA, regression analyses, critique of statistical analyses of research articles, and computer data analysis.

**63-583. Research Methods in Nursing**

Students will examine diverse approaches to scientific inquiry in nursing. Within selected research paradigms, students will explore design, process, and evaluation techniques. Models for research analysis will be explored. Opportunities will be provided for students to develop a research proposal to gain solutions to nursing problems.

**63-589. Summer Institute of Clinical Health Research**

This intensive one-week Summer Institute will provide participants (i.e. graduate students, clinicians, and academics from various health related fields) with 35 hours of in-depth exploration and discussion of the principles and applications of clinical health research. Participants will be engaged by a team of experts in discussions pertaining to the understanding and applications of topics such as qualitative research and evidence based practice, the use of mixed methods in clinical health research, epidemiologic research designs, clinical trials, and statistical modeling techniques in clinical health research. Other topics will include successful grant writing, running a successful research program, and ethical issues in clinical health research. (Pre-requisites: Basic Research and biostatistics course(s); Permission of instructor)

**63-592. Health of Individuals, Families and Groups**

The focus of this course is excellence in health care delivery for individuals, families, and groups across the lifespan. Students will critically appraise conceptual frameworks and the empirical research underlying health promotion, health adaptation and risk reduction for individuals, families, and groups. Students will be prepared to influence client care and participate in research, education and policy activities related to advanced practice nursing and health care for diverse

populations

**63-594. Community and Population Health**

This course will examine the conceptual frameworks and empirical research underlying health promotion, health adaptation and risk reduction for communities and populations. The course engages the student in using advanced problem-solving , critical thought, and research to develop a comprehensive understanding of the determinants of the health of populations and their complex interaction. Students will have the opportunity to appraise the relationships among the determinants of health, decision making, policy, and legislation at local, provincial, national and international levels.

**63-595. Integrative Practicum in Primary Health Care**

Synthesize competencies essential to advanced practice nursing to provide primary health care for clients across the life span. Demonstrate autonomy in decision-making, and critical analysis of organizational and system issues that influence scope of practice, professional accountability, and outcomes. (Prerequisites: All PHCNP courses; 63-581, 63-582 and 63-583.) (3 hours seminar per week; 32 hours clinical per week.)

**63-596. Theoretical Foundations of Leadership**

This course will focus on the examination and critical appraisal of concepts and theories of leadership, research, management, and education within the context of nursing and dynamic health care systems. Emphasis will be placed on organizational and change theories, professional practice, decision making and governance models, power and social justice concepts. Strategies for knowledge transmission and information system development will be appraised.

**63-597. Innovations in Nursing Leadership**

This course focuses on the application of leadership and organizational theories and research that support excellence and innovation in professional nursing practice, education, and workplace environments. Emphasis will be placed on the planning, implementation, and evaluation of health systems, and human resource management. Students will examine issues pertaining to operations management, including finance, quality and risk management, information systems development and policy development. Students will be prepared to formulate innovative strategies to influence current policy and legislation that impact nursing practice, education, health care systems, and the health of Canadians.

**63-599. Clinical Judgment in Nursing Practice**

Students will select an area of clinical interest and apply theories and research in a practice setting. Using their expanded theoretical base, students will conduct comprehensive assessments of clients (individuals, families, groups, populations and/or communities) and will implement appropriate intervention strategies and evaluation protocols. Students will validate their conceptual model of nursing care.

**63-797. Thesis Option**

Before writing the thesis, the student must meet with the Master's committee to obtain approval of the thesis investigation. Permission will only be granted when the student has shown sufficient preparation and competence to carry out the thesis proposal. Upon completion, each candidate will be required to make a satisfactory oral presentation and defense of the thesis.



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## PHILOSOPHY: COURSES

### GROUP A

*Note:* Students may receive credit for more than one offering of a course in Group A provided that the emphasis is sufficiently different. Thus, for example, credit may be received for both "34-570 Recent German Philosophy: Arendt" and "34-570 Recent German Philosophy: Habermas" where these are entirely distinct course offerings.

### 34-520. Topics in Ethics and Value Theory

### 34-521. Topics in Social and Political Philosophy

### 34-522. Topics in Environmental Philosophy

The course will focus on the conceptual foundations of the human relationship to the natural and built environment. The course may adopt either an historical or contemporary emphasis depending on the decision of the instructor. (May be repeated for credit if content changes and with permission of the instructor.)

### 34-530. Topics in Gender and Sexuality

The course will focus on the philosophical implications of the impact gender and sexuality have on major epistemological, scientific, normative, and political problems. The specific focus of each year's class will be determined by the instructor. (May be repeated for credit if content changes and with permission of the instructor.)

### 34-526. Legal Philosophy

The objective of this course is to introduce the student to contemporary issues concerning the philosophy of law. Particular emphasis will be placed upon the presupposed relation of concepts to society. The course will examine such issues as the difference and relation of legitimacy to legality, the relation of legal analysis to social needs, the relation of morality and ethicality to the content of legal rules and legal reasoning (Pre-requisite: Final Year of Honour's B.A or M.A. Philosophy students only.) (Cross-listed with 34-426)

### 34-550. Topics in Mind or Knowledge

### 34-560. Movements and Figures in Argumentation Theory and Informal Logic

The course will focus on selected contemporary movements and figures in Argumentation Theory and Informal Logic. The movement and figure studied in any given year will be determined by the latest developments in the field.

### 34-561. Problems in Argumentation and Informal Logic

### 34-570. Recent German Philosophy

(Cross-listed with 34-470.)

### 34-571. Recent French Philosophy

(Cross-listed with 34-471.)

### 34-572. Recent British Philosophy

(Cross-listed with 34-472.)

### 34-573. Recent American Philosophy

(Cross-listed with 34-473.)

### 34-577. Topics in Continental Philosophy

### 34-580. to 34-584. Special Topics

### GROUP B

The following course must be taken by all M.A. students:

### 34-590. Departmental Seminar: The History of Philosophy in Perspective

The aim of the seminar is to deepen students' sensitivity to the history of philosophy and help prepare them for the Master's examination in Philosophy. Each year a specific philosophical theme is traced through a number of key figures in the history of thought.

### GROUP C

### 34-796. Major Paper

### 34-797. Thesis

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## PHYSICS: COURSES

Not all of the courses listed below will necessarily be offered in any one year.

- 64-510. Seminar for M.Sc. Students**  
In order to receive credit for this course, a student should attend the weekly departmental seminar throughout M.Sc. studies and present a minimum of one seminar on a topic approved by the Seminar Coordinator.
- 64-520. Classical Electrodynamics**  
Radiation by moving charges, synchrotron radiation, bremsstrahlung, scattering of radiation, multipole fields, radiation reaction.
- 64-540. Theory of Particle Scattering**  
Classical theory of scattering. Formal quantum theory. The definitions of cross sections, transition probabilities and related concepts. The Born approximation, phase shifts.
- 64-542. Atomic and Molecular Processes I**  
Atomic/molecular beam methods and techniques. Collision phenomena in atomic and molecular scattering, including elastic, inelastic and reactive scattering, excitation, ionization, and charge exchange. Detailed discussion of the experimental results and their interpretation in terms of interatomic/ molecular forces and potentials.
- 64-543. Atomic and Molecular Processes II**  
A variety of topics in electron and photon collisions highlighting current advances in these fields and including total and differential elastic and inelastic scattering of electrons and positrons, resonances, polarization, coherence and correlation effects, post-collision interactions, photon-stimulation spectroscopy. (Prerequisite: 64-542.)
- 64-544. Theory of Atomic Structure and Atomic Spectra**  
Rotation matrices, 3n-j coefficients and graphical techniques for angular-momentum coupling, irreducible tensor operators, the Wigner-Eckart theorem and applications, the density matrix, interactions of atoms with external fields.
- 64-546. Molecular Spectroscopy**  
Diatomic molecules, Born-Oppenheimer approximation, adiabatic potentials, Hund's coupling cases, rotational, vibrational, and electronic states and associated spectra. Applications of group theory to the structure and spectra of polyatomic molecules.
- 64-550. Advanced Quantum Theory I**  
General principles, representations and transformation theory. Approximation methods. Many-body problems and identical particles.
- 64-551. Advanced Quantum Theory II**  
Number representations and second quantization. Dirac equation. An introduction into quantum electrodynamics and the electro-weak theory. (Prerequisite: 64-550.)
- 64-560. Solid State Physics I**  
Application of group theory to condensed matter physics: the study of point groups, Bravais lattices and space groups. Inverse lattice with applications to scattering phenomena.
- 64-563. Special Topics in Physics**  
Advanced topics in contemporary physics not normally covered in other courses. (May be repeated when the topic is different.) (Prerequisite: consent of instructor.)
- 64-574. General Theory of Relativity**  
The principle of equivalence, general co-variance. Riemann spacetime Einstein field equations.
- 64-581. Theory and Applications of Thin Films**  
Definition of thin films and their classification; methods of preparation; elements of high-vacuum technology; thin-film formation, structure and methods of investigation; mechanical, optical, electrical properties of thin films and their application in modern technology.
- 64-584. Design and Application of Lasers**  
Stimulated emission, rate equation approach to amplification and output power calculations; Gaussian beams, stable and unstable resonators; Q-switching, mode-locking and cavity-dumping; ruby, Nd:YAG and other solid state lasers; semiconductor, gas and dye lasers.
- 64-585. Atmospheric and Environmental Physics**  
Physics of the atmosphere, general description and layering, interactions of incoming and outgoing radiations, greenhouse effect, atmospheric thermodynamics and stability, cloud physics, atmospheric dynamics, gravity waves and turbulence, atmospheric photochemistry, ozone layer, upper atmosphere, plasma and hydromagnetic effects, ionosphere, air glow and aurora.



**64-587. Applications of Electron, Ion and Atomic Beams**

Non-relativistic theory of charged particles in electric and magnetic fields. Review of matrix optics, electrostatic lenses, magnetic lenses, electrostatic and magnetic vector fields. Applications to energy and mass analysis. The Liouville Theorem and its consequences. Dense electron beams and applications.

**64-610. Seminar for Ph.D. Students**

In order to receive credit for this course, a student should attend the weekly departmental seminar throughout Ph.D. studies and present a minimum of two seminars on topics approved by the Seminar Coordinator.

**64-612, 64-613. Selected Topics in Theoretical and Experimental Physics**

These courses consist of two survey lecture series to be selected from among several which will be offered each year. Each lecture series lasts for approximately half a term. Credit may not be obtained for any survey courses in subjects in which the student has taken another graduate course.

**64-630. Statistical Physics I**

Review of thermodynamics; information theory. The many-body problem in quantum mechanics, particle number representation. Statistical (density) matrix. The perfect gas, real gases, dense plasma, applications.

**64-631. Statistical Physics II**

The theory of macroscopic quantum phenomena. (Prerequisite: 64-630.)

**64-640. Elementary Particles and Their Symmetries**

Symmetries and conservation laws, group representations, and particle multiplets; Lie groups and algebras; generators and weights of  $SU(n)$ ; the quark model; quantum chromodynamics; electro-weak interaction theory; supersymmetry; path integrals and Feynman diagrams.

**64-650. Classical and Quantum Field Theory I**

Variational principles and conservation laws and applications, field equations and their solutions. (Prerequisite: 64-551.)

**64-651. Classical and Quantum Field Theory II**

Quantization of fields; scalar, vector, and spinor fields. Quantum electrodynamics and applications; renormalization and radiative corrections. (Prerequisite: 64-650.)

**64-660. Advanced Topics in Condensed Matter Physics**

Crystal field theory in the weak and strong coupling schemes. Molecular orbitals; vibronic interactions. Electronic structure and spectra of molecular complexes. (Prerequisite: 64-551.)

**64-796. M.Sc. Major Paper**

**64-797. M.Sc. Thesis**

**64-798. Ph.D. Dissertation**

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	<b>POLITICAL SCIENCE: COURSES</b>
	All courses listed will not necessarily be offered in any given year. Courses are normally two hours a week.
	<b>45-500. Scope and Approaches to Political Science</b> A review of the state of the discipline and a survey of approaches to research. This course is mandatory, as students will focus on their major paper/thesis research design.
	<b>45-513. Federalism in Canada</b> Analysis of selected topics in Canadian federalism. Topics may include: federalism, federal/provincial relations, the social union, and the debate over the future of Quebec in Canada.
	<b>45-514. Canadian Politics: Participation and Processes</b> Analysis of selected topics in Canadian politics. Topics may include: parties, elections, voting behaviour, pressure groups, representation, new social movements, Canadian political theories, ideologies, and public opinion as measured through survey research and communication surveys.
	<b>45-521. Canadian Public Policy</b> A review of the applicability of contemporary theories of public policy-making, policy evaluation, and policy delivery within the context of the Canadian political system. May include a focus on specific areas of public policy.
	<b>45-530. Politics in the Developed World</b> An examination of the political systems of economically developed countries. Topics may include comparative government, managing ethnic conflict, new social movements, democratic development, and the development of international political and economic institutions.
	<b>45-534. American Politics and Government</b> Analysis of selected topics in American politics and government. Topics may be selected from the institutional or behavioural areas of the discipline, or may include a comparative analysis of Canadian and American politics.
	<b>45-551. Selected Topics in Contemporary Political Theory</b> This course explores one or more themes in political theory through discussions and seminar presentations. While the focus is on political themes, the readings might be drawn from other disciplines, e.g., literature, psychology, religion, history, or sociology.
	<b>45-555. Political Economy, Mass Media and Democracy</b> This course examines the linkages between media, democracy and the larger political economy. Students will research a media conglomerate; identify media roles in how governments and publics interact. Hegemony, ideology and institutional/organization analyses will bring students an integrated understanding of the role of media in a democracy.
	<b>45-560. International Organizations</b> A theoretical overview of International Organizations; the course will examine why these organizations exist, how they operate, and their impact on international affairs. The course may also focus on specific organizations, for example, the UN, the EU, ASEAN and/or the OAS.
	<b>45-561. International Relations Theory</b> A survey of recent literature on theories and methods in the study of international politics.
	<b>45-563. Canadian Foreign Policy</b> An examination of selected issues in Canadian foreign policy, chosen for the relevance in driving the contemporary research agenda. Topics may include human security, Canadian defence policy, peacekeeping, and/or Canadian aid and development policy.
	<b>45-565. International Security</b> An examination of selected topics in security. Examples of topics may include inter- and intra-state conflict, different approaches to conflict resolution, the utility of force, the causes of war, non-traditional approaches to security and/or detailed case studies of selected conflicts.
	<b>45-566. International Political Economy</b> Study of the major theoretical perspectives in international political economy as applied to such issues as multinational corporations, trade, and international development.
	<b>45-567. Islamic Political Thought</b> This course examines the rise and development of Islamic political thought from the formative period of Islam (622-661 CE) down to the contemporary era described here as the 'age of fundamentalism' (1920s – present). The focus of the course will revolve around ideas of significant Muslim thinkers, and, where appropriate, look into the political, legal and cultural traditions that provided the contextual milieu of these intellectual contributions. Preference would be given to those with a background in Political Theory and/or Islamic or Middle Eastern Politics.
	<b>45-568. The Third World in International Relations</b>

An examination of the theoretical literature on such topics as the foreign policy of third world states, nonstate actors, structural dependence, North-South conflict, and regional integration.

**45-575. Quantitative Methods in Political Science**

The course will give an overview of quantitative methods and techniques which are core to the analysis of empirical data analysis in Political Science. The aim is to provide an understanding of statistical methods to be able to (1) conduct statistical tests in a variety of applications, and (2) quantify dependencies between variables. The course requires that students have had some introduction to questions of research design and basic descriptive statistics at the undergraduate level. Along with this introduction to various methods, their application through the use of statistical computer packages (e.g. SPSS) will also be a core part of the course. This course is also designed to help students obtain and analyze data for their major paper/thesis.(Prerequisite: 45-500).

**45-588. Selected Topics in Political Science**

Topics of current interest selected by the Political Science faculty which may vary from year to year. (May be repeated for credit if offered as a different topic with the permission of the program coordinator.)

**45-599. Readings in an Approved Special Field**

Intended for students with a special interest in and knowledge of areas not covered in sufficient depth by other courses. (To be taken only with the permission of the program coordinator.)

**45-795. Political Science MA Internship**

The Political Science MA Internship places students in a full-time work placement relating to public policy and political science generally. Students will be placed with an organization for approximately six months in the summer and fall semesters. During this period they will have the opportunity to continue their study of politics at a practical level, synthesizing the theory to practice. Interns will meet periodically during the internship in a class setting to evaluate the progress of their internships. At the conclusion of the work placement, students will prepare a research paper relating to their work experience. This paper will be publicly presented at a conference in December.

**45-796. Major Paper**

**45-797. Thesis**

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## PSYCHOLOGY: COURSES

All courses listed will not necessarily be offered in any given year. Some courses are restricted to students in the Clinical Program.

### 46-501. Historical and Philosophical Foundations of Psychology

The origin of modern psychology as a science and profession and the philosophy of science underlying psychology. (3 hours a week.)

### 46-502. Applied Metacognition

Models of human cognition and metacognition will be discussed, with an emphasis upon applied factors (ie., interviewing, accuracy of memory, misinformation, decision making). Manners in which these processes are involved in real world phenomena (ie., educational outcomes, legal proceedings, psychotherapy) will be discussed. Topics to be covered include memory, meta-memory, reality monitoring, and decision making. Current research on these and other topics will be reviewed and discussed in a seminar format. (Prerequisite: Any two of the following undergraduate courses or their equivalents from other universities: 46-358, 46-335 or 46-337.) (3 hours a week.)

### 46-503. Biological Bases of Behaviour

Basic brain/behaviour relationships are explored in the context of neuro-anatomical and neurotransmitter systems. Traditional theories of brain function are reviewed and current brain modelling techniques are introduced. Individual student presentations or projects based on reviews of specialized brain systems are required. (Prerequisite: Any two of the following undergraduate courses or their equivalents from other universities: 46-353, 46-358 or 46-336.) (3 hours a week.)

### 46-505. Cognitive Bases of Behaviour

Systems and methodologies in areas such as attention, perception, learning, memory and thinking. (3 hours a week.)

### 46-507. Survey Data

Student will work in teams to develop questionnaires, gather data, and prepare them for analysis. Extensive reading will be required on sample design, questionnaire design, and survey administration. (2 lecture, 1 laboratory hour each week.) (Cross listed with 48-507)

### 46-508. Data Analysis

Students will explore their data and test hypotheses, drawing on methods from other graduate data analytic courses. Students will be required to write a final report which emphasizes communicating findings to non-specialists. (2 lecture, 1 laboratory hour each week.) (Cross listed with 48-508)

### 46-511. Statistics for Graduate Study in Psychology I

Overview of the general linear model (univariate case) covering statistical analyses used to analyze data from experiments as well as to analyze observational data. Topics will include analysis of variance including between subjects and repeated measures factorial designs, random effects and various mixed designs. Both linear and logistic regression techniques will be covered including vector coding and continuous variable interactions, as well as other extensions. (3 lecture hours, 1 laboratory hour a week.)

### 46-512. Statistics for Graduate Study in Psychology II

Overview of the general linear model (multivariate case) including classical methods such as canonical correlation analysis, discriminant analysis, multivariate analysis of variance, and exploratory factor analysis. Other topics may include methods of addressing missing data, loglinear modeling, and confirmatory factor analysis. (Prerequisite: 46-511.) (3 lecture hours, 1 laboratory hour a week.)

### 46-513. Advanced Multivariate Analysis

Topics covered: path analysis; structural equation modeling, including confirmatory analysis; and, clustering methods. Other topics may include hierarchical linear modeling and latent growth modeling; multidimensional scaling, latent partition analysis and other related nonparametric techniques. (Prerequisite: 46-512 or consent of instructor.) (3 hours a week.)

### 46-514. Research Methods in Clinical Psychology

Review of research values and issues in clinical psychology; survey and evaluation of common research designs and strategies in psychopathology, personality, and psychotherapy. (Prerequisite: 46-511.) (3 hours a week.)

### 46-516. Applied Psychological Measurement

The basic principles of measurement and how they are applied in the construction and evaluation of surveys, tests, and scales will be covered. Also examined will be special problems characteristic of various approaches to measurement, such as the role of sampling in survey work. (Prerequisite: 46-512.) (3 hours a week.)

### 46-517. Qualitative Methods

This course examines the theory, methods, and inference of qualitative inquiry and includes practical application. Topics to be covered include the historical and theoretical roots of qualitative inquiry, ethics and a range of specific methods which may include interviewing, biography and case study, ethnography, grounded theory, archival and historical methods, and Q-Methodology. (3 seminar hours a week.)

**46-519. Advanced Developmental Theory and Research Methods**

Provides an overview of research designs and methodological issues in the context of contemporary child psychology research and developmental theories. Students conduct a literature review and design a research project in preparation for fulfilling the programs's thesis and dissertation requirements (Prerequisite: enrollment in the Clinical Program.) (3 hours a week.)

**46-529. Structure and Function of the Brain**

An in-depth study of selected neuro-anatomical and biochemical systems. (3 hours a week.)

**46-530. Neuropathology and Neurological Diagnosis**

A critical survey of research findings in neuropathology, emphasizing the diagnostic significance of such data. (Prerequisite: 46-529.) (3 hours a week.)

**46-540. Developmental Psychopathology**

Review and analysis of developmental theories and research describing normal and abnormal development across the life course. (3 seminar hours a week.)

**46-541. Cognitive Development**

Review and comparison of major theoretical positions in cognitive development and a consideration of research generated from these theories. (3 hours a week.)

**46-542. Emotional Development**

An examination of emotional development from infancy through the adult years. Topics include an overview of cognitive-affective theories and research on developmental change in emotions and self-regulation strategies, and cultural variations in displays of emotional expression and control in families. (3 seminar hours a week.)

**46-543. Social Development**

An examination of theories of the socialization process and research findings concerning social development in children. (3 hours a week.)

**46-557. Comparative Cognition**

Evidence of general and specialized cognitive processes in human and non-human organisms will be investigated. Topics to be covered include perception, attention, and memory, concept formation, ecological and evolutionary bases of cognitive processes. Current research on these and other topics will be reviewed and discussed in a seminar format. (Prerequisite: Any two of the following undergraduate courses or their equivalents from other universities: 46-353, 46-358 or 46-335.) (Also offered as 55-557; cross-listed with 46-457)

**46-560. Theory and Research in Social Psychology**

A review of research design and methodology in social psychology, in the context of social psychology theory. Students will develop proposals for research projects. (3 seminar hours a week.)

**46-566. Program Evaluation**

An examination of theory, research, and analytical methods appropriate to the planning, design, implementation, and utilization of program evaluation in education, social, business and other organizational settings. (3 hours a week.)

**46-575. Psychology of Women**

A survey of psychological research and theoretical approaches to the study of women past and present. The course will focus on one topic within the field in considerable detail (e.g., violence against women, women and "mental health"), or will cover feminist research and theory in psychology more generally, using a number of feminist researchers and/or topics as exemplars. Inclusion of the perspectives of diverse groups of women is ensured through the course material and discussion. (3 hours a week.)

**46-577. Ethical Issues in Applied Psychology**

This course will provide an overview of ethics and standards in psychological practice and research. Ethical issues in academic, clinical, community and organizational settings will be examined, and feminist and cross-cultural approaches to ethical issues will be considered. (Antirequisite: 46-581.)

**46-580. Psychopathology**

Seminar on issues, diagnostic categories, etiological perspectives, and research in psychopathology in adults, adolescents, and children. The laboratory section involves training and role playing in diagnostic interviewing. Issues relevant to the clinical understanding of different groups will be discussed. (3 hours a week.)

**46-581. Ethical and Professional Issues in Clinical Psychology**

Ethics and standards of psychological practice and research are reviewed. Legislation, privileged communication, confidentiality, informed consent, private practice, patient rights and sexism are among the topics discussed. (Anti-requisite: 46-577.) (3 hours a week.)

**46-582. Clinical Assessment I**

An introduction to clinical psychological assessment. Emphasis is on the cognitive, achievement, and adaptive functioning of children, adolescents, and adults. Topics and activities include: basic psychometrics; interviewing; the construction, selection, evaluation, and use of ability tests; behavioural observations; case formulation; report writing; and an introduction to neuropsychological assessment. Attention is given to the assessment of individuals from cultural and linguistic minority backgrounds and to the assessment of those with disabilities. Students practice the administration, scoring, and

interpretation of tests; practice interviewing; develop basic report writing skills; and conduct at least one cognitive assessment of an adult and a child. (Prerequisite: enrollment in Clinical Psychology program.) (3 seminar, 3 laboratory/practicum hours a week.)

#### **46-583. Clinical Assessment II**

Development of knowledge and skills in the assessment of psychopathology and personality in children, adolescents, and adults; evaluation of the clinical utility and psychometric properties of major personality instruments. The focus is on objective personality assessment, with an introduction to projective techniques. Students build on the skills developed in 46-582; practice the administration, scoring, and interpretation of tests, case formulation, and report writing; and conduct at least one clinical evaluation. Attention is given to non-normative aspects of personality and psychopathology assessment of individuals from cultural and linguistic minority backgrounds and to assessment of those with disabilities. (Prerequisite: 46-582.) (3 seminar, 3 laboratory/practicum hours a week.)

#### **46-586. Behavioural Pharmacology**

A review and comparison of the major pharmacological agents utilized clinically to affect changes in human behaviour. (3 hours a week.)

#### **46-588. Multicultural Issues in Clinical Practice**

An overview of the field of multicultural counseling and psychotherapy and, to a lesser extent, the field of cross-cultural psychology. The course surveys multicultural research, theories, practices, ethical issues, and assessment, and aims to facilitate students' multicultural competency in terms of cultural awareness, knowledge, and skills. A strong emphasis is placed on students' self-examination of personal cultural values and identities, and the impact these variables might have on their clinical work with clients or patients. (3 seminar hours a week.)

#### **46-589. Advanced Adult Assessment**

Advanced training in the clinical assessment of adults, with an emphasis on projective techniques, assessment integration, case formulation, and evaluation for specific needs (e.g., psychotherapy, pharmacological referrals, differential diagnosis, employee assistance, and general consultation and referral). Attention is given to the assessment of individuals from cultural and linguistic minority backgrounds and of those with disabilities. Students develop and discuss comprehensive clinical presentations based on case samples. (Prerequisite: 46-583; Co-requisite: 46-701.)

#### **46-604. Special Projects in Psychological Research**

Provides the opportunity for a student to work on an independent research project under the supervision of a faculty member. Requires consent of instructor and Graduate Program Chair. May be taken for a maximum of two terms.

#### **46-606. Special Topics in Psychology**

Seminar format provides an opportunity to study in an area not covered in sufficient depth by other courses. May be taken more than once if offered by a different instructor. (3 seminar hours a week.)

#### **46-610 Special Topics in Health Psychology**

This course will focus on a particular topic related to health psychology. Topics will vary depending on the emphasis of the instructor. Possible special topics could include Diversity and Health, Occupational Health, Personality and Health, Violence and Health, and other health-related topics.

#### **46-630. Professional and Practice Issues in Clinical Psychology**

A team-taught seminar comprised of modules covering topics in clinical psychology. These topics include, but are not limited to, forensic psychology, child custody and access, clinical health psychology, consultation, program evaluation, private practice, geriatric clinical psychology, and suicide. (3 hours a week.)

#### **46-640. Child Clinical Neuropsychology: Theory Methods and Research**

A survey of the literature dealing with brain-behaviour relationships in children. Topics emphasized include: the effect of brain dysfunction on perception, learning, memory, language and thinking; learning disabilities; mental subnormality. Students will receive training in the administration of neuropsychological tests. (Prerequisite or co-requisite: 46-503 or 46-529, or consent of instructor.) (3 seminar, 2 laboratory hours a week.)

#### **46-641. Child Clinical Neuropsychology: Assessment**

An examination of neuropsychological tests currently in use for the assessment of brain-behaviour relationships in children. Topics emphasized include: strategies and techniques of assessment; rationales underlying the use of various measures; modes of interpretation; approaches to habilitation and rehabilitation. Students will continue to receive training in the administration of neuropsychological tests. (Prerequisite: 46-640 or consent of instructor.) (3 seminar, 2 laboratory hours a week.)

#### **46-642. Adult Clinical Neuropsychology: Theory Methods and Research**

A survey of the literature dealing with brain-behaviour relationships in adults. Topics emphasized include: the effect of brain dysfunction on perception, learning, and thinking; memory disorders; personality disorders associated with cerebral dysfunction. (Prerequisite or co-requisite: 46-503 or 46-529 or consent of instructor.) (3 seminar, 2 laboratory hours a week.)

#### **46-643. Adult Clinical Neuropsychology: Assessment**

An examination of neuropsychological test batteries currently in use for the assessment of brain-behaviour relationships in adults. Topics emphasized include: strategies and techniques of assessment; rationales underlying the use of various measures; modes of interpretation; approaches to rehabilitation. Students will receive training in the administration of neuropsychological tests. (Prerequisite: 46-642 or consent of instructor.) (3 seminar, 2 laboratory hours a week.)

#### **46-644. Neuropsychology of Developmental Disabilities**



An examination of the theories, research, and practice related to the neuropsychological and biological correlates of developmental disorders. Disorders considered may include, but are not restricted to, learning disabilities, ADHD, intellectual impairment, specific language impairment, sensory impairment, disorders of the motor system, and seizure disorders. Each disorder will be examined from the perspectives of assessment, diagnosis, and treatment. (Prerequisites: 46-503 and 46-583, or consent of instructor.) (3 seminar hours a week.)

**46-645. Neuropsychological Aspects of Rehabilitation**

A study of the literature and the methods currently employed in the treatment of brain-injured adults. Topics to be stressed include epidemiology and societal impact, pathophysiology, clinical presentation and both the theories and practices of rehabilitation. (3 hours a week.)

**46-646. Developmental Pediatrics**

An examination of neurological, genetic, and other medical/developmental issues in infancy and early childhood. (3 hours a week.)

**46-648. Neuropsychology of Older Adults**

A survey of the literature dealing with brain-behaviour relationships across the older adult life span. Emphasis is given to the understanding and assessment of normal and dysfunctional aspects of cognitive and affective development in older adults. (Prerequisite: 46-643 or consent of instructor.) (3 hours biweekly over two semesters.)

**46-651. Survey of Child Psychotherapies**

Introduction to psychotherapy with children with an emphasis on fundamental principles and empirical foundations of effective psychotherapy. Several treatment approaches are studied. (Prerequisite: 46-540.) (3 hours a week.)

**46-652. Child Clinical Assessment**

Advanced training in selection, evaluation, and use of tests designed for the assessment of children's abilities, personality, and behaviour. Practicum in administration, interpretation, and communication of results of comprehensive test batteries. (Prerequisite: 46-583 or consent of instructor.) (3 seminar hours a week, plus laboratory and practicum.)

**46-655. School Psychology: Assessment, Intervention, and Consultation**

Introduction to the practice of school psychology with didactic exploration of the scientific foundation of school psychology, legislation governing the profession, standards of practice, and ethics codes. Supervised practicum in a school setting will involve experience with the diverse roles of the school psychologist, including psycho-educational assessment, multidisciplinary consultation, behavior management, and crisis intervention. (Pre-requisite: 46-652 or consent of instructor.) (3 lecture hours a week, plus practicum.)

**46-657. Issues in Cultural Diversity**

An examination of issues associated with the negotiation of individual and intergroup relations in a culturally pluralist society, from an explicitly intercultural psychological perspective that focuses primarily upon the social processes occurring when members of different cultural groups interact with one another. Groups considered include, but are not restricted to, those based on ethnicity, gender, and class. Issues to be covered include the search for universals of social behaviour, the determinants, characteristics, and consequences of acculturative stress, and cultural value differences in the definition of self, inter-personal, and inter-group relations. (3 hours a week.)

**46-660. Community Psychology**

An overview of the field of community psychology, with emphasis on societal and cultural approaches to community well being, social problems, and effecting social change. Issues in theory, research, and practice in community psychology will be presented and discussed. (3 hours a week.)

**46-662. Health Psychology**

An overview of health psychology, with emphasis on contributions made by psychology to the areas of health promotion, prevention and treatment of illness, modification of unhealthy behaviours, and improvement of health delivery. Application of the biopsychosocial model to health-related research and practice will be examined. (3 hours a week.)

**46-665. Industrial/Organizational Psychology.**

An examination of theory, research, and practice in the area of Industrial/Organizational Psychology. Industrial topics include measurement theory, job analysis, criterion development and other areas of personnel decision making. Organizational topics cover leadership, work motivation, team development, organizational development, and other areas of organizational functioning. (3 seminar hours a week.)

**46-667. Advanced Topics in Organizational Psychology**

This course builds on the organizational psychology topics covered in 46-665. Core topics in the field will be explored in greater depth, supplemented with an examination of current trends in the field. Emphasis will be placed on understanding work behaviour and attitudes and how these affect individuals, groups, and organizations in the work setting. (Prerequisite: 46-665.) (3 seminar hours a week.)

**46-668. Advanced Topics in Industrial Psychology**

This course builds on the industrial psychology topics covered in 46-665. Core topics will be explored in greater depth, supplemented with an examination of current trends in the field. Emphasis will be placed on a critical analysis of issues related to individual assessments and human resource planning. (Prerequisite: 46-665.) (3 seminar hours a week.)

**46-670. Applied Social Psychology**

An in-depth exploration of the field of applied social psychology, its development and progress. The course will situate applied social psychological research within the broader field of social psychology. Emphasis will be placed on applications

in community, health, and industrial/organizational psychology. (3 hours a week.)

#### **46-674. Introduction to Psychotherapy**

An overview of historical and contemporary models of psychotherapy, common therapeutic factors, and therapy outcome research. Development of basic therapeutic relationship skills and empathic responding through role-playing and other class activities. (Prerequisite: enrollment in Clinical Psychology Program.) (3 hours per week, combined seminar and laboratory.)

#### **THERAPY COURSES**

Therapy course sequences consist of courses numbered 46-675 through 46-697 as listed below.

Therapy course sequences are taught over two terms. Seminars involve readings, discussion, and presentations on the theory, relevant research, techniques, and processes that are specific to the therapeutic approach under consideration. Practica involve supervised experience appropriate to the therapeutic modality. Students include practicum hours obtained through therapy courses in the total number of practicum hours reported on internship applications.

At least three different therapy course sequences will be offered in each academic year, but offerings will vary from year to year depending upon demand and the availability of qualified instructors.

#### **46-675. Child Psychotherapy I**

Examination of the theory, research, and practice of clinical interventions with children and families with an emphasis on fundamental principles and empirical foundations of effective psychotherapy. Issues relevant to the practice of psychotherapy with different groups will be discussed. (Prerequisites: enrollment in Clinical Psychology Program; 46-674; consent of instructor and Director of Clinical Training.) (Prerequisite or co-requisite: 46-581.) (3 seminar hours a week, plus practicum.)

#### **46-676. Child Psychotherapy II**

Seminar and supervised practice in clinical interventions with children and families. (Prerequisite: 46-675.) (3 seminar hours a week, plus practicum.)

#### **46-677. Adolescent Clinical Interventions I**

Examination of the theory, research, and practice of clinical interventions with adolescents with an emphasis on fundamental principles and empirical foundations of effective psychotherapy. Issues relevant to the practice of psychotherapy with different groups will be discussed. (Prerequisites: enrollment in Clinical Psychology Program; 46-674; consent of instructor and Director of Clinical Training.) (Prerequisite or co-requisite: 46-581.) (3 seminar hours a week, plus practicum.)

#### **46-678. Adolescent Clinical Interventions II**

Seminar and supervised practice in clinical interventions with adolescents. (Prerequisite: 46-677.) (3 seminar hours a week, plus practicum.)

#### **46-681. Behaviour Therapy I**

Examination of the theory, research, and practice of behavioural interventions, including Applied Behaviour Analysis. Emphasis will be placed on evidence-based practices, operant- and respondent-based procedures and social learning. Issues relevant to the practice of psychotherapy with different groups will be discussed. (Prerequisites: enrollment in Clinical Psychology Program; 46-674; consent of instructor and Director of Clinical Training.) (Prerequisite or co-requisite: 46-581.) (3 seminar hours a week, plus practicum.)

#### **46-682. Behaviour Therapy II**

Supervised practicum in the application of behavioural interventions with clients from various populations and their families. Advanced graduate students may also gain experience in supervising undergraduate practicum students. Emphasis will be placed on behavioural assessment, designing behavioural programs, and systematically increasing/decreasing behaviours and teaching new skills through operant (including Applied Behaviour Analysis) and respondent interventions. (Prerequisite: 46-681.) (3 seminar hours a week, plus practicum.)

#### **46-683. Special Topics in Therapy I**

This course provides an Introduction to theory, research and therapeutic techniques related to a specific approach to intervention not covered by other therapy course offered in the Clinical Psychology Program (e.g., marital/couples, group, systemic, crisis intervention, interpersonal, existential, dialectical behaviour therapy). Topics will vary from year to year. (Prerequisites: enrollment in Clinical Psychology Program; 46-674; consent of instructor and Director of Clinical Training.) (Prerequisite or co-requisite: 46-581.) (3 seminar hours a week, plus practicum.) (May be repeated for credit if content changes and with permission of the instructor.)

#### **46-684. Special Topics in Therapy II**

Supervised practical experience in applying the specific therapeutic theory and techniques introduced in the linked 46-683 offering. (Prerequisite: 46-683.) (3 seminar hours a week, plus practicum.) (May be repeated for credit if content changes and with permission of the instructor.)

#### **46-685. Psychodynamic Therapy I**

This course focuses on the acquisition of the knowledge and skills necessary to practice brief psychodynamic therapy. In terms of systems of psychotherapy, students are instructed in one of the main relational approaches such as, but not limited to, the Core Conflictual Relationship Theme method (CCRT). The chosen relational approach is to be specified by the instructor at the time of course selection by students. Readings on theory of personality included elements of classical theory, object relations, and self-psychology. Each student leads on seminar and one class discussion on a selection of tests, and initiates supervised psychotherapy with one or two clients according to the relational approach chosen by the



instructor. Issues relevant to the practice of psychotherapy with different groups will be discussed. (Prerequisites: enrollment in Clinical Psychology Program; 46-674; consent of instructor and Director of Clinical Training.) (Prerequisite or co-requisite: 46-581.) (3 seminar hours a week, plus practicum.)

#### **46-686. Psychodynamic Therapy II**

Students continue supervised practice according with one or two clients according to the relational approach selected for 46-685. Readings focus on the utilization of interpretations in the therapy process. Issues relevant to the practice of psychotherapy with different groups will be discussed. (Prerequisite: 46-685.) (3 seminar hours a week, plus practicum.)

#### **46-690. Family Therapy I**

This course covers the background theory, research, and therapeutic techniques of the major approaches to family therapy. Issues relevant to the practice of psychotherapy with different groups will be discussed. Supervised practica will be arranged with families and/or couples. (Prerequisites: one previous therapy course sequence; consent of instructor and Director of Clinical Training.) (3 seminar hours a week, plus practicum.)

#### **46-691. Family Therapy II**

Seminar and supervised practice in family therapy. (Prerequisite: 46-690.) (3 seminar hours a week, plus practicum.)

#### **46-692. Cognitive Behaviour Therapy I**

This is the first course in a two-course series that is designed to provide a reasonably comprehensive and practical overview of cognitive-behavioural therapy (CBT). The focus in this course is on understanding the basic premises of CBT and on developing assessment, case conceptualization, and basic intervention skills. During the associated practicum, student therapists provide therapy to two clients and attend weekly supervision meetings during which videotaped sessions are reviewed and discussed. (Prerequisites: enrollment in Clinical Psychology Program; 46-674; consent of instructor and Director of Clinical Training.) (Prerequisite or co-requisite: 46-581.) (3 seminar hours a week, plus practicum.)

#### **46-693. Cognitive Behaviour Therapy II**

This course focuses on how CBT is applied to a range of common clinical problems, on how CBT may be adapted and modified to meet the needs of diverse populations (e.g., clients from different ethnic and cultural groups), and on reviewing empirical support for the use of CBT. Issues related to therapist training and supervision are addressed. (Prerequisite: 46-692.) (3 seminar hours a week, plus practicum.)

#### **46-694. Experiential Psychotherapy I**

An introduction to humanistic experiential psychotherapy (an introduction of the person-centred, gestalt, experiential, and existential perspectives), with an emphasis on developing one's talents in the nonspecific relationship factors central to all modes of psychotherapy. The humanistic experiential approach emphasizes the development and use of therapist, as well as client, self-awareness, and is presented through didactic and experiential seminars. Students see one therapy client under individual supervision. (Prerequisites: enrollment in Clinical Psychology Program; 46-581; 46-694; consent of instructor and Director of Clinical Training.) (Co-requisite: 46-715.) (4 hours a week, combined seminar and practicum.)

#### **46-695. Experiential Psychotherapy II**

Further development of the humanistic experiential approach to psychotherapy, with emphasis on its methods and on its application to particular syndromes, situations, and populations. Focus is placed on therapist understanding and experience of issues relevant to childhood abuse, spirituality, substance abuse, vicarious traumatization, gender, and race. Students see one therapy client under individual supervision. (Prerequisite: 46-694.) (Co-requisite: 46-715.) (4 hours a week, combined seminar and practicum.)

#### **46-696. Emotion Focused Therapy I**

EFT is based on current emotion theory and experiential therapy theory and research emphasizing the central role of emotion in functioning and therapeutic change. This course covers the theory, research, and therapeutic techniques used in this treatment model. Students will participate in class discussions, role play exercises, and view videotapes of expert therapists. Supervised practica will begin the end of the first semester. (Prerequisites: enrollment in Clinical Psychology Program; 46-674; consent of instructor and Director of Clinical Training.) (Prerequisite or co-requisite: 46-581.) (3 seminar hours a week, plus practicum.)

#### **46-697. Emotion Focused Therapy II**

Special topics related to emotional processes in psychotherapy include the therapeutic relationship, problems with emotion regulation; empathy; emotional processing of trauma memories. Students will present seminars on relevant topics and supervised practica will be arranged. (Prerequisite: 46-696.) (3 seminar hours a week, plus practicum.)

#### **46-701. Clinical Practicum: MA Level**

Supervised experience in an approved clinical setting with a focus on the development of basic clinical skills in preparation for practice and/or research, including skills related to interviewing, use of clinical assessment instruments, case formulation, report writing, and intervention. Prior to completion of M.A. requirements, students register for this course for each semester in which they attend a practicum placement. (Prerequisites: 46-583 and consent of Director of Clinical Training.)

#### **46-702. Clinical Practicum: PhD Level**

Supervised experience in an approved clinical setting with a focus on the development of basic clinical skills in preparation for practice and/or research. Students register for this course for each semester in which they attend a practicum placement. (Prerequisite: completion of M.A. requirements and consent of the Director of Clinical Training.)

#### **46-706. Predoctoral Clinical Internship**

A one-year, full-time (or two-year, half-time) internship in a CPA- or APA-accredited clinical setting. (Prerequisites: completion of all doctoral requirements except for 46-798; acceptance of dissertation proposal at time of application for

internship; consent of Director of Clinical Training.)

#### **46-707. Seminar in Clinical Supervision**

A review of the purposes, models, and ethics of clinical supervision. Under the supervision of faculty, students will gain experience supervising more junior students conducting clinical interviews, therapy, and/or assessment. This course will include didactic, discussion, and experiential components. (Prerequisites: completion of M.A. requirements; consent of instructor and Director of Clinical Training.) (3 hours a week.)

#### **46-715. Psychological Services Centre Practicum**

This intensive practicum focuses on training in psychotherapy theory and practice. Students further develop therapy relationship skills. Emphasis is placed on advanced psychotherapeutic skills applied to various client populations and problems. Although training in individual psychotherapy is the primary focus, students may also be trained in crisis intervention and short-term therapy and in co-therapy with families, groups, or couples. Students explore their own psychological functioning as well as the therapeutic process and thus have the opportunity for personal as well as professional growth. Students are required to register for this practicum for three consecutive terms. Space is limited; preference will be given to students in the Adult Clinical Track for whom 46-715 is required. (Prerequisites: completion of M.A. requirements; completion of two psychotherapy course sequences; enrollment in Clinical Psychology Program and consent of Director of Clinical Training.) (Co-requisites: 46-694 and 46-695.) (16 practicum hours a week.)

#### **46-721. Applied Social Psychology Practicum**

Problem solving in work settings, applying methods of community psychology, organizational psychology, and other fields of applied psychology. Students consult and work directly with a group or organization on a project selected for value to the organization and to the student. (Prerequisites: 46-512 and 46-560, or consent of instructor.) (2 class hours biweekly over 2 terms; 100 practicum hours.)

#### **46-722. Organizational Consulting and Intervention Skills**

This course provides students with skills for intervention in groups and organizations in community and business settings. Students will develop their consulting and intervention skills through a combination of consulting/ intervention projects, selected readings, and class seminars. Each student will be responsible for undertaking a small, circumscribed consulting project in a community-based, public-sector, or private-sector organizational setting. (Prerequisites: 46-721 or consent of instructor.) (3 hours a week.)

#### **46-731. Applied Social Doctoral Internship I**

(500 hours of supervised internship.)

#### **46-732. Applied Social Doctoral Internship II**

(500 hours of supervised internship.)

#### **46-741. Comprehensive Examination**

Independent study for and completion of the written Comprehensive Examination. Students may register in 46-741 for a maximum of three consecutive terms. (Prerequisite: completion of M.A. requirements.)

#### **46-743. Teaching and Learning in Psychology**

General overview of university instruction in the context of a large introductory psychology course. Seminar time is divided between theoretical review/ discussion (1 hour) and practical in-class application (2 hours). Topics include preparing a syllabus, performance evaluation, effective lecturing, facilitating discussions, problem situations, experiential work, collaborative and cooperative learning, problem-based learning, student diversity, ethics. (Prerequisite: consent of instructor.) (This is a non-credit course, and is given over two semesters.)

#### **46-794. Directed Study Major Project I**

Under the guidance of the instructor, the candidate will engage in research on a discipline relevant issue, using existing data set(s), leading to the production of a final project which entails empirically grounded policy suggestions. Students will select a Project Committee, review literature and develop research question and identify data set(s). (Cross listed with 48-794)

#### **46-795. Directed Study Major Project II**

In the Summer Semester, operationalize concepts, recode variables, analyze data, write report and suggest policies. The final project will show evidence of methodological skills, knowledge of the relevant substantive area, and ability to define policy implications based on analyzed data. (Cross listed with 48-795)

#### **46-797. M.A. Thesis Research**

#### **46-798. Doctoral Dissertation Research**

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## SOCIAL WORK: COURSES

### 47-503. Foundations of Social Policy Analysis

This course introduces the student to the formulation and analysis of social policy. The student will develop policy analysis skills as a base for recommending changes in existing programs or services and for introducing new services. Special attention will be given to using multiple perspectives to analyze the unmet needs of vulnerable populations within the advanced generalist practice framework.

### 47-504. Foundation Communication Skills in Advanced Social Work Practice

This course introduces students to the various types of communication skills utilized in advanced social work practice. Through in-depth examination of intentional interviewing and counselling skills, students will explore core social work values in relation to practice situations. Content focuses on the critical analysis of particular verbal, non-verbal and written forms of communication. A laboratory format will be employed to build student competencies in the effective use of interactional skills with clients and client systems.

### 47-515. Professional Writing for Social Work

Students in this course will describe and demonstrate advanced, professional, written communication and composition skills, critical analysis, application of knowledge to practice, and the use of examples in social work writing. Students will review writing guidelines from the current Publication Manual of the American Psychological Association and demonstrate methods for preparing scholarly papers, reflective essays, literature reviews, research proposals and reports, and grant applications. Writing for social work will be illustrated, including case notes, assessments, action plans, reports, and proposals. The ethical considerations and the impact of social work writing will be discussed.

### 47-523. Challenges in Human Development

This course examines the impact of biological, psychological, and social challenges on human development. These challenges may include physical illness and disability, mental illness and substance abuse, economic adversity (such as chronic poverty, unemployment, underemployment, or balancing work and family responsibilities), family and community violence, and child neglect/abuse. The additional effect of minority status, diversity, and disenfranchised groups will be included. An ecological perspective will be used to understand the individual, family, community, and society issues related to these challenges. Both the impact of these challenges and strategies responding to these challenges will be appraised and critically analyzed.

### 47-531. Foundations for Advanced Social Work Practice with Individuals

This course develops a theoretical and applied understanding of foundational knowledge for advanced social work practice with individuals from an ecological perspective. This includes an emphasis on multidimensional assessment and the differential application of therapeutic, supportive, educational, and resource management strategies to individuals. Specific attention is given to the needs of diverse and vulnerable populations in the context of social justice.

### 47-532. Foundations for Advanced Social Work Practice with Groups

This course provides students with a foundation of the theoretical frameworks used in advanced social work practice with groups within an ecological perspective. Students will use selected practice theories for social work with groups to develop knowledge values and skills in critical analysis, differential assessment, planning and intervention, evaluation and termination with client groups. The challenges faced by diverse and vulnerable populations that affect group composition, and development and processes are explored within the context of social justice. Assessment skills are used to identify group strengths, weaknesses, and challenges in formulating effective social work practice with groups.

### 47-533. Foundations for Advanced Social Work Practice with Families

This course provides students in with a foundation for assessment and intervention with families as a component of advanced social work practice utilizing an ecological perspective. The focus is on the critical analysis and differential application of selected family therapy approaches. Social work, values and skills for assessment and intervention with families are emphasized.

### 47-534. Foundations for Advanced Social Work Practice with Organizations and Communities

This course uses an ecological perspective to apply advanced social work practice with organizations and communities. It focuses on planning, implementing, and evaluating interventions with communities and human service organizations. Special emphasis is placed on the use of an ecological perspective in addressing the needs and issues of vulnerable populations.

### 47-547. Advanced Social Work Research: Practice Evaluation

This course prepares students to understand and critically use research in evaluating social work practice with individuals, families and small groups. This course will critically review the theoretical underpinnings of evidence-based social work practice that emphasizes the integration of research and professional practice. Quantitative and qualitative methods appropriate for the evaluation of social work practice with individuals, families and small groups will be explored.

### 47-550. Social Work Values, Ethics and Anti-Oppressive Practice

This course serves as an overview of the profession of social work and an introduction to advanced generalist practice with an anti-oppressive focus. The goal is to provide an understanding of the nature, history, traditions, and issues of the social work profession as they relate to the development of a distinct knowledge-base, set of values, and code of ethics. During the course, students will examine ethical questions and value dilemmas encountered by social workers in various fields of practice. Through value analysis and the application of ethical principles, the meaning of professionalism and its expression

in social work are considered using contemporary practice case studies.

#### **47-570. Field Integration Seminar**

This seminar course focuses on the integration of academic and field work experience to advance knowledge, values, and skills as they relate to the development of advanced practice competence. Students will use structured reflection and self-evaluation to understand their own practice in terms of values, ethics, policies, theoretical models, and agency expectations. Students will reflect upon personal values and beliefs and explore solutions to actual issues during their field placements. (This course is evaluated on a pass/fail basis.)

#### **47-571. Master of Social Work Foundation Year Practicum**

This course is offered in a field education setting and is designed to assure the practice of advanced social work from the ecological perspective. The foundation practicum comprises 450 hours of supervised social work practice (Prerequisites: 47-503, 47-504, 47-515, 47-523, 47-531, 47-532, 47-533, 47-534, 47-547, 47-550.)

#### **47-610. Advanced Direct Social Work Practice**

From an ecological perspective, this course will examine the application of a range of advanced professional social work theories and models to direct practice with specific vulnerable populations. Founded on a strengths perspective, this course will analyze client empowerment and constructive transactions with the environment. Aimed at enhancing social justice, the course will involve critical analysis of the prevailing worldviews affecting clients. The use of evidence-based practices with clients to bring about change will be analyzed.

#### **47-611. Advanced Indirect Social Work Practice**

From an ecological perspective, this course will critically analyze the application of advanced social work theories and models to indirect practice with specific vulnerable populations. Founded on a strengths perspective, the course will analyze indirect practice related to community and organizational empowerment aimed at social justice through activities such as program planning and development, leadership, administration, management, research, policy development, education, mediation, and advocacy. The course will involve a critical analysis of the social, political, and economic conditions affecting vulnerable populations.

#### **47-621. Social Justice and Vulnerable Populations**

This seminar focuses on the history, meaning, and dynamics of barriers that threaten, preclude or compromise the normal participation of selected vulnerable groups in social, economic and political institutions. Using a framework of social justice, it employs concepts such as deviance, dependence, need, social control, and oppression.

#### **47-622. Social Policy Analysis and Development**

This course focuses on the processes involved in policy formulation, implementation, social change, and advocacy. It applies specific analytic frameworks and theories to issues of social policy and social justice in relation to vulnerable populations. These are: problem analysis, policy analysis and program analysis.

#### **47-625. Law and Social Work: Advanced Practice Research Methods and Policy Analysis**

This course prepares students to use the practitioner-researcher model in the analysis of social policy, as it relates to law, in Canada. This model includes problem formation, qualitative and quantitative research design, data analysis and interpretation, and the dissemination of findings. Students will learn to apply specific analytic frameworks and theories, drawn from law and social work, to issues of Canadian social policy. In addition, students will learn essential elements of program evaluation including needs assessment, program logic models, implementation and process evaluations, and impact evaluations. Particular attention will be given to the implications of social policy for vulnerable and oppressed populations. Credit Weight 4.0. (Crosslisted with Law 98-930.)

#### **47-626. Advanced Seminar in the Theory and Practice of Social Work and the Law**

This seminar focuses on the intersection of law and social work in theory and practice. It will prepare students to think critically about the interrelationship between law and social work, both as disciplines and professions, and to identify and analyze theoretical and substantive areas of compatibility and tension. The challenges of interdisciplinary practice will be considered, with a particular emphasis on ethical norms and the advancement of social justice. (Open to MSW/JD students only, or with the permission of both program areas.) (Credit Weight 4.0. Cross listed with Law 98-931.)

#### **47-640. Advanced Social Work Research: Program Evaluation**

This course prepares students to use the evidence-based practitioner-researcher model to critically evaluate social work practice with organizations and communities. Students will learn essential elements of program evaluation including needs assessment, program logic models, implementation and process evaluations, and impact evaluations. Students will learn to develop research proposals, including grant proposals, and to disseminate research findings through formal research reports.

#### **47-680. Internship Seminar**

This capstone course must be taken concurrently with students' advanced practice internship 47-681. This course provides a structured forum for students to discuss, synthesize and integrate the knowledge they have acquired throughout the program including practice theories, professional ethics, policy development, research and program evaluation. Students utilize peer and instructor consultation to apply best practices which includes developing a research or evaluation proposal based on a problem identified by their placement. This proposal is developed outside the students' placement hours and is presented as a poster presentation in a public forum.

#### **47-681. Advanced Practice Internship**

This course is offered in a field education setting. Students develop skills which will equip them for leadership in advanced social work practice. The internship comprises 450 hours of supervised social work practice. (Prerequisites: 47-610, 47-611,

47-621, 47-622, 47-640.)

#### **47-720 Epistemology and philosophy of science in Social Work**

This course examines the epistemological foundations of social work research. The nature of knowledge, the different ways we come to know, and the social process in the distribution of knowledge are discussed. Critical analysis of the historical context, philosophical assumptions, and current debates related to each paradigm--positivist/postpositivist, interpretative, critical and postmodernism are explored. Students identify their own standpoint with respect to their dissertation research. The process by which social work researchers can advance evidence for practice within social justice principles for each of the available paradigms is emphasized.

#### **47-730. History and theory in Social Work**

This course provides an in-depth examination of the development of the social work profession over the last one hundred years. An exploration of the impact of changing social, political, economic, moral, and historical contexts on the practice, theoretical and scholarly orientations of the profession will be highlighted. Key debates regarding the mission and development of professions in general and social work in particular; the relationship between practice, scholarship, and social policy; and tensions between disciplinary (and inter-disciplinary) approaches to social work knowledge development will be discussed within its national and international contexts. This seminar will also provide an examination of selected issues facing the profession today.

#### **47-731. Promoting social justice through civic engagement**

This course focuses on using advocacy and leadership skills to promote social justice through civic engagement with communities, social programs, and policy developers. Students examine oppression and discrimination and devise methods of addressing related issues using individual and collective strategies. This includes methods of creating partnerships between higher education and the broader community, exploring ways to collaborate with relevant key informants and consumers during the research development process, involving community partners in the teaching of university courses and participation on university committees, and strategies for influencing positive change within communities, social programs, and policy development processes.

#### **47-740. Qualitative methods in Social Work research**

This course provides an overview of qualitative research design and application. It is intended to facilitate students' understanding in both designing, and in implementing their doctoral dissertation research or a sample of research involving qualitative methods. A number of designs are discussed as well as debates related to the position of the researcher, interviewing, ethics and diversity. The contribution of qualitative research to current models/issues of evidence-based social work practices, knowledge, truth and representation is also discussed. (3 lecture hours)

#### **47-741. Qualitative Data Analysis**

This course examines various approaches to qualitative data analysis and their grounding in various theoretical foundations. Students learn and practice multi-level approaches to data analysis, using software applications as data organization tools. Building on the qualitative methods course, students articulate the reasons for choosing certain approaches to analysis, referring to their consistency with various methodologies and theoretical foundations. The course applies the standards for rigour in qualitative analysis as a tool for evaluating various approaches.(3 lecture hours)

#### **47-742. Mixed methods in Social Work research**

Building on the epistemology course, and the qualitative and quantitative research methods courses, this course examines the current conceptualizations of mixed methods in social work research. Students learn how to develop research questions appropriate for mixed research designs, how to select from the varying types of mixed research, and how to critique mixed methods studies in the literature. The course also addresses the emerging debates and tensions about the use and application of mixed methods, and the implications of these for knowledge translation and civic engagement..(3 lecture hours)

#### **47-743. Quantitative methods in Social Work research**

This course introduces students to quantitative research methods, including research designs, sampling methods, standardized measures, questionnaire design, meta-analysis and ethical consideration in conducting research. The course also covers the operationalization of social science concepts and scale construction, validity and reliability, and measurement error. Students gain knowledge about the current trends in evidence-based practice..(3 lecture hours)

#### **47-744 Quantitative data analysis**

This course provides an examination of the principles of quantitative data analysis with a focus on conducting and interpreting common bivariate and multivariate statistical procedures used in social science research. Parametric and non-parametric approaches are examined. Students gain competency in the assumptions underlying statistical tests, the criterion for test selection, and the utilization of computer software analysis for analyzing small and large datasets..(3 lecture hours)

#### **47-750. Scholarship of teaching and learning in Social Work education**

This course provides conceptual frameworks and practice approaches toward comprehensive and inclusive social work pedagogies. The goal is to prepare students to function as effective social work educators through an understanding of theories of teaching and learning; curriculum development; reflective and critical instruction; diversity and equity issues; and the role of research and evaluation..(3 lecture hours)

#### **47-795. Dissertation seminar**

This course guides students through the process of developing a dissertation proposal. It covers each step of the research development process, from examining current knowledge to a description of how the data analysis will be conducted. It encourages students to consider the most appropriate methodology for their purposes (i.e., mixed, qualitative, and quantitative approaches). Students will also be supported through the process of obtaining approval for their project from the

University of Windsor Research Ethics Board..(3 lecture hours)

**47-797. Thesis**

The thesis will integrate knowledge of research and evaluation methods to promote the acquisition of evidence-based practice to specific vulnerable populations. The thesis is supervised by the student's thesis committee..(3 lecture hours)  
\*Given annual enrolment numbers, 47-680 and 47-696 may be offered together, concurrently in module formats.

**47-798. Dissertation Research**

Students work with a supervisor and committee to develop and implement an original research investigation. The results will be embodied in a professionally organized and written dissertation conforming to the requirements outlined in the School of Social Work Ph.D. Manual and by the Faculty of Graduate Studies. The dissertation is expected to be of the highest quality and suitable for publication (graded pass/fail).



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## SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY: COURSES

All courses listed will not necessarily be offered in any given year.

All courses are taught as seminars.

**48-500. Sociological Theory**  
A seminar on current and emerging trends in social theory from social constructionism to world systems theory, including contemporary debates on impacts of globalization, modernity and postmodernity, and the recovery of neglected voices in sociological theory.

**48-501. Classical Theories and Beyond**  
A seminar on selected classical writings by theorists such as Marx, Weber, and Durkheim, as well as critical extensions of their work. Attention will be paid to contributions to the sociology of knowledge.

**48-507. Survey Data**  
Student will work in teams to develop questionnaires, gather data, and prepare them for analysis. Extensive reading will be required on sample design, questionnaire design, and survey administration. (2 lecture, 1 laboratory hour each week.) (Cross listed with 46-507)

**48-508. Data Analysis**  
Students will explore their data and test hypotheses, drawing on methods from other graduate data analytic courses. Students will be required to write a final report which emphasizes communicating findings to non-specialists. (2 lecture, 1 laboratory hour each week.) (Cross listed with 46-508)

**48-505. Quantitative Methods and Statistics**  
Construction and testing of regression and logit models, sampling and questionnaire construction. Additional topics may be selected in view of the needs and interests of students.

**48-506. Qualitative Methodology I**  
An examination of the ethics and politics of research. An emphasis will be placed on interviews and life histories, discourse analysis, and select approaches to historical sociology. The course is designed to provide students with an opportunity to engage in various research activities and debates.

**48-520. Social Movements and Popular Mobilization**  
Seminar on the theory and research of large-scale transformations through historical and cross-cultural examinations of such topics as the development and impact of social movements, states and social revolutions, and the mobilization of people around issues concerning human rights, working conditions, racism, gender, sexuality, environment, peace, poverty, and globalization.

**48-521. Social Inequality and the State**  
Seminar on the theory and research of structured inequality in the national and international context. The focus will be on the role of the state in creating, sustaining and altering different aspects of inequality in terms of resource attainment, political ideology and behaviour. Policy related issues may include globalization, family, sexuality, multiculturalism, immigration, employment, crime, education, health and welfare.

**48-525. International Development and its Discontents**  
Seminar on the central theoretical and empirical issues raised in understanding the ways in which national and global processes of socio-economic development are experienced locally.

**48-530. Work and Social Change**  
This course examines current research and theoretical approaches in the sociology of work with an emphasis on understanding the relationship between the transformation of work and broader social change in class, gender and ethnic relations. Areas of concentration may include the organization of production, worker control and resistance, state labour policies and legislation, unemployment, labour market segregation, and globalization.

**48-540. Race and Ethnic Relations**  
A comparative analysis of race and ethnic relations focussing on such issues as ethnic stratification and mobility patterns, assimilation and cultural pluralism, and policies and legislation governing multiculturalism, employment equity and collective rights.

**48-550. Family Relations and Gender Politics**  
An examination of historical and contemporary debates on gender politics within the context of family formation and social change in Canada. Special attention will be given to the gender division of labour, sexuality, economy and class, and to related social justice issues such as state regulation of marriage, divorce, child care and procreation, reproductive engineering and rights, and ideological power structures and practices that construct family members in particular social and cultural contexts.

**48-555. Sexualities and Social Justice**  
This course will investigate the relationship between sexuality, power inequalities and social change. This may include an



examination of the impact of globalization processes on sexualities, the development of lesbian, gay, bisexual, transgender and queer identities and movements, the racialization and gendering of sexual identity (and the sexualization of racial, ethnic and gender relations), the criminalization of sexualities, and the construction of sexual 'health'.

**48-561. Crime and Exclusion**

An exploration of research and theory on the conception, construction, and production of crime and other exclusionary processes. Substantive topics may include violence, victimization and the impact of culture, borders, inequalities, and regulatory agencies on crime and deviance.

**48-562. Security and Regulation**

An examination of research and theory on the regulatory agencies of criminal law and social policy (e.g. courts, police, corrections, social service agencies), modes of regulation (e.g. discipline, surveillance, detention) and their application (e.g. to bodies, spaces, borders and subjectivities).

**48-565. Law and Governance**

This course examines perspectives on moral regulation, the social construction of law and law as governance. The focus will be the analysis of various forms of law, policy and regulation. Substantive issues to be covered may include sexuality, immigration and exclusion, labour and economic policies, drug policies and communication, or cultural policies.

**48-566. Contemporary Criminological Theory**

An advanced analysis of social theories in Criminology. Various perspectives will be covered including feminist, Marxist, cultural, postmodern, and constructionist theories.

**48-567. Current Issues in Criminology**

An examination of contemporary research in criminology, deviance, and/or social justice. Students will critically engage with the results of recent research central to these areas of investigations

**48-568. Critical Perspectives on Policy Development**

This course provides an in-depth study of the process of policy formation, development, and implementation in the area of crime and criminal justice broadly defined.

**48-569. Culture and Globalization**

This seminar course uses cultural perspectives to explore processes of globalization. Topics may include migration, mass mediated practices, transnational organizations, work and employment, and human rights.

**48-574. Health and Social Justice**

Examines the social construction, production, and subjectivities of health and illness with reference to a variety of social justice developments and policy issues.

**48-580. Subordination, Identity and Empowerment**

A micro level examination of the effects of subordination on everyday life in the generation of acquiescence and resistance, including the use of discourse in identity formation and popular ideologies.

**48-587. Selected Topics in Sociology**

This course involves an examination of a selected topic within Sociology based on new development in particular areas, special faculty interests, and opportunities afforded by the availability of visiting professors. Topics covered will vary from semester to semester.

**48-590. Directed Readings: Development of the Thesis Proposal**

Students will register for this course with a faculty advisor in their declared area of specialization with the purpose of developing a thesis proposal. (Available for credit only in the MA program by thesis.)

**48-600. Social Theory and Social Justice**

A seminar to develop the theoretical foundations of doctoral research by critically examining the location of research and researchers in the global system, presumptions concerning human subjectivity and empowerment, and the conceptualization and practice of social justice. (Prerequisite: 48-500 or 48-501 or permission of instructor.)

**48-605. Statistics and Quantitative Methods**

Sociological applications of structural equation modeling, hierarchical modeling, log-linear models, multinomial and ordinal logits, consideration of the strengths and limitations of quantitative sociology and political issues in its exercise. (Prerequisite: 48-505 or permission of instructor.)

**48-606. Qualitative Methodology II**

A critical exploration of the epistemological assumptions and analytical tools associated with qualitative methodologies. Students will be exposed to a variety of research issues in the areas of sociological field work, select ethnographic techniques, the analysis of documents, and participatory action research. The course is designed to assist students in developing the methodological component of their PhD proposal. (Prerequisite: 48-506 or permission of instructor.)

**48-794. Directed Study Major Project I**

Under the guidance of the instructor, the candidate will engage in research on a discipline relevant issue, using existing data set(s), leading to the production of a final project which entails empirically grounded policy suggestions. Students will select a Project Committee, review literature and develop research question and identify data set(s). (Cross listed with 46-794)

**48-795. Directed Study Major Project II**

In the Summer Semester, operationalize concepts, recode variables, analyze data, write report and suggest policies. The final project will show evidence of methodological skills, knowledge of the relevant substantive area, and ability to define policy implications based on analyzed data. (Cross listed with 46-795)

**48-797. MA Thesis**

**48-798. Doctoral Dissertation**

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## SCHOOL FOR ARTS AND CREATIVE INNOVATION: COURSES

### STUDIO

All graduate studio courses are directed individual studies courses. Projects will be planned and carried out in conjunction with a faculty supervisor.

#### 27-561. Studio Practice 1

Directed individual studio projects within the areas of research in; Painting/Drawing, Printmaking, Sculpture and Integrated Media (Video, Sound, Photography, Digital Arts). (This course is supervised by the Guidance Committee composed of two professors and the principal advisor.) (Open to M.F.A. students only.)

#### 27-562. Studio Practice 2

Directed individual studio projects within the areas of research of; Painting/Drawing, Printmaking, Sculpture and Integrated Media (Video, Sound, Photography, Digital Arts). This course is supervised by the Guidance Committee composed of two professors and the principal advisor. (Prerequisite: 27-561) (Open to M.F.A. students only.)

#### 27-563. Studio Practice 3

Directed individual studio projects within the areas of research of; Painting/Drawing, Printmaking, Sculpture and Integrated Media (Video, Sound, Photography, Digital Arts). (This course is supervised by the Guidance Committee composed of two professors and the principal advisor.) (Prerequisite: 27-562) (Open to M.F.A. students only.)

#### 27-564. Studio Practice 4

Directed individual studio projects within the areas of research of; Painting/Drawing, Printmaking, Sculpture and Integrated Media (Video, Sound, Photography, Digital Arts). This course is supervised by the Guidance Committee composed of two professors and the principal advisor. (Prerequisite: 27-563.) (Open to M.F.A. students only.)

#### 27-596. Graduate Seminar 1

The seminar addresses art methodologies in the creative research, the development of critical vocabulary and interpretations in the context of contemporary art making as well as some pedagogical concepts through lectures, group discussions, studio visits, visiting scholars and artists. The seminar provides a forum for peer critique and critical discussion on contemporary concepts related to the students' artistic research. (Open to M.F.A. students only.)

#### 27-597. Graduate Seminar 2

The seminar addresses art methodologies in the creative research, the development of critical vocabulary and interpretations in the context of contemporary art making as well as some pedagogical concepts through lectures, group discussions, studio visits, visiting scholars and artists. The seminar provides a forum for peer critique and critical discussion on contemporary concepts related to the students' artistic research. (Prerequisite: 27-596.) (Open to M.F.A. students only.)

#### 27-598. Graduate Seminar 3

The seminar addresses art methodologies in the creative research, the development of critical vocabulary and interpretations in the context of contemporary art making as well as some pedagogical concepts through lectures, group discussions, studio visits, visiting scholars and artists. The seminar provides a forum for peer critique and critical discussion on contemporary concepts related to the students' artistic research. (Prerequisite: 27-597.) (Open to M.F.A. students only.)

#### 27-599. Graduate Seminar 4

The seminar addresses art methodologies in the creative research, the development of critical vocabulary and interpretations in the context of contemporary art making as well as some pedagogical concepts through lectures, group discussions, studio visits, visiting scholars and artists. The seminar provides a forum for peer critique and critical discussion on contemporary concepts related to the students' artistic research. (Prerequisite: 27-598.) (Open to M.F.A. students only.)

#### 27-600. Special Project

Directed individual artist project outside the Student's area of research. (May be repeated for credit.) (Has to be approved by the Graduate Committee and the Program Coordinator.)

#### 27-797. Thesis

### ART HISTORY

The specific topics in the Directed Individual Studies in Art History and the Art History Seminar will vary from year to year, depending upon the interests and needs of professors and students. All courses are three hours a week unless otherwise indicated.

#### 28-600. Directed Individual Studies

This course involves examination of a particular problem in a specific area of interest in which a paper will be required. (May be repeated for credit with permission of the M.F.A. Program Coordinator.)

#### 28-660. Seminar on Contemporary Issues

Current issues in art criticism and theory will be considered through reading, discussions, museum trips, guest lectures and research papers culminating in a seminar presentation by individual students on specific issues.

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BIOLOGICAL SCIENCES

GRADUATE FACULTY

Professor Emeritus

- Warner, Alden H.; B.A. (Maine), M.A., Ph.D. (Southern Illinois)-1965.
- Haffner, G. Douglas; B.Sc. (Queen's), Ph.D. (London, England)-1986.
- Corkum, Lynda D.; B.A., M.A. (Drake), Ph.D. (Toronto)-1987.

Professors

- Ciborowski, Jan J. H.; B.Sc., M.Sc. (Toronto), Ph.D. (Alberta)-1984.
- Zielinski, Barbara; B.Sc., M.Sc. (Waterloo), Ph.D. (Manitoba)-1990.
- MacIsaac, Hugh J.; B.Sc. (Windsor), M.Sc. (Toronto), Ph.D. (Dartmouth)-1992.
- Crawford, Michael J; B.Sc., M.Sc., Ph.D. (Toronto)-1997.
- Heath, Daniel; B.Sc., M.Sc. (McGill), Ph.D. (British Columbia)-2000.
- Drouillard, Ken G.; B.Sc. (Windsor), M.Sc. (Manitoba), Ph.D. (Trent)-2002.
- Crosby, William L.; B.Sc. (U.B.C.), Ph.D. (Heriot-Watt)-2004.

Associate Professors

- Hubberstey, Andrew V.; B.Sc. (Waterloo), M.Sc., Ph.D. (Guelph)-1997.
- Higgs, Dennis M.; B.Sc. (Michigan State), M.Sc. (Northern Illinois), Ph.D. (Texas)-2003.(Department Head)
- Hudson, John W.; B. Sc., M.Sc. (McMaster), Ph.D. (York)-2003.
- VanLaerhoven, Sherah; B.Sc., M.P.M. (SFU), Ph.D. (Arkansas)-2003.
- Porter, Lisa A.; B.Sc., Ph.D. (McMaster)-2004.
- Mennill, Daniel; B.Art.Sc. (McMaster), Ph.D. (Queen's)-2005.
- Cristescu, Melania; B.Sc. (Constanta-Romania), Ph.D. (Guelph)-2006.
- Doucet, Stéphanie; B.Sc., M.Sc. (Queen's) Ph.D. (Auburn)-2006.
- Pitcher, Trevor E.; B.Sc., M.Sc. (York), Ph.D. (Toronto)-2006.
- Zhang, Huiming; B.Sc., M.Sc., Ph.D. (Fudan)-2006.

Assistant Professors

- Swan, Andrew; B.Sc. (Alberta), Ph.D. (McGill)-2006.
- Love, Oliver P.; B.Sc. (Concordia), M.Sc. (McGill), Ph.D. (Simon Fraser)-2009.

Cross-Appointments

Professors

- Aneja, Yash Paul; M.S., B.S. (Indian Statistical Inst.), Ph.D. (Johns Hopkins)-1984.
- Buchanan, Lori; B.A. (Wilfrid Laurier), M.A., Ph.D. (Waterloo)-2001.
- Cohen, Jerome S.; B.A. (Michigan State), M.A., Ph.D. (Wayne State)-1968.
- Pandey, Siyaram; B.Sc., M.Sc. (Banaras), Ph.D. (J.N.U. New Delhi)-2000.

Associate Professors

- Scoboria, Alan; B.A. (Albion College), M.A., Ph.D. (Connecticut)-2004.

Gras, Robin; B.Sc., M.Sc., Ph.D. (Rennes)-2006.

**Adjunct Professors**

Shipp, J. Les; B.Sc., M.Sc. (Guelph), Ph.D. (Iowa State)-2005.

Neff, Bryan; B.Sc., Ph.D. (Toronto)-2006.

Hamm, Caroline; B. Psych, B.Ed. (Western Ontario), B.Sc. (McGill), M.D. (Dalhousie)-2007.

Otis, Gard; B.S. (Duke), Ph.D. (Kansas) -2008.

Sloane, Bonnie; B.S., M.A. (Duke), Ph.D. (Rutgers)-2008.

**Adjunct Associate Professors**

Goudey, Stephen; B.Sc. (Acadia); Ph.D. (McMaster)-1983.

Johnson, Timothy; B.Sc. (Guelph), M.Sc. (York), Ph.D. (Wisconsin)-1998.

Mandrak, Nicholas Edward; B.Sc., M.Sc., Ph.D. (Toronto)-2003.

Foote, A. Lee; B.Sc., M.Sc. (Louisiana State), Ph.D. (Utah State)-2007.

Rappolee, Daniel; B.A. (California, Santa Barbara), Ph.D. (California, San Francisco)-2008.

Wilson, Cristopher C.; B.Sc. (Queen's), M.Sc. (Windsor), Ph.D. (Guelph)-2010.

Johnson, Lucinda B.; B.A. (Duke), M.Sc. (SUNY), Ph.D. (Michigan State)-2011.

**Adjunct Assistant Professors**

Yu, Kangfu; B.Sc. (China), M.Sc., Ph.D. (Guelph) - 2006.

Zhao, Yingming; B.Sc. (Xiamen), M.Sc. (Memorial), Ph.D. (Toronto)-2008.

Tomberlin, Jeffery K.; B.Sc. (Georgia), M.Sc. (Clemson), PhD. (Georgia)-2009.

Gillespie, David R.; B.Sc., M.Sc., Ph.D. (Simon Fraser)-2009.

Foote, Jennifer R.; B.Sc. (St. Mary's), M.Sc. (Dalhousie), Ph.D. (Queen's)-2012.

Haddad, Ramsi; B.Sc. (McMaster), Ph.D. (State University of New York at Buffalo)-2012.

Radford, Craig; B.Sc. (Waikato), M.Sc. (Canterbury), Ph.D. (Auckland)-2012.

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ODETTE SCHOOL OF BUSINESS

GRADUATE FACULTY

Professor Emeriti

Armstrong-Stassen, Marjorie; B.S., M.L.H.R., Ph.D. (Ohio State)-1989.

Associate Professor Emeriti

Cattaneo, R. Julian; Licenciado (Buenos Aires), Ph.D. (Michigan)-1980.

Professors

Faria, Anthony John; B.S., M.B.A. (Wayne State), Ph.D. (Michigan State)-1975.

Aneja, Yash Paul; M.S., B.S. (Indian Statis-tical Inst.), Ph.D. (Johns Hopkins)-1984.

Templer, Andrew; B.A. (Hons.) (Witwaters-rand), M.A. (South Africa), M.Sc. (London), Ph.D. (Witwatersrand)-1984.

Okechuku, Chike; B.A.Sc., M.A.Sc. (Toronto), M.B.A., Ph.D. (York)-1986.

Singh, Jang; B.A. (Toronto), M.A. (College of St. Thomas), M.B.A. (Windsor), M.A., Ph.D. (Toronto)-1986.

Lan, George; B.S. (Beloit College), M.A. (Smith College), M.B.A. (Tulane University), Ph.D. (Queens)-1988.

Ursel, Nancy D.; B.Comm. (McGill), M.B.A. Ph.D. (Concordia)-1989.

Pathak, Jagdish; B.Comm., M.Comm. (Rajasthan), Ph.D. (Goa)-2002.

Associate Professors

Rieger, Fritz; B.S. (Manhattan), M.B.A. (Columbia), Ph.D. (McGill)-1984.

Reavley, Martha; B.Comm., M.B.A. (Win-dsor), Ph.D. (Wayne State)-1986.

Wellington, William; B.Sc. (Western Ontario), M.B.A. (Windsor), Ph.D. (Michigan State)-1986.

Ong, Audra; B.Sc. (Queen's Belfast), M.B.A. (Wales), Ph.D. (West of England, Bristol)-2000.

Kerr, Gerald; B.A. (Western Ontario), B.A., B.Admin. (Brock), M.B.A. (McMaster), Ph.D. (York)-2001.

Al-Hayale, Talal H. S.; B.Sc. (Mosul, Iraq), M.A., Ph.D. (Wales, UK)-2002.

Assaf, Ata; B.A. (Lebanese U.), D.H.S., M.A. (Western Ontario), Ph.D. (McGill)-2002.

Baki, Mohammed; B.Sc. (Bangladesh Inst. Of Technology), M.B.A. (Dhaka), M.B.A. (New Brunswick), Ph.D. (Waterloo)-2002.

An, Yunbi; B.S. (Shandong, China), M.A. (Central University, Beijing), M.A. Economics (Windsor), Ph.D. (Queen's)-2004.

Li, Kevin W; B.Sc., M.A.Sc. (Xiamen University, China), Ph.D. (Waterloo)-2004.

Schlosser, Francine; B.B.A. (Wilfred Laurier), M.B.A. (Windsor), Ph.D. (Waterloo)-2004.

Bussiere, David; B.B.A., M.B.A. (Wilfrid Laurier), Ph.D. (West of England)-2005.

Ma, Zhenzhong; B.Comm., M.A. (Renmin), Ph.D. (McGill)-2005.

Selvarajah, Esaignani; B.S. (Peradeniya), M.A.Sc. (Toronto), Ph.D. (McMaster)-2006.

Assistant Professors

Kao, Diana; LL.B. (National Cheng-Chi), Dipl.Acc. (Wilfrid Laurier), M.B.A. (McMaster), Ph.D. (Western Ontario)-1990.

Higginson, James; B.Comm. (McMaster), M.A.Sc., Ph.D. (Waterloo), CITT-2001.

Hutchinson, David; B.Sc. (Western Ontario), M.B.A. (Wilfrid Laurier), Ph.D. (Bristol)-2001.

Cheung, Keith C.K.; B.A., M.A., Ph.D. (York)-2003.

Bhandari, Gokul; B.E. (Mehran), M.B.A (Minnesota), M.A., Ph.D. (McMaster)-2007.

Elsaid, Eahab; B.Sc. (Cairo), M.B.A., Ph.D. (Southern Illinois)-2007.

Maheshwari, Bharat; B.Tech. (Malviya National Institute of Technology); MBA, Ph.D. (Carleton)-2007.

Sun, Yuekang (Jerry); B.S. Mathematics (Fudun), M.S. (Dong Hua), M. Phil. in Accounting (Hong Kong), M.A. Accounting (Waterloo), Ph.D. (Auckland)—2007.

Guo, Xiaolei; B.S.E. (Tsinghua), Ph.D. (Hong Kong)—2010.

Kilfoyle, Eksa; B.Sc. (McGill), M.B.A., Ph.D. (York), C.A.-2010.

Walker, Kent; B.A., B.Sc., Ph.D. (Manitoba)-2011.



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## COMMUNICATION, MEDIA, AND FILM

### GRADUATE FACULTY

#### Professor Emeritus

Hildebrandt, Kai; M.A. (Hamburg), M.A., Ph.D. (Michigan)-1985.

#### Professors

Winter, James P.; B.J., M.J. (Carleton), Ph.D. (Syracuse)-1981.

#### Associate Professors

Virdi, Jyotika; B.A. (St. Stephen), M.A. Social Work (Delhi), M.A. (Cornell), Ph.D. (Oregon)-1998.  
Scatamburlo-D'Annibale, Valerie L.; B.A., M.A. (Windsor), Ph.D. (York)-2000. (Department Head)

#### Cross-Appointment

Darroch, Michael; B.A. (McGill), M.A. (Université de Montréal), Ph.D. (McGill University)-2008.

#### Sessional Lecturer

Bryant, Susan E.; B.A., M.E.S, (York), Ph.D. (Simon Fraser)-2001.

#### Limited Term Appointment

Brown, Brian E.; B.F.A. (Windsor), M.F.A. (Southern Illinois)-1977.  
Asquith, Kyle; B.A. (York), M.A. (Windsor, Ph.D. (Western Ontario)-2012.

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**CHEMISTRY AND BIOCHEMISTRY**

(Ext. 3520)

**GRADUATE FACULTY**

**University Professors**

Aroca, Ricardo; B.Sc. (Chile), Ph.D. (Moscow State), D.Sc. (Leningrad)-1985.

Loeb, Stephen J.; B.Sc., Ph.D. (Western Ontario), F.C.I.C.-1990.

**Professors**

Taylor, Keith E.; B.Sc., Ph.D. (Toronto)-1976.

Mutus, Bulent; B.Sc., M.Sc. (Waterloo), Ph.D. (Manitoba)-1982. (Department Head)

Green, James R.; B.Sc. (Windsor), Ph.D. (Waterloo)-1989.

Schurko, Robert W.; B.Sc., M.Sc. (Manitoba), Ph.D. (Dalhousie)-2000

Pandey, Siyaram; B.Sc., M.Sc. (Banaras), Ph.D. (J.N.U. New Delhi)-2000.

Macdonald, Charles L.B.; B.Sc., Ph.D. (Dalhousie)-2001.

Wang, Jichang; B.Sc. (Tsinghua), Ph.D. (Copenhagen)-2002.

Koschinsky, Marlys; B.Sc. (Winnipeg), Ph.D. (UBC)-2008.

Rawson, Jeremy M.; B.Sc., Ph.D. (Durham)-2010

**Associate Professors**

Ananvoranich, Sirinart; B.Sc., M.Sc. (Chulalongkorn), Ph.D. (Concordia)-2000.

Eichhorn, S. Holger; Dipl. Chem., Ph.D. (Bremen)-2001.

Gauld, James W.; B.Sc. (Queensland), B.Sc.(Hon) (Northern Territory), Ph.D. (Australian National)-2001

Johnson Samuel A.; B.Sc. (McMaster), Ph.D. (British Columbia)-2002

Vacratsis, Panayiotis, O.; B.Sc. (Eastern Michigan), Ph.D. (Michigan State)-2003.

Carmichael, Tricia B.; B.Sc., Ph.D. (Windsor)-2005.

Boffa, Michael; B.Sc., M.Sc., Ph.D. (Queen's) 2008

**Assistant Professors**

Wang, Zhuo; B.Sc.(Peking), Ph.D.(North Carolina-Chapel Hill)-2007

**Cross-Appointment (Associate Professor)**

Rangan, Chitra; B.Sc. (Madras), M.Sc. (Indian Inst. of Technology, Madras), Ph.D. (Louisiana State U)-2003. (Cross-appointed with Physics.)

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COMPUTER SCIENCE

GRADUATE FACULTY

Associate Professor Emeritus

Aggarwal, Akshai; B.Sc. (Punjab), M.E., Ph.D. (Baroda)-2000.

Professors

Kent, Robert D., B.Sc. (Hons.) (British Co-lumbia), M.Sc., Ph.D. (Windsor)-1982.

Bandyopadhyay, Subir; B.Sc., B. Tech., M. Tech. (Calcutta), M. Math. (Waterloo), Ph.D. (Calcutta)-1984.

Frost, Richard A.; B.Sc. (Hons.) (London), M.Sc. (Aberdeen), Ph.D. (Strathclyde)-1987.

Jaekel, Arunita; B.Engg. (Calcutta), M.A.Sc., Ph.D. (Windsor)-1995.

Tsin, Yung H.; B.Sc. (Nanyang), M.Sc. (Calgary), Ph.D. (Alberta)-1985.

Ezeife, Christie I.; B.Sc. (Hons.) (Ife), M.Sc. (SFU), Ph.D. (Manitoba)-1996.

Boufama, Boubakeur; Engg. (Constantine), M.Sc. (France), Ph.D. (Grenoble)-1999.

Mukhopadhyay, Asish; B.Sc., M.Sc. (Calcutta), Ph.D. ( Bangalore)-1999.

Goodwin, Scott; B.Math (Hons.), M.Math (Waterloo), Ph.D. (Alberta)-2001.

Lu, Jianguo; B.Sc., M.Sc., Ph.D. (Nanjing)- 2002.

Rueda, Luis; Lic. (San Juan), M.C.S., Ph.D. (Carleton)-2002.

Associate Professors

Morrissey, Joan; B.Sc., Ph.D. (Dublin)-1989.

Chen, Xiao J.; B.C.S. (Beijing), Ph.D. (Pisa)-1997.

Ahmad, Imran; B.Sc., M.Sc. (Karachi), M.Sc. (Central Michigan), Ph.D. (Wayne State)-1998.

Ngom, Alioune; B.Sc. (Quebec), M.Sc., Ph.D. (Ottawa)-2000.

Yuan, Xiaobu; B.Sc. (Chinese University of Science and Technology), M.Sc. (Sinica), Ph.D. (Alberta)-2001.

Wu, Dan; B.Sc. (Wuhan), M.Sc. (Peking), Ph.D. (Regina)-2003.

Kobti, Ziad; B.Sc., M.Sc. (Windsor), Ph.D. (Wayne State)-2005. (Director)

Gras, Robin; B.Sc., M.Sc., Ph.D. (Rennes)-2006.

Adjunct Professors

Liu, Jiming; B.Sc. (East China Normal University), MA (Concordia), MEng, Ph.D. (McGill)-2007.

Snowdon, Anne; Reg.N., B.Sc.N. (Western Ontario), M.Sc. (McGill), Ph.D. (Michigan)-2007.

Habed, Adlane; B.Sc. (Houari Boumediene's U); M.Sc. (Henri Poincare U); Ph.D. (Sherbrooke)-2009.

Adjunct Associate Professor

Tawfik, Ahmed; B.Sc. (Cairo), M.Sc. (Nebraska), Ph.D. (Saskatchewan)-2010.

Adjunct Assistant Professors

Ali, Adnan; B.Sc. (Punjab), M.S. (Islamabad), M.Sc., Ph.D. (Waterloo)-2012.

Bari, Ataul; B.Sc. (Rajshahi), B.C.S., M.Sc., Ph.D. (Windsor)-2012.

Jin, Karen H.; B.Eng. (Shanghai), M.Sc., Ph.D. (Windsor)-2012.

Siquiera, Walter Luiz; D.D.S. (Santo Amaro), Ph.D. (Sao Paulo)-2012.

Ksantini, Riadh; B.Sc (Monastir), M.Sc., Ph.D. (Sherbrooke)-2013.

**Cross-Appointments**

Aneja, Yash Paul; M.Sc., B.Sc. (Indian Statistical Inst.), Ph.D. (Johns Hopkins)-1983.

Caron, Richard; B.Math (Hons.), M.Math, Ph.D. (Waterloo) - 2005.

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EARTH AND ENVIRONMENTAL SCIENCES

GRADUATE FACULTY

Professor Emeritus

Symons, David T.A.; B.A.Sc. (Toronto), A.M. (Harvard), Ph.D. (Toronto), P. Eng.-1970.

Fryer, Brian J.; B.Sc. (McMaster), Ph.D. (Massachusetts Inst. Tech.), F.R.S.C.-1993.

University Professor

Trenhaile, Alan S.; B.Sc., Ph.D. (Wales)-1969.

Professors

Lakhan, V. Chris; B.A. (Guyana), M.A. (Windsor), Ph.D. (Toronto), F.R.G.S. (U.K.), C.E.I., C.E.S. -1984.

Samson, Iain M.; B.Sc., Ph.D. (Strathclyde)-1986. (Department Head)

Al-Aasm, Ihsan S.; B.Sc., M.Sc. (Baghdad), Ph.D. (Ottawa)-1989.

Polat, Ali; B.Sc. (Technical University of Istanbul), M.Sc. (Houston), Ph.D. (Saskatchewan)-2002.

Yang, Jianwen; B.Eng. (Guilin Institute of Geology, China), M.Eng. (Central-South University of Technology, China), M.Sc., Ph.D. (Toronto)-2002.

Fisk, Aaron; B.Sc., M.Sc. (Windsor), Ph.D. (Manitoba)-2006.

Associate Professors

Cioppa, Maria T.; B.Sc. (Carleton), M.Sc. (Victoria), Ph.D. (Lehigh)-2001.

Graniero, Phil A.; B.E.S., M.E.S. (Waterloo), Ph.D. (Toronto)-2001.

Weisener, Christopher; B.Sc. (Western Ontario), Ph.D. (South Australia)-2005.

Gagnon, Joel; B.Sc., M.Sc. (Windsor), Ph.D. (McGill)-2006.

Adjunct Professor

Ames, Doreen E.; B.Sc. (Waterloo), M.Sc., Ph.D. (Carleton)-2005.

Coniglio, Mario; B.Sc. (McGill), M.Sc. (Manitoba), Ph.D. (Memorial)-2005.

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## ECONOMICS

### GRADUATE FACULTY

#### Professor

Suh, Sang-Chul; B.A. (Korea), M.A. (Tai-wan), Ph.D. (Rochester)-1994.  
  
Wang, YunTong; B.Sc. (Hebei), M.Sc. (Huazhong), Ph.D. (Nankai), Ph.D. (Montreal)-2003.

#### Associate Professor

Turdaliev, Nurlan; B.S., M.S. (Moscow State), M.A. (Arkansas), Ph.D. (Minnesota)-2001. (Head)  
  
Li, Dingding; B.Sc. (Hebei), M.A., Ph.D. (Guelph)-2002.  
  
Rhee, Hyuk-jae; B.S., M.S. (Korea), Ph.D. (Michigan State)-2003.  
  
Trudeau, Christian; B.A., M.A. (Sherbrooke), Ph.D. (Montreal)-2003.  
  
Arbex, Marcelo A.; B.S., (Universidade Federal de Juiz de Fora), M.A. (Universidade Federal de Viçosa), Ph.D. (Illinois) - 2007.

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## FACULTY OF EDUCATION

### GRADUATE FACULTY

#### Professors

Glassford, Larry; B.A., Dip.Ed. (Western Ontario), M.A. (Carleton), Ph.D. (York)-1991.

Starr, Elizabeth; B.A. (Guelph), B.Ed. (Queen's), M.Ed. (Acadia), Ph.D. (Alberta)-1996.

Egbo, Benedicta O.; B.Ed., Dip.Ed. (Al-berta), M.A., Ph.D. (Toronto)-1998.

Ezeife, Anthony; B.Sc. (Lagos), M.A., M.Sc. (Columbia), Ph.D. (Nigeria)-2002.

Bayley, Jonathan G.; B.Mus. (McGill), B. Ed., M. Mus. (Alberta), M.M. (Eastman), Ph.D. (Ohio State)-2003.

#### Associate Professors

Salinitri, Geri; B.Sc., B.Ed., M.Ed., Ph.D. (Windsor)-1999. (Associate Dean Pre-Service)

Allen, Andrew; Dip. Tech., B.Tech. (Ryerson), B.Ed., M.Ed. (York), Ph.D. (Toronto)-2002.

Beckford, Clinton L.; Cert. In Teaching (Church), B.A., Ph.D. (West Indies)-2002.

Cherian, Finney V.; B.Sc., B.Ed., M.Ed., Ph.D. (Toronto)-2004.

Daniel, Yvette; B.A., M.Ed., Ph.D. (York)-2004.

Martinovic, Dragana; B.Sc., M.Sc. (Belgrade), Ph.D. (Toronto)-2005.

Sefton, Terry Gay; B.Mus. (McGill), B.Ed., M.Ed. (Western Ontario), Ph.D. (Toronto)-2005.

Stanley, Darren; B.Sc. (Acadia), M.Sc. (Simon Fraser), Ph.D. (Alberta)-2005.

Holloway, Susan: Hons. B.A. (Trent), B. Ed. (Toronto), M.A., Ph D. (Manitoba)-2007.

Xu, Shi Jing; B.A. (Suzhou University-China), M.A. (York), Ph.D. (OISE)-2007.

Zhang, Zuochen; B.A. (Shanghai International), M.Sc. (Minnesota State), Ph.D. (British Columbia)-2007.

Zhou, Guoqiang; B.Sc. (Liaocheng University-China), M.Ed. (Huazhong University of Science and Technology-China), Ph.D. (Alberta)-2007.

Greig, Christopher J.; B.A. (Wilfrid Laurier University), Dip. Ed. (Australia), M.Ed. (Western)-2007, Ph.D. (Western)-2008.

Rideout, Glen; B.A., B.Ed. (Memorial), M.Ed., Ph.D. (Windsor)-2008. (Associate Dean - Gradutate Program)

#### Assistant Professor

Cobb, Cam; B.A (Queens), B.Ed., M.Ed., Ph.D. (OISE)-2010.

#### Adjunct Associate Professor

Kustra, Erika: B.Sc., Ph.D. (Mc Master)-2008.

#### Ancillary Academic Staff

Roland, Karen; B.A., B.Ed., M.Ed., Ph.D. (Windsor)-2007. (Acting Dean)



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ENGLISH

GRADUATE FACULTY

University Professor

Dilworth, Thomas R.; B.A., M.A., Ph.D. (Toronto)-1977.

Professors

Davison, Carol Margaret; B.A. (Concordia), M.A. (York), Ph.D. (McGill)-2000. (Department Head)

Markotic, Nicole; B.A. (Calgary), M.A. (Manitoba), Ph.D. (Calgary)-2006.

Associate Professors

Quinsey, Katherine M.; B.A. (Trent), Ph.D. (London)-1989.

Matheson, C. Suzanne; B.A. (McGill), M.A. (Toronto), D. Phil. (Oxford)-1991.

Holbrook, Susan; B.A. (Victoria), M.A., Ph.D. (Calgary)-2000.

Jacobs, Dale; B.A., M.A. (Alberta), Ph.D. (Nebraska)-2000.

Pender, Stephen; B.A. (Toronto), M.A. (Queen's), Ph.D. (Toronto)-2000.

Douglass-Chin, Richard; B.A. (McMaster), M.A. (Western), Ph.D. (McMaster)-2004.

Jirgens, Karl E.; B.A. (Toronto), M.A., Ph.D. (York)-2004. (Acting Head)

Frank, Johanna; B.A. (Michigan), M.A. , Ph.D. (Indiana)-2005.

Luft, Joanna; B.A., M.A. (Wilfrid Laurier), Ph.D. (McMaster)-2005.

Cabri, Louis; B.A. (Carleton), M.A., (Calgary), Ph.D., (Pennsylvania)-2006.

Johnston, Mark; B.A. (Western), M.A. (Queen's), Ph.D. (Western) - 2007.

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## CIVIL AND ENVIRONMENTAL ENGINEERING

### GRADUATE FACULTY

#### Professors Emeriti

Bewtra, Jatinder K.; B.E. (Roorkee), M.S., Ph.D. (Iowa), D.Sc. (Hon), FCSCE, P.Eng.,1968.

Budkowska, Bozena Barbara; B.A.Sc., M.A.Sc., Ph.D. (Gdansk), P.Eng.-1989.

#### University Professors

Biswas, Nihar; B.E. (Calcutta), M.A.Sc., Ph.D. (Ottawa), P.Eng.-1981. (Sr. Associate Dean, Research & Planning)

#### Professors

Asfour, Abdul-Fattah Aly; B.Sc. (Hons.), M.A.Sc. (Alexandria), Ph.D. (Waterloo), P.Eng.-1981.

Xu, Xiaohong; B.E. (Beijing Sci. & Tech. Univ.), M.Sc. (China Agric. Univ.), M.Sc., Ph.D. (Connecticut), P.Eng.-2002

Balachandar, Ram; B.E. (Madras), Ph.D. (Concordia), P.Eng.-2003. (Associate Dean, Adv. & Professional Studies)

#### Associate Professors

Henshaw, Paul; B.Sc., B.Eng.Sc. (Western Ontario), M.A.Sc., Ph.D. (Windsor), P.Eng.-1997.

Ghrib, Faouzi; B.Sc. (Tunis), M.Sc., Ph.D. (Ecole Polytechnique), P.Eng.-1999.

Tam, Edwin K. L.; B.Sc., M.Sc. (Alberta), Ph.D. (Toronto)-2001. (Cross-appointment to MAME) (Assistant Dean, Student Affairs-WINONE).

Seth, Rajesh; B.E. (Govt. Engin. College, Jabalpur), M.Tech. (Indian Inst. Of Technology), Ph.D. (Toronto), P.Eng.-2002.

Lalman, Jerald; B. Sc., B.A.Sc., M.Eng., Ph.D. (Toronto), P.Eng.-2003.

Carriveau, E. (Rupp); B.A.Sc. (Windsor), M.A.Sc., Ph.D. (Western Ontario), P.Eng.-2004.

Das, Sreekanta; B.Sc. (Calcutta), M.Sc. (Wollongong, Australia), Ph.D. (Alberta), P.Eng.-2004.

Cheng, Shaohong; B.Eng., M.Eng. (Tongji, China), Ph.D. (Carleton)-2005.

#### Assistant Professors

Bolisetti, Tirupati; B.E. (Andhra, India), M.Tech. (I.I.T., Kanpur, India), Ph.D. (Windsor), P.Eng. (Ontario)-2006.

Lee, Chris, B.A.Sc. (Toronto), M.E. (Yonsei, Korea), M.A.Sc. (Toronto), Ph.D. (Waterloo), P. Eng.-2007.

Maoh, Hanna; B.A.Sc. (Bethlehem), M.Sc., Ph.D. (McMaster)-2009.

#### Limited-term Appointments

El Ragaby, Amr; B.Sc., M.Sc (Menofiya), Ph.D. (Sherbrooke)-2011.

Roussinova, Vesselina; B.Sc., M.Sc (Sofia), M.Sc. (Alberta), Ph.D. (Windsor)-2011.

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ELECTRICAL AND COMPUTER ENGINEERING

GRADUATE FACULTY

Professor Emeritus

Raju, G.R. Govinda: B.E. (Mysore), Ph.D. (Liverpool), F.I.E., P. Eng.-1980.

University Professor

Ahmadi, Majid; B.Sc. (Tehran), D.I.C., Ph.D. (Imperial College) C.Eng., F.I.E.E.E.-1981.

Professors

Sid-Ahmed, Maher A.; B.Sc. (Alexandria), M.A.Sc., Ph.D. (Windsor), P.Eng.-1978. (Head of the Department)

Kwan, H.K. Peter; B.Sc. (London), M.Phil. (CUHK), D.I.C., Ph.D. (London), F.I.E.E., C.Eng., P.Eng.-1988.

Reader, Graham T.; B.Tech. (Bradford), B.A. (O.U.), P.Sc./M.B.A./J.S.D.C., Ph.D. (Bradford), P.Eng., C.M.E., C.Eng., Eur. Ing., F.I.Mar. E.-1999 (Cross Appointment with Mechanical, Automotive & Materials Engineering).

Chen, Xiang; B.Sc., M.Sc. (Huazhong Univ. of Science and Tech.), M.Sc., Ph.D. (Louisiana State), P.Eng.-2000.

Chen, Chunhong; B.Sc., M.Sc. (Tianjin), Ph.D. (Fudan, China), P.Eng.-2001.

Erfani, Shervin; B.Sc, M.Sc. (Tehran), M.Sc., Ph.D. (Southern Methodist), C.Eng.-2002.

Wu, Jonathan; B.Sc. (Shandong), M.Sc. (Coventry), Ph.D. (Wales)-2005. Canada Research Chair

Saif, Mehrdad; B.S.EE., M.S.EE., D.Eng. (Cleveland State)-2011.

Associate Professors

Tepe, Kemal; B.Sc. (Hacettepe U, Ankara, Turkey), M.Sc., Ph.D. (Rensselaer Polytechnic Institute, Troy) - P.Eng. 2002.

Shahrrava, Behnam; B.A.Sc., M.A.Sc. (Tehran), Ph.D. (Waterloo), P.Eng.-2002.

Wu, Huapeng; B.Sc., M.Sc. (USTC, China), Ph.D. (Waterloo) - P.Eng. 2002.

Abdel-Raheem, Esam; B.Sc., M.Sc. (Ain Shams), Ph.D. (Victoria), S.M.I.E.E.E., P.Eng.-2003.

Chowdhury, Sazzadur; B.Sc. (Bangladesh), M.A.Sc., Ph.D. (Windsor), P.Eng -2003.

Kar, Narayan Chandra; B.Sc. (Bangladesh), M.Sc., Ph.D. (Kitami Institute of Technology, Japan), P.Eng.-2003. (Cross Appointment with Mechanical, Automotive and Materials Engineering)

Khalid, Mohammed A.S.; B. E. (Osmania), M.S.E.E. (Louisiana State U), Ph.D. (Toronto), P.Eng.-2003.

Muscudere, Roberto; B.A.Sc., M.A.Sc., Ph.D. (Windsor), P.Eng.-2003.

Mirhassani, Mitra; B.A.Sc. (University of Science and Technology, Tehran), M.A.Sc., Ph.D. (Windsor)-2007.

Adjunct Professors

Benlamri, Rachid; B.Eng. (University of Constantine, Algeria), M.Sc., Ph.D. (Manchester)-2007.

Nazri, Gholam-Abbas; B.S. (Tehran); M.S. (Tehran); Ph.D. (Cleveland)- 2011.

Adjunct Associate Professor

Khorasani, Khashayar; B.Sc., M.Sc., Ph.D. (Illinois), M.B.A. (Concordia), P.Eng.-2011

Adjunct Assistant Professor

Rashidzadeh, Rashid; B.A.Sc. (Sharif University of Technology, Tehran), M.A.Sc., Ph.D. (Windsor)-2007.

Cross Appointments

Boufama, Boubakeur; Engg. (Constantine), M.Sc. (France), Ph.D. (Grenoble) -1999.

Maev, Roman. G.; B.Sc. (Moscow Physical Engineering Institute), M.Sc. (Moscow Physical Technical University), Ph.D.

(Lebedev)- 1995.

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INDUSTRIAL AND MANUFACTURING SYSTEMS ENGINEERING

GRADUATE FACULTY

Professor Emeritus

Lashkari, Reza S.; B.Sc. (Tehran), M.S.I.E., Ph.D. (Kansas State), P. Eng.-1977.

Professors

Wang, Hunglin (Michael); B.S. (National Tsing-Hua U.), M.S. (SUNY), Ph.D. (Iowa), P.Eng.-1991.

ElMaraghy, Hoda A.; B.Eng. (Cairo), M.Eng., Ph.D. (McMaster), P.Eng.-1994.

ElMaraghy, Waguih; B.Eng. (Cairo), M.Eng., Ph.D. (McMaster), P.Eng.-1994. Department Head

Zhang, Guoqing (Michael); B.Eng., M.Eng. (Southeast) , Ph.D. (CityU) -2000.

Associate Professors

Abdul-Kader, Walid; B.A.Sc. (UQTR), M.A.Sc. (École Polytechnique de Montréal), Ph.D. (Laval), P.Eng.-2003.

Oriet, Leo; B.A.Sc., M.A.Sc., Ph.D. (Windsor), P.Eng.-2003.

Pasek, Zbigniew J. ; MSc (Warsaw UTech), PhD, MSE (Michigan), -2005.

Assistant Professor

Urbanic, R. Jill; B.A.Sc. (Waterloo), M.A.Sc., Ph.D. (Windsor)-2007.

Azab, Ahmed; B.Sc.Eng., M.Sc. (Cairo), Ph.D. (Windsor)-2008.

Cross-Appointments

Caron, Richard J.; B.M., M.M., Ph.D. (Waterloo)-1983.

Baki, Fazle N.; B.Sc. (BUET), M.B.A.(U. Dhaka), M.B.A. (UNB), Ph.D. (Waterloo)-1999.

Andrews, David M.; B.P.E., M.Sc. (McMaster), Ph.D. (Waterloo)-2000.

Adjunct Assistant Professor

Djuric, Ana; B.Sc., M.E. (Belgrade), M.A.Sc., Ph.D. (Windsor), P.Eng.-2013.

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## MECHANICAL, AUTOMOTIVE AND MATERIALS ENGINEERING

### ENGINEERING MATERIALS - GRADUATE FACULTY

#### Professors

Northwood, Derek Owen; B.Sc. (Eng.), A.R.S.M. (London), M.Sc. (Part I), Ph.D. (Surrey), F.I.M.M.M., F.A.S.M., FIMMA, F.I.E. Aust., C.Sci. (U.K.), C.P.Eng. (Australia), P. Eng.-1976. (University of Windsor Leadership Chair)

Alpas, Ahmet T.; B.A.Sc., M.Sc. (Middle East Tech., Turkey), Ph.D. (Open University, U.K.) P.Eng., GM/NSERC Industrial Research Chair-1989.

Sokolowski, Jerzy; M.M.E., Ph.D. (Tech. U. Silesia, Poland)-1993.

Altenhof, William Jack Michael; B.A.Sc., M.A.Sc., Ph.D. (Windsor), P.Eng.-1999.

Hu, Henry; B.A.Sc. (Shanghai), M.A.Sc. (Windsor), Ph.D. (Toronto), P.Eng.-2000.

Nie, Xueyuan; B.A.Sc., M.Sc. (Nanjing), Ph.D. (Hull, UK)-2003.

#### Associate Professors

Bowers, Randy; S.M. (M.I.T.), B.S., Ph.D. (Rensselaer)-2000.

Stoilov, Vesselin; M.Sc. (Sofia, Bulgaria), M.Sc. (Sofia, Bulgaria/Erlangen, Germany), Ph.D. (Alberta) P.Eng.-2003.

Edrisy, Afsaneh; B.Sc. (Isfahan University of Technology), Ph.D., (Windsor) P.Eng.-2004.

Green, Daniel E.; M.S.T. (Université de Metz), D.E.A. (INPL, France), M.A.Sc., Ph.D. (Sherbrooke)-2004.

#### Limited-Term Appointment

Riahi, Reza; B.Sc. (Shiraz), M.Sc. (Isfahan U. of Technology), Ph.D. (Windsor)-2008.

#### Adjunct Associate Professor

Qi, Yue; B.S. (Beijing) 1996; PhD (California Institute of Technology)-2001.

#### Adjunct Assistant Professor

Mackay, Robert Ian; B.Sc., M.Sc. (Memorial); M.Eng. (McGill); Ph.D. (Windsor)-2003.

## MECHANICAL ENGINEERING - GRADUATE FACULTY

#### Professors

Rankin, Gary W.; B.A.Sc., M.A.Sc., Ph.D. (Windsor), P. Eng.-1980.

Zamani, Nader G.; B.Sc. (Case Western), M.Sc., Ph.D. (Brown), P.Eng.-1986.

Sobiesiak, Andrzej; M.Sc., Ph.D. (Warsaw), P. Eng.-1998.

Frise, Peter R.; B.Sc.(Eng.), M.Sc.(Eng.) (Queen's), Ph.D. (Carleton), F.C.A.E., P.Eng.-1997.

Reader, Graham T.; B.Tech. (Bradford), B.A. (O.U.), P.Sc./M.B.A./J.S.D.C., Ph.D. (Bradford), P.Eng., C.M.E., C.Eng., Eur.Ing., F.I.Mar. E.-1999.

Ting, David Sing-Khing; B.Sc. (Manitoba), M.Sc., Ph.D. (Alberta), P.Eng.-1997

Altenhof, William; B.A.Sc., M.A.Sc., Ph.D. (Windsor), P.Eng.-1999..

Zheng, Ming; B.Sc. (Transport Tech. Institute), M.Sc. (Tsinghua), Ph.D. (Calgary), P. Eng.-2002.

Zhou, Biao; B.Eng., M.Eng. (Nanjing), Ph.D. (Tsinghua)-2002.

#### Associate Professors

Fartaj, Amir; B.Sc., M.Sc., Ph.D. (Kansas), P.Eng.-2001.

Minaker, Bruce; B.A.Sc. (Waterloo), M.A.Sc., Ph.D. (Queen's), P.Eng.-2001.

Stoilov, Vesselin; M.Sc. (Sofia, Bulgaria), M.Sc. (Sofia, Bulgaria/Erlangen, Germany), Ph.D. (Alberta)-2003.

Green, Daniel E.; M.S.T. (Université de Metz), D.E.A. (INPL, France), M.A.Sc., Ph.D. (Sherbrooke)-2004.

Gaspar, Robert George Stephen; B.A.Sc., M.A.Sc., Ph.D. (Windsor), P.Eng.-1983.

**Assistant Professors**

Novak, Colin; B.A.Sc., M.A.Sc. (Windsor), P.Eng.-2003.

Johrendt, Jennifer L.; B.Sc. (Eng.), M.Sc. (Eng.) (Queen's), Ph.D. (Windsor), P.Eng.-2005.

**Cross-Appointments**

Barron, Ronald Michael; B.A., M.Sc. (Windsor), M.S. (Stanford), Ph.D. (Carleton)-1975.

Tam, Edwin Lap Tam; B.Sc., M.Sc. (Alberta), Ph.D. (Toronto), P. Eng.-2001.

Balachandar, Ram; B.E. (Madras), Ph.D. (Concordia), P.Eng.-2003.

**Adjunct Professors**

Tjong, Jimi S-Y.; B.A.Sc., M.A.Sc., Ph.D. (Windsor), P.Eng.-1993.

Jodoin, Bertrand; B.A.Sc., Ph.D. (Sherbrooke)-2010.



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GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH (GLIER)

GRADUATE FACULTY

Cross-appointments

Professors

- Haffner, G. Douglas; B.Sc. (Queen's), Ph.D. (London, England)-1986.
- MacIsaac, Hugh J.; B.Sc. (Windsor), M.Sc. (Toronto), Ph.D. (Dartmouth)-1992.
- Fryer, Brian J.; B.Sc. (McMaster), Ph.D. (Massachusetts Inst. Tech.), F.R.S.C.-1993.
- Heath, Daniel; B.Sc., M.Sc. (McGill), Ph.D. (British Columbia)-2000.
- Fisk, Aaron; B.Sc., M.Sc. (Windsor), Ph.D. (Manitoba)-2006.

Associate Professors

- Drouillard, Ken G.; B.Sc. (Windsor), M.Sc. (Manitoba), Ph.D. (Trent)-2002.
- Lalman, Jerald; B. Sc., B.A.Sc., M.Eng., Ph.D. (Toronto), P.Eng.-2003. Canada Research Chair
- Weisener, Christopher; B.Sc. (Western Ontario), Ph.D. (South Australia)-2005.
- Cristescu, Melania; B.Sc. (Constanta-Romania), Ph.D. (Guelph)-2006.
- Gagnon, Joel; B.Sc., M.Sc. (Windsor), Ph.D. (McGill)-2006.

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HISTORY

GRADUATE FACULTY

University Professor

Howsam, Leslie; B.A. (Waterloo), M.A., Ph.D. (York)-1993.

Professors

Tucker, Bruce; B.A., M.A. (Toronto), Ph.D. (Brown)-1988.

Way, Peter; B.A. (Trent), M.A. (Queens), Ph.D. (Maryland)-2006.

Associate Professors

Simmons, Christina; B.A. (Radcliffe), M.A., Ph.D. (Brown)-1990.

Burr, Christina A.; B.A. (Western), M.A. (Western Ontario), Ph.D. (Memorial)-1997.

Palmer, Steven; B.A. (British Columbia), M.A., Ph.D. (Columbia)-2001.

Lazure, Guy; B.A. (Montreal), M.A., Ph.D. (Johns Hopkins)-2003.

Mohamed, Mohamed H.; B.A. (Kartoum); M.A.; Ph.D. (Alberta)-2004.

Wright, Miriam; B.A. (Western Ontario), M.A. (Queen's), Ph.D. (Memorial)-2004.

Nelson, Robert; B.A., M.A. (Simon Fraser), Ph.D. (Cambridge)-2005.

Huffaker, Shauna; B.A.(Boise State); M.A.; Ph.D. (Univ. of California, Santa Barbara)-2007.

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## FACULTY OF HUMAN KINETICS

### GRADUATE FACULTY

#### Professor Emerita

Holman, Margery J.; B.A., B.P.H.E., (Windsor), M.Ed. (Wayne State), Ph.D. (Michigan State)-1970.

#### Professors

Marino, G. Wayne; B.A., B.P.E. (McMaster), M.P.E. (Windsor), Ph.D. (Illinois)-1977. (Department Head, Kinesiology)

Paraschak, Victoria; B.P.E. (McMaster), M.H.K. (Windsor), Ph.D. (Alberta)-1984.

Weir, Patricia; B.H.K., M.H.K. (Windsor), Ph.D. (Waterloo)-1991.

Andrews, David M.; B.P.E., M.Sc. (McMaster), Ph.D. (Waterloo)-2000.

Chandler, Krista; B.A. (Prince Edward Island), M.A. (Queen's), Ph.D. (Western Ontario)-2001.

Taks, Marijke; B.Sc., M.Sc., Ph.D. (Leuven)-2001.

Khan, Michael; B.Sc., (McGill), M.A. (Western), Ph.D. (British Columbia)-2011. (Dean, Human Kinetics)

#### Associate Professors

Kenno, Kenji A.; B.P.H.E. (Lakehead), M.H.K., (Windsor), Ph.D. (Toledo)-1984

Martyn, Scott G.; B.A., M.A., Ph.D. (Western Ontario)-2000.

Loughead, Todd; B.Sc. (Ottawa), B.Ed. (Brock), M.Sc. (Toronto), Ph.D. (Western Ontario) -2005.

Horton, Sean; B.A., M.A., PhD. (Queen's) - 2007

McNevin, Nancy H.; B.A. (McMaster), M.H.K. (Windsor), Ph.D. (Louisiana State)-2007.

#### Assistant Professors

Azar, Nadia R.; B.H.K., M.H.K. (Windsor), M.S. (Wayne State), Ph.D. (Wayne State)-2007.

Dixon, Jess C.; Hon. B.S.M. (Brock), M.H.K. (Windsor), Ph.D. (Massachusetts)-2007.

Milne, Kevin; B.H.K. (Windsor), M.Sc. (Western), Ph.D. (Western)-2008.

Cort, Joel; B.A. (Wilfrid Laurier), M.H.K. (Windsor), Ph.D. (McMaster)- 2009.

McGowan, Cheri; B.Sc. (Waterloo), M.Sc. (McMaster), Ph.D. (McMaster)- 2009.

Woodruff, Sarah; BPE (New Brunswick), M.Sc. (New Brunswick), Ph.D. (Waterloo)-2009.

#### Limited Term Appointments

#### Assistant Professors

Snelgrove, Ryan; B.B.A. (Wilfrid Laurier), M.H.K. (Windsor), Ph.D. (Waterloo)-2012.

van Wyk, Paula; B.H.Sc.(Western Ontario), M.H.K (Windsor), Ph.D. (Western Ontario)-2013.

Wood, Laura; B.H.K. (McMaster), M.H.K. (Windsor), Ph.D. (Western Ontario)-2012.

Woolf, Jules; B.Sc. (Wolverhampton), M.Ed., Ph.D. (Texas)-2012.

#### Adjunct Assistant Professors

Forsyth, Janice E; B.H.K. (Windsor), M.H.K. (Windsor), Ph.D. (Wayne State, MI)-1997

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## FACULTY OF LAW

### Professors

Wilson, Larry C.; LL.B. (Saskatchewan), LL.M. (Manitoba), of Osgoode Hall, Barrister-at-Law-1976.

Conklin, William E.; B.A. (Hons.) (Toronto), M.Sc. (L.S.E., London), LL.B. (Toronto), LL.M. (Columbia), Ph.D. (York), of Osgoode Hall, Barrister-at-Law-1977.

Irish, Maureen F.; B.A., LL.B. (Toronto), LL.M., D.C.L. (McGill), of Osgoode Hall, Barrister-at-Law-1980.

Berryman, Jeffrey; LL.B. (Hons.), M.Jur. (Auckland, N.Z.), LL.M. (Dalhousie), of Osgoode Hall, Barrister-at-Law. Also Barrister and Solicitor of the High Court of New Zealand-1981.

Etherington, Brian D.; B.A. (Hons.) (McMaster), B.Ed, LL.B. (Queen's), LL.M. (Yale), of Osgoode Hall, Barrister-at-Law-1987.

Moon, Richard J.; B.A. (Trent), LL.B. (Queen's), B.C.L. (Oxford), of Osgoode Hall, Barrister-at-Law-1987.

Tawfik, Myra J.; B.A., LL.B., B.C.L. (McGill), LL.M. (Queen Mary College, University of London), of Osgoode Hall, Barrister-at-Law, Member of the Bar of Quebec-1991.

Valiante, Marcia A.; B.Sc., B.A. (New Hampshire), LL.B. (Osgoode), LL.M. (Queen's), of Osgoode Hall, Barrister-at-Law-1992.

Tanovich, David; B.A., M.A. (Toronto), LL.B. (Queen's), LL.M. (N.Y.U.), Barrister-at-Law-1995.

Macfarlane, Julie; B.A., LL.M. (London), Ph.D. (C.N.N.A.)-1996.

Waters, Christopher; B.A. (Toronto), LL.B. (Queen's), LL.M. (McGill), D.C.L. (McGill), Barrister & Solicitor (Ontario) – 2007.

Cameron, Camille; B.A. (St. Marys University); LL.B. (New Brunswick), LL.M. (Cambridge). of Osgoode Hall. Barrister-at-law-2011.

### Associate Professors

Ocheje, Paul D.; LL.B. (Ahmado Bello), LL.M. (Benin), LL.M. (Osgoode), D.Jur. (Osgoode). Barrister and Solicitor of the Supreme Court of Nigeria-2000.

Bahdi, Reem: B.A., M.A. (Western), LL.B, LL.M. (Toronto)-2002.

Crowne, Emir: B.A. (Western), LL.M. (Strathclyde), LL.B. (London), LL.M. (York), Ph.D. (Anglia Rusking). Barrister, Solicitor & Notary Public -2007.

Jacobs, Laverne; B.A., LL.B., BCL (McGill), Ph.D. (Osgoode), of Osgoode Hall, Barrister-at-Law - 2007.

Kianieff, Muharem; B.A. (Hons.) (Trent), LL.B., Ph.D. (Osgoode) 2008.

Kalajdzic, Jasminka; B.A. (Ottawa), LL.B., LL.M. (Toronto), of Osgoode Hall, Barrister-at-Law-2009.

### Assistant Professors

Smit, Anneke R; B.Mus. (Distinction) (Alberta), LL.B. (McGill), Ph.D. (Reading)-2010.

### Legal Research and Writing Lecturer

Liddle, Margaret; B.A. (Hons.) (Durham), LL.M. (LSE), Ph.D. (Southbank)-2009.

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## MATHEMATICS AND STATISTICS

### GRADUATE FACULTY

#### Professor Emeriti

- Kaloni, Purna N.; M.Sc. (Allahabad), M.Tech., Tech., Ph.D. (Indian Inst. of Tech.)-1970.
- Lemire, Francis William; B.Sc. (Windsor), M.Sc., Ph.D. (Queen's)-1970.

#### Associate Professor Emeritus

- Traynor, Tim Eden; B.A., M.A. (Saskatchewan), Ph.D. (British Columbia)-1971.

#### University Professors

- Paul, Sudhir R.; B.Sc., M.Sc. (Dacca), Ph.D. (Wales)-1982. (Department Head)

#### Professors

- Barron, Ronald Michael; B.A., M.Sc. (Windsor), M.S. (Stanford), Ph.D. (Carleton)-1975.
- Caron, Richard J.; B.M., M.M., Ph.D. (Waterloo)-1983.
- Hlynka, Myron; B.Sc. (Manitoba), M.A., Ph.D. (Pennsylvania State)-1986.
- Hu, Zhiguo; B.Sc., M.Sc. (Northeast China), Ph.D. (Alberta)-1993.
- Alfakih, Abdo Y.; Licence (Lebanese U.), M.Sc., Ph.D. (Michigan)-2003

#### Associate Professor

- Hussein, Abdulkadir A.; B. Sc. (U of Trieste), M.Sc., Ph.D. (Alberta)-2003.
- Monfared, Mehdi; B. Sc. (Sharif U. Of Technology), M.Sc. (Iran U. of Science & Technology), Ph.D. (Alberta)-2003.
- Nkurunziza, Sévérien; I.T.S. (IAMSEA), M.Sc., Ph.D. (UQAM)-2005.

#### Assistant Professors

- Yee, Wai Ling; B.Math (Waterloo), Ph.D. (M.I.T.)-2006.
- Yang, Dilian; B.MathEd. (Sichuan), Ph.D. (Waterloo) - 2008.
- Shapiro, Ilya; B.Sc (York); M.S., Ph.D. (Chicago)-2011.

#### Adjunct Professors

- Brill, Percy; B.Sc. (Carleton), M.A. (Columbia), Ph.D. (Toronto)-1984.

#### Cross-Appointments

- Aneja, Yash Paul; B.Sc., M.Sc. (Indian Statistical Institute), Ph.D. (Johns Hopkins)-1984.

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## FACULTY OF NURSING

### GRADUATE FACULTY

#### Professors Emeritae

Cameron, W. Sheila; RN, R.S.C.N. (Scotland), B.A. (McMaster), M.A. (Nurs. Educ.) (Detroit), Ed.D. (Wayne State), F.A.A.M.R.,-1976. (University Professor)

#### Associate Professors

Rajacich, Dale; RN, B.Sc.N. (Windsor), M.Sc.N. (Western Ontario), PhD. (Nursing) (McMaster)-1987.

Kane, Deborah; RN, B.Sc.N. (Windsor), M.Sc.N. (Western Ontario), Ph.D. (Nursing) (Michigan),-1989.

Hernandez, Cheri; Reg.N. B.Sc.N., B.A., M.Ed. (Windsor), Ph.D. (Toronto), Ph.D. (Case Western Reserve)-1997.

Fox, Susan M.; Reg.N., B.N. (Memorial), M.Sc.N. (Western Ontario)-2000, Ph.D. (Wayne State) -2000. (Associate Dean)

Patrick, Linda; Reg.N., B.Sc.N., M.A. (Central Michigan), M. Sc. (Windsor) -Ph.D. (McMaster) -2001. (Dean)

Thrasher, Christine; Reg.N.(EC), B.Sc.N., B.A. (Windsor), M.Sc.N. (D'Youville), Primary Care Nurse Practitioner Certificate (Ryerson), Ph.D. (McMaster University)-2001.

El-Masri, Maher; RN, B.Sc.N. (A-Quds), M.Sc.N. and Ph.D. (Nursing) (Maryland)-2002.

#### Assistant Professors

Williamson, Karen; Reg.N., B.Sc.N. (Toronto), M.Sc.N. (Toronto) Ph.D.(c) (Nursing) (Toronto)-2001.

de Witt, Lorna; RN, B.Sc.N. (Western Ontario), Ph.D. (McMaster)-2007.

Freeman, Michelle; RN, B.Sc.N, B.A. (Windsor), M.Sc.N., Ph.D. (McMaster)-2007.

Crawley, Jamie; RN, B.A., B.Sc.N. (Windsor), M.B.A. (Phoenix), Ph.D. (Wayne State)- 2010.

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**PHILOSOPHY**

**GRADUATE FACULTY**

**Professors Emeriti**

- Pinto, Robert C; B.A., M.A., Ph.D. (Toronto)-1963.
- Johnson, Ralph Henry; B.A. (Xavier), M.A., Ph.D. (Notre Dame), F.R.S.C.-1966.
- Blair, John Anthony; B.A. (McGill), M.A. (Michigan)-1967.

**Professors**

- Cook, Deborah; B.A., M.A. (Ottawa), Doct. 3e cycle (Sorbonne)-1989.
- Noonan, Jeffrey; B.A. (York), M.A., Ph.D. (McMaster)-2001.
- Tindale, Christopher W.; B.A. (Wilfrid Laurier), M.A., Ph.D. (Waterloo)-2006.
- Groarke, Leo; B.A., M.A. (Calgary), Ph.D. (Western Ontario)-2010.

**Associate Professors**

- Hansen, Hans V.; B.A. (Lakehead), M.A. (Manitoba), Ph.D. (Wayne State)-2001.
- Guarini, Marcello; B.A. (Windsor), M.A., Ph.D. (Western Ontario)-2002. (Head of the Department)
- Rose, Philip; B.A. (Memorial), M.A., Ph.D. (Queen's)-2002.
- Hundleby, Catherine; B.A. (Toronto), M.A. (Guelph), Ph.D. (Western Ontario)-2003.
- Neculau, Radu; M.A. (New School for Social Research, New York), Dr.Phil. (Clausenbeurg), Ph.D. (NSSR, New York) - 2007.

**Cross-Appointment**

- Conklin, William E.; B.A. (Toronto), M.Sc. (L.S.E., London), LL.B. (Toronto), LL.M. (Columbia), Ph.D. (York), of Osgoode Hall, Barrister-at-Law-1977.

**Adjunct Professor**

- Walton, Douglas; B.A. (Waterloo), Ph.D. Toronto-2008.

**Academic Ancillary Staff**

- Boulos, Pierre; B.Sc., B.A. (Windsor), M.A. (Concordia), Ph.D. (Western Ontario)-2001.



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**PHYSICS**

**GRADUATE FACULTY**

**Professors Emeriti**

- Schlesinger, Mordechay; M.Sc., Ph.D. (Jerusalem), F.Inst.P.-1968.
- Baylis, William Eric; B.S. (Duke), M.S. (Illinois), D.Sc. (Technical U. of Munich)-1969.
- McConkey, John William; B.Sc., Ph.D. (Queen's University of Belfast), F.Inst.P.-1970. (Killam Research Fellow, 1986-1988)

**University Professors**

- Drake, Gordon W. F.; B.Sc. (McGill), M.Sc. (Western Ontario), Ph.D. (York), F.Inst.P., F.R.S.C.-1969. (Killam Research Fellow, 1990-1992).
- Maev, Roman G.; B.Sc. (Moscow Physical Engineering Institute), M.Sc. (Moscow Physical Technical University), Ph.D. (Lebedev)-1995.

**Associate Professors**

- Maeva, Elena Yu; B.Sc., M.Sc. (Mendeleev Institute of Chemical Technology), Ph.D. (Institute of Chemical Physics, Russian Academy of Science)-2001.
- Kedzierski, Wladyslaw; M.Sc., Ph.D. (Jagiellonian University), D.Sc. (Nicholas Copernicus)-2002.
- Kim, Eugene Hubert; B.Sc. (Illinois), M.A., Ph.D. (California)-2003.
- Rangan, Chitra; B.Sc. (Madras), M.Sc. (Indian Inst. of Technology, Madras), Ph.D. (Louisiana State U)-2003. (Head of the Department)

**Assistant Professors**

- Rehse, Steven J.; B.Sc (Michigan Technological University), M.Sc., Ph.D. (Colorado State) - 2011.

**Adjunct Professors**

- Reddish, Timothy John; B.Sc., Dipl. Adv.Stud.Sci., Ph.D. (Manchester)-2003.
- Verbrugge, Mark, MBA (Massachusetts), Ph.D. (Berkeley) - 2008
- Brown, Stephen L., B. Sc. (Waterloo), M.Sc. (Toronto), Ph.D. (Toronto) - 2008.

**Cross-Appointment**

- Aroca, Ricardo; B.Sc. (Chile), Ph.D. (Moscow State), D.Sc. (Leningrad)-1985.
- Schurko, Robert W.; B.Sc., M.Sc. (Manitoba), Ph.D. (Dalhousie)-2000.
- Wang, Jichang; B.Sc. (Tsinghua), Ph.D. (Copenhagen)-2002.

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**POLITICAL SCIENCE**

**GRADUATE FACULTY**

**Professor Emeritus**

Briggs, E. Donald; B.A. (New Brunswick), Ph.D. (London)-1963.

**Professors**

Amore, Roy C.; B.A. (Ohio), B.D. (Drew), Ph.D. (Columbia)-1970.

Brooks, Stephen; B.A., M.A. (Windsor), Ph.D. (Carleton)-1985.

Lee, Martha; B.A., M.A. (Calgary), Ph.D. (Syracuse)-1992.

Wittebols, James, B.A. (Central Michigan), M.A., Ph.D. (Washington State)-2004.

Anderson, William P.; B.A., M.A., Ph.D. (Boston)-2008.

**Associate Professors**

Sutcliffe, John; M.A. (Edinburgh), M.A. (Calgary), Ph.D. (Cambridge)-2000. (Department Head)

Miljan, Lydia; B.A., M.A., Ph.D. (Calgary)- 2001.

Richter, Andrew; B.A., M.A. (Carleton), Ph.D. (York)-2001.

Lanoszka, Anna; B.A. (Carleton), M.A., Ph.D. (Dalhousie)-2002.

Najem, Tom; B.A., M.A. (Windsor), Ph.D. (Durham)-2002.

Essex, Jamey; B.A. (Kentucky), M.A., Ph.D. (Charles University)-2005.

Collier, Cheryl, N.; B.A., M.A. (Carleton), PhD (Toronto)-2008.

**Adjunct Associate Professor**

Chasdi, Richard; B.A. (Brandeis), M.A. (Boston College), Ph.D. (Purdue)-2009.

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## PSYCHOLOGY

### GRADUATE FACULTY

#### Professor Emeritus

Orr, R. Robert; B.A. (Valparaiso) M.A., Ph.D. (Iowa)-1969.

#### Professors

Cohen, Jerome S.; B.A. (Michigan State), M.A., Ph.D. (Wayne State)-1968.

Hakim-Larson, Julie A.; B.S. (Michigan State), M.S. (Eastern Michigan), Ph.D. (Wayne State)-1991.

Lafreniere, Kathryn D.; B.A. (Windsor), M.A., Ph.D. (York)-1991.

Senn, Charlene Y.; B.Sc., M.Sc. (Calgary), Ph.D. (York)-1992.

Cramer, Kenneth M.; B.A., M.A., Ph.D. (Manitoba)-1998.

Paivio, Sandra C.; B.A., M.Ed. (Western Ontario), Ph.D. (York)-1998.

Buchanan, Lori; B.A. (Wilfrid Laurier), M.A., Ph.D. (Waterloo)-2001.

#### Associate Professors

Voelker, Sylvia L.; B.A. (Indiana), M.A., Ph.D. (Wayne State)-1984.

Towson, Shelagh M.J.; B.A. (York), M.A. (Wisconsin), Ph.D. (Waterloo)-1985.

Menna, Rosanne; B.A. (Brock), M.A., Ph.D. (Toronto)-1998.

Hibbard, Stephen; B.A. (Santa Clara), M.A. (California State), Ph.D. (Tennessee)-2000.

Casey, Joseph; B.A. (Windsor), M.A. (Carleton), Ph.D. (Windsor)-2000.

Hart, Kenneth E.; B.A. (Laurentian), M.A. (Lakehead), Ph.D. (Houston)-2001.

Jarry, Josee L.; B.A. (Sherbrooke), M.Ps. (Montreal), Ph.D. (Toronto)-2001.

Kuo, Ben C.; B.A., M.Ed. (Toronto), Ph.D. (Nebraska at Lincoln)-2001.

Kwantes, Catherine; B.A. (Calvin College), M.Sc. (Eastern Michigan), M.A., Ph.D. (Wayne State)-2002. (Head of Department)

Baird, Anne; B.Sc. (Duke), M.A., Ph.D. (Wayne State)-2003.

Jackson, Dennis L.; B.A., M.A., Ph.D. (Wichita State)-2003.

Babb, Kimberley A.; B.A., M.A., Ph.D. (University of California, Irvine)-2004.

Scoboria, Alan; B.A. (Albion College), M.A., Ph.D. (Connecticut)-2004.

Abeare, Christopher A.; B.S. (U. of Michigan, Flint), M.A., Ph.D. (Wayne State)-2005.

Fritz, Patti A.; B.A. (Michigan), M.A., Ph.D. (S.U.N.Y.)-2005.

Pascual-Leone, Antonio; B.A. (York), D.E.A. (Toulouse), Ph.D. (York)-2005.

Chung-Yan, Gregory A.; B.A. (York), M.A., Ph.D. (Guelph)-2006. (Department Head)

Miller, Carlin J.; B.A. (Lexington), M.Ed. in Spec. Ed. (Nashville), M.Ed. in Ed. Psych., Ph.D. (Georgia)-2006.

Singleton-Jackson, Jill; B.A. (Oklahoma State), M.A. (Wichita), Ph.D. (North Texas)-2007.

#### Assistant Professor

Gragg, Marcia; B.A. (Ottawa), M.A., Ph.D. (Windsor)-2002.

#### Adjunct Assistant Professors

Ledgerwood, David; B.A., M.A., Ph.D. (Windsor)-2008.

Maggio, Saverpierre; B.A., M.A., M.Ed., LL.B. (Windsor), Ph.D. (Wayne State)-2013.

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## SOCIAL WORK

### GRADUATE FACULTY

#### Professors

Gorey, Kevin M.; B.A., M.S.W., Ph.D. (S.U.N.Y. Buffalo)-1994.  
  
Angell, G. Brent; B.A. (Trent), M.S.W. (Wilfrid Laurier), Ph.D. (Case Western Reserve)-2003.

#### Associate Professors

Calderwood, Kim; B.A. (Waterloo), M.S.W. (Wilfrid Laurier), Ph.D. (Toronto), R.S.W.-2003.  
  
Carter, M. Irene; B.A. (Toronto), B.Ed., M.Ed., M.S.W. (Dalhousie), Ph.D. (Calgary) - 2005.  
  
Kvarfordt, Connie L.; B.S., M.Ed. (Univ. of Utah), M.S.W. (Wisconsin), Ph.D. (Virginia Commonwealth)-2005.  
  
Barrett, Betty; B.S.W (Virginia Commonwealth), M.S.S.W (Wisconsin, Madison), Ph.D. (Wisconsin, Madison)-2006.  
  
Park, Wansoo; B.A. (Yonsei), M.S.W (Ohio State), PhD (South Carolina)-2006.  
  
Yun, Sung Hyun; B.A. (Pusan), M.S.W. (South Carolina)-2006.

Coyle, James P.: B.A. (LaSalle), M.S.W. (State University of New York at Buffalo), Ph.D (State University of New York at Buffalo)-2007.

Damianakis, Thecla; B.A., B.S.W., M.S.W. (McMaster), Ph.D (Toronto)-2007.

Grant, Jill; B.A. (Western), B.Ed. (Western), M.S.W. (Wilfrid Laurier), Ph.D (Wilfrid Laurier)-2007. (Acting Director)

Habibov, Nazim; M.Sc. (Azerbaijan), M.S.W. (Columbia), Ph.D. (Calgary)-2007.

Weaver, Robert; B.A. (Western), B.S.W. (Victoria), M.S.W. (Regina), Ph.D (Georgia)-2007.

Wright, Robin; B.A., B.S.W. (McMaster), M.S.W., Ph.D. (Toronto)-2007.

Selmi, Patrick:: B.A. (San Francisco State), M.A., Ph.D. (Chicago)-2008.

#### Assistant Professors

McMurphy, Suzanne: B.A.(Albion College), M.S.S. (Bryn Mawr), M.L.S.P. (Bryn Mawr), PhD. (Bryn Mawr)-2009.

Donnelly, Elizabeth: B.A. (Minnesota), M. Public Health (Minnesota), M.S.W. (Minnesota), Ph.D (Florida)-2010.

Hernandez Jozefowicz, Debra; B.S. (Wayne State), M.S.W., Ph.D. (Michigan)-2010.

Levin, Dana; B.A. (Rutgers), M.A. (New York), M.S.W., M.A., Ph.D. (Michigan)-2010.

#### List of Community Service Organizations

AIDS Committee of Windsor  
Alzheimer's Society of Windsor and Essex County  
Bulimia Anorexia Nervosa Association  
Canadian Hearing Society  
Canadian Mental Health Association  
Catholic Family Counselling Centre  
Centre for Seniors  
Chatham-Kent Integrated Children's Services  
Children First  
Citizen Advocacy Windsor-Essex  
Community Mental Health Clinic - WRH Western Campus  
Community-University Partnership for Community Development  
Crossroads Centre for Personal Empowerment  
Department of Veteran's Affairs Medical Centre  
Education Development Centre & Student Disability Services  
Elgin Counselling and Mediation Centre  
Erie-St.Clair Community Care Access Centre  
Extendicare-Southwood Lakes  
Family Services - Ken  
Frontenac Children's Aid Society (Kingston)

Glengarda Child and Family Services  
Greater Essex County District School Board  
Hamilton Health Sciences Centre  
Harmony in Action  
Hospice  
Hospice Village  
House of Sophrosyne  
IRIS Inns and Services  
Legal Assistance of Windsor  
London Children's Aid Society  
Maryvale Adolescent and Family Services  
Multicultural Council of Windsor and Essex County  
Regional Children's Centre  
Sandwich Community Health Centre  
Spirit of Excellence  
St. Joseph Hospital and Lawson Health Research Institute  
Teen Health Centre  
Toronto District School Board  
United Way/Centraide of Windsor-Essex County  
University of Windsor, Student Counselling Centre  
Victim Services Windsor-Essex County  
Well-Come Home Shelter for Homeless Women  
Windsor Regional Cancer Centre  
Windsor Regional Hospital - Metropolitan Campus  
Windsor Regional Hospital - Western Campus  
Windsor Y Residence  
Windsor-Essex Children's Aid Society  
Woodstock General Hospital  
Youth and Family Resource Network

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## SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY

### GRADUATE FACULTY

#### University Professors

Adam, Barry D.; B.A. (Simon Fraser), M.A., Ph.D. (Toronto)-1976.

Maticka-Tyndale, Eleanor; B.A. (State U. of New York, Binghamton), M.A. (McGill), Ph.D. (Calgary)-1993.

#### Associate Professor Emeriti

Shuraydi, Muhammad; B.A. (American U. of Beirut), Ph.D. (Alberta)-1973.

#### Professors

Phipps, Alan G.; B.A. (Manchester), M.A. (Queen's), Ph.D. (Iowa), M.C.I.P.-1978.

Basok, Tanya; B.A., M.A., Ph.D. (York)-1989.

Nakhaie, M. Reza; B.A. (National University of Iran), M.A. (Guelph), Ph.D. (Waterloo)-1997.

Lippert, Randy; B.A. (Lethbridge), M.A. (Ottawa), Ph.D. (British Columbia)-1998.

#### Associate Professors

Drakich, Janice; B.A., M.A. (Windsor), Ph.D. (York)-1989.

Lewis, Jacqueline; B.A., M.A., Ph.D. (Toronto)-1994.

Omorodion, Francisca Isi; B.A. (McMaster), M.A. (Toronto), M.A. (Exeter), Ph.D. (Benin)-1995.

Mann, Ruth M.; B.A. (York), M.A., Ph.D. (Toronto)-1996.

George, Glynis; B.A., M.A., Ph.D. (Toronto)-2000.

Arnold, Robert; B.A., M.A. (Saskatchewan), Ph.D. (McMaster)-2001.

Cheran, Rudhramoorthy; B.Sc. (Jaffna), M.A. (International Institute of Social Studies, The Hague), Ph.D. (York)-2001.

Soulliere, Danielle; B.A., M.A. (Windsor), Ph.D. (Wayne State)-2001.

Deukmedjian, John; B.A. (Waterloo) , M.A., Ph.D. (Toronto) -2003.

Albanese, John; B.A. (Western Ontario), M.A. (Toronto), Ph.D. (McMaster)-2004.

Cradock, Gerald; B.A., M.A. (Simon Fraser), Ph.D. (UBC)-2004.

Fitzgerald, Amy J.; B.A., M.A. (Windsor), Ph.D. (Michigan State)-2006.

#### Assistant Professors

Ku, Jane; B.A. (York), M.A., Ph.D. (OISE/Toronto)-2007.

Coulter, Kendra; B.A. (Western Ontario), Ph.D. (Toronto)-2008.

#### Adjunct Associate Professor

Hall, Alan; B.A. (Bishop's), M.A. (Guelph), Ph.D. (Toronto)-1994.



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## SCHOOL FOR ARTS AND CREATIVE INNOVATION

### VISUAL ARTS

#### GRADUATE FACULTY

##### Professor Emeritus

Baxter&, Iain; B.Sc., M.Ed. (Idaho), M.F.A. (Washington State), R.C.A.-1988.

##### Associate Professor Emeritus

Gold/Smith, Susan; B.A., M.A. (Wayne State)-1970.

Law, William C.; B.F.A. (Atlanta School of Art), M.F.A. (Tulane)-1970.

##### Professors

Francis Pelkey, Brenda; M.F.A. (Saskatchewan)-2003.

##### Associate Professors

Mogyorody, Veronika; B.A. (Windsor), M.A. (Wayne State), B.Arch. (Detroit Mercy), Ph.D. (Rensselaer)-1976.

Lee, Brent; B.Mus., M.Mus. (McGill), D.M.A. (British Columbia)-2002.

MacDowall, Cyndra; B.A.E. (Queen's), M.F.A.. (Concordia)-2002.

Torinus, Sigi; B.F.A. (Art Institute Braunschweig, Germany), M.F.A. (Hameln, Germany), M.F.A. (San Francisco State)-2002.

Bae, Sung Min; B.F.A. (Kjung Pook National U.), Dip. Creation of Cinematography (Ecole Supérieur d'Etudes Cinématographiques, Paris), M.F.A. (Concordia)-2003.

Rodney, Lee; B.F.A. (Nova Scotia), M.A. (York) Ph.D. (Goldsmiths College, U.K. )-2004.

Engle, Karen J.; B.A. (Queens), M.A., Ph.D. (Alberta)-2006.

Nelson, Kim; B.A. (British Columbia), M.F.A. (York)-2007.

Darroch, Michael; B.A. (McGill), M.A. (Université de Montréal), Ph.D. (McGill University)-2008.

Willet, Jennifer; B.F.A. (Calgary), M.F.A. (Guelph), Ph. D. (Concordia)-2008.

##### Sessional Lecturer

Strickland, Rod; B.F.A. (Windsor), M.F.A. (Tennessee)-1984.

##### Adjunct Associate Professor

Giles, Ken; B.A.A.(Ryerson), M.F.A. (University of Michigan), PhD (University of Kent at Canterbury, England)-2008.

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## OTHER GRADUATE FACULTY

### Associate Professors

Walsh, Lionel; B.F.A. (Windsor), M.F.A. (Virginia Commonwealth)-1997.

Collet-Najem, Tanja; Licence (Antwerp), M.A., Ph.D. (Montreal)-2001.

Murray, Gail; B.A. (Oregon), M.F.A. (North Carolina)-2003.

Stevens Abbitt, Erica; B.A. (McGill), M.A. (California State), Ph.D. (California at Los Angeles)-2004.

Rossini, Antonio; B.A. (Rome), M.A., Ph.D. (Toronto), L.M.S. (Pontifical Institute of Mediaeval Studies, Toronto)-2005.

### Librarian III

Jacobs, Heidi; B.A, M.A. (Alberta), Ph.D. (Nebraska), M.L.I.S. (Western Ontario)-2006.

### Limited-term Appointment

Clements-Cortes, Amy; B.Mus.Th. (Windsor), M.A., Ph.D. (Toronto)-2011.

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DEFERRED APPLICATIONS

Offers of admission are made for a specific term, and, with the approval of the program, acceptance may be deferred for one term only. Students wishing to be considered for admission at a later date will normally be required to complete a new application and to resubmit their documents.

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## DOCUMENTATION REQUIRED AND ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

All documents received become the property of the University and will not be returned.

Action will be taken on an application for admission when all the documents listed below have been received:

- 1) The online form "Application for Admission to the Faculty of Graduate Studies " properly completed.
  - 2) One copy of official or unofficial transcripts of all undergraduate and graduate work from all colleges or universities attended. If an offer of admission is extended on the basis of unofficial transcripts, final official transcripts must be submitted prior to registration in the program.
  - 3) Completed Confidential Report forms as provided in the application package.
  - 4) Graduate Record Examination (GRE): Applicants whose academic credentials are difficult to assess may be required to write the Graduate Record Examination administered by the Educational Testing Service, Princeton, New Jersey, U.S.A. 08540. Information on the GRE may be obtained from [www.gre.org](http://www.gre.org).
  - 5) Graduate Management Admission Test (GMAT): M.B.A. applicants are required to take the Graduate Management Admission Test prior to admission. Information on the GMAT may be obtained from [www.gmat.org](http://www.gmat.org).
  - 6) For applicants whose native language is not English, a satisfactory score on an English proficiency test administered by one of the following institutions:
    - (a) The Educational Testing Service, Test of English as a Foreign Language (TOEFL). For information on arranging for this test the applicant should contact [www.ets.org](http://www.ets.org) or the Office of the Registrar.
    - (b) The English Language Institute of the University of Michigan, Michigan English Language Assessment Battery (MELAB). Contact [www.lsa.umich.edu/eli/melab.htm](http://www.lsa.umich.edu/eli/melab.htm).
    - (c) Canadian Academic English Language (CAEL) Assessment. Contact [www.cael.ca](http://www.cael.ca).
    - (d) International English Language Testing System (IELTS). Contact [www.ielts.org](http://www.ielts.org).
    - (e) The University of Windsor's English Language Improvement Program (ELIP) (level III) with a minimum final grade of 75%.
- An applicant who is unable to take one of these tests must present satisfactory alternative evidence of English proficiency. Consideration of alternative evidence may be requested on an exceptional basis by writing to the Dean of Graduate Studies and presenting supporting documentation of English proficiency.

\*To view the English Language Proficiency Requirements for admission to undergraduate programs, **click here**.

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## ADMISSION LEVELS

**Master's Qualifying Admission (M1):** An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, may be admitted as a qualifying student, with a recommendation for advancement to the M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student.

**Regular Admission (M2):** Applicants who hold a four-year degree or equivalent in the discipline to which they are seeking admission may be admitted to this level.

**Transitional Admission (M2):** An applicant who holds a four-year degree, but not one in the discipline to which s/he is applying, may be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student.

**Probationary Admission (M2):** An applicant who does not meet the minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete a minimum of two specified graduate courses, in addition to any other admission requirements, before conditions are waived. During the probationary period, no other graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms. Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies .

**Ph.D.:** Applicants who hold a Master's degree or, in exceptional cases, a four-year Bachelor's degree, may be admitted to this level.

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## POSTGRADUATE AWARDS AND FINANCIAL AID

### ELIGIBILITY FOR GRADUATE FUNDING

Full-time graduate students in research-based programs may receive funding from three main sources: scholarships (internal and external), Graduate Assistantships (GAs), and Research Assistantships (RAs). This latter category is Department or even supervisor specific. Eligibility for the first two, scholarships and GAs, are subject to constraints dictated by the funding sources and, in the case of GAs, by the Collective Agreement.

One of the constraints upon funding eligibility is temporal and depends upon continuous registration. Support from the University of Windsor at the Master's level can be offered within the first two years from the first term of registration at the Master's level (M2). Support from the University of Windsor at the Doctoral level can be offered within the first four years from the first term of registration at the Doctoral level (D2). While external awards are administered according rules defined by the source agencies, and these can differ slightly from program to program, their rules regarding eligibility are similar to the above listed.

In order to retain support once it is awarded, students must maintain continuous full-time registration; rare exceptions can be made to accommodate a Leave of Absence for medical, maternity or paternity leave. Where leave is granted for other reasons, the term(s) on leave will diminish the number of terms that a student was eligible to receive support.

Failure to register by the posted late registration deadline for each semester will result in forfeiture of support for that semester. Students who are eligible to apply for external awards are obliged to do so, or they may forfeit their funding from the University of Windsor.

For up-to-date detailed information on the funding available to graduate students, please refer to the website of the Faculty of Graduate Studies ([www.uwindsor.ca/grad](http://www.uwindsor.ca/grad)).

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## CATEGORIES OF REGISTRATION

The University designates graduate students as full- or part-time:

1) *Full-Time Student*: A student who is admitted to a program on a full-time basis and who meets the following criteria will be registered as a full-time student:

(a) is geographically available and visits the campus regularly. It is understood that a graduate student may be absent from the University while still under supervision, e.g., visiting libraries, attending a graduate course at another institution, doing field work, etc. If such period of absence exceeds four weeks in any term, written evidence must be made available to the Office of Graduate Studies to the effect that the absence has the approval of the program coordinator;

(b) students employed by the University may not work for more than an average of ten hours a week. If a student is employed as a teaching assistant or a sessional instructor, the ten hours a week should represent the total time spent by the student in connection with the appointment, including time spent on preparation, reading, setting assignments, marking examinations, etc.

2) *Part-Time Student*: Some graduate programs are available on a part-time basis. Students interested in part-time studies should first consult the program coordinator. If a student has not been accepted on a part-time basis at first registration, he or she must petition the Faculty of Graduate Studies for permission to transfer to part-time status for cause. Such petitions will not normally be granted to students meeting criteria (a) and (b) above for full-time students, or students completing major paper, thesis or dissertation work. However, petitions based on domestic responsibilities which demand more than ten hours a week will be considered.

*Note*: Part-time students may not take more than one course in any term. Concurrent registration in a course and in a thesis or dissertation (not major paper) will be permitted.

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## GRADUATE REGISTRATION REGULATIONS

1) Graduate students must register before the proper deadline or they will not receive credit for academic work they may be doing during the term. Note: Registration is not complete until the appropriate fees have been paid.

Students completing all requirements for the degree within the first few weeks of a term may be eligible for a tuition refund for that term. (Consult the Office of Graduate Studies .)

2) Full-time students are required to maintain continuous registration through all terms of their graduate program. Failure to do so will require application for readmission to their program and payment may be required for terms missed, up to a maximum of three terms.

3) In accordance with the circumstances listed below, a student may apply to the Dean of Graduate Studies for, and may be granted, a leave of absence.

*Maternity Leave:* Graduate students may request a maternity leave for no more than three consecutive terms without prejudice to their academic standing.

*Paternity Leave:* In recognition of a father's role, a graduate student may request paternity leave for no more than one term without prejudice to their academic standing.

*Parental Leave:* Parental leave is intended to recognize the need for a pause in studies in order to provide full-time care in the first stages of parenting a child. Either or both parents may request one term of leave without prejudice to their academic standing. The request for leave must be completed within twelve months of the date of birth or custody.

*Financial Leave:* In the case of financial necessity, primarily as evidenced by the support awarded through the University, a student shall be granted a leave of no more than one term out of three upon application (not available to part-time students.)

*Medical Leave:* Graduate students may apply for a leave of absence on medical grounds for up to three terms without prejudice to their academic standing. Students are required to provide documentation to support a medical leave of absence.

*Personal Leave:* Graduate students may apply for a leave of absence on grounds of serious personal circumstances for up to three terms without prejudice to their academic standing. Examples, though not wholly inclusive, are death in the immediate family, psychological difficulties, and educational opportunities (e.g., B.Ed., LL.B.).

A term is defined as a four-month period coinciding with the academic calendar (January to April; May to August; and September to December).

While on leave, a student will not have access to any university resources, including office space, computer access, library facilities, continuation of laboratory experiments, computer research applications, and guidance by faculty members.

Apart from the combination of maternity or paternity and parental leave, sequentially combining two leave of absence classifications is allowable only in special and extenuating circumstances.

Applications may be submitted to the student's department for recommendation before the end of the second week of the term. A student on leave of absence will be assessed a fee of fifty dollars (\$50.00) per term. Appeals against any decisions shall be heard promptly by the Graduate Appeals Committee.

4) Part-time students must register in every session in which the facilities of the University are to be utilized, whether in residence or off-campus. This includes those who are consulting with faculty members while working on a major paper, thesis, or dissertation. Part-time students who have not registered in two consecutive terms will be required to apply for readmission, and their applications will be considered on their merits in the light of the then prevailing conditions and circumstances.

5) Students are reminded that they will not receive credit for courses for which they are not properly registered or for courses completed during terms in which the student has not paid fees.

Once a student has registered, course changes or withdrawal after the published deadlines require permission from the Dean of Graduate Studies . Subjects dropped without permission from the Dean will be regarded as failures.

*Non-Degree Registration:* A student who is not interested in admission as a degree student may be allowed to register for individual courses on a non-degree basis. The maximum number of courses taken overall on this basis is two. Only students who have been admitted to a graduate program may receive graduate credit at the University of Windsor for courses taken.

*Audit Student:* An audit student in any course is one who attends the course without credit toward a degree or program. Such a student will not be allowed to write examinations and cannot be graded in any way. The student will pay the regular fees for the course(s).



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## PhD ADMISSION REQUIREMENTS

Graduates of recognized universities may apply for admission. In general, admission to graduate study is granted only to those students who have good academic records and who are adequately prepared to undertake graduate work in their field of specialization. In particular, an applicant for admission to a graduate program leading to the degree of Doctor of Philosophy must have either a Master's degree or, in exceptional cases, a four-year Bachelor's degree, or the equivalent; his or her academic standing should be unquestionably superior.

Possession of the minimum requirements does not ensure admission.

Applications will be received from students in their final undergraduate or Master's year, but acceptance will be conditional until a satisfactorily completed record is submitted.

*Candidacy:* Admission to graduate study does not imply admission to candidacy for a degree. Admission to candidacy for the degree of Doctor of Philosophy is granted by the Dean of Graduate Studies, upon recommendation of the program concerned, when a student has satisfied the requirements for candidacy of the Faculty of Graduate Studies and of the program, as these may be specified in program listings in the calendar. Admission to candidacy is normally to be regarded as recognition that a student has given adequate evidence of superior capability and achievement in graduate study. A student may not be admitted to candidacy for the degree of Doctor of Philosophy before passing a comprehensive examination in the field of specialization.

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## PhD PROGRAM REQUIREMENTS

*Residence:* Residence requirements are intended to provide for each student an adequate contact with the University, with the faculty in the field of specialization, and with the library, laboratories, and other facilities for graduate study and research. Every student in a program leading to the degree of Doctor of Philosophy must be registered in a full-time program of study for a minimum of three calendar years, normally in succession. Credit for one of these years may be given for the time spent in proceeding to a Master's degree.

Credit for no more than one-half of the required courses for a program, taken at another university, may be given at the discretion of the Faculty of Graduate Studies, upon recommendation of the program coordinator.

A full-time residence year indicates that a student is in full-time work under the direction of a faculty member at the University of Windsor. Persons who teach more than three hours a week or who demonstrate in laboratories to such an extent that the total time spent in preparation, demonstration and working exceeds ten hours a week cannot qualify for residence credit.

*Time Limit:* A student admitted to a Ph.D. program requiring full-time attendance for three years must complete all requirements for the Ph.D. within seven consecutive years.

A student admitted with one year's advanced standing (e.g., holders of Master's degrees) must complete all requirements within six consecutive years.

If an extension of the time limit becomes necessary, the student should address a petition to the Dean of Graduate Studies giving reasons for the request and plans for the completion of the work. A student who exceeds the time limit may be required to take additional qualifying examinations or additional course work, or both.

*Course of Study:* Course requirements are specified in the program listings. Planning and direction of the student's course of study are the responsibility of the program coordinator or a designated departmental advisor. A specific program of study should be worked out at the time of the student's first registration, in consultation with the program coordinator or an advisor. Training in methodology may be required, at the discretion of the program.

Since in several programs only a few courses listed will be offered each year, students are advised to ascertain from the program coordinator or an academic advisor which courses will be offered in any given year.

In consultation with their advisor or the program coordinator, all students must complete an Annual Report which is to be submitted to the Office of Graduate Studies by May 31 of each year.

It is expected that students working toward the degree of Doctor of Philosophy will maintain a superior average in all course work. Normally, graduate credit will be given only for courses in which a minimum 70% grade has been achieved. Concerning credit for grades between 60-69%, see [Grading and Dropping Courses](#).

After consultation between student and professor and authorization by the program coordinator, a graduate course may be recorded INC (Incomplete) when:

- 1) the student has completed the class work but is unable to take the end of course examination because of illness or other acceptable reason, or
- 2)
  - (a) the student is unable to complete the work for the course because of illness or other acceptable reason, and
  - (b) the student has done satisfactory work in the course, and
  - (c) in the opinion of the professor, the student can complete the normally required work of the course without repeating the course in class.

*Committees:* Research undertaken as part of a doctoral program is normally directed and supervised by a doctoral committee.

By the end of the first term of registration in the dissertation, the program coordinator will recommend the appointment of members of the doctoral committee, whose appointments must be approved by the Executive Committee of the Faculty Council of Graduate Studies. At the same time the candidate will be required to validate the *Non-Exclusive License to the University of Windsor* authorizing the University to archive, reproduce, and distribute the dissertation.

The doctoral committee will consist of a research advisor from the program, who is a member of graduate faculty, two other faculty members in the program, and one from another program at the University of Windsor. Additional members may be added with the approval of the program coordinator and the Executive Committee of the Faculty Council of Graduate Studies. This committee will, from time to time, review the student's progress.

The majority of the members of an advisory committee must have graduate faculty status and the supervisor must have graduate faculty status. In the case of co-supervision one of the co-supervisors must have graduate faculty status.

The doctoral committee is also charged with conduct of the final examination of the doctoral candidate (see below).

For the defense of the dissertation (final oral examination), the committee will be supplemented by an independent, external examiner who, as an expert in the field in which the candidate's research is carried out, will appraise the dissertation and ordinarily will also be present at the final oral examination.

The external examiner will be recommended by the doctoral committee, subject to the approval of the program coordinator and the Dean of Graduate Studies. The external examiner must not be involved in the preparation of the dissertation before it is submitted to him or her for final evaluation.

If the research involves human ethics, the faculty supervisor is responsible for the conduct of the study, the ethical performance of the project, and the protection of the rights and welfare of human participants. With the signed approval of the faculty supervisor, the graduate student submits an application to the Research Ethics Board. Research involving human subjects, including secondary use of data, cannot begin until ethics clearance has been obtained. (Consult the Office of Research Services.)

If the research involves animal care or biohazards, the supervisor of the dissertation is responsible for obtaining prior approval from the respective committees governing the above topics. (Consult the Office of Research Services.)

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## PhD DISSERTATION

A dissertation embodying the results of an original investigation in the field of specialization is required of all candidates for the degree of Doctor of Philosophy. Before beginning the dissertation, the candidate should submit a prospectus, outlining the problem proposed. Copies of this prospectus should be filed with the doctoral committee not later than four weeks after the student is admitted to candidacy.

The regulations of individual programs should be consulted for details of their dissertation procedures. The general format is prescribed in the *Guidelines for Major Papers, Theses, and Dissertations*, which may be obtained from the Administrative Officer in the Office of Graduate Studies or from [www.uwindsor.ca/grad](http://www.uwindsor.ca/grad). Within the dissertation, the student should use formats approved for scholarly publication in the field of specialization and approved by the program coordinator. Final checking of the general format of the dissertation is the responsibility of the Office of Graduate Studies , but the student should consult the doctoral committee for instructions as to the internal form of the dissertation.

Copies of a Ph.D. dissertation are to be provided to all members of the doctoral committee and two copies to the Office of Graduate Studies , of which one copy will be transmitted to the external examiner, at least four weeks before the expected date of defense. Before the dissertation is forwarded to the external examiner, it must be approved by the majority of the doctoral committee. No changes may be made to the composition of the doctoral committee between these deadline dates and the defense except under the most extraordinary circumstances and with approval of the Executive Committee of Graduate Studies . The oral presentation should be completed at least three weeks prior to the Convocation for which the candidate has applied to receive the degree. A public notice of defense must be received in the Office of Graduate Studies and posted in the academic unit at least eight days in advance of the oral presentation.

A doctoral committee shall notify the Office of Graduate Studies whether, in its view, notice of defense is to be posted, but the decision to proceed shall be contingent upon the report of the external examiner to the Dean of Graduate Studies .

The candidate will present the dissertation at a public defense. The Chair of a Ph.D. defense will be the Dean of Graduate Studies or designate, such as the Associate Dean of Graduate Studies , Dean of a Faculty or senior member of graduate faculty from outside the program, to be named by the Dean of Graduate Studies at the time the defense is publicly announced. The chair is non-voting. Questions will be permitted from the general audience at the discretion of the chair. The general audience may remain until the defense is completed and the committee begins its deliberations on the outcome. These deliberations are held in camera.

The minimum basis for acceptance of a Ph.D. dissertation shall be positive unanimity less one vote providing the dissenting vote is not by an external examiner who is present at the defense, and the chair of the defense determines that the examination by the external examiner has been fair to the candidate. Unless an examining committee is unanimously negative, a candidate may resubmit the dissertation once, after a minimum period of three months and before a maximum period of twelve months. The second decision shall be final.

Copies of the corrected dissertation must be deposited with the Administrative Officer in the Office of Graduate Studies at least two weeks prior to Convocation.

The title page of the dissertation, or a separate page immediately following the title page, must bear the Universal Copyright Convention symbol ©, the full name of the author, and the year the doctoral degree was granted. Arrangements for binding the dissertation and payment of fees connected with binding and microfilming should be made with the Administrative Officer. The Office of Graduate Studies will transmit a copy of the dissertation to the National Library, accompanied by a "Theses Non-Exclusive License", supplied by the Office and validated by the candidate, which authorizes the National Library to produce single copies, in response to a formal request from an individual, a research institute, or a library.

If approved, the physical dissertation becomes the property of the University. Two copies, the original (after return from the National Library) and one other, will be filed in the Leddy Library, and a third copy in the academic unit.

Occasionally, it is necessary to withhold the dissertation from public circulation, especially where the student's interests (e.g., patent rights) would be jeopardized by publication. In such cases, a thesis may be held from the public domain, i.e., the Leddy Library and the National Library of Canada. Such delay in circulation may be requested for six months without cause being given, and an additional period of six months with good cause. Forms for withholding a thesis are available from the Office of Graduate Studies .

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## PhD DISSERTATION REQUIREMENTS SYNOPSIS

- 1) Dissertation format must be as prescribed by *Guidelines for Major Papers, Theses, and Dissertations*.
- 2) Copies of the dissertation must be provided to all committee members and two copies to the Office of Graduate Studies at least four weeks before the oral defense, which must occur at least three weeks prior to the Convocation at which the candidate has applied to receive the degree.
- 3) Public notice of defense must be received in the Office of Graduate Studies and posted in the academic unit at least eight (8) days in advance of the defense date.
- 4) Following successful defense, the candidate will deposit copies of the dissertation in the Office of Graduate Studies, as prescribed in *Guidelines for Major Papers, Theses, and Dissertations*.
- 5) The candidate will validate a "Theses Non-Exclusive License", supplied by the Office of Graduate Studies, authorizing the National Library to produce single copies. The title page of the dissertation, or separate page following, must bear the Universal Copyright Convention symbol ©, full name of author, and year the doctoral degree was granted.
- 6) Fees for above are to be paid at time of deposit of the dissertation in the Office of Graduate Studies .

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## PhD EXAMINATIONS

In addition to the usual examinations on course work, there are three types of special examinations which may be required (see individual program regulations) in the program leading to the degree of Doctor of Philosophy:

- 1) *Qualifying Examinations:* A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed within one year after a student enters a graduate program.
- 2) *Comprehensive Examinations:* The comprehensive examination is one in which the student is asked to demonstrate a reasonable mastery of the field of specialization; it is designed to test the student's command of knowledge and ability to integrate that knowledge, after completion of all or most of the graduate course work. Normally, this examination is completed at the end of the second year of graduate study and is a prerequisite to admission to candidacy.
- 3) *Final Examinations:* The final examination of a doctoral candidate is an oral defense of the dissertation.

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## MASTER'S ADMISSION REQUIREMENTS

Graduates of recognized universities may be admitted to programs leading to the Master's degree. A student with a four-year degree or equivalent in the discipline to which s/he is seeking admission, and who has an academic standing equivalent to 70% or better in the final two years of study (full time equivalent) may be admitted to a Master's program (M2).

An applicant who holds a four-year degree in another discipline, and who has an academic standing equivalent to a 70% or better overall and in the final year of study and the major subject, may also be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student.

An applicant who does not meet minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete a minimum of two specified graduate courses, in addition to any other admission requirements, before conditions are waived. During the probationary period no more than two graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms. Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies.

An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, and who has an academic standing equivalent to 70% or better overall and in both the final year of study and major subject may be admitted as a qualifying student, with a recommendation for advancement to M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student.

Applicants are urged to apply as early as possible to enable the program and the Faculty of Graduate Studies to evaluate qualifications.

Possession of the minimum requirements does not ensure admission.

*Candidacy:* A student in an M2 program is also a candidate for the Master's degree. Students in the two-year M1 program followed by the M2 program are not admitted to candidacy until they have satisfactorily completed the M1 program. A positive recommendation from a program and approval of that recommendation are required for a student to proceed to the M2 program.



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Programs	<b>MASTER'S PROGRAM REQUIREMENTS</b>
Programs (Listed Alphabetically)	<i>Residence:</i> Residence requirements are intended to provide for each student an adequate contact with the University, with the faculty in the field of specialization, and with the library, laboratories, and other facilities for graduate study . It is expected, therefore, that every full-time student in a program leading to the Master's degree will undertake a full program of study at the M2 level for a minimum of one calendar year or its equivalent. Application and interpretation of the residence requirement is the responsibility of the Dean of Graduate Studies . If a student does not expect to fulfil the residence requirement in the normal way, reasons for departing from the norm should be submitted in writing to the Dean and approval secured for the plan before beginning the graduate program. See also the section on "Duration of Study" below.
Programs (Listed by Department)	The residency requirement is not intended to apply to students admitted to graduate programs on a part-time basis.
Programs (Listed by Faculty)	<i>Duration of Study:</i> The minimum duration of study for the Master's degree is one calendar year beyond the honours Bachelor's degree, or its equivalent. Credit for no more than one-half of the required courses for the program taken at another university may be given at the discretion of the Dean of Graduate Studies , upon the recommendation of the program coordinator. Residency still applies.
Graduate Diploma Programs	<i>Time Limit:</i> Work on a Master's degree must be completed within three consecutive calendar years after the student's first registration, except for certain Master's programs available on a part-time basis. In these latter programs, the time limit will depend on the nature of the program, but will not normally exceed five consecutive years.
Courses	If an extension of these time limits becomes necessary, the student should address a petition to the Dean of Graduate Studies giving reasons for the request and plans for the completion of the work. A student who exceeds the time limit may be required to take additional qualifying examinations or additional course work, or both.
Alphabetical by Department	<i>Course of Study:</i> Course requirements are specified in the program listings. Planning and direction of the student's course of study are the responsibility of the program coordinator or a designated advisor. A specific program of study should be worked out at the time of the student's first registration, in consultation with the program coordinator or an advisor. Students are directed to obtain the approval of the program coordinator or designated advisor for changes in the program of study. Training in methodology may be required, at the discretion of the program.
Graduate Faculty	In consultation with their advisor or the program coordinator, all students must complete an Annual Report which is to be submitted to the Office of Graduate Studies by May 31 of each year.
Senate Policy on Graduate Faculty Designation	Students working toward the Master's degree must maintain at least a 70% average in all course work. A candidate for the Master's degree who does not obtain graduate credit in any course may repeat the course once only, and not more than one course may be repeated. Normally, graduate credit will be given only for courses with a minimum grade of 70%. Concerning credit for grades between 60-69%, see section " <a href="#">Examination and Grading Procedures</a> ". Letter grades or Satisfactory/Unsatisfactory may be assigned for theses, major papers, and projects depending on individual program policy.
Alphabetical by Department	After consultation between student and professor and authorization by the program coordinator, a graduate course may be recorded as INC (Incomplete) when:
Admission Information	1) the student has completed the class work but is unable to take the end of course examination because of illness or other acceptable reason, or
Application Information	2)
Awards and Financial Aid	(a) the student is unable to complete the work for the course because of illness or other acceptable reason, and
Registration	(b) the student has done satisfactory work in the course, and
Academic Regulations	(c) in the opinion of the professor, the student can complete the normally required work in the course without repeating the course in class.
Faculty Regulations	<i>Committees:</i> Research undertaken as part of a Master's program is normally directed and supervised by a Master's committee. By the end of the first term of registration in the thesis, the program coordinator will recommend the appointment of members of the Master's committee, whose appointments must be approved by the Executive Committee of the Faculty Council of Graduate Studies. At the same time the candidate will be required to validate the <i>Non-Exclusive License to the University of Windsor</i> authorizing the University to archive, reproduce, and distribute the thesis.
Exam and Grading Procedures	The Master's thesis committee will include as a minimum the chief advisor from the program, who is a member of graduate faculty, and two other University of Windsor faculty members, one of whom shall belong to a program other than the one in which the student is obtaining the degree. Additional members may be added with the approval of the program coordinator and the Executive Committee of the Faculty of Graduate Studies . The member(s) from outside the program need not participate in the direction of research but shall contribute a judgment on its completion.
Authorship and Plagiarism	The majority of the members of an advisory committee must have graduate faculty status and the supervisor must have graduate faculty status. In the case of co-supervision one of the co-supervisors must have graduate faculty status.
Graduation	The role of faculty members holding Limited Term Appointments will be limited to participation on Master's committees and only in the following capacity: co-supervisor; internal department reader; outside department reader.
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The Master's committee is also charged with conduct of the final examination of the Master's candidate (see below).

If the research involves human ethics, the faculty supervisor is responsible for the conduct of the study, the ethical performance of the project, and the protection of the rights and welfare of human participants. With the signed approval of the faculty supervisor, the graduate student submits an application to the Research Ethics Board. Research involving human subjects, including the secondary use of data, cannot begin until ethics clearance has been obtained. (Consult the Office of Research Services.)

If the research involves animal care or biohazards, the supervisor of the thesis is responsible for obtaining prior approval from the respective committees governing the above topics. (Consult the Office of Research Services.)

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## MASTER'S THESIS OR MAJOR PAPER

A thesis incorporating the results of an investigation in the field of the major subject may be required of candidates for the Master's degree.

Candidates for some Master's programs may choose, instead of the course of study including a thesis, a program requiring additional course work and/or the submission of a major paper or project on which there will be a final evaluation.

The Major Paper/Project is a scholarly essay/research project that shows evidence of critical analysis and understanding on a topic approved by the student's supervisor and acknowledged by the program coordinator.

The Major Paper/Project committee will include a supervisor, who is a member of graduate faculty, and one other program faculty member. Additional members may be added with the approval of the program coordinator.

Upon completion of the Major Paper/Project each student will deliver a public oral presentation and defense which shall be announced publicly (with a copy sent to the Office of Graduate Studies ) at least eight days in advance. Major Paper/Projects are graded by the committee with letter grades or as Satisfactory or Unsatisfactory.

The Major Paper/Project is not subject to thesis regulations concerning full library binding, copyright application, and microfilming for the National Library, but is deposited in the library and in the departmental office of the program.

The regulations of individual programs should also be consulted for details of their thesis or major paper requirements. Letter grades or Satisfactory/Unsatisfactory may be assigned for theses and major papers, depending on program policy.

Although in some cases it may be acceptable for more than one candidate to make use of a common set of data or research findings, each candidate is responsible for a single-authored thesis/major paper.

The regulations of individual programs should be consulted for details of their procedures. The general format is prescribed in *Guidelines for Major Papers, Theses, and Dissertations*, which may be obtained from the Administrative Officer in the Office of Graduate Studies or from [www.uwindsor.ca/grad](http://www.uwindsor.ca/grad). Within the thesis, the student should use formats approved for scholarly publication in the field of specialization and approved by the program coordinator. Final checking of the general format of the thesis is the responsibility of the Office of Graduate Studies , but the student should consult the Master's committee for instructions as to the internal form of the thesis.

Copies of the Master's thesis must be provided to all members of the Master's committee and one copy to the chair of the defense, at least two weeks before the expected date of defense. Students are advised to ascertain from the academic unit any prior deadline established by the unit. No changes may be made to the Master's committee between these deadline dates and the defense except under the most extraordinary circumstances and with the approval of the Executive Committee of Graduate Studies . The oral presentation should be completed at least three weeks prior to the Convocation at which the candidate expects to receive the degree.

No later than eight days before a proposed defense a Master's committee shall notify the Office of Graduate Studies that a notice of defense is to be posted. The chair of a Master's defense will be a member of graduate faculty who has not served on the candidate's Master's committee, and who is appointed by the Department Head at the time the defense is publicly announced. The chair is non-voting. The general audience may remain until the defense is completed and the committee begins its deliberations on the outcome. These deliberations are held *in camera*.

The minimum basis for acceptance of a Master's thesis is positive unanimity by the examining committee less one vote. Unless an examining committee is unanimously negative, a candidate may resubmit the thesis once, after a minimum period of three months and before a maximum period of twelve months. The second decision shall be final.

Copies of the corrected thesis must be deposited in the Office of Graduate Studies at least two weeks prior to Convocation.

The title page of the thesis, or a separate page immediately following the title page, must bear the Universal Copyright Convention symbol ©, the full name of the author, and the year the Master's degree was granted. Arrangements for binding the thesis and payment of fees connected with binding and microfilming should be made with the Administrative Officer. The Office of Graduate Studies will transmit a copy of the thesis to the National Library, accompanied by a "Theses Non-Exclusive License", supplied by the Office and validated by the candidate, which authorizes the National Library to produce single copies, in response to a formal request from an individual, a research institute, or a library.

If approved, the physical thesis becomes the property of the University. Two copies will be filed in the Leddy Library, and a third in the academic unit.

Occasionally, it is necessary to withhold the thesis from public circulation, especially where the student's interests (e.g., patent rights) would be jeopardized by publication. In such cases, a thesis may be held from the public domain, i.e., the Leddy Library and the National Library of Canada. Such delay in circulation may be requested for six months without cause being given, and an additional period of six months with good cause. Forms for withholding a thesis are available from the Office of Graduate Studies .

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## MASTER'S THESIS/MAJOR PAPER REQUIREMENTS SYNOPSIS

- 1) Thesis or Major Paper format must be as prescribed by *Guidelines for Major Papers, Theses, and Dissertations*.
- 2) Copies of the thesis for Master's degree must be provided to all committee members, and one copy to the chair of the defense at least two weeks before the oral presentation prior to the Convocation at which the candidate has applied to receive the degree.
- 3) Public notice of the defense must be received in the Office of Graduate Studies at least eight days in advance of the defense date.
- 4) Following successful defense, the candidate will deposit copies of the thesis in the Office of Graduate Studies, as prescribed in *Guidelines for Major Papers, Theses, and Dissertations*.
- 5) The candidate will validate a "Theses Non-Exclusive License", supplied by the Office of Graduate Studies, authorizing the National Library to produce single copies. The title page of the thesis, or separate page following, must bear the Universal Copyright Convention symbol ©, full name of author, and year the Master's degree was granted.
- 6) Copyright application and microproduction by the National Library do not apply for the major paper. Two copies are required to be deposited in the Office of Graduate Studies (one for the Leddy Library, one for the program).
- 7) Fees for the above are to be paid at the time of deposit of the thesis or major paper in the Office of Graduate Studies .

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## MASTER'S EXAMINATIONS

In addition to the usual examinations on course work, there are three types of special examinations that may apply in some programs leading to the Master's degree:

- 1) *Qualifying Examinations:* A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed before the student registers for the final year of Master's work.
- 2) *Comprehensive Examinations:* The comprehensive examination is one in which the student is asked to demonstrate a reasonable mastery of the field of specialization; it is designed to test the student's command of knowledge and ability to integrate that knowledge, after completion of all or most of the graduate course work. Normally, this examination is written at the end of the student's final year of study for the Master's degree.
- 3) *Final Examinations:* The final examination of a candidate for a Master's degree is an oral defense of the thesis, major paper, or project.

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## EXAMINATIONS AND APPEALS

A program may require either oral or written examinations in graduate courses. Each instructor must inform his or her students, by the end of the second week of each course, concerning the following:

- (a) the basis for determining the final grade in the course;
- (b) the approximate dates for tests, essays, *etc.*

Alterations in the announced procedure may be made by the instructor with the consent of the majority of the registered class.

A student who wishes to receive consideration on account of a serious illness or a bereavement prior to or during the examination period should communicate with the Head of the Department or program coordinator concerned as soon as possible, and must submit supporting documents (*e.g.*, a medical certificate) within one week of the scheduled examination. In such cases, the Dean of Graduate Studies, on recommendation of the program and the Academic Standing Committee, may grant aegrotat standing in the subject or subjects concerned on the basis of the term mark, or approve an Incomplete grade or grant permission for a supplemental examination.

In addition to appealing a grade informally (see [Bylaw 51, section 2.7.1](#)), students may formally [appeal a grade](#).

Graduate appeals must be made in writing to the Dean of Graduate Studies, in accordance with the Graduate Appeals Policy as stated in [Senate Bylaw 51: Academic Evaluation Procedures](#). Appeals must be received no later than three weeks after the final mark has been released by the Registrar. Link to Registrar's Office formal [Grade Appeal Form](#).

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## GRADING AND DROPPING COURSES

For the standards which are required in specific degree programs, see sections on PhD requirements and Master's requirements.

*For Graduate Courses students are assigned:*

- Numeric grades according to the 100% scale
- NR (Failure, No Record)
- IN (Incomplete - course work only)
- IP (In Progress - major paper, project, thesis, or dissertation)
- P or NP (Pass or Non-Pass)
- S or U (Satisfactory or Unsatisfactory)

The final deadline for dropping one-term (*i.e.*, twelve--week) graduate courses in Fall, Winter, or Summer term without a grade being assigned is nine weeks from the start of the term; for six-week courses in Intersession and Summer Session, three weeks are allowed. Prior to the deadline, courses dropped will be recorded as "Voluntary Withdrawal".

The granting of an Incomplete grade must follow discussion between the student and the course instructor concerning the nature of the work to be completed and the time period for completion. Courses recorded as Incomplete must be completed and a grade reported within twelve months of the original due date unless an earlier deadline has been established. If such courses are not completed within twelve months, they will be permanently designated as Incomplete on the student's transcript. Normally, a student may carry only one Incomplete grade at a time. Graduate students carrying more than one Incomplete grade at the end of a term will have their progress reviewed by their program chair, and a recommendation will be forwarded in each case to the Office of Graduate Studies. Incomplete grades are normally not granted for major papers, theses or dissertations.

The Faculty of Graduate Studies requires that students maintain at least an 70% cumulative average at all times.

Courses in which a grade of 70% or higher is received will be accepted for graduate credit. In addition, upon the positive recommendation of the program concerned, the Faculty of Graduate Studies may grant credit for not more than two term courses in which a grade of 60-69% has been obtained. The regulations of individual departments should be consulted for their particular policies on grades in this range.

If a student fails to obtain credit in a course, the course may be repeated once only, at the discretion of the program concerned and the Dean of Graduate Studies. No student may repeat, or replace with another course, more than two term courses in which credit was not obtained.

Numeric grades or Satisfactory/Unsatisfactory may be assigned for theses and major papers, depending on program policy.

Theses and major papers, for which a numeric grade is assigned, must be graded 70% or better to receive credit.

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## THE MASTER OF BUSINESS ADMINISTRATION DEGREE

The purpose of the Master of Business Administration program is to provide broad graduate study in the general field of business administration. It provides students with three important components to prepare them for management positions; academic knowledge, job skills and work experience.

Graduate students have the opportunity of expanding their accounting, administrative, finance, marketing, management science and strategy expertise. The program emphasizes knowledge that prepares students for careers in private industry and business, for the public service, and for doctoral studies.

### Admission Requirements

1) Applicants who have secured satisfactory standing (at least a B- average) in their undergraduate work may be admitted. Major consideration is given to the performance during the last two years of the undergraduate program. Applicants without an undergraduate degree who possess at least ten years of significant and senior professional, managerial or entrepreneurial experience may be considered for admission to the MBA program. Possession of the minimum requirements for admission does not ensure acceptance.

Students must write the GMAT before applying for admission to the Faculty. Applicants who hold an M.B.A or a Ph.D. from a foreign University (or equivalent degree) in any discipline may not be required to write the GMAT. (Details of the Test may be obtained from [The Educational Testing Service](#), Princeton, New Jersey, 08540.) The order form for the Bulletin of Information for the [GMAT](#) is available in the [Office of the Registrar](#) and in the M.B.A office.

2) Students in the candidate year who maintain a 70% average or better will qualify for the M.B.A. degree.

### Professional Accounting Designation

Students who are interested in pursuing both a professional accounting designation (*i.e.*, C.A., C.M.A., C.G.A., C.P.A., or Post-Graduate Certificate in Accounting) and the M.B.A. are advised to complete their accounting course requirements while being registered in the Bachelor of Commerce for University Graduates program and then to apply for admission directly to the M.B.A. program.

### ODETTE SCHOOL OF BUSINESS: [PROGRAM INFORMATION \(MBA\)](#)

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## LAW

### THE MASTER OF LAWS DEGREE

*This new program is awaiting Quality Council approval. Prospective students are advised that offers of admission to a new program may be made only after the university's own quality assurance processes have been completed and the Ontario Universities Council on Quality Assurance has approved the program.*

Windsor Law's Master's program (LLM) will stress rigorous scholarship, centred on our institutional themes of Access to Justice and Transnational Law. A key feature of the Windsor LLM will be that our students, while enrolled, will make concrete contributions to legal scholarship. Moreover, students in our unique and innovative LLM with teaching option stream will be offered the chance to complete the University of Windsor's internationally recognized University Teaching Certificate program as part of their course of study, as well as the opportunity to engage in law teaching. In addition to students contemplating an academic career, the program will be suitable for legal practitioners interested in developing expertise in a specialized area of law. Wherever possible, students will be integrated into our Law Faculty's existing Centres, and interdisciplinary and multi-disciplinary collaborations will be promoted.

The experiential learning component of the program consists of the law teaching practicum that students in the *LLM with teaching option stream* will complete. The law teaching practicum will, in most cases, extend for a maximum of four weeks (or twelve hours) of teaching. The practicum may be completed in a variety of ways including as part of a team of professors/instructors teaching a course, as a series of guest lectures in a faculty member's course and, for students who show exceptional promise or who have exceptional background in teaching, the teaching of a one-semester course.

### Admission Requirements

Students who are accepted to the program will be academically inclined, motivated, and committed to continuous learning. Outside of exceptional circumstances, students applying to the LL.M program will be required to have an undergraduate law degree. In rare cases, a student may be admitted without a law degree. For students without law degrees to gain entry, they must have outstanding grades or experience and superior ability to complete the LL.M program. Admission to the program will be based on four categories which evaluate the student's: a) aptitudes, b) academic achievements, c) research proposal and, d) additional requirements such as reference letters and language proficiency. Details of these four broad categories are as follows:

#### a) Aptitudes

Generally, successful students admitted to our LL.M program will demonstrate the following aptitudes in terms of their ability to apply themselves, their knowledge, and their reasoning and communication skills. Specifically, the student accepted into the program will have shown evidence of:

Application: exceptional academic motivation; capacity for sustained and intense work; developed ability to organize time and set own agenda for study; academic curiosity for investigation and learning.

Knowledge: a broad, deep, advanced, and integrated understanding of the main branches of law and / or a related discipline.

Reasoning ability: outstanding analytical abilities, including the ability to draw and maintain fine distinctions, the ability to separate the relevant from the irrelevant, and the ability to develop and sustain complex arguments; capacities for accurate observation and insightful criticism, including willingness and ability to engage with disciplines other than law and to bring their insights to bear on legal problems; originality and creativity of thought, open-mindedness, and capacity for lateral thinking; excellent powers of synthesis.

Communication: willingness and ability to express highly complex ideas clearly and effectively; ability to conduct a mature debate leaving room for the contributions of others; aspiration to professional standards of style and organization in legal and scholarly writing.

#### b) Academic Achievements

First and foremost, applicants will be able to demonstrate their exceptional abilities through their academic achievements. Generally, this will mean high academic standing – normally at least a 77% average in an undergraduate law program (although this alone will not necessarily guarantee admission), and evidence of interest in academic pursuits (for example, pursuing independent/supervised research studies, publications, editing of academic work, etc.). For applicants applying from the workforce, noteworthy achievements may also be taken into account for what they reveal about the applicant's ability to succeed academically within a Master's program in Law.

All applicants will also be required to submit their undergraduate transcripts.

#### c) Research Proposal

A significant element of each student's application package will be the statement of proposed research. The research proposal should provide evidence of the candidate's ability and potential to engage with the relevant scholarly literature, doctrinal and/or empirical material and to formulate pertinent research questions. An academic writing sample will also be required.

#### d) Additional Requirements



Applicants will be asked to submit at least two letters of reference that show support for their scholarly endeavour. Admission will be contingent upon availability of a suitable supervisor and suitable reference materials for the applicant to pursue their research project.

Finally, all students must meet an English language proficiency standard of :  
250 (600) IBT-100 minimum on the TOEFL or 7.0 IELTS

### **Program Requirements**

#### ***One-year stream – LLM without teaching option***

##### **Total courses:**

Research Methods (6 credits)  
Graduate Seminar (1 credit)  
Legal Theory (3 credits)  
Thesis (12 credits)  
0-2 optional 3-credit courses, depending on student's background

#### ***Two-year stream – LL.M with teaching option***

##### **Total courses:**

Research Methods (6 credits)  
Graduate Seminar (1 credit)  
Legal Theory (3 credits)  
Thesis (12 credits)  
0-2 optional 3-credit courses, depending on student's background  
Learning-Centred Teaching in Higher Education (UTC course) (or equivalent) (3 credits)  
Course Design for Constructive Alignment (or equivalent) (3 credits)

University Teaching Credit (UTC) 6-week half-course (or equivalent) (non-credit)  
Law Teaching in the Diverse Classroom (1.5 credits)

Students in this stream must also complete the Law Teaching Practicum (non-credit)

##### **Other requirements:**

Presentation of research at scholarly conferences or other academic venues outside of Windsor Law's graduate program.

In order to obtain wider academic feedback, students will be required to present their research as an academic talk. During the write-up phase of their thesis, students will be a) required to present their work in progress in an open faculty/graduate student seminar (outside of the graduate seminar) and b) encouraged to present their work at subject-relevant conferences which foster graduate student networking, such as the Canadian Law and Society Association annual conference.

Subject-relevant conferences should be academic in nature -- for example, a graduate students' conference, faculty seminars, or conferences/workshops set up by learned associations such as the Canadian Law and Society Association. Students may also organize their own talks. In this connection, the Graduate Studies Committee has begun to make connections with other universities and research institutes which may be interested in hosting presentations by our graduate students.

#### **Standing Required for Continuation in the Experiential Learning Option of the Program**

Students will need to pass the teaching practicum and otherwise meet the normal regulations for continuation in the program as set by the University's regulations.

### **LAW: COURSES**

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## MATHEMATICS AND STATISTICS

### THE MASTER OF SCIENCE DEGREE IN MATHEMATICS AND STATISTICS

#### Program Requirements for the M.Sc. Mathematics and Statistics (Mathematics)

The candidate shall successfully complete one of the following courses of study:  
(a) seven graduate courses, of which at least four must be numbered with the prefix 62-, and one numbered with prefix 62- or 65-, and a major paper;  
(b) six graduate courses, of which at least three must be numbered with the prefix 62-, and one numbered with prefix 62- or 65-, and a thesis. The originality of a Master's thesis may lie in the organization, presentation, and scholarly evaluation, rather than in the result.

In addition to the above course work, students in each term of full time registration are required to register in Seminar 62-795. They must attend 75 percent of the regular department's seminars throughout their M.Sc. studies as a fulfilment of the program requirements.

All course selections require the approval of the student's Masters committee, the supervisor, or the departmental graduate committee.

#### Master's Committee

If the Thesis option is taken for either the M.Sc. Mathematics and Statistics (Mathematics) or the M.Sc. Mathematics and Statistics (Statistics), a Masters committee must be appointed within the student's first term of study at the Master's II (or M2) (Candidate) level. The Master's committee must be approved by the Executive Committee of the Faculty of Graduate Studies and Research. The Master's committee shall include the student's supervisor as chairperson, one other member of the Department, and one faculty member from outside the Department.

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## MATHEMATICS AND STATISTICS

### THE MASTER OF SCIENCE DEGREE IN MATHEMATICS AND STATISTICS

#### Program Requirements for the M.Sc. Mathematics and Statistics (Statistics)

The candidate shall successfully complete one of the following courses of study:

(a) seven graduate courses, of which at least five must be numbered with the prefix 65-, and a major paper;

(b) six graduate courses, of which at least four must be numbered with the prefix 65-, and a thesis. The originality of a Master's thesis may lie in the organization, presentation, and scholarly evaluation, rather than in the result.

In addition to the above course work, students registered in the Major Paper/Thesis are required to register in Seminar 65-795. They must attend 75 percent of the regular department's seminars in the first year of the program.

In both M.Sc. (Statistics) programs, up to two courses prefixed 65- may be replaced by 62-510 and/or 62-511.

**Master's Committee**

If the Thesis option is taken for either the M.Sc. Mathematics and Statistics (Mathematics) or the M.Sc. Mathematics and Statistics (Statistics), a Masters committee must be appointed within the student's first term of study at the II Master's (Candidate) level. The Master's committee must be approved by the Executive Committee of the Faculty of Graduate Studies and Research. The Master's committee shall include the student's supervisor as chairperson, one other member of the Department, and one faculty member from outside the Department.

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Mission Statement

The mission of the University of Windsor Master of Science degree program in Nursing is to prepare graduates for advanced nursing practice. Graduates will address societal health needs relating to health promotion and illness prevention, or human responses and adaptations to alterations in health. Through the integration of theory, research, and practice students will advance their scientific base for practice. In addition the program supports development of leadership and advocacy skills for contributions to health care, education and research. Through faculty guidance and self-directed learning activities, students from diverse backgrounds will develop advanced professional knowledge through critical thinking, decision making, and scholarly inquiry in a multicultural society. This program is especially designed to meet the needs of employed baccalaureate prepared nurses.

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